FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

Annual General Meeting of the Governing Council
A reminder that the Annual General Meeting of the Governing Council will be held on Tuesday 27th November, 2012 at 7.30pm in The Stables. Details were provided in the last Newsletter. If you would like to nominate please contact Elaine Casey on 8304 8420 or email elaine.casey126@schools.sa.edu.au to obtain a Nomination Form.

Art Exhibition 2012
The Art Exhibition 2012, held in The Forge, will open at 7.00pm on 16th November, with viewing of works from 6.30pm – 8.00pm.

Student Laptop Program – Years 8 and 9 Students 2013
In the September Newsletter I reported that in order to meet the needs of 21st Century learners, we believe it is necessary for each student to have their own computer. This decision is supported by Governing Council, is consistent with decisions taken in other schools, and is a key component of our Information Technologies Strategic Plan 2011 – 2013.

Parents of students in Years 8 & 9 in 2013 have been asked to purchase a prescribed laptop computer for their child to use at school. We have finalised device specifications and funding arrangements and I have written to parents and caregivers of students who will be in Years 8 and 9 in 2013. I requested that they make provision to purchase the following package at a cost of $1,149.00 (Inc GST) for their child to use at school next year.

Included in the package [but not limited to] is:
• An Acer M5-481T Ultrabook
• Targus Hard Carry Case
• Computrace Security Software
• Extended 3 Year Warranty
• MS Office 2010
• Adobe CS6 Master Suite
• 3 Year On-Site Hot Swap Repair

A Laptop Handbook is on our website and Information Evenings have been organised for parents and caregivers of those students.

Welcome to Parents and Caregivers of New Year 8 Students
I was very pleased to see the large number of parents and caregivers at our Year 8 Parent Information Evening on Tuesday 13th November. We look forward to welcoming our new Year 8 students and their parents to our school community next year.

2012 Marryatville High School Yearbook
The 2012 Yearbook is nearing completion. It is a valuable record of 2012 at Marryatville High School and will be available for collection on Friday 14th December as indicated below:
• Year 8 from Quadrangle outside Canteen
• Year 9 from Home Group Room
• Year 10 from A26 between 10am – 11 am
• Year 11 from A6 – 9.30 am – 11 am
• Year 12 from Finance Office

Arrangements for Friday 14 December
On the afternoon of Friday December 14th students will be dismissed at 12.30pm and staff will be farewelling colleagues who will not be at Marryatville High School in 2013. Reports can be posted home if students have provided a stamped self-addressed envelope. They can also be collected from the front office between 9.00am and 3.00pm on Monday 17th December and Tuesday 18th December.

Building Program
The builders Romaldi Constructions Pty Ltd will commence work on site on Monday 26th November.

Mark Leahy
PRINCIPAL

See page 2 for English News!
Read about the different classes for English, highlights from 2012 and poems by the students.
The English Faculty is a very experienced team and currently Shelley Alexander, Tony Byles, Christopher Eldridge, Kerry Friedrichs, Peter Godden, Robyn Herczeg, Steve Heard, Dawn Hyatt, Carl Matthews, Rowena Maxwell Clark, Ruth Ramsey, Andrew Weiland and Robyn Prest all have English classes.

It has again been a very busy year, with a range of English activities and opportunities for students. As we move towards preparation for the 2013 implementation of the Year 8 component of the Australian Curriculum, the Faculty is busy adjusting courses and collecting resources. The English and ESL Faculties are working closely on this as we move towards a joint English Faculty in 2014.

**ENGLISH AT MARRYATVILLE HIGH SCHOOL**

English is a subject undertaken by all students in Years 8 – 11 who do not study the alternative subject of English as a Second Language.

At Years 9 and 10 there is an Extension English class in addition to general English classes, while at Stage 1 (Year 11) level most students study a general English course in Semester 1 before choosing either a Pre Studies or Pre Communication course in Semester 2. The success of the English Pathways course has been pleasing, and under the guidance of Mr Heard, has allowed some Year 10 and 11 students, who may otherwise have struggled to meet the demands of the general English courses, to experience success.

A high proportion of our students are continuing to choose English as a study area in Stage 2 (Year 12), selecting either the more literature based English Studies course or English Communications, a course allowing students a broader range of response types and areas of study. Both courses have again provided our students with strong success.
WHAT DO STUDENTS DO IN ENGLISH?

English is more than a study and appreciation of literature, although this is of course a very important element of our classes.

