FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

The commencement of the 2016 School Year has included a number of very successful events. Over the last 6 weeks we have had our Year 12 Parent Evening, the SACE Award Ceremony, Year 8 Splash Carnival, Parent & Friends Annual General Meeting, Year 8 Parent BBQ, the Year 11 Parent Information Night and the SRC Induction Ceremony. I would like to acknowledge and thank the Parents and Friends for their work in supporting our events.

Student Leaders
I would like to congratulate the following student leaders on their election:

- School Captain: Tess McKenzie
- School Captain: Harrison Evans
- School Vice-Captain: Kezia Riggs
- School Vice-Captain: Reiniel Cayabyab
- Music Captain: Imogen Tonkin
- Music Captain: Issac Bate

Governing Council
Governing Council had its first meeting for 2016 on Tuesday 9th February. The following officers were elected:

- Chairperson: Lorraine Karunaratne
- Deputy Chairperson: Robyn Daly
- Secretary: Robyn Daly
- Treasurer: Jocelyn Madden

Governing Council meets on the second Tuesday each month during term time. Below is a full list of members.

- Pam Bartholomaeus (Community Member)
- Hazel Bashford
- James Blindell
- Stephen Chen
- Robyn Daly
- Laura Hudson
- Lorraine Karunaratne
- Sushil Kaur
- Gina La Barbera
- Mark Leahy
- Andrew Leunig
- Jocelyn Madden
- Tess McKenzie (School Captain)
- Nicollette Di Lernia (Parent & Friends Rep)
- Santosh Nathan
- Harrison Evans (School Captain)
- Ian Newbery (Community Member)
- Manuel Pontikinas
- John Skinner

Réunion Visit
On Monday 29th February eleven students and one teacher arrived from Réunion Island for a two week visit. Their program featured a range of educational, cultural, social experiences and students have had a wonderful time. I would like to thank our Homestay parents for their support.

2015 Annual Report
A draft of the 2015 Annual Report has been completed and has been endorsed by Governing Council. A copy will be on the Website by the end of the month.

ICT Upgrade
Governing Council have allocated funds for the next stages of work which includes upgrading switch and wireless infrastructure and improving internet service.

Professional Learning
On Friday 11th March teaching staff were engaged in a Professional Learning Program which had a focus on the SACE, task design and assessment, and ICT skills continued on page 2...

See page 3 for International News
There is much interest from overseas in the International Programs offered at Marryatville High School. Our school has a well deserved reputation with both agents and families overseas.
FROM THE PRINCIPAL

Council of International Schools (CIS) Accreditation
Following our re-accreditation in May 2014 we are required to provide the First Report on Progress and Planning two years later. We have submitted that Report.

Staff and Visitors Car Park and Student Safety
The Staff and Visitors Car Park is accessible through only one entrance which is on The Crescent. This area becomes quite congested in the morning because some parents and caregivers are driving in to drop their children off. A problem arises when they try to exit the Carpark and staff are driving in. In the interest of everyone's safety I am asking that this carpark isn’t used as a drop off and pickup area. Student can be dropped off on Alnwick Terrace, Dean Grove and The Crescent. Students should not be dropped off within school grounds.

Student Safety to and from School
Please ensure that your children are as safe as possible as they move between home and school and discuss strategies they can use if they find themselves in difficult or threatening circumstances.

Outlined below are some strategies students can use to minimise risk:

1. Wherever possible walk with others and wait for public transport with other people.
2. Be generally aware of their surroundings and areas that might provide a safe haven where there are people. Included are shops, service stations, Doctors’ and Dentists’ rooms and other places where there are likely to be numbers of people.
3. Have an emergency communications strategy so they know who to contact for a prompt response in an emergency.

If a student is approached and they feel uncomfortable they should move away quickly and make noise to attract attention. If there is ever an incident on Portrush Road in the vicinity of Loreto College students should go into the College and staff will provide emergency assistance.

Students who wish to discuss any issues associated with safety can speak with Mr Leech, Ms Hunter or Ms Hudson who are Student Counsellors, or their Home Group Teacher. Inquiries from parents and caregivers can be directed to Ms Ferguson. I would appreciate your support in discussing this matter with your child.

Mark Leahy
Principal

HOMESTAY FAMILIES NEEDED

Marryatville High School has a wonderful reputation for hosting students from our partner schools around the world, thanks to the generosity and openness of its students and their families.

This year we have 6 groups visiting during the year – 11 French-speaking students from Reunion Island, 20 students each from Singapore, France, Soja Minami (Japan), Koishikawa (Japan) and Ritsumaikan (Japan).

