FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

While 2013 has been one of the busiest years at Marryatville High School, it has been one of the most exciting as we have worked to sharpen our focus on learning, teaching and wellbeing. At the strategic level we have implemented our Site Learning Plan which has driven the preparation for continuation of our Council of International Schools (CIS) accreditation in March 2014. Accreditation provides a framework for continuous improvement and I would like to express my appreciation to staff, students, our Governing Council and community for their commitment and ongoing work.

Our Guiding Principles clearly articulate our Vision, Values, Mission and Educational Objectives and is the reference for strategic planning and resource allocation. Implementation of the Australian Curriculum and a continued emphasis on quality teaching and learning and student wellbeing have been significant priorities in 2013 and will continue to be a focus in 2014. All students are offered a broad range of attainable pathways and opportunities to develop global understandings aligned with the Guiding Principles.

Work continues on our Building Program with the expectation of completion towards the end of the 2014 school year. The new building will not be completed in time for us to take occupancy from the beginning of Term 1 2014 as a consequence of inclement weather and the supply of some materials. Handover of the building is likely to be early March with lessons commencing at the beginning of Term 2, 2014.

It isn’t possible in this Report to capture all the highlights and achievements of 2013. Collectively our Newsletters, Annual Report and the 2013 Yearbook provide a comprehensive insight into 2013 at Marryatville High School.

Highlights and achievements in 2013 include but are not limited to:

- outstanding results by our 2012 Year 12 students
- strong NAPLAN results
- implementation of our Student Laptop Program
- student involvement and success in a range of competitions
- the success of our Student Life Program
- implementation of the Australian Curriculum
- student leadership and implementation of a new model of student government
- student commitment and involvement with our Co-Curricular Program
- significant preparatory work associated with reaccreditation with the Council of International Schools
- a range of successful events and opportunities for parents and families to engage with the School community including Year Level Information Evenings, Open Day, Grandparents Day, Parent Wellbeing Forums, the Art Exhibition, Course Counselling Day, Music Concerts and Drama performances
- hosting a number of international visitors and Study Tours
- Big Band One being awarded first place in Division One of the Generations in Jazz National Stage band Awards for an unprecedented third year in a row
- The Marryatville High School Boys Tennis Team involvement as an Australian Representative Team competing in the International Sports Federation World Schools’ Tennis Championship in April
- A wonderful Town Hall Concert showcasing the ability and work of our students and staff
- Acknowledgement of Drama Coordinator, David McVicar in winning an Education and Arts Ministers’ Award

At our recent Farewell and Presentation Evening I congratulated Year 12 students on their achievements and expressed my appreciation for their significant contribution to Marryatville High School. I would like to extend those sentiments to others students who may be leaving our School at the end of 2013 and hope that they take with them many happy memories of their time here and the people with whom they have shared it.

I would like to thank our School Captains, Inara Goodridge and Henry Doyle for their leadership of the Student Representative Council and their work in ensuring that important decisions are informed by the voice of our students. I have appreciated the strategic leadership and support of our Governing Council and would like to thank each member for the time and energy they have devoted to our School. In particular I would like to acknowledge the significant contribution of the Chairperson, Mr Markus Trezise over the last 8 years and Chris Cann who has given 4 years’ service.

The assistance provided by our volunteers, including the Parents and Friends Committee, the Eden Park Garden Group, the Sports Council, the Friends of Music and the Old Scholars Association enriches the experiences we are able to offer students. Please accept our thanks and appreciation for your work. I would like to thank our staff who work hard and give generously of their time to ensure that students have a rewarding and enjoyable time at school and are well prepared for life after School.

On behalf of our School Community I would like to thank Mr Jacob Lebowitz, Mr Daryl Stevenson and Mr Greg Toy for their commitment and work over many years and wish them well in their retirement.

Early in the new year I will write to parents and caregivers outlining our plans for 2014. I wish everyone in our community a safe and enjoyable festive season.