Critical literacy, or understanding how texts are constructed and manipulated to meet audience and purpose forms a large part of our studies, as does students’ construction of a variety of their own texts. Our programmes include both shared and independent studies of a wide variety of classical and contemporary texts drawn from both Australia and overseas, as well as everyday texts such as web pages and feature articles. We study written, film and oral texts, and texts that are based in technology. Students in Years 10 and 11 also study a Shakespearean play.

Students also create a variety of their own texts such as critical essays, poetry, magazine covers, oral presentations, prose pieces, and films. When preparing written responses we strongly encourage the use of the drafting process and careful attention to written accuracy. A number of competition opportunities arise during the year and we encourage students to showcase their skills through participation in competitions such as Young Writers and Spring Poetry.

ENGLISH AND TECHNOLOGY

Technology is a rapidly expanding and increasingly important tool for both teachers and students of English.

Full use is being made of the English area laptop computer banks, and the access we have to three more powerful PC’s, particularly useful in film making. We are continuing to work on more ways to better use ICTs to deliver the curriculum.

This increasing availability and use of digital technology is being reflected in the exciting range of ways students are demonstrating their learning. They are manipulating forms and creating responses such as short films, magazine covers, and digital stories. They research, develop examples of ICT texts, word process assignments in more sophisticated ways, use software for filmmaking, and programmes such as Inspirations for ideas generation, and Powerpoint and Photostory for presentations. These are just some of ways we access and use ICTs in the classroom, and we are currently working towards increased use of interactive whiteboards and online curriculum delivery. The rollout of the Years 8 and 9 Student Laptop Programme next year will provide further opportunities.

While most students use technology responsibly, there have been occasions when plagiarism has been an issue. It is important that students develop an understanding of acceptable practices and can provide verification of the originality of their work. The best ways to do this are by ongoing discussion with their teachers during response preparation and by using the drafting process.
SOME 2012 HIGHLIGHTS...

Writers’ Festival
A highlight of our Junior School English programme is our bi-annual, joint writers’ festival with Loreto College, Across the Creek, and this was again very successful. All Year 8 and 9 students participated in a workshop session with a highly respected published local author, learning about their experiences and some of the skills of their trade. This year’s presenters included writers Peter McFarlane and Rosanne Hawke, songwriter Georgia Germein and scriptwriter Peter Leovic. Also included in this year’s programme were several master classes presented by Dr Rosie Kerin. Students ably demonstrated their creative skills in the writing competition that followed, with special congratulations going to the winners Byron Hawkesmith, Lily Horner, Kenzie Corbett and Linh Nguyen. We must also thank our skilled peer judging panel from the Year 10 Extension class for their very professional selection process. While very successful, running such a festival is an increasingly expensive exercise, and as we plan for future programmes, we would welcome any offers of assistance from writers in our community.

Speaking
Oral presentations are an important part of the English curriculum, yet developing confidence in this area can be difficult. Early in the year, as part of our Year 9 and 10 programmes, our visiting internationally recognised guest speaker, Marcelle Bernard, again provided an entertaining and informative insight into public speaking skills. We congratulate all students who have taken further opportunities to challenge themselves in public speaking competitions, including Isobel Waters who successfully participated in the Probus competition, and the very successful Junior School debating teams.

Writing
We have many very talented and creative writers. Each year we strongly encourage students to submit original poems to the annual Spring Poetry Festival, a state wide poetry competition run by SAETA (South Australian English Teachers Association). Particular congratulations go to Year 9 student Lucy Littleford whose work has been published in the 2012 anthology.

Cross Faculty Interactions
We are continuing to explore ways we can expand student learning and develop transferable literacy skills. In a genre based exercise Year 8 students in their English and Science classes discovered how the same material can be used in different ways with attention to language, purpose, audience and form.

Under the leadership of ISEC teacher Ms Dixon, once again a highly successful joint ISEC and Year 10 English work unit was completed. This was based on promoting cultural interchange and understanding, and involved online Moodle access to materials, interviews and discussions. We hope to further develop such valuable interactions across other year levels in the future.

Performances
In Term 2, Year 12 English Studies students attended a performance of the Glass Menagerie as part of a Day at the State, while Term 3 saw a programme of involvement in poetry as performance by the Sydney group Poetry in Action, who provided a lively and thought provoking poetry experience for our Years 8, 10 and 11 students.

