FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

This is the last newsletter for this term. Please take the time to read it as it contains important information for members of the school community, as well as acknowledging and celebrating the outstanding achievements of our students. The first newsletter for Term 3 will be emailed home on Thursday, 2nd August 2012.

Term 3 Calendar
This Calendar summarises significant events at Marryatville High School next term. Please take the time to have a look at it on our website.

Building Program
As a result of building works commencing in the July holiday period, there will be some access restrictions to the school. Please note that the following works will be occurring during the July holiday period.

• Trenching for Electrical Upgrade
In preparation to upgrade the Electrical Transformer a trench will be dug during the holiday period and therefore the driveway from Alnwick Terrace will be closed for the whole two week period. Access to the school can be gained via The Crescent car park or the Kensington Road Access.

• Car Parking
Due to the trenching and cabling above access to the car park spaces near the Gym and between Tech Studies and Art will be unavailable during the holiday period and Week 1, Term 3. Vehicle access to the site needs to be from The Crescent Car Park.

• Pedestrian Access Path
Work is proposed on Stage 1 of the new pedestrian access path from Alnwick Terrace to commence on Saturday 30th June and should conclude by Monday 16th July.

• Other Work
Work will be occurring in the Electronics Room, Plastics Room, Resource Centre, Plant Room and Text Book Room, so these areas will not be accessible during the holiday period.

Town Hall Concert
Our major gala event of the year, the Town Hall Concert is on Wednesday 22nd August. Tickets will be available from the Finance Office next term. For general admission tickets please call on 8304 8461, or the Music Centre on 8304 8431 for the dress circle / gallery tickets.

Dismissal - Last Day of Term - Friday 29th June
We will continue with our usual practice of dismissing students at 2.30pm on the last day of Term 2.

Term 2 Reports
Term 2 student reports will be distributed to students on Friday, 29th June. Please take the time to read your daughter’s/son’s report and discuss it with them.

First Day of Term 3
The first day of Term 3 will be on Tuesday 17th July. Monday 16th July will be a Student Free Day for Staff Training & Development.

Mark Leahy
PRINCIPAL

See page 2 for SOSE News
The long awaited national curriculum begins next year in four areas, one of them being History at Year 8 level. Much of the content in the new curriculum is already covered by our current courses so we are pretty well prepared for 2013.
STUDIES OF SOCIETY AND ENVIRONMENT AND RESEARCH PROJECT

The SOSE/Research Project faculty is made up of staff from a variety of backgrounds with a range of skills.

Currently, Robyn Herczeg, Christopher Eldridge, Sue Dansie, Fiona Bushnell, Julie Ferguson, Neil Smith, Geof Bailey, Sarah Angley, Pauline Hansford all have SOSE or Research Project classes.

Matt Hayward and Bill Matsouladias have returned this term to fill in for Rudi Spacek and Wally Pavan who are on long service leave.

AUSTRALIAN CURRICULUM ACARA

The long awaited National Curriculum begins next year in four areas, one of them being History at Year 8 level. Much of the content in the new curriculum is already covered by our current courses so we are pretty well prepared for 2013.

2014 sees Geography make a return as a stand alone subject in the junior years. Subsequently, History and Geography will become compulsory subjects for all students up until Year 10.

We are hoping this will stimulate a lot of interest amongst students who will consider selecting these subjects in their Senior years. It has been well documented in the press of late that Humanities subjects are experiencing a drop in numbers due to the new SACE requirement of only 4 subjects at Year 12 level.

Along with the ongoing review of our curriculum offerings we are hoping the Australian Curriculum will help our numbers.

We have spent considerable time planning for next year and many of our Faculty members have attended training outside school hours.

We also get a name change!! No longer SOSE but now ‘Humanities and Social Sciences’!

As they say in the adverts ‘New name, same reliable service’!

If you have any enquiries or concerns, please feel free to contact any one of us at the school.