From past experiences, visiting students enjoy the relaxed lifestyle and warm hospitality of their Australian host families. They have fun practising English conversation with you and trying various foods. On weekdays they are involved in school-based programs or excursions.

We are currently looking for more homestay families to support our International program. If you would like to help or gain further information please contact Chris Thorburn on 8304 8420 or at Christopher.Thorburn675@schools.sa.edu.au or Phyllis Dimou on 8304 8405 (paid tours).

Thanks in advance for your support.

Chris Thorburn
Coordinator, Languages and International Tours
INTERNATIONAL PROGRAMS

There is much interest from overseas in the International Programs offered at Marryatville High School. Our school has a well deserved reputation with both agents and families overseas. Our International Program is widely recognised locally and internationally as offering a high quality and supportive academic and social environment for international students.

Our students come from a wide range of countries such as Brazil, China, Germany, Hong Kong, Korea, Japan, Vietnam, Thailand, Malaysia, Cambodia and Lithuania.

The following International Programs are offered at Marryatville High School.

Intensive Secondary English Course (ISEC)

This course is provided for International students who need to increase their English language proficiency before entering a high school program.

Courses are available in 10, 20, 30 and 40 week modules.

Study Abroad Programs

This program gives International students the opportunity to experience the life, language and culture of South Australia. The main emphasis of this program is for students to improve their English language skills. These students are not here to do SACE.

High School Programs

This program is for students who intend to complete their SACE and are usually hoping to enter a University in Australia. Students may commence their education at any year level.

Short-Term Visits

Short-term visits are offered to groups of students usually from the same school. The visits usually include intensive English study and organised cultural experiences. The International students stay with host families from the school. A member of the host family, who is also a student at Marryatville High School, is matched with each visiting student on a “buddy” system.

SPECIALISED STUDY ABROAD PROGRAMS

Tokyo Board of Education Student Visit

We welcomed a Japanese student (Saki Ogawa), who arrived here for a 12 month Study Abroad Program for the 2016 school year. This student has been selected for and offered the “Test yourself against the World” scholarships by the Tokyo Board of Education. Saki is part of a group of 74 who are being hosted by both metropolitan and regional schools.

Utsunomiya Bunsei Girls High School Student Visit

One student from Utsunomiya Bunsei Girls High School, Ayumi Okawa, arrived at the beginning of this year and will complete a one year Study Abroad Program at Marryatville High School.

Vajiravudh College Student Visit

Vajiravudh College in Thailand has sent Study Abroad students to study at MHS for the last 3 years. In 2015, VC sent 1 student (Thanaphat Sinphaibulphol) here for 3 terms from Term 2 to Term 4.

Jissen Girls Senior High

Twenty nine students from the prestigious Jissen Girls Senior High School, located in Shibuya, central Tokyo came to South Australia as part of their Global Studies Class. The students completed a one term Study Abroad Program in a South Australian government school, joining mainstream classes and staying with local homestay families. Arriving during the school holidays, the students took part in a seven day English as a Second Language (ESL) program, before being divided across nine schools to commence their study abroad program at the beginning of Term 3 2015. The three girls, Yuma Mitsubayashi, Miyu Umezaki and Amie Yamanashi, who studied at Marryatville High School concluded their studies at the end of Term 3.
REPORT OF AGENT FAMILIARISATION VISITS IN 2015 & 2016

In 2015 and 2016, Marryatville High School hosted 15 familiarisation visits for education agents. In total 89 agents visited in 2015 and 9 in January / February 2016 from Brazil, Hong Kong, Korea, Thailand, Malaysia, China, Japan, Australia, Germany, New Zealand, Kuala Lumpur, Europe, South America and Indonesia.

Familiarisation visits combine information sessions at International Education Services (IES), visits to government primary and secondary schools, homestay visits and tourism activities. These visits enable agents to understand about living and studying in South Australia and aid them in counselling prospective students to study in a South Australian government school.

During these visits to Marryatville High School, agents are provided with a comprehensive information package upon their arrival and given a brief overview of the school. Over lunch, agents meet with their students to discuss their progress. Agents also tour the school to gain an understanding of everyday school life at Marryatville.

Feedback from the agents about Marryatville High has been extremely positive with many impressed by the quality of education facilities, dedication of school staff, the warm welcome they received as well as the beauty of Adelaide as a study destination.

INTERNATIONAL EDUCATION CHINA TEACHING VISITS

The International Education China Teaching visit was established by Marryatville High School in 2005 to provide opportunities for teachers at Marryatville High School to work in one of our sister schools in China.

To date 36 teachers from Marryatville High School have visited our sister schools in China.