Reading
With the assistance of the Mrs Angley and the Resource Centre staff, many Junior School students again took the opportunity to integrate their independent reading programme with rewards through involvement in the Premier’s Reading Challenge. Congratulations to all, and especially the five students who have achieved the Hall of Fame Reader for Life award, the four who have achieved the Reader for Life, and three other students who have achieved the Gold, Silver and Bronze levels. It is encouraging to see that so many of our students continue to enjoy the tactile experience of ‘real’ book reading in our digital world.

Robyn Prest
English Coordinator
It was mid-Summer, my favourite season. I could see dark clouds brewing not so far away from where I was sitting in the mango tree outside the out-house. I loved summer storms. The water breaking free from the clouds, mixing up the cracked, red earth and leaving behind a scent that could only be described as... Africa. I leaned over from my position in the fork of the tree and plucked a mango from a drooping branch. I rolled it around in my hands before throwing it away, listening for the satisfying bang as it hit the old water trough. It was perfect for eating but far too ripe to make Umama’s mango atchar. I still remember my mother telling me when I was little: “You can only use the green ones Noo Noo. They make the best atchar.” I sat there for a couple more minutes before I saw my older brother walking over.

**Michaela Gillard**

**Year 10**

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There was a creek by my old house
It didn’t have a name.
On sunny days we’d travel there
Descend the narrow lane
Watch as concrete gave way to weeds
As nature reclaimed its path
Then all at once the world would spread
We’d run and shout and laugh!
For to us, children of city life,
Of traffic, noise and smog,
This creek was like a paradise
All dark and bathed in fog.
And though the water teemed with leeches
And smelt like something sick
We didn’t mind to dip our feet
Beneath the murky slick.

There was a creek by my old house
It didn’t have a name.
Some days after we had arrived
It would begin to rain.
We’d shelter from the droplets
As they filtered through the trees
Or else bound through puddles deep
Until our legs would freeze.
Some days we’d be explorers
(At least that’s what we’d pretend)
Cutting through the dense thicket
Always ready to defend.
And only when the sky went dark
And the games come all too real
Would we return home once more
To warmth and hearty meal.

There was a creek by my old house
It’s all apartments now.
They paved the dirt, mined the rocks
Drained the water foul.
It doesn’t matter much to me
I don’t live there anymore
There was a creek by my old house
But now
There are the memories it bore.

**Lucy Littleford**

**Year 9**

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So much depends upon
The waves as they crash onto the soft sand,
The sun reflecting off the water,
Wind blowing across the top of the sandy dunes,
Down by the beaches on the south coast.

**Natasha Waterman**

**Year 8**
Vagabond
His clothing in tatters,
His mind a mess,
The night is long
Without any rest.
A moaning stomach,
An empty heart,
A broken dream
Alone in the dark.
A bed of papers,
Aching bones,
A cardboard box
He calls his home.
A toothless smile
And uncut nails,
He shakes and shivers
As it hails.
A creasing face
Shielded by hair
Reveals blue eyes
Disguised by despair.
Mothers and children
Divert their gaze-
He repeats his words
“He – spare some change.”
And that’s when I noticed
The familiar face,
The tattered clothing
Of unknown trace.
His drink of choice
An evocative smell,
I looked to his eyes-
That’s when I could tell.
He turned to me
And fashioned a smile,
A toothless grin
I hadn’t seen for a while.
I walked to the man,
Flicked him a dime.
My own father’s eyes
Stared back into mine...

Dylan Francis
Year 12

HEALTH CARE PLANNING
As part of the enrolment process families are asked to indicate
if there are any relevant medical or health care issues
that may impact on their student’s wellbeing at school.

It is vital that we have up to date information in order to best accommodate any student health care
needs. If circumstances have changed or health care needs have arisen since enrolment please contact
Penny Borrelli at Student Services to arrange to complete the necessary documentation.

It is a departmental requirement that a Health Care Plan is in place for all students who are diabetic,
anaphylactic, suffer particularly severe allergic reactions, or have another serious health condition. Please
do not hesitate to contact me if you would like to discuss any individual health or wellbeing concerns.

Please note: The school is unable to keep or supply any pain relief medication to students.

Julie Ferguson
Senior Leader - Wellbeing
Music News

INSTRUMENT STOCKTAKE / RETURN

On Monday of Week 8 all students who have hired instruments from the school must return them to be checked and serviced.

