FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

Welcome back to Term 2 at Marryatville High School. In particular I would like to welcome students and families who are new to our school community. I hope everyone had an enjoyable and restful holiday.

Generations in Jazz

Seventy eight students and five staff travelled to Mount Gambier on Friday 6th May for this competition. Below is a summary of our results:

- 2nd Place – Div 1 – Big Band 1
- 2nd Place – Div 1 – Choir: Marryatville High School Pops Vocal
- Big Bands 2 and 3, and Swing tones did not place, but performed very well.
- Arthur Craig, Jack Overall, Patrick Pike, Michael Fitridge, Jack Edson, and Tom Andrews were all selected to participate in Sunday’s Superband 1.
- Caspar Hawksley was selected as Future Finalist. Minjoo Kwon won the Tom Gregory Award for the most promising piano player, winning $2,000.

I would like to congratulate all students and staff on their achievements in Mount Gambier. The willingness of Marryatville High School and the Instrumental Music Service teachers to devote their weekend to supporting our students is acknowledged and appreciated.

Aquatics Camps

Year 9 students and a number of staff are participating in Aquatics camps at Murray Bridge. Students are engaged in a variety of activities, including water skiing, sail boarding, kayaking and knee boarding.

Year 7-8 Transition

If your child is in Year 7 and is not currently attending a government school, you can obtain an application pack, including the Application for Enrolment in Year 8 form online at www.sa.gov.au. This website also provides links to high school zones to determine your zoned local school. All applications for Year 8 enrolment must provide proof of their primary place of residence with their application. Please refer to Proof of Residence section for further information. If you need assistance in determining your local school please email DECD.startingsecondaryschool@sa.gov.au. If you want your child to go to your local school, please select ‘Yes’ in Section 3 of the Application for Enrolment in Year 8 form.

Parent Teacher Evening

It was pleasing to see so many parents taking the opportunity to meet with subject teachers at our Parent Teacher afternoon and evening on Wednesday 11th May. If you missed this opportunity please feel free to contact subject teachers to discuss any concerns you have.

Pupil Free Days

The remaining Pupil Free Days for 2016 are:
- 14th June – Professional Learning Day
- 1st September – Professional Learning Day
- 2nd September – Staff & Student Holiday (Royal Adelaide Show)
- 2nd December – Professional Learning Day

Department for Education & Child Development – New public websites

On 5th May DECD launched new public websites for the department.

With clearer content, a brighter look and simpler navigation structures, the websites will make it easier for parents, carers and the South Australian community to find the information they are seeking.

Mark Leahy
Principal

Science News

See page 2

Science is an enjoyable subject for all year levels. See the photos from Zoosnooze, learn about the Year 9 Forensic Science Presentation, marvel at the Year 11 Cell Cakes and discover the fun in Year 11 and 12 Chemistry.
YEAR 8 SCIENCE

YEAR 9 FORENSIC SCIENCE PRESENTATION

On Thursday the 7th of April during lesson 4 & 5 a Forensic Science presentation was taken by Grace who was a professional Forensic Scientist.

The presentation used involvement and hands on activities to let the Year 9’s have an inside look into what the steps a forensic scientist must take to provide the detectives with as much information about a crime scene and a person as possible. This process provides these detectives with more information to use to solve crimes, like the one the Year 9’s had to act out and try to solve.

Grace and her crew had set up a simulation of a crime, complete with various suspects, scraps of evidence, means and motives. There were various forensic stations where the Year 9’s could collect evidence, and find out the killer through processes of elimination and investigation. The Year 9’s would move from one station to the next solving the challenges set up at the stations and gathering that information onto a sheet given to them. At the end of this investigation section, two students were called up to the front to re-enact the murder. The answer about who was the murderer was then revealed and the murder scene was acted out. Two new students were called up to ‘arrest’ the murderer and taken to the back.

Overall, it was a great way to introduce teens to forensic science, as it included just the right amount of practical technique and information while still being lots of fun. The way the session was run definitely appealed to most of the kids, as they have all watched murder mysteries of TV, and were in this instance given a chance to be detectives, sparking their interest in pursuing that line of work as a career option.

