FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

This is the last newsletter for this term. Please take the time to read it as it contains important information for members of the school community, as well as acknowledging and celebrating the outstanding achievements of our students. The first newsletter for Term 2 will be emailed home on Thursday, 14th May 2015.

Dismissal – Last Day of Term – Friday 10th April

Year 11 & 12 students will be dismissed at 1.00pm and Year 8, 9 and 10 students will be dismissed at 2.30pm following an Anzac Day Centenary Assembly.

Sports Day

The Marryatville High School Sports Day was held at Santos Stadium on Wednesday 18th March. The occasion was an outstanding success and I was very impressed with the sportsmanship and behaviour of students. Competitors and spectators obviously enjoyed the day. I would like to thank Mr Byles, Mr Caire, Ms Morrissey, Physical Education staff and House Leaders for their work in organising a very successful event and all staff for their support on the day.

Grandparents Day

I was delighted to see so many grandparents of our Year 8 students visit the school on Wednesday 11th March. It is a powerful statement about the value placed on education by our school community.

Pupil Free Days 2015

The following Pupil Free Days have been approved by Governing Council.

Please note that the Term 2 Pupil Free Day is Friday 5th June.

Friday 5th June – Staff Training & Development

Thursday 3rd September – Staff Training & Development

Friday 4th September – Staff & Student holiday (Royal Adelaide Show)

Friday 27th November – Staff Training & Development (Australian Curriculum)

Year 7-8 Transition

If you have a son or daughter in Year 7 who currently attends a school other than a Department for Education and Child Development primary school and who wishes to enrol at Marryatville High School for 2016, you can either contact the Felixstow Regional Office to request an enrolment form (8366 8800) or Marryatville High School has a limited number of enrolment packages.

Building Program

We now have access to all areas of the School following completion of the Building Program. I would like to acknowledge the support of students, staff and members of the community over the last four years. We were fortunate to have a strong project management team, builders experienced in working on school sites and a Business Manager at the school level with experience in project management who was able to effectively liaise with builders and suppliers and manage the project at the local level. Understanding and tolerance by students and staff were critical in ensuring there was minimum interruption to our learning and wellbeing programs.

We now have:

• a new building with over 700 square meters of flexible space to support resource based learning.
• 8 Science Laboratories, 6 classrooms as well as office space for staff
• a student services facility which includes a range of services regularly accessed by students
• a learning space (formerly Science Laboratories) on the top floor of ‘E’ Block with perimeter classrooms that open out onto a flexible open space
• large classrooms on the top floor of ‘A’ Block (formerly Science Laboratories)
• appealing outdoor areas for students at recess and lunch times, particularly around the new building and canteen
• landscape around areas that have been redeveloped
• a redesigned Reception and Administration area
• separation of vehicular and pedestrian traffic with an upgraded carpark accessed from The Crescent
• two new tennis courts to replace those that were removed to make way for the new building.

21st Century Learning at Marryatville High School

While we were very pleased to achieve re-accreditation by the Council of International Schools (CIS) last year, that is not an end point, but an opportunity to strengthen our improvement program. Recommendations from the CIS Report have been incorporated into our Site Learning Plan as we focus on the continuous improvement of teaching and learning at Marryatville High School.

We have a draft Teaching and Learning Policy which will be shared with Governing Council early next term and then available for consultation. The following principles about 21st Century learning are included in the draft Policy:

• learning is designed to be relevant, meaningful and ethical
• learning is enquiry based
• teachers regard themselves as learners
• teachers design tasks to develop expert learners
• learning is collaborative and team directed
• learning for students and teachers is personalised and can be accessed 24/7
• teachers re-orient the way time is used in the classroom.

Further information about teaching and learning will be provided in the next newsletter.

Mark Leahy
Principal
Welcome to the Drama program for 2015. This year is jam packed with thrills, circus acts and up and coming young talent.

This term the Year 12’s attended a performance at Her Majesty’s Theatre, *Black Diggers*. The performance was a series of vignettes that told the story of Aboriginal soldiers’ contribution to World War 1 and being subsequently ‘whitewashed’ from history. The excursion was for the Year 12 Drama students to develop their skills in critically analysing a piece of theatre and students are required to write a review on it. The performance used physical theatre techniques, innovative staging concepts and engaged students in an important perspective of the Australian identity.