Students who wish to continue hiring will be issued with a new hire agreement. Some instruments might have to be sent away and should be available again in Week 10.

DAVID HUNTER SCHOLARSHIP

Old Scholar David Hunter has very generously offered the Special Interest Music Centre a substantial Music Scholarship.

The David Hunter Scholarship will be awarded at the beginning of the year (February) to a Year 11 student enrolled in Music at Marryatville High School’s Special Interest Music Centre for ongoing contribution and demonstrated commitment to the Music Program.

Candidates will apply for the scholarship in Term 4 of the previous year in writing, briefly describing how they satisfy the selection criteria. The recipient will be selected by the Music Faculty based on this description and their knowledge of the students’ musical and academic achievements.

In their application students will need to describe or demonstrate: proposed study of music at tertiary level; active participation in co-curricular ensembles; high level of musicianship.

Applications are now open for this year’s Year 10 students (forms available at the Music Centre) and will close on November 20th.

CONGRATULATIONS TO AMANDA

Amanda Biggs in Year 8 Special Music has achieved an A+ in her Grade 6 AMEB violin exam and will be performing in the showcase and award ceremony.

We encourage students and parents to inform the music faculty of significant achievements so that we may celebrate them together.

SOUTHERN JAZZ CLUB AWARDS

At the Southern Jazz Club’s Award night held on October 20 at the Highway Hotel, Marryatville music students won all three Jazz Awards.

The Jarvis Payne Award for ‘Most outstanding musician under the age of 25’ was won by David Goodwin (piano/trumpet). David is the youngest ever recipient of this prestigious award. Notably, the 1995 inaugural winner of this award was MHS music teacher Jason Hammond.

The President’s Award for ‘A musician who is new to traditional jazz and has impressed with their progress’ was won by Tom von Einem (drums), and the Ken Way Award for ‘A young musician showing outstanding promise’ was won by Daniel Handsworth (saxophone).

All three recipients are members of the very successful jazz combo Royal Flush, led by David Goodwin.
**JUNIOR CONCERT**

This year’s Junior Concert was again a great success. This is the second biggest event on the Concert calendar and features most of the Junior co-curricular ensembles along with some classroom ensembles.

The evening began with the Junior Guitar Ensemble directed by Special Interest Music Centre alumnus Alex Tsibulski. They performed three pieces: the traditional Mexican La Llorona Mexican, the Spanish Flarumba, and Calalan El Noi de la Mare.

The classroom choirs followed, beginning with the Year 8 girls singing Shine Your Light, and Believe from the Polar Express. They were conducted by Emma Borgas and accompanied by Tahlia de Corso. The Year 8 boys then came to the stage to perform the Korean Folksong Ahrirang. A song about the mountains outside the capital Seoul. They then sang Whip Jamboree, a traditional Sea Shanty accompanied by Jason Hammond on Piano and Noah Duldig on recorder. The conductor was Aldis Sils.

The Year 9 girls began with Adiemus by Karl Jenkins directed by Katrina Browan with Emma Borgas on piano, and then sang (and danced) Please Mr Postman under the spirited direction of Emma Borgas. The Year 9 boys sang the Lennon/McCartney classic Love Me Do, followed by You Always Hurt the One You Love. This choir was conducted and accompanied by Aldis Sils and Jason Hammond.

These class choirs were followed by the Girls’ choir, a co-curricular choir for girls from Year 9 and older. Under the direction of Emma Borgas the performed The Lark’s Grave, and Bululow from A Ceremony of Carols. Next was the Junior Choir under the direction of Jasmine Lim and Emma Borgas. They sang The Circle of Life from the Lion King and The Rhythm of Life from Sweet Charity.

The Sing Tones performed I Wish, accompanied on Bass by Bonnie Aué. They were followed by Big Band three, conducted by Jasmin Bowden with two charts: Honeysuckle Rose and Hit the Bricks.

After interval the Head of Music, Mr Sils, presented the Junior Awards.

The Recorder Ensemble performed three pieces Illemand & Branste and the Floral Dance. This ensemble is conducted by Amelia Monaghan. The Studio Strings under the direction of Katrina Brown performed Gymnopedies No. 1 by Satie and Loure by Telemann.

The Junior Band under the direction of Year 12 student Matthias Fresacher performed Lost Lady Love, Newcastle March and Of Clippers Ships and Sailors. The evening was well rounded off by the Junior Orchestra who played a Beatles Medley and Tchaikovsky’s Finale from Symphony No. 2.