Maya Pettigrew & Clara Gillam-Grant
Year 9 Students
Science News

ZOOSNOOZE

YEAR 11 CELL CAKE

External Surface Membrane
Carbohydrate Chain
Lipid Bilayer
Protein Molecule
Hydrophobic Head
Protein Molecule

THE CELL MEMBRANE
TECHNOLOGY IN CHEMISTRY

The Year 12 Chemistry students recently engaged in the “Beers law” experiment.

This is a modern analytical technique for determination of the concentration of an unknown solution using standardised known solution concentrations. Harnessing their laptops interfaced with Vernier colorimeter sensors, students were able to complete an analysis in the quarter of the time it would take to conduct a titration.

CRYSTAL GROWING

YEAR 11 CHEMISTRY

My Year 11 chemistry class grew large copper sulphate crystals for a bit of ‘fun’.

This was a nice way to reinforce ionic bonding and regular arrangement of ions and water in hydrated crystals. The Royal Institute of Chemistry does offer a crystal growing competition for students. See your science teacher and visit http://schools.raci.org.au/competition/crystal-growing/ for more information.

Paul Gavini
Chemistry Teacher

### CO-CURRICULAR RESULTS 9/4

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior C lost to Kildare</td>
<td>22</td>
<td>23 All played well</td>
</tr>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A lost to Loreto</td>
<td>3</td>
<td>4 Tameka Morelli (2), Niamh Murphy-O’Neil (1)</td>
</tr>
<tr>
<td>Senior C defeated Loreto</td>
<td>5</td>
<td>1 Evelyn Green (3), Georgia Minuzzo (1), Cailtin Leuders (1)</td>
</tr>
<tr>
<td>Year 9 defeated Pembroke</td>
<td>5</td>
<td>4 Alia Evans (2), Julia Camilos (1), Asha Lodge (1)</td>
</tr>
<tr>
<td>Year 8 lost to St Ignatius</td>
<td>4</td>
<td>6 Sophia Camilos (3), Meg Hodson (1)</td>
</tr>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated St Ignatius</td>
<td>9 – 54</td>
<td>0 – 15 All played well</td>
</tr>
<tr>
<td>Bays Senior A Blue defeated MHS White</td>
<td>7 – 51</td>
<td>2 – 33 All played well</td>
</tr>
</tbody>
</table>
"Music is Life!"

GENERATIONS IN JAZZ 2016 RESULTS

Congratulations on a successful weekend.

Division 1 Big Band: Big Band 1 - 2nd place
Division 1 Choir: Pops Vocal - 2nd Place (1/25 behind 1st place - Princess Hill whose director is MHS old scholar Miriam Crellin.)

Big Bands 2 and 3, and Swing Tones did not place, but performed very well.

Arthur Craig, Jack Overall, Patrick Pike, Michael Fitridge, Jack Edson, and Tom Andrews were all selected to participate in Sunday’s Superband 1.

Caspar Hawksley was selected as Future Finalist.

Minjoo Kwon won the Tom Gregory Award for the most promising piano player, $2000.

On the ground at GIJ 2016 - Video by ABC Jazz: https://www.facebook.com/ABCJazz/videos/10150636727284996/

AUSTRALIAN CHAMBER ORCHESTRA STRING WORKSHOP

For a number of years Marryatville High School has hosted the ACO String Workshops in Adelaide.

On the 13th of April 25 students (11 from our school) participated in the workshop which was run by five members of the ACO. The repertoire played was: Holst’s St Paul’s Suite, and Mozart’s Eine Kleine Nachtmusik.

Participation in this event was through application, and students were required to have learned the music before arriving at the workshop. On the day they rehearsed, both as a large ensemble and in sectional groups.

After 2 hours of solid work the workshop ensemble performed the selected repertoire to parents and friends gathered in the Performance Area.

We hope that this collaboration with the Australian Chamber Orchestra will continue into the future.
**JAZZ CABARET**

The Jazz Cabaret is the Music Centre’s showcase event for the Jazz Program. Our Jazz Program includes three big bands, two vocal ensembles, instrumental combos, and Jazz improvisation lessons.

We have been fortunate to have the ability to participate and compete in the Generations in Jazz competitions annually for many years. The Jazz Cabaret is an excellent opportunity for the ensembles competing at Generations in Jazz, to perform their repertoire in front of an audience and evaluate ways in which to improve.

