FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

Annual General Meeting of the Governing Council

Parents and Caregivers are invited to attend the Annual General Meeting of the Governing Council which will be held on Tuesday 25th November 2014 at 7.30pm in the Stables. The Annual General Meeting provides a valuable opportunity to receive reports on the work of the school and to elect parents to the Governing Council. Governing Council performs a range of functions including:

- Involving the school community in the governance of the school.
- Setting the broad direction and vision of the school.
- Strategic planning for the school.
- Determining policies for the school including policies for the safety, welfare and discipline of students.
- Determining the application of the total financial resources available to the school including the regular review of the budget.
- Reporting to the school community and the Minister.

Governing Council Meeting

Consideration of Materials and Services Charges for 2015

Parents and Caregivers are reminded that they are invited to attend the first part of the Marryatville High School Governing Council Meeting to be held on Tuesday 4th November 2014 at 6.30pm, in the top of 'E' Block (Upstairs) when Governing Council will consider Materials and Services Charges for 2015. Parents are requested to meet in the new Student Services area of E Block where a staff member will direct Parents/Caregivers to the meeting. This Newsletter contains an invitation from Mr Peter Handsworth, Chairperson of the Governing Council.

Year 7 Transition Visits

Year 7 students who will be attending Marryatville High School in 2015 are involved in a program of visits to the school. Over 200 students will spend a day here attending classes, touring the facilities and having their questions answered. We look forward to this group of students making a smooth transition into Marryatville High School in 2015. Parents of students who will be attending Marryatville High School as Year 8 students in 2015 are invited to a Parent Information Evening on Tuesday 18th November at 7.00pm in The Forge.

Art Exhibition 2014

The Visual Art and Design students from Years 8 to 12 will be displaying their fabulous artworks in the annual Art Exhibition 2014. The art and design work will showcase a range of themes and subject matter, representing different styles and genres of art.

The Art Exhibition 2014, held in The Forge, will officially open at 7.00pm on the 21st November however you are welcome to view all the works from 6.30 until 8.00pm. It should be a wonderful evening celebrating the creative talents of our Visual Arts students, so please come along and support this event.

Resource Based Learning at Marryatville High School in 2015 – An Update

In the February Newsletter I indicated that Resource Centre functions would continue to be delivered throughout the Building Program. Students have had access to Textbooks, Reference Books, both fiction and non-fiction print materials and Laptop Computers in Terms 2, 3 & 4. Learning Commons in the New Building have been used for private study and are used by students at lunch time. Teacher Librarians continue to support student learning.

See page 3 for Mathematics News

This year the ACARA curriculum has been extended into year 10 and we have further refined our year 8 and 9 courses.
Principal’s Report

continued from page 1

From the beginning of next year students will continue to have access to the Learning Commons in the New Building for private study and at lunchtime and will have the support of Teacher Librarians. Textbooks and Laptop Computers will be distributed through Student Services and students will be able to borrow both fiction and non-fiction books.

In 2015 most of Marryatville High School’s Years 8, 9, 10 and 11 students will have Laptop Computers allowing them to access information in electronic form from all over the world, reducing their reliance on print materials. While textbooks, fiction and non-fiction print materials will continue to be accessed and used by students and staff, there will be an increase in the use of electronic resources over time.

The move to electronic resources provides students with access to up to the minute information and has the added benefit of reducing the weight in their bags which is an important health and safety consideration.

Farewell and Presentation Evening

The 2014 Farewell and Presentation Evening will be held in the Adelaide Town Hall on Monday 27th October. This occasion provides an opportunity for us to recognise and celebrate the achievements of our Year 12 students and wish them the very best for their exams and future.

Activities Week

The last day of formal lessons for students in years 8, 9 and 10 will be Friday 5th December. The following week, which is the last week of term, will be Activities Week. Activities Week is part of our formal curriculum which focuses on positive relationship building. It is therefore an expectation that all students will be involved in the program. Students will be dismissed at 12.30pm on Friday 12th December, the last day of the school year.

Year 12 students

On behalf of staff, I would like to wish Year 12 students every success with the forthcoming examinations.

Big Day In

I would like to congratulate members of the Student Representative Council for their excellent work in conducting a very successful Big Day In on the last day of Term 3.

Building Program

We expect building work to be competed in December with the possible exception of some landscaping. I will provide an update in the next Newsletter.

2015 Timetable

We are in the process of developing the 2015 timetable based on the subjects selected by students. Next year we will operate the same timetable structure with students being required to be on the school grounds by 8.30am, the same recess time and lunch time and dismissal at 3.15pm each day other than Tuesday, when students will be dismissed at 2.25pm. From the beginning of next year we will start the day with Lesson 1 (a teaching lesson) and the Student Life Program, including Home Group, will occur immediately before recess.

School Policies

We are in the process of upgrading our policy framework. The following policies have been endorsed in principle by Governing Council.

1. Drug Policy
2. Work, Health & Safety Policy
3. Student Behaviour Policy
4. Wellbeing Policy
5. Sports Policy
6. Attendance Policy

Mark Leahy
PRINCIPAL
This year the ACARA curriculum has been extended into year 10 and we have further refined our year 8 and 9 courses. The Maths staff has also developed activities using the Hot Maths website and Geogebra. Our students have participated in a range of extension Mathematics activities and we have received confirmation of their results which are reported below.

