

SCHOOL CONTEXT STATEMENT

Updated: 17/1/08

School number: 0817

School name: Marryatville High School

1. General information

Part A

School Name : MARRYATVILLE HIGH SCHOOL
 School No. : 0817 Courier : R5/2
 Principal : Mr Mark Leahy
 Postal Address : 170 Kensington Road, Marryatville 5068
 Location Address : 170 Kensington Road, Marryatville 5068
 District : Central East
 Distance from GPO : 4 kms Phone No. : 08 83048420
 CPC attached : NO Fax No. : 08 83323228

		2000	2001	2002	2003
February FTE Enrolment					
Primary	Special, N.A.P. Ungraded etc.				
	Reception				
	Year 1				
	Year 2				
	Year 3				
	Year 4				
	Year 5				
	Year 6				
	Year 7				
Secondary	Special, N.A.P. Ungraded etc.				
	Year 8	226	232	238	236
	Year 9	218.9	224.6	237	240
	Year 10	218	222	230.6	241
	Year 11	225	217.9	236.8	217.4
	Year 12	179.7	204.3	206.5	195.8
	Year 12 plus	5	8.6	12.8	9
TOTAL		1,072.60	1,109.40	1,161.70	1139.2
Feb total FTE Enrolment		1,020.50	1,059.50	1,098.70	
Male FTE		486.5	499.4	515.1	549.2
Female FTE		534	560.1	583.6	590
School Card Approvals (Persons)		144	170	145	133
NESB Total (Persons)		69	147	138	144
Aboriginal FTE Enrolment		1	1	3	5

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

Part B

- Deputy Principal (Special Interest Music Centre)
: Algis Laurinaitis
- Assistant Principals
: Kerry Friedrichs
: Neil Hendry
: John Schuh
: Nathalie Wooldridge
- School e-mail address
: mhsinfo@marryatvillehs.sa.edu.au
- Staffing numbers
: Teachers 82 FTE, School Service Officers – 442.8 hrs
- OSHC
: N/A
- Enrolment trends
: Limited to physical size of school. Approximately 1230 students.
- Special arrangements
: School is under strong demand for enrolment.
- Year of opening
: Originally built on this site in the 1950's as Norwood Boys' Technical High School, opened as Marryatville High School with Special Interest Music Centre in 1976.
- Public transport access
: 9 Bus routes via Circle Line Portrush Road – Kensington Road, Buses from Tea-Tree Gully.

2. Students (and their welfare)

- General characteristics
: With a Special Interest Music Centre and a Special Tennis Program approximately 75% of students come from outside the school's zone. There are between 70 and 90 international students in the school at any given time. Year 12 and 13 students are accommodated at Eden Park, a separate campus adjacent to the school. Approximately 90% of Year 12 students seek to enter university.
- Student Life Programs
: All staff accept responsibility for student well being through delivery of learning programs. There is a 15 minute session each day as well as an extended period each fortnight devoted to Student Life.

Assistant Principals have responsibility for a year level and are supported by Student Counsellors and Year Level Coordinators.

- Support offered
 - : Students are supported through the Learning Assistance Program (LAP), SHIP (Students with High Intellectual Potential), Peer Support Program (for year 8 students), Personnel and Career Counselling and Chaplaincy. Intensive Secondary English Courses are provided for International students. Student achievement and participation is celebrated in a range of ways on a regular basis. Induction programs are conducted for all students at the beginning of the year.
- Student management
 - : Marryatville High School provides a positive and challenging learning environment. The overwhelming majority of students are cooperative, motivated and involved in their learning and co-curricular activities in a positive way. Implementation of the Student Behaviour Management Policy supports students in making responsible choices.
- Student government
 - : The Student Representative Council (SRC) has representatives from each year level and meets on a weekly basis. The SRC has representatives on most school decision-making committees and the two School Captains meet each week with the Principal.
- Special programs
 - : There is a Special Interest Music School, Special Interest Tennis Program. International Program and Co-curricular Program. Students with High Intellectual Potential (SHIP) are catered for and there are a range of vocational programs

3. Key School Policies

- Statement of Purpose
 - : School Mission
Our Core Business is to provide high quality teaching as part of a challenging learning service in a secure environment.

 - : School Vision – Optimism and excellence within a diverse community.

We aim to educate students to attain their personal best.

We focus on:

- Developing student learning skills and values
- Offering Specialist Music and Tennis programs
- Giving a student voice in decision making
- Using the most current methodology
- Identifying students' strengths
- Implementing new curriculum standards
- Providing international education opportunities

- Maintaining international accreditation

We aim to create a positive and supportive learning environment

At Marryatville we:

- Maintain a positive ethos
- Maintain a safe environment
- Promote positive relationships
- Value student voice
- Follow safe work practices
- Monitor student data
- Build partnerships

We aim to:

- Further develop the co-curricular program
- Build overseas links
- Promote students as partners
- Enhance the systems for communication
- Improve information dissemination

We follow the guiding principles:

- Expect the best from ourselves and each other
- Focus on learning and achievement
- Succeed through positive relationships

Marryatville High School is a centre of excellence. In a stimulating environment with skilled and dedicated staff, we aim at providing our students with an edge to become positive, contributing life long learners beyond tertiary studies.