This year’s Jazz Cabaret was held at the Latvian Hall on Thursday April 14th and drew our biggest crowd yet.

Each ensemble performed their GIJ competition pieces, and Big Band 1, as last year’s Division 1 winners also performed the pieces they will perform at GIJ’s Saturday night concert. An extra special piece was an arrangement by SIMC graduate Maxim Grynychuck.

Additional performances on the night were a solo by Jack Overall, Georgia On My Mind, accompanied by small combo. People Get Ready was sung by Jess Graham and accompanied by her brother Angas on sax and Nadia Süphke on guitar. A combo of senior students played three pieces: Bright Size Café by Pat Methany arr. Caspar Hawksley and Arthur Craig; Mitch by James Muller arr. Arthur Craig; Caravan by Ellington arr. Arthur Craig.

**MICHAEL BARENBOIM MASTERCLASS**

On Friday of Week 10, Michael Barenboim gave two violin masterclasses in our school’s Performance Area in the Stables to a small group of students, family and teachers.

As both an audience member and violinist this experience was very engaging, enjoyable and instructive. The pieces prepared by the other students were both challenging and beautiful. As a master violinist, Michael was able to spot parts of the students’ performances that could be improved to enhance the overall musicality of the piece, such as the phrasing, intonation and bow use. The advice given by Michael was not only useful for the performer, but also for all those who play string instruments. Through his workshopping, he provided us with many things to consider for the next time we pick up an instrument to play.

Although there was plenty to focus on and learn, the masterclass was also a very enjoyable concert. It was amazing to see the musicianship ability of students from our own and other schools. We hope to see Michael come back next year!
**DR QUINTON MORRIS MASTERCLASS**

On Tuesday May 10th professor and concert violinist Dr Quinton Morris from Seattle, Washington spent the morning with students in the Music Centre in a number of workshops and masterclasses.

Dr Morris is in Australia as part of a world tour. Amongst his many achievements Dr Morris has researched and performed the music of Chevalier de Saint-Georges, an African-American champion fencer, virtuoso violinist, composer, and conductor of the leading symphony orchestra in Paris in the early 18th Century. Dr Morris performed two movements from a Violin Sonata composed for the Queen of France, Marie Antoinette.

The first session of the day was devoted to the School Orchestra which received fantastic feedback and comments about interpretation and performance energy. Violinists Lynda Latu and Sosuke Mukai both got to perform and received fantastic advice from this very experienced teacher. Most of his comments were to do about concentrating on bowing, and its importance in achieving appropriate sound and tone from the instrument. He also talked about confidence and playing out.

Lastly, a quartet of Lynda Latu, Daisy Elliott, Jenny Su, and Jack Overall performed the second movement of a string quartet by Dvorak. Once again they received expert advice on interpretation, technique and nuance.

An inspirational educator, Dr Morris encouraged all students present to:

“Embrace who you are.
Hold on to your individuality.”

And most of all:

“Be different and daring.
And enjoy doing it!”

Quinton Morris world tour: [https://youtu.be/h4UlGiq-TV4](https://youtu.be/h4UlGiq-TV4)

**ARTIST IN FOCUS: SIMC OLD SCHOLAR ALEKSANDR TSIBOULSKI**

Aleksandr Tsiboulski is currently a private guitar teacher associated with Marryatville High School.

A graduate of Marryatville’s Special Interest Music Program, he is also a former Fulbright Scholar, and has won numerous major competitions, including the 2006 Tokyo International Guitar Competition which led to an extensive Japan-wide tour. His musical interests range from Bach to Brazilian choros, research into the music of Manuel Ponce, contemporary chamber collaborations, early childhood music education, and working with the younger generation of Australian guitarists. His principal teachers were Timothy Kain, Ernesto Bitetti and Adam Holzman, while residencies at Canada’s Banff Centre provided further significant mentoring opportunities.

Aleksandr Tsiboulski maintains a rigorous performing schedule, as well as dedicated teaching studios in Adelaide and Melbourne. His first disc with Naxos, Australian Guitar Music (2010)[8.570949] was nominated for Best Classical Album at the ARIA awards. Current projects include recording a groundbreaking new guitar transcription of Bach’s Cello Suites.