AMT ENRICHMENT AND CHALLENGE SERIES

Mr Peilschmidt has guided several students in the Mathematics Enrichment series and the Mathematics Challenge run by the Australian Mathematics Trust. Alisa Cho and Lawrence Mau (Year 8), Jenny Hu (Year 9) and SunYu Cha (Year 10) all did very well.

AUSTRALIAN MATHS COMPETITION REPORT

This year we had 110 students participate. Of the 110 students 95 gained a certificate of Merit. There were two students who gained a prize, which means their result was in the top 0.3% of all students in their age group across Australia. The prize winners were Sosuke Mukai in year 8, and Fin Edwards who won the Prudence award for correctly answering the first 17 questions in a row. The Merit award winners included (11) High Distinctions, 29 Distinctions and 54 Credits. We congratulate all of these students. These are listed, in order, below:

Thanks go to all the Mathematics teachers who supported our students in this activity.

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Year 8 (continued)</th>
<th>Year 9</th>
<th>Year 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sosuke Mukai</td>
<td>Wesley Tang</td>
<td>Jenny Hu</td>
<td>Lewis Omond</td>
</tr>
<tr>
<td>Fin Edwards</td>
<td>Maxx Zadarnovskiy</td>
<td>Minjoo Kwon</td>
<td>Hakyung Hahn</td>
</tr>
<tr>
<td>Cecilia Tran</td>
<td>Saxon Betts</td>
<td>James Coates</td>
<td>Hanhefu Chen</td>
</tr>
<tr>
<td>Alisa Cho</td>
<td>Emily Middleton</td>
<td>Emma Marchesan</td>
<td>Jay Huang</td>
</tr>
<tr>
<td>Jack Kinnear</td>
<td>Hosuk Oh</td>
<td>Sophia Mantziros Taplin</td>
<td>Yuqi Zhao</td>
</tr>
<tr>
<td>Hien Nguyen</td>
<td>Daniella Steinmann</td>
<td>Cherry Lam</td>
<td>Samuel Chu</td>
</tr>
<tr>
<td>Haowei Yang</td>
<td>Isabelle Raven</td>
<td>Adrienne Park</td>
<td>Sunmin Lee</td>
</tr>
<tr>
<td>Ann Thomas</td>
<td>Taejun Lee</td>
<td>Matthew Lu</td>
<td>Linxi Shen</td>
</tr>
<tr>
<td>Justin Nguyen</td>
<td>Thomas Levingis</td>
<td>Amy Mccormack</td>
<td>Yufei Wu</td>
</tr>
<tr>
<td>Jack Overall</td>
<td>Tony Lu</td>
<td>Matthew Bull</td>
<td></td>
</tr>
<tr>
<td>Abigail Riggs</td>
<td>Taylor Skinner</td>
<td>Alan Lu</td>
<td></td>
</tr>
<tr>
<td>Lewis Evans</td>
<td>Billy Zimmermann</td>
<td>Lucinda Machin</td>
<td></td>
</tr>
<tr>
<td>Clement Chang</td>
<td>Munoosh Amouei</td>
<td>Natalie Nguyen</td>
<td></td>
</tr>
<tr>
<td>Bailey Coates</td>
<td>Harvey Downes</td>
<td>Kirtily Snape</td>
<td></td>
</tr>
<tr>
<td>Selina Tran</td>
<td>Toby Hunt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phuong-Nhi Banh</td>
<td>Nicole Go</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monique Brown</td>
<td>Sarah Thompson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reilly Cooke</td>
<td>Lawrence Mau</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ella Distasio</td>
<td>Jinni Park</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Titus Huang</td>
<td>Rohan Renu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jasmine Ferguson</td>
<td>Siale Teumohenga</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Runze Gao</td>
<td>Jordan Routley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mei Mukai</td>
<td>Max Inaci-Sareri</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sally Jolliffe</td>
<td>Lauren Conboy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heidi Li</td>
<td>Ben Smith</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Benjamin Bull</td>
<td>Min-Gyu Song</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hannah Chu</td>
<td>Solomon Bedi</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alexandre Carrara</td>
<td>Danae Bettison</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lucinda Pak Poy</td>
<td>Sophie Tu</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