Our community values:

- Self worth
- Achievement and success
- Growth
- Trust and honesty
- Rights and respect
- Collaboration
- Community
- Enjoyment

Strategic Directions:

As part of its planning processes Marryatville High School has identified the following Strategic Directions.

Strategic Direction 1: Learning, Wellbeing and Engagement

Strategic Direction 2: A Sustainable Future

Strategic Direction 3: Leadership and Partnerships

4. Curriculum

- Subject offerings

: **Middle School:** Art (2D & 3D), Craft, Chinese, Computer Aided Design (CAD), Design, Drama, ESL, English, French, Health, Home Economics (Clothing Design & Technology, Introduction to Commercial Cookery, Child Studies, Food & Hospitality), Information Technology (Databases & Spreadsheets, Programming, Word Processing & DTP), Japanese, Mathematics, Music, Physical Education, Science, Society & Environment, Technology Studies (Electronics, Integrated Studies, Metal, Wood), Tennis, Theatre Technology.

Senior School: Accounting and Accounting Studies, Ancient Studies, Art and Art Practical, Australian History, Australian Studies, Biology, Chemistry, Child Studies, Chinese, Cisco Certified Network Association Program, Classical Studies, Construction Technology (Metal, Wood), Craft, Design, Drama and Drama Studies, Economics, English, English Communications, English Studies, ESL and ESL Studies, French, Geography and Geography Studies, Health Education, Home Economics, (Food & Hospitality, Hospitality Operations, Introduction to Hospitality, Nutrition & Lifestyle, Textiles & Fashion Design), Information Technology, (Desktop and Electronic Publishing, Foundations, Information Processing, IT Studies), Japanese, Contemporary Issues and Science, Journalism, Legal Studies, Mathematics (Pure, Applications, Methods, Studies), Modern History, Multi Arts Enterprise, Music (History, Performance, Craft, Practical Studies, Specialist), Nutrition, Peer Support, Physical Education, Physics, Psychology, Retail Operations, Small Business Enterprise, Theatre Technology, Tourism, Work Education, Information Technology and IT Programming, Physical Education, Philosophy, Physics, Psychology, Studies of Society, Studio Recording, Technical Studies Integrated Electronics, Tourism, Vocational Studies.

- Special needs

Intensive Secondary English Courses are provided for International Students.

: These are English as a Second Language (ESL) and Students with High Intellectual Potential programs as well as Negotiated Education Plans are prepared for student's, Learning Assistance Program (LAP).

- Special curriculum features

: Extensive Co-curricular program, Music, Tennis. In addition to the Special Interest Music Centre and Special Tennis Program there is an extensive Co-curricular Program.

- Teaching methodology
 - : Emphasis is placed on teaching Students to reach their individual potential. There is a focus on Learning to Learn Methodologies, Multiple Intelligences and brain-learning theory. There are five Computer Laboratories, Music Technology Laboratories and optic fibre cabling throughout school, , School Service Officer IT support, Technology Studies and Design Computer Laboratory.
- Assessment procedures and reporting
 - : Procedures which inform students and their parents about student learning.
- Joint programs
 - : Vocational Education & Training.

5. Sporting Activities

- Sports include: Athletics, Badminton, Basketball, Cricket, Cross Country, Fencing, Football, Golf, Hockey, Netball, Orienteering, Soccer, Softball, Squash, Surfing, Swimming, Table Tennis, Ten Pin Bowling, Triathlon, Volleyball, Water Polo, Windsurfing, Mountain Bike and Touch.

6. Other Co-Curricular Activities

- General
 - Gifted & Talented Art, Chess Club, Dance, Debating, Drama Productions, Mock Trial, Junior String, Junior Band, Junior Recorder Ensemble, Girls' Choir, Boys' Choir, String Orchestra, Senior Band, Japanese Culture Club, Jazz Band, Guitar Ensemble, Senior Recorder Ensemble, (Politics Club), Tournament of Minds, Future Problem Solving, Tour of Band or Orchestra, Sister School Exchange - Japan, Art Exhibition, Open Day.
- Special Activities: Yr 9 Aquatics, yoga & Relaxation, Writers Club, Year 10 Work Experience, Ski Trip, Australian Business Week.
 - : International exchanges and tours.

7. Staff (and their welfare)

- Staff profile
 - : Teachers coming into Marryatville High find it a very demanding school in which to teach as students and parents have high expectations of outcomes of teaching. Many families see it as an alternative to private schooling and bring similar expectations of the school and teachers. Teachers need to intellectually challenge students and demand a high level of rigor in book-work, thinking skills, general class work and engagement while ensuring that the needs of all students are met.