Alexander Tsibulski - Bach, First Cello Suite, Prelude: [https://youtu.be/gqtuNk5fOEM](https://youtu.be/gqtuNk5fOEM)

Aldis Sils
Head of Music
COMING EVENTS

Music Performance Calendar: http://goo.gl/Qb7JGD

Thurs 9 June
Concert Practice Lesson 1 & 2
Year 9 Elective Music

Thurs 9 June
Concert Practice Lesson 4 & 5
Year 8 Elective Music

Thurs 16 June – Sat 18 June
AES Choral Division
Pilgrim Uniting Church
Selected choirs (TBA)

Tues 21 June
Music Studies Summative Performance exam
Year 11

Mon 27 June – Fri 1 July
Carnival of Instruments for Primary Schools
The Forge
School Orchestra

WELLBEING TEAM INVITATION 2016

You are invited to be part of the Marryatville High School Wellbeing Team. The group consists of interested staff, students, parents and community members and focuses on…

• Student Wellbeing
• Parent Involvement
• Wellbeing Forums

Wellbeing Team Meetings will be held on Wednesday of Week 5 each term in the new Administration Conference Room at 3.30pm.

Please record the following diary dates:
• Term 2 – Wednesday 22nd June
• Term 3 – Wednesday 7th September
• Term 4 – Wednesday 16th November

We would welcome any new members. No experience or expertise is necessary.

If you are interested please phone (8304 8420) or email julie.ferguson615@schools.sa.edu.au

Your involvement and support would be greatly appreciated. Afternoon tea supplied!!

Julie Ferguson
Senior Leader –
Wellbeing & Student Services
IT’S TERM 2 GOAL SETTING TIME!

The start of the term is a great time for your student to set some academic goals along with any personal goals they might plan to achieve. The Student Life booklet (word document) features goal setting pro formas and review tools for each term.

Parents may like to mention the following benefits of goal setting:

- Setting goals gets you to think about possibilities.
- Goals give you a direction to work towards.
- Goals give you a clear picture of where you want to go.
- Goals help you to push yourself just that little bit more.
- Goals help you have a more fun and fulfilled life.
- Goals can give you motivation and focus.
- Setting goals helps you do all the things you want to do in life!
- Goals give us the motivation to do things that are difficult and challenging in order to reach a particular desired state.
- Goals help us achieve our dreams, hopes and desires.
- Goals help us look for an achievable balance between the different areas of our life.
- Goals make us feel good about ourselves and our achievements and help us to increase our self-esteem and sense of self-worth.
- Goals give us a greater feeling of control over our lives and experiences.
- Goals allow us to prioritise and create action plans.

There are different types of goals students can set based on the timeframe in which they want to achieve these goals:

- **Short-term goals**: are things you want to do today, tomorrow or within the next few weeks and sometimes months.
- **Medium-term goals**: are things you want to achieve in the next few months or sometime even within the next year.
- **Long-term goals**: are things you want to do later on in life, whether it is next year, two years’ time, ten years’ time or even longer.

To give themselves the best chance of achieving their goals, it is a good idea to make sure goals are **SMART** - so keep in mind these guidelines for setting effective goals:

- **Specific**: Make goals very detailed and specific. Exactly what do you want to achieve?
- **Measurable**: You want to be able to know when you have achieved your goal so make sure there is some way to measure your success.
- **Action-Oriented**: Your short-term goals should really be the action steps you need to take to achieve the medium and longer term goals.
- **Relevant & Realistic**: Goals change, so if your goal is no longer relevant, you need to change it.
- **Time-Based**: Your goals need to have a ‘complete by’ date to give you something to aim for.

And….

- Only use POSITIVE language in goals.
- Use PASSIONATE, enthusiastic and motivating language.
- Write your goal in the PRESENT tense.

As part of the Student Life Program we ask students to **review their progress and set goals** at the beginning of each term. Students should start to take specific actions that will help them to achieve their goals. Parent support is vital in this process. To this end, please ask to see their Student Life Booklet (electronic document) to support your student in setting and achieving their Term 2 goals.

Parents and students can learn more about goal setting and many other topics to help you achieve your best at school at [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au), logging in with these details:

- **username**: marryatvillehs
- **password**: 57achieve

**Julie Ferguson**  
Student Services & Wellbeing
INTERNATIONAL TOURS NEWS

Singapore Tour
Anderson Secondary College, our partner school in Singapore, has decided not to travel to Adelaide this year. Both schools are exploring how to use ICT to create and perform collaborative work this year. For more information please contact Sarah MacCulloch, Arts Coordinator.