David Goodwin
AMC coordinator

<table>
<thead>
<tr>
<th>Year 9</th>
<th>Year 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jenny Hu</td>
<td>Lewis Omond</td>
</tr>
<tr>
<td>Minjoo Kwon</td>
<td>Hakyung Hahn</td>
</tr>
<tr>
<td>James Coates</td>
<td>Hanhefu Chen</td>
</tr>
<tr>
<td>Emma Marchesan</td>
<td>Jay Huang</td>
</tr>
<tr>
<td>Sophia Mantziros Taplin</td>
<td>Yuqi Zhao</td>
</tr>
<tr>
<td>Cherry Lam</td>
<td>Samuel Chu</td>
</tr>
<tr>
<td>Adrienne Park</td>
<td>Sunmin Lee</td>
</tr>
<tr>
<td>Matthew Lu</td>
<td>Linxi Shen</td>
</tr>
<tr>
<td>Amy Mccormack</td>
<td>Yufei Wu</td>
</tr>
<tr>
<td>Matthew Bull</td>
<td></td>
</tr>
<tr>
<td>Alan Lu</td>
<td></td>
</tr>
<tr>
<td>Lucinda Machin</td>
<td></td>
</tr>
<tr>
<td>Natalie Nguyen</td>
<td></td>
</tr>
<tr>
<td>Kirtily Snape</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abhishekh Srinivas</td>
</tr>
<tr>
<td>Ben Moore</td>
</tr>
<tr>
<td>Haoyang Wu</td>
</tr>
</tbody>
</table>
ICAS MATHEMATICS COMPETITION
We had 38 students who participated in the ICAS Mathematics competition run by the University of NSW. While the number of students was small, the quality was high with 24 out of the 38 gaining a Credit or better. The merit winners are listed below along with their Australian percentile rank.

Before retiring as Mathematics Coordinator I wish all of our students the best for the future. I have enjoyed leading such a dedicated and talented faculty and feel fortunate to have taught so many diligent students during my time at Marryatville.

David Goodwin  
ICAS & Mathematics Coordinator

<table>
<thead>
<tr>
<th>Year level</th>
<th>First Name</th>
<th>Last Name</th>
<th>Award</th>
<th>SA &amp; NT Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>Alisa</td>
<td>Cho</td>
<td>Distinction</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>Sosuke</td>
<td>Mukai</td>
<td>Distinction</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>Justin</td>
<td>Nguyen</td>
<td>Distinction</td>
<td>97</td>
</tr>
<tr>
<td></td>
<td>Haowei</td>
<td>Yang</td>
<td>Distinction</td>
<td>97</td>
</tr>
<tr>
<td></td>
<td>Jack</td>
<td>Overall</td>
<td>Distinction</td>
<td>95</td>
</tr>
<tr>
<td></td>
<td>Cecilia</td>
<td>Tran</td>
<td>Distinction</td>
<td>95</td>
</tr>
<tr>
<td></td>
<td>Selina</td>
<td>Tran</td>
<td>Distinction</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td>Wesley</td>
<td>Tang</td>
<td>Credit</td>
<td>88</td>
</tr>
<tr>
<td></td>
<td>Runze</td>
<td>Gao</td>
<td>Credit</td>
<td>84</td>
</tr>
<tr>
<td></td>
<td>Titus</td>
<td>Huang</td>
<td>Credit</td>
<td>84</td>
</tr>
<tr>
<td></td>
<td>Thomas</td>
<td>Levings</td>
<td>Credit</td>
<td>84</td>
</tr>
<tr>
<td></td>
<td>Sophie</td>
<td>Tu</td>
<td>Credit</td>
<td>76</td>
</tr>
<tr>
<td></td>
<td>Hannah</td>
<td>Chu</td>
<td>Credit</td>
<td>76</td>
</tr>
<tr>
<td></td>
<td>Ben</td>
<td>Smith</td>
<td>Credit</td>
<td>76</td>
</tr>
<tr>
<td></td>
<td>Ramith</td>
<td>Waragoda</td>
<td>Credit</td>
<td>66</td>
</tr>
<tr>
<td>Year 9</td>
<td>Jenny</td>
<td>Hu</td>
<td>Distinction</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>Minjoo</td>
<td>Kwon</td>
<td>Credit</td>
<td>86</td>
</tr>
<tr>
<td></td>
<td>Natalie</td>
<td>Nguyen</td>
<td>Credit</td>
<td>86</td>
</tr>
<tr>
<td></td>
<td>Adrienne</td>
<td>Park</td>
<td>Credit</td>
<td>72</td>
</tr>
<tr>
<td>Year 10</td>
<td>Michael</td>
<td>Yoo</td>
<td>High Distinction</td>
<td>99</td>
</tr>
<tr>
<td></td>
<td>Hamish</td>
<td>Lindsay</td>
<td>Credit</td>
<td>88</td>
</tr>
<tr>
<td></td>
<td>Franklin</td>
<td>Holfeld</td>
<td>Credit</td>
<td>80</td>
</tr>
<tr>
<td>Year 11</td>
<td>Joy</td>
<td>Huang</td>
<td>Distinction</td>
<td>95</td>
</tr>
<tr>
<td></td>
<td>Lewis</td>
<td>Omond</td>
<td>Distinction</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>Hakyung</td>
<td>Hahn</td>
<td>Credit</td>
<td>86</td>
</tr>
<tr>
<td>Year 12</td>
<td>Abhishekh</td>
<td>Srinivas</td>
<td>Distinction</td>
<td>94</td>
</tr>
</tbody>
</table>
ARTIST-IN-RESIDENCE: JOSH VAN KONKELENBERG

The magic of improvisation may be an enigma to some, but it is a fundamental part of many musical traditions and cultures, including Western Art music. Special Music students at Marryatville have been able to explore their music and creativity utilizing improvisation as a conduit to deeper learning and musical understanding.