Steve Heard
SOSE/Research Project Coordinator

EDEN PARK GARDENING GROUP

Working bee dates for terms 3 and 4:
Saturday 4th August
9.00am to 12noon

Saturday 1st September
9.00am to 12noon

Saturday 6th October
9.00am to 12noon

Saturday 3rd November
9.00am to 12noon

Saturday 1st December
9.00am to 12noon
CRYPTIC CITIES of the WORLD

1. Vocalise through an opening in the skin.
2. Rinsing 1000kg is a capital idea.
3. A conflict with a cutting tool.
4. The measure of sound is not slow.
5. Is the young shoot a bother?
6. The Duke’s boots are on the North Island.
7. Very sophisticated in times past.
8. Ever ‘bean’ to South America?
9. Kyoto jumbled at ’64 Olympics.
10. Is souvlaki available at Hen’s night?
11. It sounds like the Eternal City is on the move.
12. Is that a new satchel, Father?
13. Not that old Indian milk bar.
14. Remains the same in Coober Pedy gemstone. (Arch)
15. Conserve made from pet rodents.
16. Tell me what the par is for this City of Light.
17. Shamrock x 2 in the Emerald Isle.
18. This cad blocks a river in Belgium.
19. This Riviera city is very pleasant.
20. James Brown is this city’s ‘Godfather’

Answers

1. Singapore
2. Washington
3. Warsaw
4. Belfast
5. Budapest
6. Wellington
7. Chicago (Chic ago)
8. Lima
9. Tokyo
10. Athens
11. Rome (Roam)
12. Baghdad
13. New Delhi
14. Constantinople (Constant in Opall)
15. Amsterdam (Hamster Jam)
16. Paris
17. Dublin (Doublin’)
18. Rotterdam
19. Nice
20. Seoul (Soul)

SACE

INFORMATION EVENING FOR PARENTS / CAREGIVERS OF YEAR 11 STUDENTS

Year 11 parents and caregivers are invited to attend a SACE & Course Counselling Information evening at Marryatville High School on MONDAY 23RD JULY 2012 AT 6PM.

The purpose of the evening will be to provide information to students and parents about SACE and 2012/13 Course Counselling processes.

Topics will include SACE, Career & Course Planning, Vocational Pathways and University Entry Requirements.

The evening will be in The Forge from 6.00pm.

We strongly encourage all families to attend this Evening. Information provided will assist students in planning successful future pathways through the school and beyond.

Should you require further information please contact either Danny Blue, Laura Hudson or Jennifer Hunter on 8304 8420.
ADELAIDE CHORAL EISTEDDFOD WINS
In June our Co-curricular Choirs competed in 6 events over 2 nights at Elder Hall for the Adelaide Choral Eisteddfod. This year they all performed very well.

Concert Choir – 1st
Pops Vocal – 1st
Chamber Choir – 2nd
Boys’ Choir – 2nd
Girls’ Choir – 2nd
Swing Tones – Honourable Mention

The choirs have worked very hard with their directors to achieve these wins, and are now working on new repertoire ready for their next exciting challenge.

CONGRATULATIONS

Congratulations to Matthias Fresacher (Year 12 music student) who won the Under 17 Brass Section at the recent Adelaide Eisteddfods. Matthias was also successful in winning the Standish Roberts Medallion for the most excellent brass player.

Adam Rybovic displayed great sensitivity and musicianship when recently accompanying Matthias Fresacher at a Recitals Australia lunchtime concert. Both stepped in at the last minute to present this concert and were supported by Leonie Hempton (Music Teacher).

THE FORGE CONCERT
This year we merged the Band and Orchestral concerts into one large concert at the Forge.

The evening opened with our Senior Guitar ensemble performing three pieces: Yedida Adonim by Charlton, Sinfonia 1 by Bach, and El Pimpollo by Villada. This was followed by the Primary Schools Wind Ensemble directed by horn teacher Kerry Hewett. They performed Tchaikovsky’s March from the Nutcracker, Colditz Castle by Henzgen, Cha-Cha Lite by Osterling, and Percy Grainger’s The Lost Lady Found.

This was followed by the Junior Band. This semester the band has been conducted by Year 12 student Matthias Fresacher. Under the direction of Aldis Sils, Matthias has been developing his conducting and teaching skills, and working well with this group of junior students. The band performed March of the Belgian Paratroopers by Leemans, The Raiders March by Williams, and the Muppet Show Theme. The Baroque Ensemble under the direction of Katrina Brown performed Corelli’s Concerto Grosso Op 6 Nr 9.

After the interval the Percussion Ensemble, under the direction of Instrumental Music Service teacher Peter Matzik, performed Valencia by Rosauro.