France
As you would be aware permission for a group of our students to travel to France at the end of 2015 was withdrawn shortly before our scheduled departure. The Department for Foreign Affairs and Trade reacted to the French government’s issuing of a State of Emergency by increasing the level of risk of travelling to France, which has meant that all government school travel to France (and subsequently Belgium) has not been approved. This situation will continue until the French government declares that the State of Emergency is over.

The Prime Minister of France, Monsieur Manuel Vals, has recently announced that it is his intention to ask the Parliament to issue a continuation of the State of Emergency until July 26 which would cover the celebrations for Euro2016, Bastille Day and the Tour de France. It is then up to the Australian government to decrease the level of risk in response to that declaration. Therefore, a decision on whether Marryatville students will be able to travel to France is dependent on the removal of the State of Emergency and a timely response to that change of condition. This is also contingent on no further terrorist activity occurring in France. Discussions about the possibility of a trip occurring are continuing.

OUR FRENCH PARTNER SCHOOL VISIT
On July 08, 20 students and 3 staff arrive from Orleans to stay 4 weeks.

We are looking for more homestay families to host these students. If you can help please contact me for further information and documentation. DCSI Relevant History Screening is a minimum requirement for hosting and we are happy to arrange and pay for this, if you host for us. The students are between 13 and 16, 4 boys and 16 girls, with usually very high levels of English. Families who have hosted in the past have loved having these students in their homes and many of our students are still in contact with students they have hosted. Of course if you host then your child is eligible to travel to France (at a later date with the program).

OUR JAPANESE SISTER SCHOOL VISIT
On July 25 students from Soja Minami Senior High School arrive for a 2 week visit.

They always enjoy coming to Adelaide which they do every two years. We had a successful and very positive visit to Soja Minami last year and we are excited about going again in 2017. It is fantastic how we welcome the Japanese students when they visit us and we value greatly your support. We are looking for host families to welcome these students into their homes. If you are able to help out, please contact Mr Woodley here at school. Students who host are eligible to travel to Japan in 2017.

Welcome to Marina Iwatsuki
Marina is a Year 10 student here on a one year cultural exchange from our sister school in Japan, Soja Minami Senior High School.

Marina hosted Year 12 student Anna Haythorpe in Japan last year and is currently being hosted by Ashley Kobayashi’s family while he is on long term exchange in Japan. The school would like to take this opportunity to thank Ashley’s family for their long and ongoing support of our sister school program. Marina will be with us until the end of Term 1 in 2017.

KOISHIKAWA JUNIOR HIGH SCHOOL VISIT
On August 08 we will also welcome 20 students from Koishikawa for a 2 week visit.

This school has been visiting Adelaide for a number of years, bringing a whole year level at the same time – in 2015 there were 234 students spread across 12 high schools in the city. They are lovely students who look forward very much to this cultural experience. This is a paid homestay opportunity for families.

continued next page…
"A MIDSUMMER NIGHT’S DREAM" ON AT THE FORGE!
If theatre is an illusion that holds a mirror up to reality, then “A Midsummer Night’s Dream” is the illusion that has crawled through the mirror to play with reality.

This Year 12 Production is playing out the Bard’s work using magic, spectacle and all those nightmares that lurk underneath the shiny veneer of love.

The young lovers flee Athens and the strict rule of their parents’ world into a forest that is alive with fairies and nymphs, to a magical place, a place away from the rules and regulations of their parents. In this surreal world, love is questioned, reality is skewed and men are transformed into donkeys!

So come and see why “the course of true love never did run smooth” with the Lovers, Bottom and the Fairy King and Queen and find out what leaves Puck lamenting “Lord what fools these mortals be!”

REUNION ISLAND TOUR
In March, 11 students from Reunion Island (off the coast of Madagascar and Africa) visited Marryatville High School for 2 weeks. They were part of a group of 33 students shared with Seaview High School and Reynella East College.