The talented Earle Kilvert did an amazing job as MC for the evening. We thank the Friends of Music committee, especially Helen Coulson and Hillary Webber for their help selling refreshments in the foyer and Julie and Graham Johnson who helped with the front of House.

Aldis Sils
Head of Music
ASIAN MUSIC FOCUS: CLASSICAL QIN MUSIC OF CHINA

In Week 4, Monday, the 29th October, our Year 9 Music students enjoyed a wonderful performance and workshop on the classical chinese “Qin” (an ancient Chinese Zither) by Ethnomusicologist and Fulbright scholar, Dr Christopher Roberts.

Not only is Dr Roberts an expert on classical Chinese “Qin” music, he is also an established composer and double doctorate degree holder of Jazz Bass from Juilliard School in New York with several research projects credited to his name. He is currently here in Adelaide to work on music of Papua Guinea with SA museum and we are very fortunate to have him share his time and music generously with our students.

Students were enraptured by the performer as he shared the 1000 year old history of the “Qin”, the powerful influence of nature on Qin compositions and instrumental techniques which are similar to western instrumental techniques like the “cicada”, “vibrato”, harmonics and “gibbon” call. The performance/workshop finished on a high note with an upbeat Jazz performance of Thelonious Monk’s bebop tune on upright bass (Dr Roberts) and our staff pianist, Jason Hammond.

Jasmine Lim-Yen
Music Teacher

YEARBOOK 2012

Work is well underway preparing the Marryatville High School Yearbook 2012. Our Yearbook is a publication to be proud of. It is a celebration of our achievements and an excellent memento of the year, full of photographs, articles and student work.

The cost of this year’s book is $30.

As there will only be one printing run, all copies must be pre-paid before production.

Payment can be made:
• Over the telephone via the Finance Office (8304 8461)
• Through the Finance Office by cash, cheque or credit card
• By internet payment via BIZGATE on our school website (this is a secure method of credit card payment available for all school accounts. Easy to follow instructions for payment by BIZGATE are available on the Marryatville High School website)

The deadline for payment is Friday 16th November.

Once the deadline for payment has passed no further orders can be accepted, so to avoid disappointment, pre-pay as soon as possible, as there will not be any extra copies printed for later purchase.

It is anticipated at this stage that pre-paid copies will be available for collection by the end of the school year.

Ms. Glenys Haensel
SOUTH AUSTRALIA’S BEST

Marryatville High School had two teams which had achieved excellent results in the State finals of the RACI Chemical Titration Competition and been selected for the National finals held recently at the University of South Australia’s Mawson Lake’s campus.

In the National finals each team of three students had to make up two solutions to a precise volume and perform a series of acid-base titrations to determine the mass of an unknown sample to 1/10,000 of a gram.

Each student had to do their own titrations and the error of each was added to give a team error.

One team had a combined error of only 3% and were highly commended. Aileen Van achieved a gold medal, while Richelle Butcher and Griff Perkins were awarded silver.

Our other team of Matthias Fresacher, Oliver Grenfell and Matthew Nguyen with a combined team error of only 1.3% were each awarded a gold medal. This team was recognised as the Best South Australian team and were also awarded a book each for their achievement.

Aileen Van, Matthias Fresacher, Oliver Grenfell, Griff Perkins, Richelle Butcher and Matthew Nguyen with teachers Nitsa Karageorge and Clive Nikkerud.

Clive Nikkerud & Nitsa Karageorge Chemistry Teachers

Oliver Grenfell, Matthias Fresacher, Matthew Nguyen and teacher Clive Nikkerud.
ZOO SNOOZE 2012

On the 24th of October, Ms Shelbach’s Year 8 Science class visited the zoo for an overnight stay. While there we learned about different conservation programmes currently being undertaken by the Adelaide Zoos.

After catching a bus into the botanical gardens and having lunch, we made our way over to the Adelaide Zoo. There was a short wait before we could go setup the tents we would be sleeping in (on top of the Westpac Conservation Centre), and get changed out of our school clothes and into something a bit more comfortable. Once changed we made our way to the Kakadu Room and met one of the staff members who welcomed us and explained some of the rules of the zoo and told the group some information about the conservation centre we were in. After being assigned chores for the next day, we were free to roam the zoo with our small group and complete our booklet about threatened species at the zoo.