This was followed by the Junior Orchestra performing two pieces: Grieg’s Norwegian Dances, and Bugler’s Holiday by Anderson. The School Orchestra rounded off the night’s entertainment with three pieces; Themes from the Bride Corpse by Elfman, Johann Strauss Jr’s Die Fledermaus Overture, and the Sabre Dance by Khachaturian.

We thank the Friends of Music for their continued support at our events.

ADELAIDE SYMPHONY ORCHESTRA (ASO) LIVE MUSIC PASS

For $25.00 the new ASO LIVE MUSIC PASS gives you entry to ASO Master Series and Mahler Symphony Cycle concerts and selected concerts for the remainder of the 2012 season.

This offer is available to full time tertiary and secondary students aged 15 and over.

For more information please contact Matthew Madden at the ASO on 8233 6233.
AUSTRALIAN CHAMBER ORCHESTRA

On Thursday 21 June the Australian Chamber Orchestra (ACO) held its Combined Schools Workshop at Marryatville High School. Students from various Adelaide schools gathered to be coached and guided by some of Australia’s best string talent. The students worked on four movements from Bartok’s Hungarian Dances, and a Finnish folk music arrangement by Pekka Kuusisto.

This was the first Combined School’s Workshop held by the ACO in Adelaide, and we hope it will not be the last. It was a privilege to host this event as our students gained invaluable experience and training and a chance to hone their skills.

FÊTE DE LA MUSIQUE

Braving the cold wind and torrential rain the Senior Band performed under the Rundle Mall canopy as part of Alliance Francais’ Fête de la Musique celebrations on Thursday 21 June.

The Band, under the baton of Josie Hawkes, performed a programme of French music including: The Sorcerer’s Apprentice by Dukas, Ravel’s Pavane, Orpheus in the Underworld by Offenbach, Bizet’s Farandole and Debussy’s Cakewalk.

Event organiser Christine Rothauser was extremely pleased with the Band’s performance and has invited Marryatville High School to participate in next year’s celebrations which will take place under cover.

Our thanks go to the staunch supporters of the music programme who braved the cold to come along and applaud very loudly (thank you Helen Coulson, Hilary Webber and Tony Horan).

BIG BAND RECORDING

Big Band I has been busy rehearsing these past few weeks in preparation for a recording session at Deep Blue Studios.

Former student Reid Jones invited the Band to record at the studios after hearing their winning performance at Generations in Jazz. This fantastic opportunity gave students real-life studio experience, as well as a chance to see how professional musicians are expected to work. We will be eagerly waiting to hear the final mix-down.

Aldis Sils
Head of Music

COMING EVENTS

July 2nd – 6th (Mon – Fri) – H1
State Music Camp
St Peter’s College

July 27th – W2
The Idea of North Concert
Elder Hall

August 15th – 17th (Wed – Fri) – W5
Yamaha Band Festival
Westminster School
Junior Band, Big Bands II & III

Aug 22nd (Thurs) – W6
Town Hall Concert
Adelaide Town Hall
Selected Senior Ensembles
7:00 – 10:00

Term 3 Concert Practice
Aug 20th (Mon) – 8I and 10I W6
Aug 23rd (Thurs) – 9I W6

September 5th (Wed) – W8
Year 12 Concert
The Stables
7:00 – 9:30

September 10th (Mon) – W9
Year 12 Practical Music Exams Begin

September 17th (Mon) – W10
Music Ensemble Photos
“MYTHICAL CREATURES”
CONCERT: Jane Doyle and Senior Band’s stunning performance for primary schools

On 18th of June, the Senior Band, under the leadership of Josie Hawkes, put together an impressive concert of band music based on the theme of “mythical creatures”. The music pieces were presented with narration by Channel Seven News reader, Jane Doyle and creative visuals to bring out the imagery of the theme.

Among the audience of four primary schools (Rose Park, Marryatville, Norwood and Bridgewater), were our Principal, Mark Leahy, MHS parents and Channel Seven’s News crew. Jane Doyle, who is also a Marryatville parent and keen music supporter, entertained the audience with her witty introduction to each music piece. The varied repertoire included the well known Grieg’s “Hall of the Mountain King” and “The Sorcerer’s Apprentice” from the movie “Fantasia” where a wizard’s robe and pointed hats were displayed. The concert ended with “The Cantina Band” from the movie “Star Wars” which features mythical creatures from outer space party. Some students and teachers joined Jane on the dance floor in “party-like” fashion to the concert finale.