As part of the 2015 Fringe program, Marryatville High School hosted the “Class Clowns” in the Forge. Students from around the state were able to work with a professional comedian to develop their stand-up comedy skills and our students cheered them on in the audience. The event not only develops ties with the professional community but enables students to develop their performance skills.

So our Year 12’s could practically apply the theories of Berkoff and Brook, students participated in workshops with visiting artists from the State Theatre Company. Students participated in a Butoh workshop and explored the conventions behind this Japanese style of theatre. Whilst in another workshop students experimented with Pantomime and Commedia dell’arte techniques to find ways of physicalising dialogue and creating space using their bodies. These experiences will then be transferred into the Year 12’s performance tasks.

All of the other Drama classes have been exploring different theatrical styles and applying this knowledge in the creation and development of student directed work. Students have been working with styles such as Melodrama, Documentary Drama, Greek Theatre and Expressionism to explore such questions as “Whose story is important to tell?” The drama courses are designed to scaffold skill development, so students can explore issues relevant to them and develop the skills needed for success at SACE level. Students are also required to complete research and reflection activities as a means of developing their analysis and evaluation skills; skills that are transferrable to any subject.

The Singapore Drama trip is in its 15th year! Students and staff are well into the planning stage and the ensemble has started to create a piece that explores choices and redemption. Through workshops students will develop their own play; a series of vignettes that move back and forth through time and will be connected with movement pieces. The Singapore Drama trip enables students to create work for real life purpose but also develops ties with the wider community.

The calendar this year boasts:

**TERM 2**
- 13th May: Singapore Drama Trip Parent Information Meeting
- 20 - 23rd May: Year 12 Performance - *Circus Olympus*
- 3rd - 5th June: Year 11 Performance
- Week 8: Year 10 Performances
- 25th June - 8th of July: Singapore Trip

**TERM 3**
- 5th - 7th August: Year 12 Performance

**TERM 4**
- 11th - 13th November: Year 11 Performance
- Week 8: Year 10 Performance
Drama News

Year 12 Drama presents

Circus Olympus

20th – 23rd May 2015
Forge Theatre
March and April have certainly emerged as the months of choral music at Marryatville High School.

Not only has the Music Centre begun its concert series with the Choral Concert at Pilgrim Church, the Concert Choir has also performed twice at the Festival Theatre with the Adelaide Symphony Orchestra and Adelaide Philharmonia Chorus. The Big Bands and vocal ensembles have also been very busy preparing for the Generations in Jazz competitions and Jazz Cabaret.

**CHORAL CONCERT**

This year’s Choral Concert highlighted seven of our co-curricular choirs. Senior Choir, which is part of the senior music curriculum and Chord 9, a male vocal quartet initiated and run independently by senior students. These nine ensembles presented a concert of great variety and a high level of musicianship.

Junior Choir began the evening with Senzenina, a traditional South African song. Soloists Jade Best, Lina Toben-Dancer, and Sosuke Mukai sang solidly against the accompaniment of the choir. Their second song, Swingin’ the Night Away was a joyous number and included movement and percussion. Junior Choir is a co-curricular choir. It has 44 members consisting of the Year 8 Special Music class and other interested students, including non-music students. It is directed by Jasmine Lim and accompanied on piano by Joel Ang.

The Girls’ Choir sang The Turtle Dove, an English folk song arranged by Frank Arnold. They are directed by Leonie Hempton and were accompanied on piano by Jasmine Lim.

The Chamber Choir, with director Leonie Hempton, performed Carlo Gesualdo’s O Vos Omnes. This works from the Late Renaissance for 6 voices demonstrated complex harmonic progressions and choral colours heard in music before the consolidation of major/minor tonality of the Baroque period. The Chamber Choir rehearses before school on a Wednesday. They are all also in the Concert Choir.

The Senior Choir performed Stephen Hatfield’s arrangement of the Zulu folk song Jabula Jesu. Directed by Aldis Sils, the choir was accompanied by a selection of percussionists.