The students were extremely happy to come to Australia, having spent a long time planning the trip. The group was accompanied by three teachers, one in each school, and we were lucky to get the Manager at Marryatville High School. Madame Pascale Payet-Jugand has been the major force behind the trip to Adelaide, as most Reunion schools visit Perth for their Australian cultural experience. Marryatville High School hosted her husband, Simon Jugand, as a French ‘assistant’ in 2013 and it was only natural after the fabulous year he spent in Adelaide that the group should land here. It was also an ideal opportunity for their daughter Tess who was in Year 8 then (with the current cohort of Year 11’s) to return and catch up with old friends face-to-face.

The students had a packed program full of excursions, lessons and new experiences – visiting French classes at Marryatville Primary School, the Splash Carnival, shopping in a big commercial centre called Marion – lots of clothes, clothes and more clothes!

Some students are keen to visit their new friends on the island and there is a possibility that students may be able to visit with the Reynella East College students when they travel in September/October or perhaps at another time. If you would like further information please contact me at school.

WORLD CHALLENGE NEWS
Two teams are preparing to travel to Laos and Vietnam in November/December.

Lots of activities are being run to support students in their fund-raising efforts and preparations for their treks and community service projects.

<table>
<thead>
<tr>
<th>Inbound Tour</th>
<th>Dates</th>
<th>Homestays needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orleans – France</td>
<td>July 08 – August 04</td>
<td>20</td>
</tr>
<tr>
<td>Soja Minami</td>
<td>July 25 – August 07</td>
<td>20 (max)</td>
</tr>
<tr>
<td>Koishikawa</td>
<td>August 08 – August 19</td>
<td>20</td>
</tr>
</tbody>
</table>

Chris Thorburn
Coordinator, Languages

Ticket Prices:
Students/ Conc $6
Adults $12
WORLD CHALLENGE TRAINING EXPEDITION

On Friday 8th March, our World Challenge team set off for a training expedition at Mt. Crawford. There are 15 of us, along with two staff members; the wonderful Ms Lee and Mr Pontikinas.

This expedition was in training for a much bigger expedition that we’re undertaking at the end of the year, a trip to Vietnam and Laos. While there we will be trekking, working on a community project and spending a month soaking up a culture that is completely diverse to ours.

Before actually going on this training expedition we had a few things to organise. We had been given a kit list that clearly outlined what we needed to take with us. In the weeks prior we had been desperately acquiring and (rather last-minute) shopping for packs, boots, etc. We also had prepared a menu as a team which covered all the ingredients for the meals we were to have for the couple of days that we were away. Finally Friday morning came and we all set off, meeting at Mt. Crawford!

Once our initial administrative tasks were done, we gathered as a team and met our expedition leader, Sarah. Sarah was a bright and bubbly British woman with an amazing accent, who was very keen on her tea and had done many expeditions before. She was very funny and interesting to talk to and we learnt heaps from her over the course of the weekend. Before leaving our initial meeting place we had some more preparation to do. This involved sending two team members (Macey and Nathan) to the local IGA to buy all our supplies for the trip, the rest of us going through the emergency/medical equipment we had to take with us, we were given fake passports to keep with us at all times and due to the fact that it was one of the coldest nights of our lives. Not only that but we were sleeping on wafer-thin mattresses with three of us in a two man tent. However, the main moral of those scenarios was that we really shouldn’t bring her overseas with us. However, Mr Pontikinas passed with flying colours and remains on the ‘good’ list!

We got to our campsite at around 4.30pm that afternoon. We got straight onto dinner considering we only had two small gas burners and it took forty minutes to boil a pot of water! For dinner we had a mixture of nutmeat (otherwise known as slosh), stir-fried vegetables and rice all topped with a mixture of honey and soy sauce. It was an interesting meal which became the butt of many jokes for the rest of the trip. The rest of the night involved a discussion of the day’s events, lots of tea drinking and just generally getting to know each other better.

The hill was definitely a big one! There was lots of motivating, encouraging and helping each other along the way. But most of all there was lots of tone deaf singing. We sang every genre from every decade and (courtesy of Nathan) a made up song that had no genre at all! Once we got to the top of the hill we had a snack and discussed some more scenarios that we might be faced with whilst overseas. Then we walked back down the hill, had our final lunch and got back to our starting point. We had one final debrief and then all dispersed to go home, crawl into bed and sleep for 15 hours.