Mark Leahy
PRINCIPAL
YEAR 10 SCIENCE EXCURSION

3D Movie – “Gravity” and Adelaide University Chemistry Spectacular

On Wednesday 27th of November 2013, three Year 10 Science classes (Mr Pontikinas, Mrs Gupta and Mr Nitschke) went on an excursion. The excursion was broken up into 2 parts; students attended a movie and then a chemistry performance at Adelaide University. The excursion was based around physics and chemistry.

The students met at the Palace Nova cinema at 9:15 to view the movie “Gravity” in 3D. The film, directed by Alfonso Cuaron, starring George Clooney and Sandra Bullock was a heart-throbbing thriller that pulls the audience into the infinite and unforgiving realm of deep space. The movie revolves around medical engineer, Ryan Stone (Sandra Bullock) on her first shuttle mission, with veteran astronaut Matt Kowalski (George Clooney). On a seemingly normal routine spacewalk, disaster strikes. The shuttle is destroyed, leaving Stone and Kowalsky completely alone. The film was very entertaining and gave the students an insight into life in space. After the film students were asked to think about the physics associated with the movie concepts.

The students had a quick lunch at the Myer Food Court and then met at the Adelaide Library. In the afternoon the group attended the Adelaide University Scott Theatre to watch a “Chemistry Spectacular.”

Many other schools attended this performance as well as the Marryatville High School students. On entry students were given an information booklet, periodic table magnet and a glow stick. Students were treated to 17 different experiments that demonstrated a range of chemistry concepts. The “Chemistry Spectacular” was a fun way to expose students to chemistry and a great way to provide insight into the application of chemical concepts in modern life. The students were dismissed from Scott Theatre at approximately 2:35pm.

Overall the excursion was extremely successful and enjoyable for all.

Matthew Amberg
Year 10 Student

GRAVITY IMPRESSION

The movie “Gravity” is a modern realistic movie. The movie starts off with George Clooney and Sandra Bullock doing a spacewalk, when a failed Russian satellite decomposition results in space debris snowballing towards their position.

Alfonso Cuaron put a lot of effort into making the graphics as realistic as possible. However, the lack of proper action and Marvel-like graphics made the movie a little bit too realistic to watch. Looking at the trailer, I thought that the movie would have very sharp graphics, but the landscape looked blurry, possibly to mimic how astronauts view Earth from space, lacking the punch of sharpness to make my jaw open.

To the average viewer, everything would look real but some analysis and comparison can reveal heaps of wrong physics. However it is Hollywood and directors have to compromise some realism to grab people’s attention.

Overall, the movie was great and it introduced a new type of cinematic to the game. This movie will be studied by critics for a long time.

Michael Yoo
Year 9 Student
SCIENCE EXCURSION
On the 27th of November, three science classes came together and went on an excursion that included watching the movie “Gravity”, eating lunch and learning from the “Chemistry Spectacular” at Adelaide University.

The movie Gravity was about a woman lost in space and how she survived and felt. The main cast for the movie was Sandra Bullock and George Clooney. The movie altogether was very entertaining to watch and had left all the students and teachers on the edge of their seats. There were many adrenaline pumping moments in the movie such as the near death situations of the main character, Ryan Stone, played by Sandra Bullock, when she had to grab onto the space ship to avoid hurtling into deep space. This movie also emotionally caught some people, especially when Lieutenant Matt Kowalski, portrayed by George Clooney, sacrificed himself to save Ryan.

Though there were some technical errors in the movie like saving your mate in space using a jet pack is marginal. The Kessler Effect is one of the worst nightmares for astronauts and so there are many safety precautions set up. It is very unlikely that all the spaceships in the movie would be in the same orbit.

Overall the movie was very entertaining and I think everyone in the theatre enjoyed watching it.

After watching the movie, everyone was left to roam Rundle Mall and meet at the Myer centre for lunch. There was a variety of places that had many cheap offers for food and it was a relaxing time for students to talk and discuss things about the movie. After an hour and fifteen minutes students had to meet in front of the State Library and then walked from there to Adelaide University and into Trott Theatre.