At around four thirty the groups made their way back to the base and had some afternoon tea. By the time we were finished the Zoo was closed to the public and only our school group and the night staff were left, so we headed back out to the less crowded Zoo and had a much better view of all the animals without having to force your way through all the crowds.

After the second look of the Zoo it was time for a BBQ dinner, cooked by students. Dinner was delicious, and once we were done we made our way to the Coorong to come up with an animal that inhabited a certain habitat. The group I was part of got the coastal area, and we came up with a sea slug that had the same form of camouflage as a chameleon. By the time this activity was finished, it was getting dark and it was time for the next activity.

A night time orienteering exercise, where we were to go around the Zoo and answer questions about different animal enclosures and the animals that were in them. Our group had some trouble with this exercise as one of our members decided to go to the toilet without alerting any of the other members. Seeing as most our efforts were trying to find our lost member we didn’t end up finding most of our objects. I thought that our team worked well together during this exercise.

Once we got back and voted for the movie we all wanted to watch it was time to wind down for the night and relax. When the movie finished it was time for bed.

With a horrible early morning wakeup, to the loud Siamangs, everyone packed up the tents we had slept in and went down for breakfast, consisting of toast and the sausages from the night before. Once breakfast was finished and no one was feeling as groggy as when they had woken up, we went on yet another tour of the zoo.

I found looking at the animals in the morning was the best time as all the animals had woken up and seemed a lot more active during this time. The most active animal during this time were the Tamarins, one of them was jumping from tree to tree and come right up to myself and fellow group members.

After another few hours at the Zoo, which included some presentations of what we had learnt at the Zoo it was time to pack up and leave. Saying goodbye to all the staff that had taken care of us, we gathered our bags and waited out the back of the Zoo for our parents and guardians to pick us up.

Overall the Zoo Snooze was a really enjoyable and educational visit and was enjoyed by all. It is definitely something to look forward to for the group of Year 8’s to go.

Noah Carter-Wignall
Home group 8.6
FROM THE WELLBEING TEAM...

‘Five-a-Day’ To Well-being - New Economics Foundation (NEF)

NEF’s centre for well-being has developed a set of five evidence-based actions that, if practised regularly, can improve personal well-being.

In the midst of the credit crunch, growing economic uncertainty and accelerating climate change, the recommended actions, based on extensive research compiled by NEF for the Government’s Foresight project on Mental Capital and Well-being, show that well-being does not depend on spending money or consuming more.

With the current economic climate, people are understandably worried about what the future might bring. But evidence from the science of well-being suggests that once basic needs are met, stepping off the consumer treadmill, and taking time to develop connections with the world and people around us will lead to happier, more fulfilled lives. The good news is that there are plenty of things we can all do to improve our well-being which don’t cost money, or the earth.

Nic Marks, founder of the centre for well-being at NEF, said,

“For too long we’ve measured the health of the nation by how much we are consuming rather than the things that really matter, which is how things are really going for people. Building social networks and investing in our time and effort into things that we can do for ourselves are just as important, if not more so, when times are hard.”

NEF’s ‘Five Ways To Well-Being’:

Connect...
With the people around you. With family, friends, colleagues and neighbours. At home, work, school or in your local community. Think of these as the cornerstones of your life and invest time in developing them. Building these connections will support and enrich you every day.

Be active...
Go for a walk or run. Step outside. Cycle. Play a game. Garden. Dance. Exercising makes you feel good. Most importantly, discover a physical activity you enjoy; one that suits your level of mobility and fitness.

Take notice...
Be curious. Catch sight of the beautiful. Remark on the unusual. Notice the changing seasons. Savour the moment, whether you are on a train, eating lunch or talking to friends. Be aware of the world around you and what you are feeling. Reflecting on your experiences will help you appreciate what matters to you.

Keep Learning...
Try something new. Rediscover an old interest. Sign up for that course. Take on a different responsibility at work. Fix a bike. Learn to play an instrument or how to cook your favourite food. Set a challenge you will enjoy achieving. Learning new things will make you more confident, as well as being fun to do.

Give...
Do something nice for a friend, or a stranger. Thank someone. Smile. Volunteer your time. Join a community group. Look out, as well as in. Seeing yourself, and your happiness, linked to the wider community can be incredibly rewarding and will create connections with the people around you.