*DAVID HUNTER SCHOLARSHIP*

After the Senior Choir’s performance, friend and supporter of the Music Program, Mr David Hunter presented the award which is named after and sponsored by him. The successful recipient was Sebastian Hogan. Sebastian has demonstrated serious commitment to his music studies and also supports the music program through energetic participation in a number of co-curricular music ensembles.

The Boys’ choir then followed with A Teenager in love, originally sung by Dion and the Bellmonts. Accompanied on piano by student Marco Calisto and directed by Aldis Sils, the choir of over 25 boys created a beautiful sound.

Swing tones, directed by Jasmin Feneley sang two songs: Chatterbox, by Music Centre Alumnus Naomi Crellin, and Stormy Weather, arranged by Jasmin Feneley. The ensemble was accompanied on piano by Jack Strempel.

Chord 9 is a male vocal quartet. Formed by likeminded students, Sebastian Hogan, Benson Macalaster, Isaac Bate, and Ron Leong, the ensemble has a preference for close harmonies and luscious melodies. Their song was The Water is Wide adapted by Ed Lojeski.

Pops Vocal, under the direction of Jason Hammond sang two songs: Give my Regards to Broadway, arranged by Naomi Crellin, and Acapella in Acapulco, arranged by the Real Group. The Real Group, an a cappella ensemble from Sweden has influenced The Idea of North both in performance style, and choice of repertoire. The Idea of North, Australia’s best a cappella ensemble, recently visited Marryatville High to offer a vocal workshop to our ensemble singers.

The Concert’s last choir was the Concert Choir, directed by Aldis Sils and accompanied on piano by Jason Hammond. They began with Melgailis’ arrangement of the Latvian folk song, Tumša nakte, za a z le (Dark night, green grass). This was followed by the heart rending És gulu, gulu (I sleep) by Skepasts. The last song was Lamentations of Jeremiah by Stroope. The audience was so blown away by the sound of the choir that an encore rendition was required.
COMING EVENTS

Thu 9 - Sun 12 Apr
ChoralFest Tour to Melbourne
Concert Choir

TERM 2
Tues 28 Apr
18:00 Jazz Cabaret Setup
Latvian Hall, Wayville
Parents and staff

Wed 29 Apr
19:00 - 22:00 Jazz Cabaret
Latvian Hall, Wayville
Big Bands I, II and III, Combos, Swing Tones & Pops Vocal

Thur 30 Apr
13:00 Queensland Big Band Workshop
Big Bands

Fri 1 - Sun 3 May
GENERATIONS IN JAZZ
Mount Gambier
Big Bands I, II and III, Swing Tones and Pops Vocal

Tues 26 May
PSMF Auditions
Band Room
Selected Ensembles

Tues 2 Jun
Concert Practice Lesson 6 & 7
Year 10 Elective Music
13:15 Music Studies Summative Performance exam
Year 11

Thur 4 Jun
Concert Practice Lesson 1 & 2
Year 9 Elective Music
Concert Practice Lesson 4 & 5
Year 8 Elective Music

Wed 10 Jun
19:00 CHAMBER MUSIC CONCERT
The Stables
Selected ensembles

Wed 10 - 11 Jun
Stage 2 Performance Exams
Year 12

Thur 11 Jun
Musicianship Performance exam
Year 11

Fri 12 Jun
Music Photos
All music students

Tues 16 Jun
Stage 1 Performance Exams
Year 11

Wed 17 - Thu 18 Jun
AES Choral Division
Pilgrim Uniting Church
Various choirs

Thur 25 Jun
11:30 FORGE CONCERT for Primary Schools
The Forge
Selected ensembles
19:00 FORGE CONCERT
The Forge
Selected ensembles

Mon 29 Jun
11:30 - 12:30
Phil Geia: Dreaming Story telling
The Forge
All Year 9 students

THE ADELAIDE SYMPHONY ORCHESTRA’S LAST NIGHT OF THE PROMS

On 27 and 28 February, 35 members of the Concert choir had the privilege of singing at the Festival Theatre at the Adelaide Symphony Orchestra concert: The Last Night of the Proms.