There we watched the chemistry spectacular and learned and heard many exciting things. There were many other schools there as well. We saw how glowing sticks are made and why they glow and how we make elephant tooth paste. There were many bangs in the show that made people jump out of their seats. The day had ended with a bang. The ping pong explosion was by far the loudest and best.

In a nutshell all the students and teachers enjoyed it and if I get another opportunity I would definitely go again.

Binita Pillai
Year 10 Student

Year 10 Science Gravity and Science Show

Marryatville High School Newsletter I Issue 12 I December 2013
EUROPEAN CHORAL TOUR
Aldis Sils (Head of Music), Jasmin Feneley (Music Coordinator) and Jason Hammond (Accompanist, Music Teacher) and 16 Music students left Adelaide on the 5th December for a music tour which will include many performances, concerts and workshops. A highlight of the tour will be a performance in London at Australia House before returning home to Adelaide on the 20th December.

TRANSITION DAY – 19 NOVEMBER FOR YEAR 8 MUSIC
2 STUDENTS FOR 2014
All of the Year 8 students selected for the music program for 2014 had a successful Transition Day on Tuesday 19 November. Students were exposed to a demonstration of some of the more exotic musical instruments e.g. Recorder, Oboe, Harpsichord. Students also performed with the current Junior Orchestra under the direction of Josie Hawkes.

MUSIC IN THE AMPHITHEATRE
In Week 6 the Music Centre presented 3 lunchtime concerts in the amphitheatre. On Tuesday the Concert Band 1 performed under the baton of Josie Hawkes. Students from Marryatville Primary School came across and had their lunch while listening to the concert. Wednesday saw a performance from Pops Vocal and Swingtones. Thursday Chamber and Girls Choir performed. We hope to offer this again next year.

DEMONSTRATION OF CHINESE ZITHER
Maths Teacher, Joel Ang demonstrated the Chinese Zither to students as part of the music program. This demonstration was well received from the students.

CALLING FOR DONATIONS
If you have any music tutor books, music scores, or instrumental music you no longer use or need, the Music Centre will gratefully accept any donations of these materials. Music uniforms, especially school tie, vest and long pants will also be gratefully accepted.

MUSIC IN 2014
2014 will be another exciting year of music making at Marryatville High School. Term 1 will see the Choral Concert at the Pilgrim Church on the last Monday of Term 1 – 7 April. This will be followed by the Jazz Cabaret first week of Term 2 which supports the students at the Generations in Jazz competition in Mount Gambier. Other major events in 2014 will be the Town Hall concert in Term 3. More information will be available in the new year on the website.

JUNIOR CHOIR PERFORMS AT CAROLS IN THE PARK
The Marryatville High School Junior Choir performed at the Burnside Carols in the Park on Sunday 1st December. The event was held in Hazelwood Park and was sponsored by the Burnside City Council, Bendigo Bank, Coles and the National Australia Bank. Organised by the Lions Club of Burnside and compered by Bruce Raymond, the evening featured our Junior Choir along with the Cantabile Singers and Brass FX who led the community carol singing, as well as performing some solo items which were very well received by the audience. This was the Junior Choir’s final performance for 2013 and was a very festive way to end the year. Thank you to Ms Jasmine Lim for accompanying the choir, to all the students involved and their parents who made this possible.

YEAR 8 SPECIAL MUSIC STUDENTS COMMUNITY CONCERT AT MARRYATVILLE PRIMARY SCHOOL
Year 8 Special Music students performed at Marryatville Primary School as part of their Year 8 community project on Monday 18th November (week 6). The students organised and presented a concert performance of three songs, gave a demonstration on instruments of the orchestra and two jazz band pieces. The primary school audience were thrilled and impressed by the quality and variety of the performance.

Many thanks to Mr Simon Jugand (French Assistant) and Mr Joash Pak (Pastoral Care Worker) for accompanying the students on this excursion. They were very supportive and encouraging throughout the whole excursion. Special thanks to the parents of Patrick Pike and Kirrily Snape who helped with transport and came along to watch the concert.