From website:
http://www.neweconomics.org/gen/neffiveadaytowellbeing221008.aspx

Julie Ferguson
On behalf of the Wellbeing Team
ART EXHIBITION 2012

The Visual Art and Design students from Years 8 to 12 will be displaying their fabulous artworks in the annual Art Exhibition 2012. The art and design work will showcase a range of themes and subject matter, representing different styles and genres of art.

The Art Exhibition 2012, held in The Forge, will officially open at 7pm on the 16th November however you are welcome to view all the works from 6.30 until 8.00pm.

Old scholar, Polly Dance, Education Officer at CACSA, will be our Special Guest and ‘open’ the exhibition. The guest speaker will also announce the Senior and Junior Art Prize winners.

It should be a wonderful evening celebrating the creative talents of our Visual Arts students, so please come along and support this event.

I hope to see you there.

Glenys Haensel
Visual Arts Co-ordinator

THANKYOU

Marryatville High School community would like to thank the following organisations and groups for their support and generous donations for the Year 12 Farewell and Presentation Night held on Monday 22nd October at the Adelaide Town Hall.

- Adelaide Locksmiths
- Brandmode Pty Ltd
- Christie & Associates Lawyers
- Des’s Minibus Adelaide Pty Ltd
- Marryatville High School Old Scholars Association Incorporated
- Marryatville High School Parents & Friends
- Marryatville High School Friends of Music
- Robertson Glazing Pty Ltd
- Size Music Pty Ltd

Hazel Bashford
Business Manager

An invitation to attend the opening of the

MARRYATVILLE HIGH SCHOOL
ART EXHIBITION

Friday 16th November
6.30 - 8.00pm

@ The Forge
170 Kensington Road, Marryatville

Official opening and awards presented
@ 7.00pm by Polly Dance
Education officer, CACSA

OPEN DAILY
9.00am - 3.00pm
November 19th - 22nd
### CO CURRICULAR RESULTS 20/10

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
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<tbody>
<tr>
<td>GIRLS TOUCH FOOTBALL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A drew with St Ignatius</td>
<td>4 : 4</td>
<td>Alana Giannini (2), Danika Hunt (1), Lauren Kildare (1)</td>
</tr>
<tr>
<td>Senior B defeated Loreto</td>
<td>6 : 0</td>
<td>Erin La Barbera (4), Lauren Graziano (1), Courtney Waterman (1)</td>
</tr>
<tr>
<td>Year 9 A defeated MHS</td>
<td>7 : 0</td>
<td>Georgia Watson (3), Sunny Tucker (2), Eleesa Scerri (1), Chandrika Davey (1)</td>
</tr>
<tr>
<td>Year 9 B lost to Pembroke</td>
<td>2 : 5</td>
<td>Andrea Rademeyer (1), Kali Horner (1)</td>
</tr>
<tr>
<td>Year 8 A lost to MHS</td>
<td>0 : 7</td>
<td>All played well</td>
</tr>
</tbody>
</table>

| TENNIS                       |        |                                                                                             |
| Boys Senior A White defeated Immanuel | 9 - 54 0 - 3 | All played well                                           |
| Boys Senior A Blue defeated Pembroke | 9 - 54 0 - 10 | All played well                                            |
| Girls Senior A defeated Loreto | 6 - 36 0 - 7 | All played well                                            |
| Girls Junior A lost to St Ignatius | 0 - 6 6 - 36 | All played well                                            |

| WATERPOLO                    |        |                                                                                             |
| Year 9/10 Girls drew with    | 4 : 4  | All played well                                                                             |

| VOLLEYBALL                   |        |                                                                                             |
| Girls Senior A lost to St Dominics | 1 - 53 3 - 70 | All played well                                           |
| Girls Year 8/9 C defeated St Ignatius | 4 - 101 1 - 66 | All played well                                           |

### CO CURRICULAR RESULTS 27/10

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIRLS TOUCH FOOTBALL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A defeated Loreto</td>
<td>5 : 4</td>
<td>Lauren Kildare (2), Claudia Camilos (1), Mel Orlow (1), Georgia Watson (1)</td>
</tr>
<tr>
<td>Senior B defeated St Ignatius</td>
<td>4 : 2</td>
<td>Courtney Waterman (2), Erin La Barbera (1), Eva Wnoraski (1)</td>
</tr>
<tr>
<td>Year 9 A lost to St Ignatius</td>
<td>1 : 2</td>
<td>Georgia Watson (1)</td>
</tr>
<tr>
<td>Year 9 B defeated Mary Mackillop</td>
<td>7 : 4</td>
<td>Venet Duckett (2), Chandrika Davey (1), Steph Glezos (1), Eleesa Scerri (1)</td>
</tr>
<tr>
<td>Year 8 A lost to Unley</td>
<td>0 : 12</td>
<td>All played well</td>
</tr>
</tbody>
</table>