The students sang with the Adelaide Philharmonia Chorus to form a 100 voiced choir. Conducted by Guy Noble and starring Adelaide soprano Greta Bradman the concerts were a celebration of all things British. The choir performed such favourites as Handel’s Zadok the Priest, Elgar’s Jerusalem and Pomp and Circumstance. Our choir sang Jenkin’s Exultate Jubilate without accompaniment, conducted by Head of Music, Aldis Sils. The joyous evenings of music not only highlighted the talents and professionalism of our students, along with their excellent musicianship, but it also gave them an opportunity to see a symphony orchestra in rehearsal, and then hear them up close and personal in concert – an invaluable educational experience.

BRENDAN O’DONNELL

Graduate Special Music student, Brendan, presented our students with a demonstration and small concert of recorder music.

Having studied in Australia, New Zealand, and Austria, he now lives in Munich, Germany but travels to Australia regularly to perform.
DANNY ELFMAN – ADELAIDE FESTIVAL

On 14 March, the Adelaide Symphony Orchestra presented a concert of the music of Danny Elfman.

Danny Elfman has worked with film director Tim Burton for over 25 years and the concert highlighted the music from 15 of these films. 8 members of the chorus were recent Marryatville High School graduates. This highlights the legacy Marryatville’s Special Interest Music Centre has on the professional music community in Adelaide.

Aldis Sils
Head of Music
About World Challenge

A group of 14 students and 2 teachers departed on the school’s first ever World Challenge program in November 2014.

The team headed off to Vietnam and Cambodia for 4 weeks, experiencing the life and culture of these south-east Asian countries. The student led expedition allowed for students to be responsible for a range of components including: fundraising prior to departure; being group leader; sourcing accommodation, food and transport; whilst working within a set budget. Each student learnt a great deal from their leadership roles which some found challenging but none the less overcame. The team completed two treks, volunteered at an orphanage, visited many local tourist attractions and spent time along the Mekong Delta for some much needed R&R. For most challengers (and teachers), each found a component of the expedition that pushed them far beyond their comfort zones. World Challenge trips are a worthwhile experience that is highly recommended to any student who likes to push their limits and pursue personal achievements in a unique situation. The next trip is due to take place in November 2016. Initial information will be provided via school assembly and student bulletins.

Some thoughts from the challengers:

Harry van Adrighem, Year 12 student

The World Challenge experience was by far the best time of my life. Prior to departure the group did some fundraising which was extremely beneficial to the trip. The key skills I developed whilst on expedition included: leadership skills, communicating to non-English-speaking Vietnamese/Cambodian people and seeing the struggles people in Third World countries face every day. The main thing I learnt from this trip was who I really am and what type of person I want to be in the future. A challenge from the trip was trekking in the central highlands of Vietnam (Dalat) for 5 days. Sleeping in the tents on different slopes was awful. The highlight of my trip was being in the orphanage where I was surrounded by charming children. Knowing I made a difference to their basic lives was beneficial.

Zoe Le Mottee Robinson, Year 11 student

World Challenge was the most unique experience of my life so far. I learnt new skills that will be beneficial to me throughout my life. I have gained a cultural experience that not many other people my age would have. And I am a lot more appreciative of what I have here in Australia and the opportunities that I have access to. I have really learnt the value of money by saving up for the challenge and knowing that I paid to go made it so much better.

Two of the biggest challenges I overcame were the humidity and heat in both countries and having to get along with people I wouldn’t normally talk to or had much to do with before. One of the most rewarding aspects of this trip was the time we spent at the orphanage and seeing how little the kids have compared to what we have back at home and realising how poor they are.

Some of the highlights included the treks. It is amazing to see the country side and not just being a typical tourist. Staying in less than glamorous 5 star hotels and getting to experience the cultural side instead of simply visiting tourist traps. The people are amazing, so friendly and gracious. Getting to know the other challengers on a completely different level to most of your friends was another highlight.

Charlotte Bond, Year 11 student

I thought World Challenge was an amazing experience. It was very exciting and I would recommend it to everyone. I loved it because every day was a new adventure and each day we had to come up with a new plan. I liked that we were in control and didn’t have teachers or adults telling us what to do all the time, the freedom was great. You meet some amazing people that change your life and you come back a slightly different person. Although it cost a great deal of money, in perspective it’s not that much because we did so much great stuff. It also makes you happier as a person because you come back and your thought processes are different. For example, when you get a C- for an assignment, you kind of think, “Well those kids have only a little food so … whatever.”