Overall we had a truly wonderful time. This trek showed me that a group of high school students can manage to organise and take care of themselves whilst having fun, learning and experiencing new things. It showed me that we have the initiative and resilience to overcome obstacles, little and big. And finally it showed me that now I cannot wait until we board that plane to Hanoi and set off on our real adventure.

Emily Middleton
On behalf of World Challenge Team 3
YEAR 10 WORK EXPERIENCE

Has your son/daughter organised their Work Experience Placement? Year 10 students not attending the Snow Tour will be undertaking a 35-hour work experience placement during Week 3 of Term 3 (Monday 8th to Friday 12th August 2016).

The Workplace Agreement form must be completed and returned to Laura Hudson by Friday 17th June. If students need another form or help finding a placement they must see me as soon as possible.

Laura Hudson
Coordinator Counselor - Pathways

YEAR 10 WORK EXPERIENCE 2016 TIMELINE (8th - 12th August)

<table>
<thead>
<tr>
<th>Date</th>
<th>Induction Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 2016</td>
<td>Letters to parents/caregivers circulated.</td>
</tr>
<tr>
<td></td>
<td>Returns to the letter due to home group teachers.</td>
</tr>
<tr>
<td></td>
<td>A list of participants compiled.</td>
</tr>
<tr>
<td>7th March</td>
<td>Information session.</td>
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<tr>
<td></td>
<td>Work Experience Agreement form</td>
</tr>
<tr>
<td>7th March until</td>
<td>Work Experience placements arranged by student.</td>
</tr>
<tr>
<td>17th June</td>
<td>A completed and signed Workplace Agreement form is returned to Mrs Hudson by 17th June at the latest.</td>
</tr>
<tr>
<td>Term 2</td>
<td>Work Agreement forms are processed – and copies sent to parent and employer.</td>
</tr>
<tr>
<td>Friday Week 7</td>
<td>Contact with employer by Marryatville High School.</td>
</tr>
<tr>
<td>TERM 2</td>
<td>Induction Program</td>
</tr>
<tr>
<td>9th May</td>
<td>Mandatory training in:</td>
</tr>
<tr>
<td>9th June</td>
<td>• Work Health and Safety Legislation</td>
</tr>
<tr>
<td>23rd June</td>
<td>• Child Protection Act</td>
</tr>
<tr>
<td>28th July</td>
<td>• Workplace policies and procedures</td>
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<tr>
<td></td>
<td>• Workplace expectations.</td>
</tr>
<tr>
<td></td>
<td>Non-attendance means the work experience cannot be undertaken (DECS Workplace Guidelines, 2012)</td>
</tr>
<tr>
<td>1st August</td>
<td>Students to make contact with work supervisor.</td>
</tr>
<tr>
<td>1st August</td>
<td>Final briefing before work experience week.</td>
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<tr>
<td>8th – 12th August</td>
<td>Work Experience week.</td>
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<td></td>
<td>Journal writing to reflect on work experience.</td>
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<td></td>
<td>A teacher will make contact with you during the week.</td>
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<tr>
<td>Term 3</td>
<td>Journal to be handed up as part of PIP Task 3.</td>
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</table>
DAYMAP ACCESSIBLE FROM HOME FOR STUDENTS

Daymap is a web-based system that is now available to students 24/7 to provide information about school notices, assessment tasks, class activities, attendance and homework.

Daymap supports teachers in scaffolding and personalising learning experiences that engages students and meets a range of learning needs. Students can access their learning materials in their own way, at their own pace, and all in one place during lessons and after hours.

At Marryatville High School we have a strong focus on Information and Communication Technology (ICT) to assist your child in becoming a successful global citizen in the 21st Century.

ICT is a significant feature in the School’s strategic plan and we have recently invested significantly to support this vision.

Students can access Daymap from home by visiting the site https://daymap.marryatvillehs.sa.edu.au/daymap and using the their school logon details.

The Username is their student ID number with the password they have created for this account.

Should your child have any issues then they can get support from the schools helpdesk located in Student Services.

LAPTOPS FOR LEARNING

Times have changed and a student’s laptop is another key piece of equipment, like the pencil case, in the teaching and learning process in most Australian schools, including here at Marryatville High School.

When a laptop is needed in a class it must be ready for use, just like a pen having ink, laptops must be charged and ready to use to ensure that your child can access the activities and learning. So, one of the homework tasks for every Marryatville High School student is to charge their laptop at home in readiness for the next day’s learning.