As well, 23 teachers from Wei Yu Middle School in Shanghai China and 17 teachers from Qingdao No 17 Middle School China have visited Marryatville High School to undertake training and development in our teaching methodology. Last year Mrs LIU Zheng Ying and Mrs ZHANG Jie from Wei Yu Middle School in Shanghai visited and taught for two weeks.

The sister school relationships have fostered the development of mutual understandings and the building of relationships through the sharing of resources and the exchange of information.

INTENSIVE SECONDARY ENGLISH CLASS (ISEC)

In the ISEC class there are students from many countries and cultures; China, Japan, South Korea, Hong Kong and Thailand.

It’s like a tiny world in ISEC. I have learned a lot about different cultures and I have found that my new classmates are very friendly. Although the main purpose of ISEC is to learn how to study in Australia and also to improve our English, I have found it is so much more. I am learning new Japanese, Korean Chinese and Thai words and we compare and discuss our languages and way of life in the different countries.

The teachers are not as serious as I imagined before I came to Marryatville High School but very kind and patient. They speak very slowly to make sure we understand the lessons and patiently explain when we are confused. They also write a lot of words on the board to help us.

I am so lucky to meet everyone in ISEC.

On Kei Fu
Year 9 ISEC Student
THOUGHTS ON STUDYING AT MARRYATVILLE HIGH SCHOOL

Hello, my name is Alice and I am 17 years old. I come from Germany; my school is Goethe-Obevschule. I came to Marryatville High School to study Year 11 in 2015.

I chose to study at Marryatville High School because the school looked really good and I was interested in tennis and music. Also Adelaide is a nice city and not so big. I liked the students at Marryatville High School the most. A lot of teachers helped me to understand about studying here at the start of my visit. At home I have more subjects and the school is really strict but we have no school uniform. Here it’s much better and the students can choose their subjects. I enjoyed ESL and tennis as well.

I enjoyed living with my homestay and it was a really good experience. They are my family now especially my host mum.

My most memorable experience is all the friends I made here. I will never forget the time I spent here and I will miss everything. A lot of memorable things happened and I can’t describe my feelings that I have to leave the country soon to go home ...

Alice Koensigseder
International Student

Hello, my name is Amie and I am 16 years old. I come from Jissen Girls High School in Japan. I came to Marryatville High School because I have never been to Australia and I thought that it looked like a nice place. Also, it was a part of my school curriculum.

I loved my host family, they were so much fun. I was able to make lots of friends at Marryatville High School. All the people including the teachers were so welcoming.

Amie Yamanash
International Student

My name is Laura and I am from Germany. I am 15 years old and I came to Marryatville High School to study in Term 3 because of the tennis program.

Marryatville High School has different subjects than schools in Germany as well as many different international people. In Germany the school system is much stricter. I enjoyed Health and PE.

My homestay couldn’t be better, they became like my real family for me and I don’t want to leave them.

I really liked how open the other students were at Marryatville High School and how they helped me to participate. I will remember these friendships forever.

Laura Hertl
International Student

INTERNATIONAL MEETINGS

Once a term an International Meeting is held which all International students attend to share information and celebrate successes. At the Term 3 meeting the students voted for their SRC representatives. This year the International Representatives are:

Year 12 Executive Committee – CAYABYAB Reiniel, KOIDE Liky
Year 11 Executive Committee – IKEGAMI Kaede, Duan Yaoqin (Derrick)
Year 11 – JIN Yutong (Kelly), WANG Jiayan (Vic)
Year 10 – LI Zixin (Elma), NI Feilin (Jasmine)
ISEC – ZHANG Yichi (Alex), XU Xinyue (Stella)

BIRTHDAYS

International student birthdays are celebrated at Marryatville High School. On their birthdays students receive a gift and once a month a birthday party is held at lunchtime to celebrate all student birthdays for the month. Birthday students invite two guests to their party.
VISUAL ARTS STUDENTS MEET MAX LYLE AT THE HEYSEN SCULPTURE BIENNIAL 2016

www.heysensculpturebiennial.com.au

Marryatville High School Visual Arts students in Stage 1 and some Stage 2s arrived at the Hahndorf venue to meet Adelaide sculptor Max Lyle who conducted an informative presentation and tour of the sculptural trail. Max Lyle is also an exhibiting artist in this event.

Students were also able to connect with and experience the rural and majestic landscape that inspired Sir Hans Heysen and understand his methods of constructing art works through visiting and studying artefacts and displays in Heysen’s historic studio space.

Students were able to gain valuable insight and learning experiences to support their Visual Study coursework and folio development.