The biggest challenge by far was having to live as a group with 17 other individuals for four weeks and wearing shoes the whole time. Seriously though, the biggest challenge was learning how to deal with the ever changing dynamics of the group 24/7 and budgeting for the entire team.

My highlight: the Cambodian orphanage. I can’t really describe how it felt to be there but it was absolutely amazing. I can truly say I love those kids so much and there hasn’t been a day when I haven’t thought about them. They will probably stay as my wallpaper on my phone forever because it will hurt me too much to change it. I was an emotional wreck when I had to leave them, I cried for 4 hours until some team mates took me running which meant I had no energy left to cry. I would go on the whole trip again just for the orphanage.
INNOVATION FLOURISHES AT MARRYATVILLE HIGH SCHOOL: MHS 4C GROUP (CRITICAL THINKING, CREATIVE THINKING, COLLABORATION, AND COMMUNICATION)

In 2013, a group of teachers excited by the opportunities created by our new building and by changes to many of our teaching and learning spaces, decided that they would seize the opportunity to explore innovation in teaching and learning. Group numbers varied, but to date 20 teachers have each undertaken “action research” in areas of passion and in areas where they are keen to develop skills.

Their aim is to establish a community of learners and to create and establish an environment where curriculum flourishes. This involves reviewing and generating new curriculum and making recommendations about equipping the learning spaces for a learner centered community.

This group, supported by access to time, professional learning and by being given new technology to use in their classrooms has changed many traditional approaches and has also taken the lead in developing new courses including the exciting new Digital Learning course, developed by Alex Dixon. Paul Gavini and Manuel Pontikinas have spearheaded innovation in Junior and Senior Sciences and several staff, including Joel Ang provided advice on using spaces and facilities differently to improve student engagement. A grant offering access to technology has supported a number of staff, including Dawn Hyatt in English. These teachers have used Macbooks, slates and tablets as classroom tools resulting in interactive, up to date learning. Our Counselling Team, supported by Julie Ferguson has worked extensively in exploring and embedding the many strands of our Student Life program and have finessed the unique Marryatville High School Graduate Qualities.

This group meets regularly, in their own time to share their learning and explore the future of teaching and learning. If you are interested in the work of this group, please contact Jude Hines or Steven Knipe.

SACE ART SHOW: MARRYATVILLE

Congratulations to former student Lilian Ziesing who has been selected to have her artwork displayed at the SACE Art Show 2015.

Lilian is exhibiting her plaster and limestone work entitled ‘The Sum of Parts is Greater than the Whole’ which features three etched glass cases - each containing a fluorescent part of the body (skull, spine and a hand).

Her work is among about 150 pieces, including traditional paintings and drawings, sculptures, jewellery, costumes and multimedia works being showcased at Light Square Gallery in Adelaide until 29 April.

The SACE Art Show is free and displays selected art and design work created by Year 12 students who completed their Visual Arts – Art, and Visual Arts – Design subjects last year.

The Show is designed to inspire and encourage current and future SACE art and design students and raise awareness about how these subjects can be used as stepping stones to higher education and career pathways.

For the first time in the Show’s 33-year history, visitors will have an opportunity to win a prize worth $500 by simply voting for their favourite piece through the new Community Award, sponsored by Credit Union SA.

Also, a “Meet the Artists” afternoon will be held on Saturday 11 April to enable visitors to get a greater insight into the creative processes and inspiration behind a number of the works.

For more information about the Show, visit the SACE website: https://www.sace.sa.edu.au/news/events/sace-art-show
OPEN BOYS KNOCKOUT CRICKET

The Open Boys Knockout Cricket team finished runner up in their competition this term.

After two strong performances against Cabra College and Woodcroft College they narrowly lost their final against Cornerstone College. Well done to all the boys who participated and trained on Wednesday afternoons after school. They should be proud of their efforts. Thanks also to the captain, Jacob Sloan, for his efforts in organising the team.