| TENNIS                       |        |                                                                                             |
| Boys Senior A White defeated St Ignatius | 9 - 54 0 - 5 | All played well                                           |
| Boys Senior A Blue defeated St Ignatius | 9 - 54 0 - 5 | All played well                                           |
| Boys Senior B defeated Immanuel | 6 - 60 6 - 47 | All played well                                           |

continued...
## CO CURRICULAR RESULTS 27/10 (continued)

<table>
<thead>
<tr>
<th>Teams</th>
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<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WATERPOLO</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 9/10 Girls lost to Pembroke</td>
<td>7 : 9</td>
<td>All played well</td>
</tr>
</tbody>
</table>

## CO CURRICULAR RESULTS 3/11

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A lost to Pembroke</td>
<td>2 : 5</td>
<td>Danika Hunt (1), Alana Giannini (1)</td>
</tr>
<tr>
<td>Senior B lost to Mary Mackillop</td>
<td>2 : 5</td>
<td>Lauren Graziano (1), Erin La Barbera (1)</td>
</tr>
<tr>
<td>Year 9 A defeated Unley</td>
<td>4 : 3</td>
<td>Georgia Watson (2), Venetia Duckett (2)</td>
</tr>
<tr>
<td>Year 9 B lost to St Ignatius</td>
<td>3 : 4</td>
<td>Ella Murphy-O’Neil (1), Claire Barrett (1), Venetia Duckett (1)</td>
</tr>
<tr>
<td>Year 8 A lost to St Ignatius</td>
<td>2 : 8</td>
<td>Lily Horner (2)</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Teams</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys Senior A White defeated Pembroke</td>
<td>9 : 55</td>
<td>0 – 11 All played well</td>
</tr>
<tr>
<td>Girls Senior A lost to St Michaels</td>
<td>3 : 21</td>
<td>3 – 24 All played well</td>
</tr>
</tbody>
</table>

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<tr>
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</thead>
<tbody>
<tr>
<td><strong>VOLLEYBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Senior A lost to Cabra</td>
<td>1 : 63</td>
<td>3 – 83 All played well</td>
</tr>
<tr>
<td>Girls Year 8/9 A lost to Cabra</td>
<td>1 : 51</td>
<td>3 – 75 All played well</td>
</tr>
<tr>
<td>Girls Year 8/9 C lost to St Dominics</td>
<td>2 : 71</td>
<td>3 – 77 All played well</td>
</tr>
</tbody>
</table>

## EDEN PARK WORKING BEE

The working bee was held on the 2nd November and the garden was prepared for summer with weeding, clearing and pruning.

We would like to thank Ros Blue, Markus, Tina and Daniel Trezise, Sharon Ouwerkerk, Beth Park, Di Banbury, Vanessa Timbrell and Peter Turner.

The last working bee for this year will be on **Saturday 1st December from 9.00am**.

Families are welcome to attend at any time. Morning tea will be provided.
DIARY DATES

Friday 16 November  Opening of Art Exhibition

Monday 19 November  Singapore Inbound Tour

Monday 19 November  New Music Concert – The Stables

Monday 19 - Friday 23 November  Art Exhibition – The Forge

Monday 26 November  Years 8, 9, 10 and 11 Text Book returns

Tuesday 27 November  AGM Governing Council

Wednesday 28 November  Zoosnooze 5

Friday 30 November  STUDENT FREE DAY

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8:30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.

SCHOOL CONTACTS

Phone  8304 8420

Press
1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines

Student Services  8304 8426
Gymnasium  8304 8437
Music Centre  8304 8431
The Forge  8304 8414
Student Counsellors:
Jenny Hunter  8304 8428
Daryl Stevenson  8304 8482

Contact Details

Year 8 Manager  Manuel Pontikinas
Year 9 Manager  Kieran Cassidy
Year 10 Manager  Alana Rologas
Year 11 Manager  Pauline Hansford
Year 12 Manager  Geof Bailey
International Education  Sarah Goldfain
Career & Transition  Laura Hudson
Co Curricular  Tony Byles