The audience at the concert was thrilled and commented on how impressed they were with the high standard of music performance. Every year, Marryatville High School present concerts at “The Forge” for primary schools as part of a primary schools music outreach program where we promote Marryatville High school as a special music hub. The “Mythical Creatures” concert by our Senior Band certainly deserved a standing ovation for demonstrating that excellence in musicianship.

Jasmine Lim
Music Teacher
THE IDEA OF NORTH VISIT MARRYATVILLE - JULY 2012

This July, Marryatville High School vocal students will be working closely with members from the world-renowned vocal group, The Idea of North (TION). Those of you who know TION will recognise them as a quartet, however on this rare occasion TION will be touring South Australia as a quintet.

TION members Joy Hague, Sally Cameron and Naomi Crellin (pictured above) were all Marryatville High School music scholarship students prior to studying music at The Elder School of Music. In July Joy Hague (a former special interest music student) will also tour with them.

Marryatville High School Concert Choir, along with Pops Vocal and Swingtones will each have a coaching session with TION where they will be exposed to a variety of new vocal ensemble techniques.

Following this day of coaching, TION will be presenting a special quintet concert at Elder Hall on July 27 where Marryatville High School choirs will be joining TION on stage as guest artists.

THE TRANSIT OF VENUS

The Marryatville High School Science community celebrated this event on Wednesday 6th June 2012. Many thanks to Mr. Graham who set up the school telescope on the front oval from lesson three onwards and Mr. Gavini who demonstrated this ongoing event in E-Block. There was a great buzz regarding this astronomical event.

Every 105 or 121 years, Venus passes between the Earth and the Sun. When it occurs, it happens twice in 8 years. Observing the transit allowed early astronomers to calculate the distance from the Earth to the Sun. Jonathan Nally reports on the first sighting in 1639, subsequent sightings using better equipment, and the significance of the transit of Venus today. The Transit of June 6 2012 will be the last chance for the present population to view this spectacular astronomical event.

BENEATH THE SOUTHERN SEAS

On Monday 28/5/2012 all the Year 8 cohort attended this event at the Forge. George Evatt spoke about a variety of environmental issues pertaining to South Australian waters. Feedback from students was positive.

Manuel Pontikinas
Science Coordinator
Science

SCIENCE EXCURSION

On Wednesday June the 6th our science class went on an excursion to the Australian Wine Research Institute and the Plant Genomics Centre.

We left in the morning and arrived at the Waite Campus at 10 in the morning. After an early recess at the Lirra Lirra Café we headed off to the Plant Genomics Centre. At the centre we took part in the ‘Get into Genes’ program. There we took part in a range of activities and learnt about Genetic Modification, its importance in the world today and its importance in the future.

There were four stations set up with activities on Genetics run by either of the two PHD students Lance and Lee or Alison Wilson who runs the project. My favourite activity was the Gel Electrophoresis station. We had to inject coloured dye into small wells in a special type of gel using micropipettes. Once an electrical current was run from one end of the gel to the other the colours in the dye separated and we were able to see what was used in the dye.

After ‘Get into Genes’ we returned to the Lirra Lirra café for lunch. I had a large bag of wedges, a Drumstick ice cream, a bottle of water, a banana, some hot chips and a mini-pizza.

Lunch finished at 1:30 and we headed over to the Wine Research Institute for an introduction into the scientific side of the wine industry. We then split of into two separate groups for a guided tour of the Institute. Our guide was Paul Chambers and he took us around the institute and showed us his favourite rooms. His absolute favourite room has a huge robot and a fancy microscope. My favourite room was the fermentation room where yeasts are developed to produce the best tasting wine. The whole room smelt really strongly of wine and when we left the room everything else smelt like cardboard in comparison.

After our tour we walked down to the bus stop and went back to school.

Cameron Mayfield
Year 10 student
THE PROBUS PLATFORM FOR PUBLIC SPEAKING

On the 15th of May, I represented Marryatville High School in the annual Eastern Area Probus Public Speaking Competition at the Burnside Council Chambers. After being greeted by my own personal Probus guide for the day, Bert Prowse, my fellow competitors and I were seated before the stage, ready to begin.