John French
Team Manager

Results:


Match 2 Marryatville High School 7 for 159 (James Iannucci 72 n.o., Jacob Sloan 21, Harry Van Adrighem 20) def. Woodcroft College 154 (Cameron Fatchen 3/24, Jacob Sloan 2/27, James Iannucci 2/28)

Match 3 Cornerstone College 4 for 143 (Jacob Sloan 2/21) def. Marryatville High School 9 for 140 (Cameron Fatchen 61, Harry Van Adrighem 20)

Payment of School Fees

Please note full payment of school fees is required by 1st May 2015 unless an instalment plan has been completed and returned to the school.

School Card Grant

School Card assistance is available to those parents who meet the financial limits as required by the Grant. 2015 School Card forms and information was included in the invoice pack which was posted out to parents in January this year. The forms are also available from the School website. As the School Card Grant approval process can take considerable time we urge parents/caregivers to complete the application forms and return them as soon as possible.

Janelle Fereday
Finance Manager
The National Youth Science Forum is a two week long science camp in January and is attended by students undertaking Year 12 that year and who are interested in Science, Maths or Engineering. During the two weeks students participate in lab visits and social events with other like minded people from all around Australia and the world.

My group, Oliphant, being a physics-oriented group went to physics and engineering based lab visits. The most memorable of these for me were the lab visits to the Australian National University Physics Department and supercomputer and the opening seminar on quantum mechanics.

These lab visits opened our eyes to the possibilities of what we could do in our life. In addition, we were able to take a few things away from some of the lab visits, for example optic fibre.

As well as physics groups there are groups with a focus on Engineering, Maths, Biology, Earth Science and Chemistry. As well as the lab visits we had a few social events. These included a disco where we all dressed up in costumes and a quiz night, both of which were lots of fun.

The two weeks were an amazing experience and I would highly recommend anyone in Year 11 this year and who is interested in Science, Maths or Engineering to apply for next year’s NYSF.

The Royal Australian Chemical Institute (RACI) merit ceremony was on 20 February. Parents, friends, families and teachers celebrated the achievements of students who received a merit in the 2014 SACE Chemistry.

Paul Alvaro, Jack Rumbelow, Abhishekh Srinivas, Joseph Steer and David Wu from Clive Nikkerud and Nitsa Karageorge’s Year 12 Chemistry classes were presented with medallions at City East Campus, University of South Australia.
GRADUATE CAREERS

AUSTRALIA – CAREER PROFILES
For secondary school students, parents and university graduates – this website offers an insight into a range of careers in a multitude of different industries.

JOB OUTLOOK – LABOUR MARKET RESEARCH
Information on this site will help students decide on a future career. Links include; job prospects, weekly earnings, occupation size, finding vacancies
www.joboutlook.gov.au

GRADUATE OPPORTUNITIES 2015 E-BOOK
Graduate Opportunities E-Book is a Jobs Directory that contains Graduate and Undergraduate Programs from employers and other organisations for students and graduates.

The online copy is free and can be downloaded by visiting: http://www.graduateopportunities.com/free-downloads/ebooks/

TOP 10 UNIVERSITY DEGREES
Find out which university degrees are most likely to assist you in obtaining well-paid employment after you graduate.

CAREER FAQS: GOVERNMENT FINANCIAL ASSISTANCE
This article outlines the government fee assistance available to students studying post-school.

MEDENTRY UMAT PREPARATION
MedEntry offer courses in UMAT preparation. Courses will be held in Adelaide during the upcoming school holidays with other locations and additional Adelaide courses available later in the year.
http://www.medentry.edu.au/

MYJOB APP
The MyJob app and website provides easily accessible information for students looking for work.
Information provided includes:
• What you need before you get a job
• How to find a job
• How to work out what skills you have
• How to write a resume, cover letter and key selection criteria
• Interviews

The MyJob app is available for free on iOS and Android.