As a lighthouse of Music Education in South Australia, the Special Interest Music Centre has continually sought and developed new approaches to learning and the development of musicianship, and has been innovative in its offerings to students. This in turn gives them a creative agency in their own world that has positive ramifications in their academic and broader lives.

Students have been achieving excellent educational outcomes from Jazz improvisation lessons now for a number of years. Divided into combos of 4 – 5, students learn common chord changes, riffs and patterns, the use of modes in melodies, and practice applying this in real time.

This year, in partnership with Josh van Konkelenberg, our Artist-in-Residence, we have trialled a number of approaches to musical development using ‘classical’ improvisation as a vehicle and pedagogical concept.

Josh van Konkelenberg studied piano at the University of Adelaide and the Australian National Academy of Music before relocating to London to study organ and improvisation at the Royal College of Music. He received the degree of Master of Music with distinction in 2012, and completed the Ph.D. in Composition (at the University of Adelaide) in the same year.

He was awarded the Walford E. Davies Prize for Dux of the Organ Faculty at the Royal College of Music, and has been the recipient of grants from the Australia Council for the Arts and the Ian Potter Cultural Trust, a University of Adelaide Medal for Outstanding Academic Achievement, and an Australian Postgraduate Award.

With a working title of “The Art Of Sound” The SIMC and Konkelenberg have developed novel approaches to teaching improvisation which follows a surge of international interest over the past decade. Our program uniquely gives secondary school students the opportunity to develop this skill in conjunction with their other classroom music studies. As a result, students have been able to develop their musical ideas with more spontaneity and skill than before, and their output has become demonstrably more imaginative as they push boundaries to incorporate a variety of ideas and inspirations.

Improvisation is introduced in a classroom setting by breaking down music to its fundamental elements. By doing this, students of all instruments learn how to tell their own musical stories through the exploration of melodies, dynamics, instrumental colours and even silence. All ideas are explored practically, and students are encouraged to use music as a language in a critical and skillful way.

Konkelenberg has been working with student groups from years 8 to 12, and individuals have also had the opportunity to access personalised tutoring. Senior students have progressed from simple improvisations on one chord to using the complex and subtle harmonic languages of the twentieth century, which in turn puts into context their own place within the rich history of music.

Continuous evaluation and documentation of the teaching and learning in this program will be supported by a comprehensive evaluation at the end of this year, in order to hone existing practice and plan new developments.

Aldis Sils
Head of Music
UP-COMING EVENTS

Term 4

Tuesday 21 & Wednesday 22 October
Year 12 Performance exams

Wednesday 22 October
Senior Music Farewell
6.00pm The Stables

Wednesday 29 October
Junior Concert
Elder Hall 6.30pm students meet at front on lawn

Monday 10 November
New Music Concert
7.00pm The Stables

Monday 17 November
Concert Practice – 8I, 10I

Tuesday 18 November
Special Music Year 7 transition day
Special Music info eve – 6.00pm The Stables
Year 7 Parent eve – 7.00pm The Forge

Thursday 20 November
Concert Practice – 9I

Sunday 7 December
Carols in the Park – Hazelwood Park 6.30pm

Tuesday 2 to Friday 5 December
Big Band KL tour

Marryatville High School
Special Interest Music Centre
presents:

New Music Concert

Monday 10th November, 2014
7pm
The Stables

Invited students performing
own compositions!
AUSTRALIAN NATIONAL CHEMISTRY QUIZ - 2014

The Australian National Chemistry Quiz is an International event involving more than 115,000 students and 1,400 schools from 14 countries.

Fifty six of our students from years 8 to 12 entered the Quiz with thirty one receiving awards.

Congratulations to the following students:

**HIGH DISTINCTION**

Year 11
- Samuel Chu
- Lewis Omond

Year 12
- Joe Zola
- Abhishekh Srinivas
- Nhi Mai

Year 8
- Yang Haowei

**DISTINCTION**

Year 10
- Angus Graham

Year 11
- Ha Yoon Chu
- Timothy Chu
- Hakyung Hanh
- Roman Stepchyn

Year 12
- Paul Alvaro
- Katie Dahl
- Patrick Gregory
- Felix Heyen
- Ben Moore
- Haoyang Wu
- Oliver Zafiridis

**CREDIT**

Year 9
- Hannah Horton
- Patrick Pike

Year 10
- Indira Davey
- H Siriwatdhan

Year 11
- Jayden Clarke
- Joy Huang
- Takuto Nijima
- Linxi Shen
- Nicholas Whyte

Year 12
- Jamie McNees
- Tien Nguyen
- Viet Phan
- Joseph Steer

2014 BIG SCIENCE COMPETITION

Thank you to all staff and students who supported this year’s competition. The Big Science Competition is an annual competition conducted in schools across Australasia.

This year Marryatville had a total of 22 participants. Our students performed very well, scoring above the state average in all year levels. This year 50% of all entrants received a credit or higher. Congratulations to all students who participated with particular mention of our 4 Distinction winners and 2 High Distinction winners.