This excursion is the first of many opportunities for our students to participate and engage with contemporary visual arts practices. Forthcoming excursions will be to the Art Gallery of SA to view the Adelaide Biennial of Australian Art: Magic Object and the 2016 SACE Art Show at the Light Square Gallery. www.adelaidebiennial.com.au

Maeve O’Hara and Glenys Haensel
Art Teachers

YEAR 12 INTERNATIONAL STUDENT RESULTS – 2015

- Hanhefu (David) Chen – Bachelor of IT (Networking cyber security) at Uni SA
- Ming Che (Calvin) Chua – Advanced Diploma of Hospitality at Tafe SA
- Yihao (Ethan) Gao – Bachelor of Software Engineering (Honours) at Uni SA
- Yuka Goto – Commerce at Adelaide University
- Yinghui (Helen) Liu – Nursing at Adelaide University
- Xinyue (Luan) Luan – Medical Science at Flinders University
- Xinpei (Christina) Mao – Bachelor of Business – International Hotel Management at Tafe SA – Le Cordon Bleu
- Takumi Mano – English & Overseas Culture at Global Faculty, University of Japan
- Thien Nguyen – Flexible Engineering at Adelaide University
- Mai Seki – Architecture at Nagoya City University in Japan
- Bundary (Daryl) Sreng – International Business at Built Bright University in Cambodia
- Ren Suzuki – Agriculture at Tokyo University

Sarah Goldfain
International Coordinator
2016 SACE ART SHOW

The SACE Art Show 2016 showcases selected Art and Design work created by Year 12 Visual Arts students in 2015.

More than 120 pieces including paintings and drawings, sculptures, jewellery, costumes and multimedia works — completed as part of students’ South Australian Certificate of Education Art and Design studies — will be on display. The exhibition is designed to inspire and encourage current and future SACE Art and Design student and raise awareness about how these subjects can be used as stepping stones to higher education and career pathways.

Congratulations to David Tse who has had his drawing practical work chosen to be in the 2016 SACE ART SHOW from his studies of Stage 2 Visual Arts last year. It is a beautiful and sensitive portrait drawing using graphite pencils and its circular presentation and super fine detailing of texture make it quite arresting to view.

You can see it at the exhibition of student work at the Light Square Gallery, Adelaide College of the Arts TAFE SA, 39 Light Square, Adelaide from 19 March to 4 May, from 9.00am to 4.00pm weekdays, and 10.00am to 4.00pm Saturdays. (The exhibition will be closed for the Easter break, from Friday 25 March to Monday 28 March, and ANZAC Day.)

Glenys Haensel
Art Teacher
“Music is Life!”

Exciting new ventures and collaborations

The Head of Music, Aldis Sils has been in negotiations with various organisations, including the Elder Conservatorium, Recitals Australia, and Musica Viva about providing Music students with even more performing and experiential opportunities this year and into the future.

The Baroque Ensemble shall be participating in a Baroque music masterclass with artists from the Music Viva program “Voyage to the Moon”. Our ensemble was specifically approached because of excellent reputation and high level performances.

International artist, violinist Michael Barenboim shall be visiting Marryatville High School in April to present a violin masterclass. “Violinist Michael Barenboim is one of the most versatile and talented artists of his generation and has performed with some of the world’s most prestigious orchestras and conductors, including the Wiener Philharmoniker, Chicago Symphony Orchestra, Mahler Chamber Orchestra under Pierre Boulez and Münchner Philharmoniker conducted by the late Lorin Maazel.”

Marryatville High School students shall also be able to access a variety of Masterclasses, open rehearsals and concerts provided by staff and students from the Elder Conservatorium. A prestigious performance opportunity is also in the pipeline for the Concert Choir later in the year.

During Week 5, the Music Captains Imogen Tonkin and Isaac Bate acted as mentors and held a lesson for Year 8 Elective Music students explaining the process of Concert Practice. This involved three performances by Caspar Hawkesly and Arthur Craig, Isaac Bate and Imogen Tonkin. The Music Captains guided students through the procedures of Concert Practice with demonstrations and explanations utilizing three example performances. The students learned a range of performance skills and preparation techniques for their upcoming assessments.

How playing an instrument benefits your brain – Anita Collins

When you listen to music, multiple areas of your brain become engaged and active. But when you actually play an instrument, that activity becomes more like a full-body brain workout. What’s going on? Anita Collins explains the fireworks that go off in musicians’ brains when they play, and examines some of the long-term positive effects of this mental workout.

Lesson by Anita Collins, animation by Sharon Colman Graham.

https://youtu.be/R0JKCYZ8hng
JAMES II – DAY OF THE INNOCENTS

On Tuesday the 1st of March, Year 12 drama students were offered the opportunity to experience Rona Munro’s James II - Day of the Innocents at the Festival Theatre, part of the Adelaide Festival of Arts.