CONGRATULATIONS TO SIDNEY MILLAR, MUSIC CAPTAIN ELECT FOR 2014
Sidney recently was awarded 1st place – Section C of the Young Composers Awards. Her pieces were ‘Faerie Fray’, ‘Dispute’, ‘Dance of the Stretched Truth’. She also received a Highly Commended in Section K for ‘Ambitious’.

Emma Borgas
Music Teacher

Jasmine Lim
82 Homegroup Teacher

Homegroup 82 Primary School Concert
Tennis News

YEAR 8/9 KNOCKOUT TENNIS

Both Year 8/9 Boys and Girls Knockout Tennis teams attended the SSSSA Tennis finals at West Lakes earlier this term. The boys team: Alex Martin, Jake Brooks, Arish Kanga, Scott Pearse and Connor Russell played great tennis during this time but unfortunately they were defeated by Henley High School in the Grand Final 4 – 28 to 2 – 21. In the matches leading up to the final they won all sets and dropped only 18 games over four matches. This is a very commendable effort and reflects the depth within the team.

A similar result befell the girls team: Marie Broikos, Simeona Stakic, Bonnie Farries and Tameka Morelli placing second to Henley High School 0 – 4 to 6 – 36 in the girls Grand Final. However, this team was severely depleted due to some girls attending the national schools event in Albury and others through injury. To finish in second position was a brilliant result and I would like to congratulate all four girls for their efforts in every match. In particular thank you to Bonnie and Tameka for making themselves available and working positively and enthusiastically within the team so that we could continue to represent the school at this level.

Well done to all players.

NATIONAL SCHOOLS TEAMS TENNIS CHALLENGE

On Saturday November 9th a group of 10 students and 2 staff left for Albury to compete in the National School Teams Tennis Challenge conducted by School Sport Australia.

The boys team was represented by: Jim Zhou, Shun Takami, Anthony Pietrafesa, Jean Paul DeCorso and Andrew Citti and the girls by Nikki Milner, Natasha Waterman, Masha Lobanova, Georgia Minuzzo and Yuka Goto.

This competition was held in a round robin format with two pools of six teams each playing crossover matches in the final two days. The boys team only lost one match from seven played to finish in fifth position—difficult to understand I know but a result of the round robin system. The girls team won four from seven of their matches to finish in fourth position behind Maribyrnong High School and Meriden College (2 teams). All team results can be located on the Schoolsport Australia website.

All students represented our school in an enthusiastic and positive manner, displayed excellent levels of sportsmanship at all times, were committed to playing their best tennis and worked cohesively as a team to achieve good results. Well done to all participants.

I would like to acknowledge and thank Mr Steve Heard for his bus driving and team managing skills during the five days away.

Sue Dansie
Tennis Coordinator
MATHEMATICS EXCURSION TO ADELAIDE UNIVERSITY FOR ENGINEERING DISPLAY

On Friday the 1st of November, the Year 10 SHIP/Extension Maths class travelled to Adelaide University to tour various Engineering areas, including the School of Electrical and Electronic Engineering Project Exhibition. The class was taken on a guided tour to provide an insight into studying Electronic and Electrical Engineering at Adelaide University.

The guided tour included experiencing the following aspects:

- The 3D Holographic model that is used for Petroleum Engineering
- The laboratory workshop of first year to fourth year Electrical Engineering students where we got to see their projects
- A talk by an Electronic Engineer who explained the various career pathways involved in Electrical and Electronic Engineering
- A demonstration of how a laser works
- The anechoic (no sound) room which allows outside sound to enter but the sound is then not reflected by the walls of a room as would normally occur

After our guided tour we visited the displays of final year Electronic Engineering student’s projects and took part in a vote for the People’s Choice Award for the best project. This excursion was very useful in gaining knowledge about how maths is vital for leading into different engineering careers.