**High Distinction Winners:** Franklin Holfield (Year 10), Ben Moore (Year 12).

**Distinction Winners:** Ben Smith (Year 8), Sally Jolliffe (Year 8), Hannah Belet (Year 11), Paul Alvaro (Year 12).

Science Competitions are a great way to practice exam conditions and can be an impressive addition to your portfolio. We look forward to your continued support and interest in Science competitions in the future.

**Mr Graham**
Science Teacher

**Nitsa Karageorge**
Chemistry Teacher

Angelica and Ruby with cell cake
Brittany and Taylor with cell cake
Ecosystems
Daniela and Tiara with cell cake
FORENSIC SCIENCE INFORMATION REPORT

On the 18th of September, Year 9 science classes attended an incursion on forensic science. This educated the Year 9s on the area of forensics and it was very interesting.

Along with the learning of the field this comes under, a mysterious death was set out into clues for the students to investigate. This made the activity of learning more exciting as it felt as though the student were the forensic scientists and were given the experience of figuring and making sense of what happened.

The crime being investigated was the death of 17 year old Sally. She had been missing for 3 days before her body was found. The confusion surrounding the death was because Sally had been contacting a person through social media, meeting this person on her own, then getting in a car with him, appearing to be drunk. The students later discovered that Paul, the man she was with, slipping GHB into her soft drink. The uncovering of the events that happened was that Paul had drugged Sally, attempting to make her pass out so he could put out a ransom for her because she was from a wealthy family. He forgot to send the note early enough, and Sally woke up from unconsciousness, and attacked him before she received a blow to the back of her head. The blow made her fall onto the floor, smashing her temple which led to her bleeding to death.

Around the room, there were many containers filled with the evidence of the cause of the girl’s death. The students had to answer questions such as “What type of fibre is blanket fibre #3”, and “What drug was found in Sally’s blood and her drink can?” There were enough clues located at each station to answer these questions, with a lot of information on the evidence, as well as data explaining how testing is done to find things such as fingerprints and drug testing.

Then, using DNA and interviewing people attending a party where Sally supposedly met Paul, the police followed up on him. They caught the right Paul as his blood matched the blood on the bottle and his DNA matched what was left on the soft drink can. Once all the evidence was looked through, answering the questions given on a worksheet, the speaker, Alissa, explained the full story of what happened to Sally when she was killed, and all that lead up to it.

To conclude, this was an exciting and interesting incursion, and a lot was learnt about forensic science. I believe that the majority of the students greatly enjoyed it as we were in control of what we found out about the death of Sally.

Phoebe Sydney-Jones

EDIBLE PLATE TECTONIC ACTIVITY

On the 25th of September, Mrs Karogeorge’s Year 9 science class had groups of students present to each other what their cake was trying to resemble, ranging from volcanoes to tsunamis. Our group, consisting of Matthew, Thanura, Kohei, Nicholas, and myself (Alan) decided to base our cake on the ocean floor spreading.

On the day I assigned each person their individual task and we all worked cooperatively. Kohei worked on the questions to ask the audience, Nicholas worked on the facts, Thanura made the labels for our cake, Matthew had made the cake with his mother at home, and I gathered all our ideas on a poster and helped out other group mates whenever they needed a hand.

Deciding what kind of cake to make was pretty straightforward, with a good idea coming from Matthew suggesting that we should have our tectonic plate cake be a cheese cake. This was instantly agreed to by every member of the group.

Our cheesecake turned out really well, it looked like how we wanted it to look and taste. Our cheesecake had blue jelly at the top to represent water, the cake filling was coloured red and brown to show hot magma rising and the ocean floor bedding, we then had crust at the bottom to keep the cake in shape and on the sides to represent the continental shelf. The cake tasted great with the jelly and the tasty crust.

This task was fun and exciting yet educational and we highly recommend it to any science students.

Alan, Matthew, Kohei, Nicholas, Thanura

This exercise was thoroughly fun and interesting; we had to make a cake in the shape of something to do with tectonic plates. Our group was made up of Finn, Nathan, Will and me. We brainstormed and decided to make a cake in the shape of a volcano. We decided who had what jobs and what the cake would look like. I made the cake, Nathan made icing, Finn and Will brought confectionary and other items. We all did some research and came up with a cool quiz. We quizzed the substitute teacher and she couldn’t name half of them!

All in all, the assignment was fun and I learnt a lot about volcanoes and my group. Everyone made great cakes and we had a great time eating them.

Jaymin Woodcock
UNIVERSITY OF ADELAIDE HEADSTART SCHOLARSHIP PROGRAM 2015

The University of Adelaide is continuing its Headstart Scholarship Program in 2015. The program provides an opportunity for high achieving Stage 2 students to complement their Year 12 studies by during courses at the University of Adelaide. If successful those courses can be counted towards SACE accreditation and therefore the attainment of an ATAR.

It is not possible to adequately include all of the relevant information related to this program, so interested students and parents are advised to find more information online at www.adelaide.edu.au/headstart, or contact Angelika Ladas on 8313 0165 or email angelika.ladas@adelaide.edu.au.

An important aspect that prospective applicants would want to consider relates to cost. The following extract has been taken from the “Headstart” brochure distributed by the University of Adelaide.