Performed by a troupe of actors from the National theatre of Scotland, the plot of James II deals with political and social themes surrounding Scottish royalty, portrayed through the eyes of two young boys. The second of the trilogy followed King James of Scotland from a young age well into his reign, alongside an ever changing sea of social and political relationships. Students were enthralled to absorb the majesty of the intense physiological performance, which provided plenty of theatrical elements for analysis. It was valuable for students’ education to see seasoned professionals, actors and technicians, stage a well-executed performance of fine theatre. This was an exceptional learning experience enjoyed by all of the students, who went home wishing they had seen all three of the James Trilogy.

Tess McKenzie and Franklin Holfeld
Year 12 Students

MUSIC: COMING EVENTS

TERM 1
Tuesday 15 March
Concert Practice
Year 10 Elective Music
The Stables

Thursday 17 March
Concert Practice
Year 9 Elective Music
The Stables

Thursday 17 March
Concert Practice
Year 8 Elective Music
The Stables

Wednesday 30 March
Open Day
Selected ensembles

Monday 4 April
11.00 CHORAL CONCERT for Primary Schools
The Forge
Selected Choirs

Monday 4 April
19.00 CHORAL CONCERT
Pilgrim Church, 12 Flinders St, Adelaide
Co-curricular choirs and Senior Choir

Friday 8 April
Michael Barenboim Masterclass
The Stables
Senior Music and String students

Wednesday 13 April
ACO Workshop
The Stables
Selected students
18.00 Jazz Cabaret Setup
Latvian Hall, Wayville
Parents and staff

Thursdays 14 April
19.00 - 22.00 JAZZ CABARET
Latvian Hall, Wayville
Big Bands I, II and III, Combos, Swing Tones and Pops Vocal

TERM 2
Friday 6 May – Sunday 8 May
GENERATIONS IN JAZZ
Mount Gambier
Big Bands I, II and III, Swing Tones and Pops Vocal

Please note that times given are the CONCERT times. Students will need to arrive 30 - 60 mins prior. Please check notes for more information.

This calendar is subject to change, for the online updated calendar and for more details please visit: http://goo.gl/Qb7JGD
TRIATHLON

On Wednesday the 24th of February 35 students from Marryatville High School competed in the Triathlon at West Lakes Canoe Club.

The individual races started at 9:30am and the team events at 12:30pm. Congratulations to all students who competed on the day. There were several outstanding results including Kenzie Corbett (competing in her 5th and last triathlon) who finished 3rd in the Open Girls State Division, Will Madden who finished 3rd in the Open Boys Come and Try Division, Kurt Thoeny who finished 5th in the Under 15 Boys Come and Try Division, Niamh Murphy-O’Neil who finished 7th in the Open Girls Come and Try Division, James Callen who finished 7th in the Under 15 Boys Come and Try Division and Luca Barei who finished 15th in the Under 15 Boys State Division. In the teams event our highest finish was in the Under 15 Boys Division with Nick Mushan, Ethan Keates and Ben Middleton placing 3rd on the day, a fantastic effort.

A huge thank you to the many parents who helped with transporting students and bikes on the day. Without your support events such as these are not possible. Thanks to Andrew Hannaford, Maya Brookes and Ryan Vivian for their hard work in the lead up to the event and on the day.

Matt Caire
Co-Curricular Officer
### CO-CURRICULAR RESULTS 20/2

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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</thead>
<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior C defeated Pedare</td>
<td>44-13</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior C lost to Gleeson</td>
<td>25-35</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A lost to Loreto</td>
<td>2-4</td>
<td>Georgia Garrett (1), Niamh Murphy-O’Neill (1)</td>
</tr>
<tr>
<td>Senior C defeated St Dominics</td>
<td>7-0</td>
<td>Evelyn Green (2), Hannah Strolz (1), Zoe Zeeland (1), Sim Stakic (1), Olivia Champion (1), Hannah Day (1)</td>
</tr>
<tr>
<td>Year 8 lost to St Ignatius</td>
<td>4-7</td>
<td>Sophia Camilos (2), Yoil Kim (1), Megumi Hodson (1)</td>
</tr>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated Rostrevor</td>
<td>8-53 1-15</td>
<td>All played well</td>
</tr>
<tr>
<td>Boys Senior A White defeated MHS Blue</td>
<td>6-64 6-58</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior C lost to Nazareth</td>
<td>3-24 3-27</td>
<td>All played well</td>
</tr>
</tbody>
</table>