MY HEALTH CAREER
In this article by My Health Career it is suggested that although the latest Department of Employment projections forecasts strong job growth in the health industry, this doesn’t mean all students who study degrees in health will find it easy to gain employment at the end of their course.
UPCOMING EVENTS

QUIZ NIGHT – SATURDAY JUNE 27 – SAVE THE DATE

We are pleased to announce that the combined P&F/OLD SCHOLARS Quiz Night will be held again this year after a very successful inaugural event in 2014.

Once again you can form a team or join a table. There will be raffles, prizes and a Silent Auction not to mention live music by a Swing Band - Swing being the theme for the night! More details to come...put it in your diaries!

CALL FOR PRIZE DONATIONS – to make the night a success we need exciting prizes!!! All funds raised go back into the School, so we would appreciate donations - big and small...so if you have a product or service to donate or simply wish to donate something personal contact us at...

mhsparentsandfriends@outlook.com

GRANDPARENT’S DAY

Thanks to all the parents who donated food for the Grandparents Day. It is greatly appreciated and very much enjoyed by all the Grandparents who attend.

This year’s event was very successful with a great crowd of grandparents, beautiful weather and delicious food. A special thanks to Baker’s Delight Burnside for the scrumptious scones!

Lastly, thanks to the P&F volunteers who helped on the day! We couldn’t do it without you!!!

MHS P&F BOOKCLUB

The P&F are pleased to announce the formation of our new Book Club.

Fun and informal, the aim of the bookclub is to bring some fun back into reading and connect parents in an informal way.

Email mhsbookclubbers@gmail.com

NEXT MEETING

Our next meeting will be held at the Kensington Hotel at 7pm on Monday 4 May.

We are always looking for new members so come along, meet other parents and help support your school community! At our recent AGM the following members were elected into the committee roles:

President/Chair
Kerrie Castor
Treasurer
Sue Lingard
Secretary
Nadine Dwyer
Governing Council Representative
Leonie Shelley
Communication Officers
Jane Longmire & Pip Moore

MAILING LIST:

If you would like to be included in our mailing list please send your details to our new email address: mhsparentsandfriends@outlook.com

CASUAL DAY FOR CAMBODIA

On March 26 the school held a uniform free day to raise funds for two projects in Cambodia.

The first was to send educational books to Friends of the Orphan Children Organization (FOCO) a few kilometres from Siem Reap. Over $960 has been raised so far.

A second focus was a follow up to our World Challenge team’s visit to Kai’s Village near Phnom Penh. After the team’s visit last year, the urgent need for Baby Formula was apparent. Rachel Lee, one of our team leaders, managed to raise $1200 for the orphanage and those funds will be forwarded shortly.

Thank you to everyone who supported the day.

Steve Heard
SRC Manager
### CO-CURRICULAR RESULTS 21/3

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
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<tr>
<td>Senior B defeated Gleeson</td>
<td>44:11</td>
<td>All played well</td>
</tr>
<tr>
<td>Senior C defeated St Ignatius</td>
<td>32:18</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
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<tr>
<td>Senior A defeated Pembroke</td>
<td>4:2</td>
<td>All played well</td>
</tr>
<tr>
<td>Senior B lost to St Ignatius</td>
<td>0:7</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior 1 defeated MHS 2</td>
<td>7:0</td>
<td>Luci Andrae (4), Luci Pak Poy (2), Erika Barrett (1)</td>
</tr>
<tr>
<td>Junior 2 lost to MHS 1</td>
<td>0:7</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior 3 defeated Wilderness</td>
<td>6:1</td>
<td>Millie Scott (4), Julia Camilos (1), Sophie Tronnolone (1)</td>
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<tr>
<td><strong>TEENIS</strong></td>
<td></td>
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<tr>
<td>Drive defeated PAC</td>
<td>6:45, 3:38</td>
<td>All played well</td>
</tr>
<tr>
<td>Boys Senior A Blue defeated St Ignatius</td>
<td>9:54, 0:14</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior C lost to Sacred Heart</td>
<td>1:11, 5:34</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>VOLLEYBALL</strong></td>
<td></td>
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<tr>
<td>Girls Senior B1 lost to MHS 2</td>
<td>1:69, 3:80</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior B2 defeated MHS 1</td>
<td>3:80, 1:69</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior B3 defeated St Aloysius</td>
<td>2:65, 1:66</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Junior B1 lost to Nazareth</td>
<td>1:60, 2:70</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Junior B2 lost to MHS 3</td>
<td>1:63, 2:69</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Junior B3 defeated MHS 2</td>
<td>2:69, 1:63</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Junior C4 lost to Cabra</td>
<td>2:72, 1:59</td>
<td>All played well</td>
</tr>
</tbody>
</table>