Angelique Camilos
Stephanie Glezos
Maths Students
My German school compared to Australia

Hello, may I introduce myself: my name is Julia Meinecke and I was here as an international student from July to December 2013. In Germany I’m living in a small town called Buchholz, it’s near Hamburg.

I decided to come to Australia because my sister was here 4 years ago and she told me a few really good things about her life here in Adelaide. Because I wanted to go to a different school I decided to come to Marryatville High School.

Before I came here I just finished Year 10 so I was a little worried about me being in Year 11 but it went quite well. School in Germany is different to here, in my old school we only stayed in one class and did everything in them. We also had to do all subjects. In my last year I had: Maths, English, German, PE, Art, Music, Physics, Chemistry, Biology, Geography, Literature, Economy, History and Policy. Here in Australia I just had a few: Maths D, ESL, ESL 2, Art, PE & Food & Hospitality. You can see it’s a big difference, just in the subjects but also the times are different. School in Germany starts at 8am and mostly ends at 1.20pm (at my old school) we had 45 minute lessons with 5 minute breaks. Between second and third lesson we had a 15 minute break and between fourth & fifth we had a 20 minute break.

Reflecting on my school life at Marryatville High School

Five years in Marryatville High School was so precious a time for me and I will never forget all the memories I had at Marryatville. I can remember the day I went to Marryatville High School for the first time, I was excited and worried about my new school life. I am sure most new students are worried about making new friends and about high school studies. I also worried about it because my English was not good at that time.

Now, I can barely remember Year 8 and 9 school life in Marryatville High School, but I remember one very funny story in Year 8. I got lost! I spent thirty minutes looking for the classroom - it was a very hot day, being by myself, not knowing where to go or even where I was… I remember the feeling. I was almost crying! All the experiences I had in early years in high school were really helpful for me as a senior student in Marryatville. NO MORE FEELING LOST!

My best years in high school started from Year 10. I had a meaningful school life by being a buddy for a Japanese exchange student and organising Korean Stalls at Big Day In. By the end of the year Mrs Goldfain suggested an international SRC role for the next year and I had this SRC role for Year 11 – 12. I cannot imagine my school life without my SRC role at school. It would have been very boring.

Year 11 was very different from Year 10. I remember that I worried so much during summer holidays before starting the new school year. However, 2012 was a great year for me as I have done exciting subjects like the Research Project, four Art/Design subjects, ten Maths lessons a week and fun cooking lesson—they were great experiences for me and also I found out my strengths. I also had great fun at school by being involved in meetings.

I’ve just finished Year 12, so I feel great that I have completed high school life. At the start of the year I worried too much. Year 12 students in any country will have a lot of pressure from family about results and future plans … and I was one of them. I would describe Year 12 as a high mountain. Steps you take in climbing the mountain are very hard, tiring and sometimes you want to give up… but you won’t know that great feeling if you haven’t been to the top… Once you finish Year 12, all the hard time turns into ‘good memories’. Year 12 was not only a ‘Study year’ for me. Time spent with friends, two volunteering roles and my SRC role was energy to me that gave me some excitement in stressing Year 12 life. I think it actually helped me to achieve good results. If I had not done any of these, I do not think I would have survived Year 12.

I have to say thank you to all the teachers in Marryatville High School, especially those who taught me and gave me great support for the last five years. It was such a wonderful time that I spent time at Marryatville, being taught by great teachers. Lastly, thank you so much to Mrs. Goldfain, who gave me chance to write this reflecting article.

Julia Meinecke
International Student

My way to school is very similar. In both countries, here and in Germany, it took me 15 to 20 minutes to walk to school. We also have three different school systems. The lowest where you finish school after nine years, the middle one, ten years, and then there is the highest one where you have to do 12 or sometimes 13 years. When you graduate from the highest one you can work as anything but with just a lower one there are only a few jobs you can’t do. Before I came here I just finished the middle one but when I go back I will go to a new school where I can get the highest one.

I like the Australian school more because here you can choose your subjects and also you know more students because you mix classes with everyone. It was a really good experience to be here at this school and I also got a lot of new friends (and a boyfriend) and I’m sad to be leaving soon.

