FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

The commencement of the 2013 School Year has been smooth and characterised by a significant number of very successful events. Over the last 6 weeks we have had our Year 12 Parent Evening, the SACE Award Ceremony, Year 8 Parent BBQ, Grandparents Day and a visit by US Consul General, Mary Warlick and renowned US pianist, vocalist and radio presenter Judy Carmichael. Earlier this week we participated in the Interschool Swimming Carnival. Unfortunately we had to cancel the Year 8 Splash Carnival because of inclement weather. I would like to acknowledge and thank the Parents and Friends for their significant work in supporting a number of these events.

Student Leaders

I would like to congratulate the following student leaders on their election:

School Captain
Henry Doyle

School Captain
Inara Goodridge

Music Captain
Louis Cann

Music Captain
Madeleine Stewart

Governing Council

Governing Council had its first meeting for 2013 on Tuesday 12th February. The following officers were elected:

Chairperson
Markus Trezise

Assistant Chairperson
Peter Handsworth

Secretary
Tony Cheyne

Treasurer
Mathew Barley

Governing Council meets on the second Tuesday each month during term time. A full list of member is listed below:

Markus Trezise
Angus Paton
Inara Goodridge
Peter Handsworth
Chris Vanstone
Henry Doyle
Mathew Barley
Frank Althuizen
Tony Cheyne
Pete Duldig

2013 Student Reports

The student reports for 2013 will convey information about the progress of each individual student. A report will be issued at the end of each term for all Years 8-11 students and Year 12 students will receive a report at the end of the first three terms. Years 8-11 student reports will have written comments in terms one and three and Year 12 student reports will all have written comments. These reports will also contain a grade and attitude indicator. In terms two and four the Years 8-11 reports will contain brief information about each student’s progress highlighting their grade, attitude, ability to meet deadlines, study habits, productivity and cooperation. Term one reports will be distributed Wednesday 3rd April, with the parent teacher interview evening to be held on Wednesday April 10th.

Student Laptop Program

I would like to express my sincere appreciation to students, parents and staff for their support for this program. Over 90% of our Year 8 and 9 students are bringing their own laptop to school each day. Your patience over the last six weeks as we work to resolve some issues has certainly been appreciated.

Eden Park Garden

I would like to thank the following people for their work in the gardens at Eden Park on Saturday 2nd March, Sharon and Jordan Ouwerkerk, Markus Trezise; Tina and Daniel Beth Parkin, Di Banbury, Rona Blue, Coralie, Peter and Margot Turner.

Mark Leahy
PRINCIPAL

See page 2 for International News – China Teaching Visit and Special Programs for 2013.
REPORT OF AGENT FAMILIARISATION VISITS IN 2012 & 2013

In 2012 and 2013, Marryatville High School hosted 13 familiarisation visits for education agents. In total 45 agents visited in 2012 and 32 in February 2013 from Brazil, Hong Kong, Korea, Thailand, Malaysia, China, Japan, Australia, Germany, Switzerland, Mexico, Cambodia, Indonesia and Vietnam.

Familiarisation visits combine information sessions at International Education Services (IES), visits to Government primary and secondary schools, homestay visits and tourism activities. These visits enable agents to understand what it is like to live and study in South Australia and aids them in counselling prospective students to study in a South Australian Government school.

During these visits to Marryatville High School, agents are provided with a comprehensive information package upon their arrival and given a brief overview of the school. Over lunch, agents meet with their students to discuss their progress. Agents also tour the school to gain an understanding of everyday school life at Marryatville.

Feedback from the agents about Marryatville High School has been extremely positive with many impressed by the quality of education facilities, dedication of school staff, the warm welcome they received as well as the beauty of Adelaide as a study destination.

INTERNATIONAL EDUCATION CHINA TEACHING VISITS

The International Education China Teaching visit was established by Marryatville High School in 2005 to provide opportunities for teachers at Marryatville High School to work in one of our sister schools in China. Last year two teachers, Geoff Bailey and Pauline Hansford visited and taught at Wei Yu Middle School Shanghai for four weeks at the end of the year.

To date 36 teachers from Marryatville have visited our Sister schools in China. As part of the program they teach English lessons as well as share information about Australian history and culture. These visits strengthen and extend the relationships which already exist between Marryatville High School and our sister schools. It also assists in the sharing of cultural and social perspectives between our schools.

On their return each of the teachers gave a presentation on their visit and their insights into teaching in Chinese schools.