“Successful applicants receive a full scholarship from the University of Adelaide, which waives both the tuition fees and the Student Services and Amenities fee for any courses studied as part of the Headstart program. Costs associated with textbooks, materials, equipment, field trips and travel to and from campus are the responsibility of the student”.

Obviously this program provides an opportunity for students to gain invaluable experience about university life and expectations.

Parents must, however, take into account the fact that any student who undertakes this program must be able to effectively organise his/her Marryatville High School subject timetable with his/her course obligations at the University of Adelaide. Students must also be aware that if they undertake this program and withdraw without completing the course requirements it may jeopardise their eligibility to attain an ATAR in 2015.

Mr Geof Bailey
Year 12 Manager
Eden Park

ATTENTION STUDENTS COMMENCING YEAR 12 IN 2015

Have you ever thought it would be handy to know what university is like before you actually start your degree? And wouldn’t it be great if this helped you get your SACE and counted towards your ATAR? You are now able to attend the University of Adelaide part-time in 2015 if you are accepted as a Headstart Scholarship student at the University of Adelaide.

You will gain credit towards your SACE and can have the grades counted towards your ATAR. The scholarship provides a waiver of the tuition fees and Student Services and Amenities fee. If you enrol as a degree student at the University of Adelaide after finishing Year 12 you will be granted credit for studies taken through Headstart (as long as the course is relevant to your degree). Headstart gives you a challenge beyond school and the year 12 curriculum, helps you get used to university life and study before leaving school, and can help you decide which degree is the one for you.

High achieving students in Year 11 in 2014

You may now apply for one university subject each semester as part of your Stage 2 studies if you are a high achieving student going into Year 12 in 2015. Eligibility is based on Year 11 grades.

Accelerated students

If you have already completed one or more Stage 2 subjects and have less than a full workload you can apply for up to 2 university subjects each semester at the University of Adelaide. Eligibility is based on your grades from Stage 2 subjects already completed.

Applications close on Monday 9th February 2015.

You can find more information online at www.adelaide.edu.au/headstart, or contact Angelika Ladas on 8313 0165 or email angelika.ladas@adelaide.edu.au.
Dear Colleague,

Now in its 13th year, the University of Adelaide’s Headstart Scholarship Program gives high achieving students the opportunity to study at university, while still in Year 12, and have this study counted towards their SACE and ATAR.

Headstart provides gifted and highly motivated students with a challenge beyond the Year 12 curriculum and the chance to grow as individuals as they combine secondary school and university studies.

Headstart students can choose to replace or supplement their Year 12 subjects with university subjects. Their university grades are recorded, and students are able to credit these grades towards their SACE Stage 2 level studies and ATAR. Headstart students may also receive credit towards their degree studies if they enrol in a University of Adelaide program after high school, allowing them to complete their program of study early, or to study a wider range of courses than usual.

The Headstart program is open to Australian Citizens and Permanent Residents. Two kinds of students may apply:

1. Accelerated students who have completed a Stage 2 subject in an earlier school year and are completing their SACE or IB at less than a full year’s workload. Eligibility is based on grades from completed Year 12 subjects.
2. High-achieving students who will be in Year 12, in 2015, who are not accelerated. Eligibility is based on grades from completed Year 11 subjects.

Any student applying to Headstart must meet the prerequisites and selection criteria, be recommended by their school and have the support of their parents. Students must be academically able to cope in a fully adult learning environment as they are integrated into the student population; they attend classes on campus, complete assignments and sit examinations the same as degree students.

Applications
The University of Adelaide will be accepting applications for the Headstart Scholarship program as soon as this year’s results are released. We would appreciate your assistance in identifying interested students who match the eligibility criteria and alerting them to these opportunities. The formal closing date is Monday 9 February 2015. Mid-year entry is also available and the closing date is Monday 13 July 2015.

Enclosed is the Headstart 2015 booklet. Details can also be found on our website http://www.adelaide.edu.au/headstart/

Additionally attached, is an article that may help inform your students and school community should the school be sending out newsletters or other information to students or families.

If you, or prospective Headstart students, have any questions, please contact Angelika Ladas on 8313 0165 or 0499 993 270. Alternatively, I can be reached via angelika.ladas@adelaide.edu.au.

Yours sincerely,

Angelika Ladas
Future Student Engagement Officer & HeadStart Co-ordinator
Dear Parents

Marryatville High School Wellbeing Team will be running a Health & Wellbeing Week beginning Monday 27th October to Friday 31st October 2014.

The aim will be to raise awareness of the Health promoting activities, resources and services available for young people in this area.

The week will be made up of a range of activities:

**Student Life Program Activities**
- Monday & Thursday 8.30 – 9.15am extended Home Group will be dedicated to Year Level Health & Wellbeing activities and presentations

**Lunchtime Activities**
- A range of ‘Come And Try’ Health & Wellbeing Activities will be available for students to sign up and participate in during each lunchtime

**Health & Wellbeing Expo Day**
- On Wednesday 29th October, Local Health Organisations (and MHS classes) will have opportunity to set up displays of their resources and services in the Gymnasium of Forge.
- The Expo will be offered in two sessions from 11.00am - 3.30pm for students.
- Teachers will book for classes to visit the expo and students will be free to browse at lunchtime.
- The student sessions will take the form of speed dating style information sharing. Students will complete a ‘Yellow Brick Road’ worksheet as they move through the displays.