Thank you all for making my stay here awesome.

Soomin Lee
International Student
On 26 January 2014, the Department for Planning, Transport and Infrastructure, Public Transport Services (PTS) and service providers will be making changes to Adelaide Metro public transport services in the metropolitan area.

School bus services in the North South, Outer North East and East West areas will also be renumbered to be more consistent with bus route numbers in these areas. **While there are no significant changes to these school bus services, it is important that affected students obtain information regarding the old and new route numbers from the Adelaide Metro website at www.adailademetro.com.au from mid January.** Once implemented, all school and industrial bus services across the Adelaide Metro Network will be assigned a dedicated route number.

As part of the changes, PTS will once again conduct a public awareness campaign closer to the implementation date. This will include media advertising including press and radio traffic reports, information from the Adelaide Metro website, letter-style flyers to all householders in affected areas across metropolitan Adelaide and the roll out of detailed customer information through timetables and kerbside information.

Information will also be available via the Adelaide Metro InfoLine 1300 311 103 and the Adelaide Metro InfoCentres at the corner of Currie and King William Streets and the Adelaide Railway Station, North Terrace, open 7 days a week.

Please disseminate this information to advise students and parents of these changes and the importance of seeking further information from the Adelaide Metro website (www.adailademetro.com.au) or the Adelaide Metro InfoLine on 1300 311 103 from mid January 2014.
6th December 2013

Dear Parents / Caregivers

Materials and Services Charges - 2014

The Department for Education and Child Development (DECD) allows the Governing Council to set a single Materials and Services Charge (the Prescribed Sum) and pursue payment of this charge provided the majority of the School Community polled is in favour.

The Marryatville High School Governing Council conducted a poll of the School Community, excluding International students during Weeks 5, 6, 7 of Term 4 regarding setting and collecting the ‘prescribed sum’ of $720.00 plus any applicable subject charges for the 2014 Materials and Services Charge.

Information regarding the poll was sent by post to 917 families. A majority of parents supported the Governing Council’s recommendation to increase the legally recoverable amount to $720.00.

In accordance with procedures, the Principal has ensured the poll was conducted within the requirements. On 5th December 2013 the Principal approved the prescribed sum of $720 plus any applicable subject charges for a specific student to be the legally recoverable amount for 2014.

The Marryatville High School Governing Council and Principal thank the school community for their support.

Markus Trezise
Chairperson
Marryatville High School Governing Council
### Notice of Materials and Services Charges for 2014

#### Notice of Charges for Years 8 - 12

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<th>HEADING</th>
<th>ITEMS AND SERVICES</th>
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**Total Materials and Services Charge (excluding Subject Charges)**: $720.00

These subject charges are in addition to the Materials and Services Charge above for those students undertaking the following subjects.

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DIARY DATES TERM 1 2014

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<td>Tuesday 11 February</td>
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<td>Government House</td>
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SCHOOL CONTACTS

**Phone** 8304 8420

**Press**
1 for Reception, 2 for Student Services,
3 for Finance, 4 for Music, 5 for Business Manager

**Direct Lines**

<table>
<thead>
<tr>
<th>Department</th>
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<tr>
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<td>Music Centre</td>
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<td>The Forge</td>
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<tr>
<td>Christopher Leech</td>
<td>8304 8428</td>
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<td>Jenny Hunter</td>
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**Contact Details 2014**

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<td>Year 8 Manager</td>
<td>Janelle Morrissey</td>
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<td>Kathryn Bevery</td>
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<td>International Education</td>
<td>Sarah Goldfain</td>
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<td>Laura Hudson</td>
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<td>Co Curricular</td>
<td>Tony Byles</td>
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CARCLEW EDUCATION & ARTS
MINISTERS’ AWARDS - AMENDMENT

Our last newsletter acknowledged the work of several DECD teachers for their contribution to Education and the Arts. We must make mention that these awards are kindly supported by Carclew and DECD.

For more information and future nominations please visit carclew.com.au

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8.30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.