### CO-CURRICULAR RESULTS 27/2

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior C defeated Mary Mackillop</td>
<td>36-20</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior C defeated St Ignatius</td>
<td>42-7</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A defeated Pembroke</td>
<td>7-1</td>
<td>Liliya Butonova (2), Kelsey Zafridis (1), Minnie Turner (1), Georgia Garrett (1), Tenille Hunt (1), Luci Pak Poy (1)</td>
</tr>
<tr>
<td>Senior C defeated Mary Mackillop</td>
<td>7-1</td>
<td>Georgia Minuzzo (3), Sam Werleman (1), Olivia Champion (1), Evelyn Green (1)</td>
</tr>
<tr>
<td>Year 9 drew with St Ignatius</td>
<td>3-3</td>
<td>Sophie Tronnolone (1), Bonnie Budz (1), Maddie Wise (1)</td>
</tr>
<tr>
<td>Year 8 lost to Wilderness</td>
<td>2-13</td>
<td>Sophia Camilos (1), Yoil Kim (1)</td>
</tr>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated Westminster</td>
<td>8-51 1-17</td>
<td>All played well</td>
</tr>
<tr>
<td>Boys Senior A White defeated Pembroke</td>
<td>9-55 0-18</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior B lost to Mary Mackillop</td>
<td>1-5</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>VOLLEYBALL</strong></td>
<td></td>
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<tr>
<td>Girls Senior A1 defeated MHS 2</td>
<td>2-1</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior B3 lost to St Aloysius</td>
<td>0-3</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior C5 defeated St Michaels</td>
<td>3-0</td>
<td>All played well</td>
</tr>
</tbody>
</table>
PARENT/CAREGIVER SURVEY

Review of the Chaplaincy Service at Marryatville High School

Dear Families,

Joash Pak has been working as the Chaplain/Pastoral Care Worker (PCW) at Marryatville High School for 3 years. We will shortly be conducting a review of this role. Gaining feedback from parents/caregivers is part of the Review.

The information gained from this survey will be:
1. Read by the review panel, including the Pastoral Care Worker. The panel consists of representatives from the school, local churches and Schools Ministry Group.
2. Used to assess and improve the effectiveness of the Chaplaincy Service in the school.

Your honest appraisal will help us to maximise the benefit of this program in supporting your school community. Please take a few moments to complete this brief online survey.

The survey can be accessed through the following link: [https://www.surveymonkey.com/r/J6CDQZD](https://www.surveymonkey.com/r/J6CDQZD)

The survey will close on 31st March 2016. Thank you in anticipation.

VOCATIONAL EDUCATION TRAINING PROGRAM

Year 10 – 12 students enrolled in VET and external courses have commenced their learning programs for 2016. VET courses contribute to the students SACE completion and provide them with the opportunity to participate in a range of experiences that support life beyond school, enabling them to make a successful transition.

Students participating in VET courses have a responsibility to:
- Sign out at student services before attending their VET course
- Attend school and training as negotiated, arrive punctually and take only the allocated break times
- If unable to attend let the trainer and VET Coordinator know by phoning before school on that day
- Wear full school uniform and be prepared with any safety clothing as required by the trainer
- Comply with OHS&W relevant to the work and training program
- Consistently meet all assessment deadlines unless prior negotiation has occurred with the teacher
- Use study time at school, work and home productively to underpin success
- Regularly discuss progress with subject teachers and VET trainers
- Notify both the school and trainer of any absence from the training program
- Satisfactorily complete all formative and summative assessment tasks and seek assistance if faced with difficulties. Actively seek help and counselling when necessary
- Report VET training results to the VET Coordinator at school to utilise results towards SACE

General:
- Follow all rules and expectation of the school
- Agree to the student behaviour contract for study time and library use
- Payment of tuition and equipment fees have been discussed and agreed by all parties

For further enquiries please contact Laura Hudson during school hours on 8304 8420 or email laura.hudson700@schools.sa.edu.au

Laura Hudson
Coordinator Counsellor – Pathways
WORK EXPERIENCE 2016

The Work Experience programme is the option available to Year 10 students not attending the Snow Tour during Week 3 of Term 3 (Monday to Friday 8th – 12th August). Students selecting this programme will participate in a 35-hour work experience in a business, industry or voluntary work of their choice. Please note work experience is unpaid.

There will be an opportunity for students to evaluate and reflect on their personal development in a work context and its subsequent impact on their Personal Learning Plan. Task 3: My Workplace Experience.

Students are required to find their own placement. The school is able to assist but does not have placements which are allocated to students. It is not recommended that students complete the work experience placement with parents or family, but parent assistance in finding a suitable placement for their child is requested.