**Staff Wellbeing Afternoon Activities**
- Tuesday 28th October staff will have opportunity to participate in a range of Health & Wellbeing Activities from 2.30pm. Possibilities could include: Yoga, Tai Chi, Massage, Bocce, Badminton, Walking, Coffee.

**Parent Information Forum**
- Wednesday 29th A Parent Forum entitled ‘A Parent’s Guide To Young People Alcohol, Parties and Safe Relationships’ will be held at 6.30pm.

We would like to invite you and your student to be involved in some of the activities to be held during our wellbeing week.

Julie Ferguson on behalf of
Marryatville High School Wellbeing Team

---

**ART EXHIBITION 2014**

The Visual Art and Design students from years 8 to 12 will be displaying their fabulous artworks in the annual Art Exhibition 2014. The art and design work will showcase a range of themes and subject matter, representing different styles and genres of art.

The Art Exhibition 2014, held in The Forge, will officially open at 7.00pm on the 21st November however you are welcome to view all the works from 6.30 until 8.00pm. The official ‘opening’ will be at 7.00pm when winners for the Year level Art and Design awards will also be announced. It should be a wonderful evening celebrating the creative talents of our Visual Arts students, so please come along and support this event. I hope to see you there.

Glenys Haensel
Visual Arts Co-ordinator
YEARBOOK 2014

Work is well underway preparing the Marryatville High School Yearbook 2014.

Our Yearbook is a publication to be proud of. It is a celebration of our achievements and an excellent memento of the year, full of photographs, articles and student work. It is time to invite families to book pre-paid copies. Order Forms were brought home by students on the last day of Term 3 (Week 10), in the Report Folder.

The cost of this year’s book is $30 (GST inc). As there will only be one printing run, all copies must be pre-paid before production.

Payment can be made:
- Over the telephone via the Finance Office 8304 8461
- Through the Finance Office by cash, cheque or credit card
- By internet payment via BIZGATE on our school website (this is a secure method of credit card payment available for all school accounts. Easy to follow instructions for payment by BIZGATE is available on the Marryatville High School website).

Please pay by 21st November 2014.

Once the deadline for payment has passed no further orders can be accepted, so to avoid disappointment, pre-pay as soon as possible, as there will not be any extra copies printed for later purchase. It is anticipated at this stage that pre-paid copies will be available for collection by the end of the school year.

Ms. Glenys Haensel
Coordinator, Visual Arts

YEAR 12 PANCAKES

Year 12 can be a difficult year and stressful especially towards the end of the year.

With ingredients generously donated by Woolworths Marryatville and the help of the Christian student group at Marryatville High School, we were able to make some pancakes and give them out to the year 12s on Monday 22nd September. It was a great way to encourage the year 12s and they were most appreciative of the gesture.

Christian Pastoral Support Worker
Joash Pak
Marryatville High School will be running a Health & Wellbeing Week beginning Monday 27th October to Friday 31st October 2014. The aim will be to raise awareness of the Health promoting activities, resources and services available for young people, staff and parents in this area.

The week will be made up of a range of activities:

- **Student Life Program Activities**
- **Lunchtime “Come & Try” Activities**
- **Health & Wellbeing Expo Day**
- **Staff Wellbeing Afternoon Activities**
- **Parent Information Forum**

**YOU ARE INVITED TO.......**

---

**What**

..... a Parent Information Forum at Marryatville High School.

- **Fool Proof Party Guide – Encounter Youth** - Don’t know the legalities on throwing a party? Alcohol or no alcohol? Concerned about formals, after parties or house parties? This forum will provide info on the legalities, duty of care and strategies to support young people to make safe choices in the ways they celebrate.

- **Responsibility V Vulnerability – Shine SA** - A guide to help parents and teens to navigate safe and responsible relationships?

A light supper will follow the presentation and parents will have then opportunity to ask questions.

**When**

**Wednesday 29th October at 6.30pm**

**Where**

The STABLES - Marryatville High School - 170 Kensington Road, Marryatville

**RSVP**

To register your interest in attending the Parent Forum either:
Return the tear off slip below to Student Services at Marryatville High School
Email: Julie.ferguson615@schools.sa.edu.au
Telephone 8304 8420

---

**SAFE PARTIES & RELATIONSHIPS PARENT FORUM - REPLY SLIP**

__________________________________________ would like to attend the Parent Information Forum on

Wednesday 29th October at 6.30pm. There will be a total of __________ guests in our party.
13th October 2014

Dear Parents and Caregivers

I invite you to attend the first part of the Marryatville High School Governing Council Meeting to be held at

6.30pm on Tuesday 4th November 2014
(Due to building renovations parents are requested to meet in the new Student Services Area of E Block where a staff member will direct parents / caregivers to the meeting venue.)

At this Governing Council meeting the Materials and Services Charges for 2015 will be considered. The proposed Materials and Services Charges have been endorsed by the Department for Education & Child Development and require formal approval from the Governing Council.