Like the pencil case containing coloured pencils and pens, they are there ready to be used regardless of the lesson. This is the same with a laptop it needs to be brought to all lessons and should be left in a secure locker when a teacher has explicitly stated it will not be required.

Laptops, now used in Years 8-12 as part of the teaching and learning programs, are one of the learning tools. Just because the tool has changed does not mean that the expectations have changed. A due date is still a due date and work must be submitted on time. So, having a tool like a laptop allows students to submit work 24/7 to their teachers we ask that students understand and even test the process of submitting work to their teacher before the first due date.

Like most tools student’s have in their pencil case they need to take responsibility for its use and learn how to use it appropriately. Pencils need to be sharpened, compasses need to be stored safely and students need to know when to use a pen or a pencil depending on a lesson or subject. This is the same with a laptop, it must be ready for use, cared for and be used appropriately in the class.

There have been many changes in the tools students use to produce work over the centuries; from slate to paper, chalk to ink, and now laptops. In all of these changes technology has allowed students to work differently, but at no time did teachers change their expectations of students to demonstrate their leaning by submitting work at the appropriate time. We ask that you talk to your child and make sure they have no excuses of not meeting the teacher expectations.

Steve Knipe
Learning Technologies
Across the School

Governing Council Report
Governing Council in pleased to advise that it has established a Sustainability Sub-Committee which has been charged with the task of providing recommendations to Governing Council regarding environmental matters and sustainability measures that can be employed by the school in order to save resources spent on utilities and to benefit the environmental footprint occupied by the school.

A number of initiatives, including a strategy to commence a cultural shift in awareness regarding sustainability issues have been formulated.

Governing Council looks forward to interacting with teachers, students and parents/caregivers to make a real difference in the environmental matters that are increasingly becoming important.

Gino La Barbera
Convenor Sustainability Sub-Committee
DIARY DATES 2016

Monday 12 – Friday 20 May  
Operation Flinders

Monday 16 – Thursday 27 May  
Year 9 Camps

Saturday 21 May  
Special Interest Music Centre (SIMC) Round 1

Wednesday 25 – Fri 27 May  
Year 12 Drama Performance

Thursday 2 – Friday 3 June  
Special Interest Music Centre (SIMC) Round 2

Wednesday 8 June  
Chamber Concert

Friday 10 June  
Year 8 Injections

Wednesday 8 – Thursday 9 June  
Year 11 Drama Performance

Monday 13 June  
QUEEN’S BIRTHDAY
STUDENT FREE DAY

Tuesday 14 June  
Professional Learning Day
Governing Council Meeting

Wednesday 22 June  
Year 10 Drama Performance

Thursday 16 – 26 June  
Singapore Drama Tour

Thursday 23 – Wednesday 29 June  
Year 11 Exams

Thursday 30 June  
The FORGE Concert

Monday 4 July  
France Tour Arrives

SCHOOL CONTACTS

Phone 8304 8420

Press
1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines

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<thead>
<tr>
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<tbody>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
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<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
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<tr>
<td>Music Centre</td>
<td>8304 8431</td>
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<tr>
<td>Student Counsellors:</td>
<td>8304 8428</td>
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<tr>
<td>Christopher Leech</td>
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<td>Jenny Hunter</td>
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Contact Details 2016

<table>
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<tr>
<th>Years</th>
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<tbody>
<tr>
<td>8</td>
<td>Jennie Boisvert</td>
<td>8304 8426</td>
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<tr>
<td>9</td>
<td>Rachel Lee</td>
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<td>10</td>
<td>Manuel Pontikinas</td>
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<tr>
<td>11</td>
<td>Maya Brookes</td>
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<tr>
<td>12</td>
<td>Geof Bailey</td>
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<tr>
<td>International Education</td>
<td>Sarah Goldfain</td>
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<tr>
<td>Career and Transition</td>
<td>Laura Hudson</td>
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<tr>
<td>Co Curricular</td>
<td>Tony Byles</td>
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ABSENTEEs, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals, students need to sign in at Student Services. They are expected to have a note for their home group teacher the next day. Students who need to leave early need to sign out through Student Services with a diary note.

Please contact Student Services if you have messages about students arriving late or needing to leave early.