In agreeing to be part of the programme students will be required to:

• Attend a 5 hour induction program at school. This includes satisfactorily completion of mandatory training and assessment in Work Health and Safety, Equal Opportunity legislation and Child Protection Act (DECS Workplace Guidelines, 2004).

• Complete and return a Work Agreement form prior to placement. The form is a legally binding agreement between the student and the employer and it is essential that all information is read and understood with signatures entered where appropriate.

• Complete a work experience journal, which reflects their experience and demonstrates an understanding of work.

• Contact the supervisor just prior to work experience and be aware of employer expectation and requirements.

Students planning to complete work experience in a child care or preschool centre require DCSI child-related employment screening. Applications for the screening must be completed by the end of Term 1 as the DCSI screening request can take from 8 – 16 weeks to be processed. Please note primary school work placements will not require a Relevant History Screening. There is no cost to parents and a current application form can be collected from Mrs Hudson.

Please refer to the attached information guide to workplace learning. For further enquiries contact Laura Hudson during school hours on 8304 8420 or at laura.hudson700@schools.sa.edu.au

Laura Hudson
Coordinator Counsellor – Pathways

STUDENT LIFE PROGRAM

MyCareerMatch Program

As part of the Planning For My Future arm of the Student Life Program, all Year 10 students will complete a career profiling survey, MyCareerMatch, sponsored by UniSA.

The profiling is a psychometric assessment tool that measures student’s behavioural profile and links personality type to certain careers that they would find more rewarding and enjoyable than others. Once completed, students receive a comprehensive personalised report and a Career Shop presentation by UniSA to un-pack the career profile results. Students will then use the results of their profile to complete a career mapping exercise that will support the Personal Learning Plan Task 2: Course Counselling.

Year 10 students will have access to career tools relevant to each personality type including Career Mapping, Interview Tips, Resume Guides and a Parent Guide. Parents are invited to go to http://www.unisa.edu.au/parents where there is a great Parent Guide to download.

Laura Hudson
Coordinator Counsellor – Pathways
CURRICULUM UPDATE AND CAREER TRENDS 2016
from South Australian Tertiary Admissions Centre (SATAC)

Application trends
Included in the section below are details of the trends in applications to both university and TAFE SA courses.

It has been an interesting time in relation to what is happening across both TAFE SA and the universities regarding the popularity of different courses. Additionally, there has been some commentary in the media about decreasing numbers of applicants.

Universities
The number of school leaver applications for university is essentially exactly the same as in 2015. Non-school leaver applications are down about 5% which is partly due to the decision to handle deferments through the universities rather than SATAC.

• The top 5 fields of education applied for are Nursing, Education, Medicine, Rehabilitation Therapies (e.g. Physiotherapy and Speech Pathology) and Behavioural Science and Psychology. Optometry has had an increase of first preference applications of 63% and Surveying has grown by 23%.

TAFE SA
TAFE SA has experienced a slight decrease of 2.5% in the number of applications received this year in comparison to the same time last year.

• Nursing was the most popular choice with 1286 applicants listing it as their first preference (almost 10% of all applicants).

• New to the top 10 career groups applied for this year are Aged Care which has double the number of first preferences seen in 2015 and Beauty Therapy which has had a 90% increase in first preference applications.

• Children’s Services, Management, Community Services, Animal Care and Veterinary Nursing, Accounting and Dental all continue to be popular.

• Previously popular courses showing a decline in application numbers include General IT with a 40% drop in first preferences and Policing with a 19% drop in application numbers.

National Curriculum
You may be aware that the rollout of the National Curriculum has reached the stage where eight new subjects in the English and Mathematics Learning Areas will be taught at Stage 2 for the first time in 2017. These subjects are replacing the existing suite of subjects in these areas.

I am pleased to be able to inform you that all of the new subjects have been awarded Tertiary Admissions Subject (TAS) status and therefore can be used by students for university entry. The relevant subjects are below:

• Essential English
• English as an Additional Language
• English
• English Literary Studies
• Essential Mathematics
• General Mathematics
• Mathematical Methods
• Specialist Mathematics

Furthermore, the adoption of standardised curriculum and subject names across the country will make it much easier for students to understand what they need to do to meet course prerequisites when applying across state borders. The universities are currently considering what their subject prerequisites will be for students wishing to gain entry in 2018. This information will be provided in this year’s Tertiary Entrance Booklet.