The schools involved included Pembroke College, Seymour College, Saint Peters Girls College, Norwood Morialta High School, Glenunga International School and Marryatville High School. We each presented a prepared speech to a large audience of Probus members, friends and family. Also watching were politicians Christopher Pyne (the Federal Member for Sturt) and Vicki Chapman (the State Member for Bragg) as well as the Mayor of Burnside, David Parkin, providing added pressure on the speakers. Topics presented included society’s obsession with body image, a trip to Nepal and the decay of communication in modern times. My prepared speech promoted making Earth Hour a monthly event, and with influential people like Christopher Pyne in the audience, I was determined to get my message across.

At this time the best speaker was realised, as we had no rehearsed notes to hide behind. Although everyone stumbled occasionally, and many speeches contained multiple “umms” and “aaaahs”, it was clear who was truly deserving of the Probus trophy. Finally, after double to normal deliberation time, the adjudicator presented his verdict.

We all received generous participation prizes and were congratulated on our success at making the decision so difficult for the adjudicator. Finally, Pembroke was awarded the first place trophy and after an almost flawless impromptu speech about why democracy really did work, we all knew the Pembroke student deserved to win. All of the competitors gave their congratulations to each other before departing. I left the competition feeling that it was a gratifying and enjoyable experience for everyone involved. It is an excellent challenge for anyone interested in public speaking and is a great platform on which to present your ideas. It truly was a whole lot of fun!

Isobel Waters
Year 11 student
REPORT ON THE YEAR 10 HEALTH VISITS WITH AGED RESIDENTS

The Year 10 Health students visited residents of ‘Roselin Court,’ Lifecare in Joslin for a special lifestyle and activity program during Weeks 6 and 7.

The students met and interviewed the aged care residents with a social history questionnaire. They listened to wonderful stories that harkened back over the past 100 years and from which they devised some simple activities to follow up on. For the following week, students had reflected on the interests and abilities of the residents and prepared their activities. Among the activities were making biscuits, walking and talking, beauty therapy, playing board games and word games. With each visit the facility came alive. The residents were very excited to receive the students and surprised both the staff and visitors with their ‘never before told’ stories and enlivened engagement. The students were incredibly impressed with their standard of communication, interest, participation and warmth towards the residents. This was an encounter that bridged the generation gap, broke down stereotypes and sparked career interests in health and nursing. Students and residents alike gained a great deal from the encounter between age, experience, energy and gratuity. It was an encounter that made everyone feel dignified, challenged, valued and loved. Thank you to all who participated and made this possible!

Sally d’Assumpcao
Christian Pastoral Support Worker
Deadline Policy

SACE - DEADLINES, EXTENSIONS AND ZERO MARKS

The Marryatville High School deadline policy is consistent with the requirements placed on us by DECD and The SACE Board.

The full details of these requirements can be found on the SACE Board Website. The general principle is that schools keep strictly to deadlines so that students do not get any unfair advantage by taking extra time when completing work (or disadvantage others who completed the task on time).

Summative assessment tasks are used to calculate the final SACE Grade. There are two main types of summative assessment. The first is where the work is spread out over a period of time, usually several weeks, and students work towards a definite deadline for work to be submitted. The second is usually in the form of tests or exams which have a definite date on which the task will be completed.

The SACE Board policy states that “schools be advised that assignments or work requirements not presented by final deadlines must be awarded a zero (0) or “not completed” for records of students’ summative achievements.”

A deadline is the latest, agreed time at which a piece of work can be submitted for assessment. The following extract is from the Marryatville High School Deadline Policy:

1. A score of zero (0) will be recorded if a deadline, or renegotiated deadline, is not met.
2. All tasks must be submitted by the stated deadline unless an extension has been negotiated with the teacher at least 24 hours beforehand. (see Granting An Extension below)
3. All work must be handed to the appropriate teacher.
4. The responsibility for seeking an extension to a deadline rests with the student. A student with repeated absences on dates when work is due may be refused an extension, or may be asked to provide a medical certificate for absences.
5. If a new deadline is negotiated it becomes the final deadline and no further extension will be allowed.
6. Absence at the time of a deadline does not result in an automatic extension. A score of zero will be recorded. Students who submit evidence for legitimate absence can negotiate for an alternative task.
7. Any dispute on the part of a student should be referred to the appropriate Subject Coordinator, Year Level Manager, or Senior Leader.