As well, 17 teachers from Wei Yu Middle School in Shanghai China and 13 teachers from Qingdao No 17 Middle School China have visited Marryatville High School to undertake training and development in our teaching methodology. Last year Mr YANG Zhi Ming and Mr XU Da Ming from Wei Yu Middle School in Shanghai visited and taught at Marryatville High School for two weeks. Also last year Ms ZHANG Qun, Mr ZHANG Tao, Mr WANG Liyue & Ms LIU Yawen from Qingdao No 17 Middle School visited our school. They spoke to classes about Chinese culture, history and the Chinese curriculum.

The sister school relationships have fostered the development of mutual understandings and the building of relationships through the sharing of resources and the exchange of information.
INTENSIVE SECONDARY ENGLISH COURSE (ISEC)
This course is provided for International students who need to increase their English language proficiency before entering a high school program.

The students will remain in this class for between 10-40 weeks depending on their English language skills. They are tested when they arrive and then on a regular basis to chart their progress.

The main aim in the ISEC Course is to improve student language so that they feel comfortable using English and will begin to take risks with language. The students also learn about Australian culture, study and organisational skills and different teaching methodologies.

When the students first arrive they participate in an Induction Programme. On this day they are involved in “getting to know you” activities, a talk by the police on strategies to keep safe in Adelaide and visits to the Central Market as well as International Education Services.

These students study the following seven subjects: English as a Second Language, Australian Studies, Mathematics, Science, Resource Based Learning, Society and Environment and Integrated Studies.

An important aspect of this program is the completion of the Personal Learning Plan. One of the aims of this program is establishing relationships with local and mainstream students. The most successful strategies that have been put in place to achieve this is through encouraging students to become involved in the Co-Curricular program as well as through ISEC students working together with mainstream students on a technology based, interactive curriculum project.

2012 YEAR 12 INTERNATIONAL STUDENT UNIVERSITY OFFERS FOR 2013
• Hee Ji Nam – Veterinary Bio Science at Adelaide University
• Truc Nguyen – Bachelor of Midwifery @ Uni SA
• Thi Minh Thu Nguyen – Bachelor of Education @ Uni SA Mawson Lakes Campus
• Yong Wang – Bachelor of Civil Engineering @ Uni SA
• Zewen Wang – Bachelor of Engineering in Western Australia
• Tianwei Yan – Banking & Finance at Monash University in Victoria
• Hao (Thomas) Yu – Commerce @ Latrobe University in Victoria

INTERNATIONAL MEETINGS
Once a term an International Meeting is held which all International students attend to share information and celebrate successes.

At the Term 3 meeting the students vote for their SRC representatives. This year the 4 International Representatives are:
CAI Wenqi
INOUE Yuki
LEE Soomin
LU Jiajun
YAO Jiazhen
STUDY ABROAD PROGRAMS

One of the Programs offered at Marryatville High School is the Study Abroad Program. This program gives International students the opportunity to experience the life, language and culture of South Australia.

The main emphasis of this program is for students to improve their English language skills. These students are not here to do SACE. The majority of students who come on this Program are from Brazil and Germany.

This year we trialled buddying the students for the first week, with a local student. The International student followed their buddies' timetable for a week and they spent recess and lunch together. This has been an extremely successful initiative as our new International students were able to slowly acclimatise themselves to life at Marryatville High School.

SPECIAL PROGRAMS

Jissen Girls Senior High

Thirty three students from the prestigious Jissen Girls Senior High School, located in Shibuya, central Tokyo came to South Australia as part of their Global Studies Class. The students completed a one term Study Abroad Program in a South Australian government school; joining mainstream classes and staying with local homestay families. Arriving during the school holidays, the students took part in a 7-day English as a Second Language (ESL) program, before being divided across 9 schools to commence their study abroad program at the beginning of Term 3 2012. The four girls, Yumi Endo, Kaori Hirose, Risa Inoue and Ayana Murakami, who studied at Marryatville High School concluded their studies by creating a video of the school which they took back to present in Japan.

Brazilian Students from Pernambuco

We welcomed 3 Brazilian students, Juliana Nunes Da Silva, Geisa Oliveira Da Silva and Nadine Oliveira Martins, who arrived here for a 6-month Study Abroad Program for Semester 1 of 2013. These students have been selected by the State Government of Pernambuco, Brazil which offered “Win the World” scholarships to Brazilian students in their state who would not normally have an opportunity to study abroad. The students are part of a group of 100 who are being hosted by 27 metropolitan and 9 regional schools.