Laura Hudson
Coordinator Counsellor – Pathways

CAREERS WEEKLY NEWS
Marryatville High School has an ongoing subscription to MHSCAREERS NEWS South Australia at www.mhscareers.com

The website provides comprehensive up-to-date information on: Universities, TAFE & Apprenticeships, Careers Events, Private Colleges, Volunteering, UMAT and Other.

Parents and student can access the weekly news pages by logging on to the website and use:
Login: mhs Password: sa45

Like the mhscareers Facebook page: https://www.facebook.com/mhscareers to see late breaking news.
SCHOOL BASED APPRENTICESHIPS & TRAINEESHIPS

School based Apprenticeships & Traineeships provide employment, further education and training, and a pathway to a Degree at University.

Did you know that students can combine their South Australian Certificate of Education (SACE) studies with vocational and educational training (VET) in the form of a school-based apprenticeship or traineeship?

This means that as part of SACE studies students can start an apprenticeship or traineeship while they are still at school in order to get ahead on their career. Students earn national recognised qualifications and valuable work skills.

Students can learn ‘industry specific’ skills while working for an employer and at the same time, reduce the contract term while they are still a secondary student.

Examples of subjects and courses at school that can relate to preferred vocational pathways:

- Physics for problem solving skills. This is ideal for electrical, engineering and automotive trades.
- Math pathways for trade materials calculations and costing.
- Technical studies like wood work and metal work, to develop hand and eye coordination skills.
- Food Studies for those seeking employment as a Chef, Baker, Butcher, Cake Decorator etc. to determine interest, ability and possible allergies.
- Child Studies and Health if seeking employment in aged, child and disability care to determine interest, patience and communication skills.

So that students can ensure a commitment to an apprenticeship or traineeship, they have the opportunity to investigate the workplace. Work experience is highly regarded and useful to both the employer and the student.

Work experience enables the student to investigate the workplace itself and find out the level of responsibility on the job, the pressure of the workplace through the pace of tasks undertaken and, most importantly, if the work is suitable for them.

From an employer’s perspective, work experience assists the employer to assess motivation, interest, and if the student is a team player (this may be important when working with a gang of co-workers).

If students and parents would like to know more, please arrange a meeting with the school’s Apprenticeship Broker, Vicki Bryant.

To make an appointment with Vicki, contact: Laura Hudson Coordinator Counsellor – Pathways on 8304 8420 or laura.hudson700@schools.sa.edu.au

Laura Hudson
Coordinator Counsellor – Pathways
DIARY DATES 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday 23rd March</td>
<td>Sports Day</td>
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<tr>
<td>Friday 25th March</td>
<td>GOOD FRIDAY</td>
</tr>
<tr>
<td>Monday 28th March</td>
<td>EASTER MONDAY</td>
</tr>
<tr>
<td>Wednesday 30th March</td>
<td>School Open Day</td>
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<tr>
<td>Monday 4th April</td>
<td>Choral Concert</td>
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<tr>
<td>Friday 8th April</td>
<td>Year 8 Immunisations</td>
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<tr>
<td>Monday 11th April</td>
<td>Special Interest Music</td>
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<tr>
<td>Tuesday 12th April</td>
<td>Information Evening</td>
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<td>Thursday 14th April</td>
<td>Jazz Cabaret</td>
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SCHOOL CONTACTS

<table>
<thead>
<tr>
<th>Phone</th>
<th>8304 8420</th>
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<tbody>
<tr>
<td>Press</td>
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<tr>
<td>Direct Lines</td>
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<tr>
<td>Student Services</td>
<td>8304 8426</td>
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<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
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<tr>
<td>Music Centre</td>
<td>8304 8431</td>
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<tr>
<td>Student Counsellors:</td>
<td></td>
</tr>
<tr>
<td>Christopher Leech</td>
<td>8304 8428</td>
</tr>
<tr>
<td>Jenny Hunter</td>
<td>8304 8482</td>
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Contact Details 2016

<table>
<thead>
<tr>
<th>Year 8 Leader</th>
<th>Jennie Boisvert</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9 Leader</td>
<td>Rachel Lee</td>
</tr>
<tr>
<td>Year 10 Leader</td>
<td>Manuel Pontikinas</td>
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<tr>
<td>Year 11 Leader</td>
<td>Maya Brookes</td>
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<tr>
<td>Year 12 Leader</td>
<td>Geof Bailey</td>
</tr>
<tr>
<td>International Education</td>
<td>Sarah Goldfain</td>
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<tr>
<td>Career and Transition</td>
<td>Laura Hudson</td>
</tr>
<tr>
<td>Co Curricular</td>
<td>Tony Byles</td>
</tr>
</tbody>
</table>

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals, students need to sign in at Student Services. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early. (Now located in E Block)