Extensions may be sought if any of the following apply:

- Illness or injury supported by a note from parents or medical certificate
- Emotional impairment or family crisis supported by a note from staff or parents
- Schoolwork overload supported by evidence from staff, parents, or school counsellor (with forward planning by staff and students this should be a rare occurrence)
- Misadventure (an unforeseen, unavoidable disaster beyond the students’ control) prevents work from being completed by the deadline.
- Technological breakdown, providing the student can provide sufficient evidence of work already in progress / close to completion eg. (drafts / back up).

The following are guidelines for granting an extension:

- Where the student knows in advance that, for genuine reasons, the deadline cannot be met or they will be absent on the day then they can approach the teacher to negotiate an extension.
- All extensions must be negotiated at least 24 hours in advance.
- Granting of an extension is not automatic.
- An absence during the period of time allowed for an assignment does not automatically entitle a student to an extension. This must be negotiated prior to the due date.
- Extensions will not be granted if requested on the actual due date itself. The length of an extension will depend upon individual circumstances.
- Absence at the time of the deadline for events of the student’s own choosing such as non-school activities, or family holiday will not receive an extension or alternative consideration.
- Students who miss deadlines set by SSABSA for externally assessed tasks (such as exams) may be able to apply to SSABSA for Special Provisions. They will need strong supporting evidence.

Unfortunately, some students ask parents to write notes on the day, explaining why the work cannot be handed up on time. This is not an acceptable practice and extensions will not be granted.

Please contact your Year Level Manager or Senior Leader if you require further information or clarification.

Julie Ferguson
Senior Leader – Wellbeing / Year 12
COUNCIL OF INTERNATIONAL SCHOOLS (CIS) ACCREDITATION UPDATE

The CIS Self Study Survey
During Weeks 6, 7 and 8 of Term 2, students, faculty and support staff, former students, members of Governing Council and parents were invited to participate in the CIS Self Study Survey.

We would like to thank members of our school community for taking the time to complete the survey. We understand that some questions were challenging to answer due largely to the design of the survey. Although the survey was not designed by Marryatville High School, we have taken on board parent feedback and will pass your comments on to CIS at an appropriate time.

When the results of the survey have been collated and returned to us we will share this information with the school community.

Guiding Principles
As part of the CIS update last term, we began familiarising the school community with our Guiding Principles, beginning with OUR VISION.

Underpinning Our Vision are OUR VALUES:

OUR VALUES
(The educational beliefs that foster intellectual, personal, social, physical and affective growth)

We value:
Achievement, Inclusivity, Diversity, Wellbeing and Collaboration.

Inclusivity: Provision of relevant curriculum and strategies that recognise racial and cultural diversity, as well as students’ ability, preferred pathways and gender.

Collaboration: Partnerships, relationships and shared practices based on effective communication and planned structures.
Marryatville High School Parent Information Forum

PREPARING FOR UNIVERSITY

YOU ARE INVITED TO…

WHAT

…a Parent Information Forum at Marryatville High School Panel presentation by UniSA

- My child has no idea what they want to do? The changing demands of the work force. What employers want. Why future study? Outcomes for university graduates. Choosing the right program, How parents can help their child decide what to do.
- How can I support my child? What is the best and worst advice?
- How much is university going to cost me? HECS HELP, other costs – textbooks, materials, computers, Scholarships, Accommodation
- What is university life like compared with school? What is a typical day at uni like? Adult learning environment, tutorials, lectures, contact hours.
- How does my child get into university? Pre-requisites, ATAR, timeline for applications and offers process, deferring and application, bonus points, what if they choose the wrong course?
- What if my child doesn’t get offered a place? Alternative pathways into University, College, TAFE and STAT

Parents will have the opportunity to ask questions and have a look at a range of useful course information resources.

WHEN

Tuesday 24th July at 6.30 – 8.00pm

WHERE

The FORGE – Marryatville High School
170 Kensington Road Marryatville

RSVP

To register your interest in attending the Parent Forum either:
- Return the tear off slip below to the Front Office at Marryatville High School
- Email: Julie.ferguson@marryatvillehs.sa.edu.au
- Telephone: 8304 8420

PREPARING FOR UNIVERSITY, INFORMATION FOR PARENTS

_________________________________ would like to attend the Parent Information Forum on Tuesday 24th July at 6.30 pm. There will be a total of _________ guests in our party.
Helping kids deal with loss

Children frequently experience fear and sadness after loss. They fear the future and the unknown that lies ahead and they feel sad for the loss of a loved one, or situation.