Bangkok Christian School

2 students, Davis Pruckwattananon and Don Wanarot, from Bangkok Christian College arrived at the beginning of this year and will complete a one term Study Abroad Program at Marryatville High School. They are part of group of 10 students studying in Adelaide high schools.

Duc Tri Secondary School

For the first time three students, Quang Haynh, Hai Nam Nguyen and Thi Hang Nguyen from the Duc Tri Secondary School attended Marryatville High School for a month. Hopefully this is the beginning of many more visits from Duc Tri.

SHORT STUDY TOURS

Marryatville High School hosted two short study tours last year. One was from Koshikawa Secondary Education School and the other from Ritsumeikan Junior High School, both from Japan.

While here, the Japanese students lived with Marryatville High School homestay families. This gave the Japanese students a wonderful opportunity to experience the culture and lifestyle of Australian families. We are extremely grateful to the families who so graciously opened their homes to the Japanese students.

The program consists of extensive English lessons, as well as integrated lessons in subjects such as Japanese and Physical Education. The students also attended Marryatville Primary School to demonstrate Japanese cultural activities. As well they visited the Central Museum, the Aboriginal Museum, the Botanic Gardens and Cleland Wildlife Park.

The visits culminated in a Sayonara farewell party attended by both the Japanese students and their homestay families.
I WANT TO MAKE LOTS OF FRIENDS

From You Yu Adelaide Magazine, Issue 51
Mai Seki is a current International Student

“Mai came to Adelaide straight after graduating from her junior high school. She is currently studying a high school entrance preparation course for foreign students called ISEC (International Secondary English Course) at Marryatville High School and is concentrating on her English study so that she can start Year 10 in Semester 1, 2013.

Why Study Abroad?

“It might be because we often travelled overseas as a family since I was little, but I really like going to foreign countries as well as catching aeroplanes” says Mai. Ever since she was young her dream has been to become a cabin attendant. During her second year of junior high school, Mai went to America for a short home stay and there she experienced living overseas, which she found different from both her everyday life in Japan and simply travelling throughout other countries. This feeling left a big impression on her and when she was in her third year of junior high and began thinking about her high school entrance exams, she began to focus on the option of studying abroad. She says that at first her family didn’t agree with her choice, but after getting the support of her mother it was decided that she would go after her graduation. She chose Australia as there are many foreign students and she would have the chance to meet people from all over the world.

Aims for Studying Abroad

Of course, Mai’s main objective is to master the English language which will be an essential element for her future career. But she also has another resolution for studying abroad, to change herself.

“Until now I have not been good at keeping my room tidy or studying every day, but I want to do these properly. I want to be someone who is kind to everyone and who people rely on.” Keeping her ambitions close to her heart, Mai’s new life studying here in Australia has just begun.

Dreams for an International Career

“Australians are so friendly; going to school and talking with my friends is really fun.” Mai’s life here has started well, but when asked about English, she said, “I had to change the batteries of my electronic dictionary three times in the first three weeks!” For now, her electronic dictionary is something she can’t be without every day.

“English here is spoken so fast that I can’t catch what is said. On top of that, maybe my pronunciation is not so good, but I find it hard to be understood.” Fighting against the odds, she is trying very hard to talk with her host family and get help with homework from her housemates which she knows is slowly helping her to get used to spoken English. At the moment Mai is concentrating on increasing her vocabulary; “Sometimes I find myself looking up the meaning of the same work over and over; so I’m now trying to remember them by writing them in my notebook each time. If I don’t understand the words, it’s really hard to communicate.” For the moment, Mai’s goal is to speak English freely and to make lots of friends in her neighbourhood.

The International Student Coordinator and host family that look after Mai all give her high praise, saying “She is a diligent, well rounded young person who always tries her hardest.” In the future I’d like to become fluent in other languages too and go to lots of different places. It might be hard to me to become a cabin attendant because of the height restrictions, but no matter what, I want to have a career that spans internationally.” Mai is using her experience studying here as a step, making steady progress towards her dreams.”

HOMESTAYS NEEDED

In 2013 Marryatville High School will again host two short study tours from Japan, one in August (Koishikawa) and the other in November (Ritsumeikan). Homestay families are urgently needed to host these students and to help us provide a taste of Aussie Life.