- Leadership structure
 - : The Administration team is responsible for educational leadership, implementation of policies and day-to-day running of the school. Parent committees have strong input into direction of the school. Governing Council sets Strategic Directions and allocates resources.
- Staff support systems
 - : School Support Officers work professionally with staff to provide a variety of services across the school. In consultation with PAC FIR hours are allocated across the school to support teaching staff. Training and Development opportunities emerge from Strategic Directions and the professional interests of staff.
- Performance Management
 - : Performance Management is linked to Action Plans and the Site Learning Plan. Training and Development supports the Site Learning Plan.
- Staff utilisation policies
 - : In response to needs of students.
- Access to special staff
 - : Instrumental music teachers, a guidance officer, inter-agency support officer and behaviour support team all supply support when needed. TESL and some support for Negotiated Education Plan students is available. Students on an Negotiated Education Plan with identified learning difficulties are offered teacher, SSO or LAP support.

8. Incentives, support and award conditions for Staff

- Complexity placement points
 - : Although this school is demanding in the time commitment and level of teaching required, the intrinsic rewards for teaching are high in that the students are motivated and supported by parents who want them to learn. The environment is outstanding and the culture of the school uplifting. The proximity to the city is advantageous for excursions and bus travel. Teachers are expected to participate in co-curricular and camping activities as part of choosing to apply for this school.
- Isolation placement points
 - : N/A
- Shorter terms
 - : N/A
- Travelling time
 - : N/A
- Housing assistance
 - : N/A

- Cooling for school buildings
: N/A
- Cash in lieu of removal allowance
: N/A
- Additional increment allowance
: N/A
- Designated schools benefits
: N/A
- Aboriginal/Anangu schools
: N/A
- Medical and dental treatment expenses
: N/A
- Locality allowances
: N/A
- Relocation assistance
: N/A
- Principal's telephone costs
: N/A

9. School Facilities

- Buildings and grounds
: There is a new 338 seat Performing Arts Centre. Traditional buildings include older style laboratories, specialist areas and classrooms, a gymnasium and resource centre. Computing rooms have been upgraded. The school has a canteen and uniform store.
- Cooling
: Two workshops and the gym are the only non air conditioned areas however some air conditioners are older.
- Specialist facilities
: A keyboard lab, recording studio and IT music centre are part of the Music Centre complex.
- Student facilities
: There is a separate heritage listed Music facility and a separate campus, Eden Park, for Year 12 and 13 students. Computers available in 6 areas in larger groupings and scattered throughout school – ratio 1 for every 5 students.
- Staff facilities
: Access to EDSAS is available in most staff work areas as is Internet access.

- Access for students and staff with disabilities
: Access for disabled people is limited due to buildings designed with many stairs.
- Access to bus transport
: Private providers used.

10. School Operations - The base structure for decision-making is a consultative committee structure.

- Decision making structures
:Governing Council plays an important role in Strategic Planning and resource allocation. Staff members can become involved as little or as much as they choose.
- Regular publications
:Publications include the Policy Handbook, Curriculum Handbooks, Prospectus, School Information Brochure, Newsletter to parents and an Annual Year Book as well as the Annual Report. There is also the Marryatville High School Web Site and Daily Bulletin.
- Other communication
: Face to face and telephone, meetings, FAX, e-mail, web site and SMS texting.
- School financial position
: The school is in a sound financial position.
- Special funding
: For Special Interest Music Centre.

11. Local Community

- General characteristics
: Only one quarter of students live in zone, with the remainder travelling from Hills, Eastern and North Eastern suburbs.
- Parent and community involvement
: There is a very effective Governing Council and Parents & Friends Association. There are high parent expectations of teachers and strong support for school. Parent representatives are active on many working committees. Parents heavily involved in Co-curriculum Programs.
- Feeder schools
: Marryatville, Burnside, Linden Park, Magill, Rose Park, Norwood, East Adelaide, Vale Park, Walkerville Primary Schools plus 30 other primary schools both public and private.

- Other local care and educational facilities
 - : The school is adjacent to Loreto College with whom some sharing occurs from time to time. Four Primary Schools are in near vicinity, and there is a cluster of secondary schools.
- Commercial/industrial and shopping facilities
 - : Norwood Parade is 10 minutes away.
- Other local facilities
 - : Local facilities which are wide-ranging and accessible include two swimming pools, Burnside and City Libraries, Norwood facilities, Odeon Theatre, Museum, Art Gallery and other central resources, universities.
- Availability of staff housing
 - : N/A
- Accessibility
 - : School is 4kms from centre of city with regular bus service to city centre past front gate.
- Local Government body
 - : The school is in Payneham, Norwood & St Peters City Council district, telephone: 8366 4555, abutting Burnside Council district.

12. Further Comments

- Teachers who come to Marryatville High comment that it is the most demanding yet rewarding experience of their career. Because students are aiming for excellent results teachers' workload in preparation and marking is high. Teachers choosing this school are expected to manage and/or coach a sporting team or other co-curricular team. They are also expected to attend camps. These activities are a major part of the curriculum and are one of the reasons relationships between teachers and students are very positive in the school. The school is caretaker of buildings and trees listed as part of State's heritage. Eden Park House, built in 1899 and the associated Stables are both heritage listed buildings while 400 trees on site include 3 specimen red gums. The school's history including Norwood Boys' Technical High School is currently being written.