Kids may experience many different kinds of loss, including a friend who moves away, the death of a treasured pet and the death of a loved one. Although death is the most permanent loss we face, there are other forms of loss that can be devastating such as, moving home and family separation.

Helping kids deal emotionally with loss is something that all parents experience from time to time. While nothing really prepares kids for the loss of a loved one, helping them cope with the smaller losses such as the death of a pet, does impact on kids when more significant loss occurs.

When loss is sudden and unexpected, there is much less time for kids to adjust. An anticipated death, separation, or move is easier for kids as they have had time to think, mourn and anticipate how they will react. These gradual changes make loss easier to deal with. When loss is sudden there is more confusion and distress.

Loss, by its very nature involves a grieving process, which is our natural reaction to an event that reshapes our world. For kids grief has two requirements. First, kids need to process the event that lead to loss. "Will Daddy ever come back?" "Can I die too?" Second, they need to mourn the loss of the loved one. "I wish grandma was here to read me a story."

Children frequently experience fear and sadness after loss. They fear the future and the unknown that lies ahead and they feel sad for the loss of a loved one, or situation. Kids grieve in different ways. Adults frequently are grieving the same losses, so assisting kids through difficult circumstances is tremendously challenging.

Here are some general guidelines when children experience significant loss such as the death of someone close to them:

1. Talk about death or loss.

   Children do not benefit from putting it out of their minds. Share important facts about the event. Attempt to get a sense of what kids think and feel about the situation. Invite them to talk about their feelings regarding the event, but be guided by their reactions.

2. Share some of your own feelings and thoughts.

   Sometimes children act as if they have not heard anything you have said when experiencing loss, but they have. Be prepared to repeat the same information again and again as kids often don't process information when they are distressed.

3. Reassure kids that feelings of sadness and helplessness are normal.

   Knowledge of the grieving process can be reassuring to kids, and can provide hope that they will not always feel the way they do.

4. Involve children in the rituals, including the funeral.

   There are no hard and fast rules here, but involvement can help them move through the grieving process. Most children, even preschool age children, can handle going to a funeral (although they should never be forced to go).

   If it seems too overwhelming for your child, or if he doesn't want to go, then you can create your own ritual or memorial service later. If you do intend to take your child to the funeral, be sure to prepare him in advance for what is going to happen and be ready to answer any questions that he may have during the service.

   Dealing with loss is a long process and children usually go through the same stages as adults, but it's not always a continual process. Kids may be sad and grieving one minute and then later they may be playing and appear happy and carefree.

   Some kids act out, develop behaviour problems or withdraw after the death of a loved one. At times like these, it's best to be empathetic and let him know that you feel sad too and sometimes it makes you get angry or lose your patience.

   If behaviours and emotions are still extreme after six months it’s probably time to see a professional to help you and your child cope with the loss.
### Co-Curricular Results 2/6

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<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<td>Open A Boys defeated Mercedes</td>
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<td>Year 8/9 defeated Blackfriars</td>
<td>136 9</td>
<td>Ryan North (8), Adam Zeni (4), Isaac Richards (2), Jacob Sloan (2), Drew Faulkner (1), Jake Premrl (1), Jameson Bower (1), Nic Barrett (1), Matt Thompson (1), Darcy Sheridan, James Goff</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 9 Boys Div 1 defeated Concordia</td>
<td>5 3</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 Boys Div 1 defeated Trinity</td>
<td>6 3</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 Boys Div 2 lost to Adelaide</td>
<td>0 12</td>
<td>All played well</td>
</tr>
<tr>
<td>Senior A Girls defeated St Dominics</td>
<td>2 1</td>
<td>Izzy Parkin (1), Steph Howard (1)</td>
</tr>
<tr>
<td>Year 8 Girls lost to Loreto</td>
<td>2 4</td>
<td>Rose Layther-Dixon</td>
</tr>
<tr>
<td><strong>BADMINTON</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior Girls defeated Nazareth</td>
<td>5 2</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 10C defeated Loreto</td>
<td>28 14</td>
<td>All played well</td>
</tr>
</tbody>
</table>