### CO-CURRICULAR RESULTS 28/3

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A lost to Loreto</td>
<td>5:12</td>
<td>Niamh Murphy-O’Neil (3), Steph Glezos (1), Tameka Morelli (1)</td>
</tr>
<tr>
<td>Senior B lost to Wilderness</td>
<td>2:6</td>
<td>Caitlin Leuders (1), Steph Ory (1)</td>
</tr>
<tr>
<td>Junior 1 defeated St Dominics</td>
<td>3:1</td>
<td>Tenille Hunt (2), Luci Pak Poy (1)</td>
</tr>
<tr>
<td>Junior 2 drew with MHS 3</td>
<td>3:3</td>
<td>Asha Lodge (2), Millie Castor (1)</td>
</tr>
<tr>
<td>Junior 3 drew with MHS 2</td>
<td>3:3</td>
<td>Millie Scott (3)</td>
</tr>
<tr>
<td><strong>TEENIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys Senior A Blue defeated Pembroke 2</td>
<td>5:42, 4:30</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>VOLLEYBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Senior B1 lost to St Aloysius</td>
<td>1:63, 3:75</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior B2 lost to St Dominics</td>
<td>0:55, 3:75</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior B3 lost to Cabra</td>
<td>1:61, 3:80</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Junior B1 lost to Mercedes</td>
<td>1:65, 2:60</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Junior B2 lost to Loreto</td>
<td>0:57, 3:74</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Junior B3 lost to St Ignatius</td>
<td>0:52, 3:75</td>
<td>All played well</td>
</tr>
</tbody>
</table>
DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 27th April</td>
<td>Term 2 commences</td>
</tr>
<tr>
<td>Wednesday 29th April</td>
<td>Year 10 Aquatics</td>
</tr>
<tr>
<td>12th, 13th &amp; 14th May</td>
<td>NAPLAN Year 9</td>
</tr>
<tr>
<td>Friday 15th May</td>
<td>Special Interest Music Auditions</td>
</tr>
<tr>
<td>Friday 5th June</td>
<td>Pupil Free Day</td>
</tr>
<tr>
<td>Monday 8th June</td>
<td>Queen’s Birthday Holiday</td>
</tr>
</tbody>
</table>

SCHOOL CONTACTS

Phone 8304 8420

Press
1 for Reception, 2 for Student Services,
3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines

<table>
<thead>
<tr>
<th>Department</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
</tr>
<tr>
<td>Music Centre</td>
<td>8304 8431</td>
</tr>
<tr>
<td>Student Counsellors:</td>
<td></td>
</tr>
<tr>
<td>Christopher Leech</td>
<td>8304 8428</td>
</tr>
<tr>
<td>Jenny Hunter</td>
<td>8304 8482</td>
</tr>
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</table>

Contact Details 2015

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8 Manager</td>
<td>Rachel Lee</td>
<td></td>
</tr>
<tr>
<td>Year 9 Manager</td>
<td>Bryce Woodley</td>
<td></td>
</tr>
<tr>
<td>Year 10 Manager</td>
<td>Manuel Pontikinas</td>
<td></td>
</tr>
<tr>
<td>Year 11 Manager</td>
<td>Maya Brookes</td>
<td></td>
</tr>
<tr>
<td>Year 12 Manager</td>
<td>Geof Bailey</td>
<td></td>
</tr>
<tr>
<td>International Education</td>
<td>Sarah Goldfain</td>
<td></td>
</tr>
<tr>
<td>Career &amp; Transition</td>
<td>Laura Hudson</td>
<td></td>
</tr>
<tr>
<td>Co Curricular</td>
<td>Tony Byles</td>
<td></td>
</tr>
</tbody>
</table>

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals, students need to sign in at Student Services. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early. (Now located in E Block)