A copy of the proposed Materials and Services Charges Notice (with the Department for Education & Child Development watermark approval) is included.

Parents and Caregivers wishing to attend this part of the Council Meeting to share their view regarding Material and Services Charges are asked to contact the Principal’s Secretary on 8304 8425. Alternatively, Parents / Caregivers / Students may wish to submit a written response, at least three days prior to the meeting, for consideration at the meeting.

Yours sincerely

Peter Handsworth
Chairperson
Marryatville High School Governing Council
Notice of Materials and Services Charges for 2015

**Notice of Charges for Years 8 - 12**

<table>
<thead>
<tr>
<th>HEADING</th>
<th>ITEMS AND SERVICES</th>
<th>COST ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Printed and electronic materials related to the educational program</td>
<td>Workbooks</td>
<td>$0.00</td>
</tr>
<tr>
<td>and which are provided for the student</td>
<td>Text Book Hire / E-Book Access</td>
<td>$58.00</td>
</tr>
<tr>
<td></td>
<td>Photocopied Material</td>
<td>$40.00</td>
</tr>
<tr>
<td></td>
<td><strong>SUBTOTAL (ZPREM)</strong></td>
<td><strong>$98.00</strong></td>
</tr>
<tr>
<td>Stationery items that are provided for the student</td>
<td>Stationery Items</td>
<td>$0.00</td>
</tr>
<tr>
<td></td>
<td>Diary</td>
<td>$12.00</td>
</tr>
<tr>
<td></td>
<td>ID Card</td>
<td>$6.00</td>
</tr>
<tr>
<td></td>
<td><strong>SUBTOTAL (ZSTAT)</strong></td>
<td><strong>$18.00</strong></td>
</tr>
<tr>
<td>Materials and Services that are provided by the school for the student</td>
<td>Access to Student Information Technology</td>
<td>$180.00</td>
</tr>
<tr>
<td>to consume or use the materials or take ownership of a finished article</td>
<td>Access to Machinery</td>
<td>$0.00</td>
</tr>
<tr>
<td>produced by the student with the materials</td>
<td>Access to Equipment</td>
<td>$80.00</td>
</tr>
<tr>
<td></td>
<td>Curriculum/Subject Supplies and Services</td>
<td>$319.00</td>
</tr>
<tr>
<td></td>
<td>Other [please Specify]</td>
<td>$0.00</td>
</tr>
<tr>
<td></td>
<td>Other [please Specify]</td>
<td>$0.00</td>
</tr>
<tr>
<td></td>
<td><strong>SUBTOTAL (ZACMS)</strong></td>
<td><strong>$579.00</strong></td>
</tr>
<tr>
<td>Materials for inclusion in the school library and to enable use by the</td>
<td>Library resources including access to borrowing library resources</td>
<td>$45.00</td>
</tr>
<tr>
<td>student</td>
<td><strong>SUBTOTAL (ZACLI)</strong></td>
<td><strong>$45.00</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Total Materials and Services Charge (excluding Subject Charges)</strong></td>
<td><strong>$740.00</strong></td>
</tr>
</tbody>
</table>

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects:

<table>
<thead>
<tr>
<th>Subject Description</th>
<th>Cost ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years 8 - 12 Special Interest Music 2 Subject Levy</td>
<td>$70.00</td>
</tr>
<tr>
<td>Years 8 - 12 Special Interest Tennis Subject Levy</td>
<td>$600.00</td>
</tr>
<tr>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td></td>
<td>$0.00</td>
</tr>
<tr>
<td></td>
<td>$0.00</td>
</tr>
</tbody>
</table>
DIARY DATES

Monday 27 October
Year 12 Presentation Night
– Adelaide Town Hall

Tuesday 28 October
Year 10 Girls PE Aquatics

Wednesday 29 October
Junior Concert –
Elder Hall 7.00pm
Year 10 Girls PE Aquatics

Monday 3 November –
Tuesday 4 November
Zoosnooze 1

Wednesday 5 November
– Friday 7 November
Zoosnooze 2

SCHOOL CONTACTS

Phone 8304 8420

Press
1 for Reception, 2 for Student Services,
3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines

Student Services 8304 8426
Gymnasium 8304 8437
Music Centre 8304 8431
The Forge 8304 8414
Student Counsellors:
Christopher Leech 8304 8428
Jenny Hunter 8304 8482

Contact Details 2014

Year 8 Manager Janelle Morrissey
Year 9 Manager Manuel Pontikinas
Year 10 Manager Kathryn Bereny
Year 11 Manager Maya Brookes
Year 12 Manager Geof Bailey
International Education Sarah Goldfain
Career & Transition Laura Hudson
Co Curricular Tony Byles

ABSENTEES, LATE ARRIVALS,
EARLY LEAVERS

For all absentees please call Student Services
on 8304 8426.

For late arrivals, students need to sign in at
Student Services. They are expected to have a
note for their home group teacher the next day.

Students who need to leave early need to
sign out through Student Services.

Please contact Student Services
if you have messages about students
arriving late or needing to leave early.
(Now located in E Block)