*continued on next page*
## Co-Curricular Results 16/6

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open A Boys defeated Westminster</td>
<td>44</td>
<td>All played well</td>
</tr>
<tr>
<td>Open B Boys lost to Westminster</td>
<td>28</td>
<td>All played well</td>
</tr>
<tr>
<td>Open C Boys defeated Westminster</td>
<td>34</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open lost to St Pauls</td>
<td>94</td>
<td>Jacob Sloan (3), Ryan North (3), Adam Zeni (2), Harry Van Adrighem (2), Jake Premrl (11), Drew Faulkner, Asher Hayes, James Golf</td>
</tr>
<tr>
<td>Year 8/9 defeated St Peters</td>
<td>76</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 10 Boys Div 1 lost to Rostrevor</td>
<td>0</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 Boys Div 1 defeated Blackfriars</td>
<td>2</td>
<td>Ben Toderico</td>
</tr>
<tr>
<td>Year 9 Boys Div 2 defeated St Johns</td>
<td>10</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 Boys Div 2 defeated Cabra</td>
<td>12</td>
<td>All played well</td>
</tr>
<tr>
<td>Senior A Girls drew with Mercedes</td>
<td>2</td>
<td>Steph Howard (1), Lauren Toderico (1)</td>
</tr>
<tr>
<td>Year 9 Girls lost to Norwood</td>
<td>1</td>
<td>Tess Mckenzie (1)</td>
</tr>
<tr>
<td>Year 8 Girls lost to OLSH</td>
<td>1</td>
<td>Lilly Cheyne, Jenaya Shelton</td>
</tr>
<tr>
<td><strong>BADMINTON</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior Girls lost to Marymount</td>
<td>1</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A1 defeated St Ignatius</td>
<td>37</td>
<td>All played well</td>
</tr>
<tr>
<td>Senior B3 defeated Loreto</td>
<td>34</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 10C defeated Mercedes</td>
<td>24</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 A1 lost to Loreto</td>
<td>18</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 B3 defeated Marymount</td>
<td>30</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 A1 lost to Gleeson</td>
<td>21</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B2 defeated Nazareth</td>
<td>31</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 (3) defeated Norwood Morialta</td>
<td>21</td>
<td>All played well</td>
</tr>
</tbody>
</table>
DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 16 July</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>Monday 16 July</td>
<td>French Exchange Inbound</td>
</tr>
<tr>
<td>Monday 23 July</td>
<td>Year 11 Parent SACE and Course Counselling Evening – Forge 7.00pm</td>
</tr>
<tr>
<td>Tuesday 24 July</td>
<td>Parent Information Forum – Preparing for University – Forge 6.30pm – 8.00pm</td>
</tr>
<tr>
<td>Friday 27 July</td>
<td>IDEA OF NORTH Workshop with Music Students</td>
</tr>
<tr>
<td>Saturday 4 August</td>
<td>Snow Tour Departs</td>
</tr>
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</table>

SCHOOL CONTACTS

Phone: 8304 8420

Press
1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines

<table>
<thead>
<tr>
<th>Department</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
</tr>
<tr>
<td>Music Centre</td>
<td>8304 8431</td>
</tr>
<tr>
<td>The Forge</td>
<td>8304 8414</td>
</tr>
<tr>
<td>Student Counsellors</td>
<td>8304 8428, 8304 8482</td>
</tr>
</tbody>
</table>

Contact Details

<table>
<thead>
<tr>
<th>Year Manager</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 8</td>
<td>Manuel Pontikinas</td>
</tr>
<tr>
<td>Year 9</td>
<td>Kieran Cassidy</td>
</tr>
<tr>
<td>Year 10</td>
<td>Alana Rologas</td>
</tr>
<tr>
<td>Year 11</td>
<td>Pauline Hansford</td>
</tr>
<tr>
<td>Year 12</td>
<td>Geoff Bailey</td>
</tr>
<tr>
<td>International Education</td>
<td>Sarah Goldfain</td>
</tr>
<tr>
<td>Career &amp; Transition</td>
<td>Laura Hudson</td>
</tr>
<tr>
<td>Co Curricular</td>
<td>Tony Byles</td>
</tr>
</tbody>
</table>

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8:30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.

PLEASE NOTE

For Term 3 Ms Janelle Morrissey will be the Year 8 Manager while Mr Pontikinas is on leave. If you need to contact her please use the school details as listed in the newsletter.