The study tours are an excellent opportunity for our students and their families to share Australian culture as well as learn about Japanese culture. There is a weekly homestay payment of approximately $200.00 per week which covers full board. Bus tickets and taxis are provided if needed. Your support would be greatly appreciated.

Please contact Sarah Goldfain or Phyllis Dimou on 8304 8420 or email sarah.goldfain857@schools.sa.edu.au or phyllis.dimou361@schools.sa.edu.au if you would like to host a student.
International News

CHINA VISIT 2012

On Saturday, 21 November 2012 Pauline and I departed Adelaide airport for Shanghai, China, on the traditional teacher exchange with Weiyu Middle School.

The flight took us directly from Sydney to Shanghai where we arrived at about 8pm. We were met by Yolanda and a driver who escorted us to our flats at Weiyu Middle School. We were accommodated in flats on the 4th floor of the Administration building within the School, although I would argue, using the Australia method of numbering levels in buildings, the flats were on the 2nd floor.

The rest of the weekend Pauline and I investigated the local precinct and familiarised ourselves with the Shanghai underground. On Monday morning we were greeted by the School community at an assembly. As the School does not have a large meeting room the Assembly was conducted outside on the playground in very cold weather.

While we had to fend for ourselves regarding meals on Sunday, we were very well looked after from then on. The School provided breakfast and lunch and gave us each a handsome sum of money to provide for evening meals and incidentals.

Both Pauline and I received a teaching timetable from Yolanda on arrival. We were asked to take the Year 6 and 7 English classes. The main purpose was to expose the students to native English speakers. Pauline took the Year 6 classes and I had the Year 7 classes. We gave presentations to all of these English classes in Weeks 1 and 2 of our visit. Essentially we repeated our presentations to each of the classes in Week 1 and then again in Week 2, but on a different topic.

In the first week I gave a powerpoint presentation on my family background and Marryatville High School. In the second week the theme was Australian animals. Pauline followed a similar format.

The lessons were conducted in well resourced classrooms with the number of students ranging from 37 to 40. The students were very focussed and well behaved and interacted with us in a friendly, polite and inquisitive manner.

At the conclusion of each teaching day, and on the weekends, we wandered around Shanghai and visited many interesting sites and absorbed ourselves in the culture. We visited the Bund (a scenic river-side venue facing the commercial district across the Huangpu River), Shanghai Museum, Shanghai Exhibition, many local markets, parks and other historical sites of interest.

Weiyu Middle School was very hospitable during our stay. Apart from providing us with a generous allowance, they conducted two banquets in our honour and took us on tour to Hangzhou. This is a city some distance from Shanghai with beautiful lakes and many other attractions.

Pauline and I also travelled to Beijing by ourselves on the bullet train (at 300kph) where we visited many famous sites, including the Forbidden City, Tiananmen Square and the Great Wall.

I thoroughly enjoyed the opportunity to participate in the teacher exchange program to China and would strongly recommend China as a country to visit. The Chinese people were very friendly and hospitable and the staff at Weiyu Middle School were an absolute pleasure to meet and teach with.

We both now have a greater appreciation of the challenges that the Chinese International students must experience when they travel to Australia to attend Marryatville High School.

Geof Bailey and Pauline Hansford
Teachers
What a busy few weeks we have had! From Grandparents’ Day, a visiting International Jazz Pianist to an Old Scholar playing virtuoso recorder. We really do have an amazing music program here at Marryatville High School, embracing and presenting a range of cultures and musical styles to the students and staff.

GRANDPARENTS’ DAY
On Friday 1st March the morning was taken with Grandparents’ Day, it was a picturesque day with perfect weather for an outdoor performance.

It was encouraging to see such a large group of grandparents in attendance supporting the school community and students.

Full Stop performed on the day and they performed very well. They were exemplary role models for the school, showing a range of skill sets throughout the morning. They were able to setup and pack up independently, play background music for morning tea and perform to the captivated grandparent audience.

Many thanks to the members of this ensemble, Jack Strempel, Sidney Millar, Bonnie Aue and Sebastian Hogan.

CLASS OF CABARET 2013
Congratulations to the three students who auditioned and were accepted into the Adelaide Cabaret Festival course, Amelie Peters, Sarah-Jo Bramfit and Naomi Belet.

These students will be involved in a mentoring program at the Festival Centre and will perform as part of the Class of Cabaret 2013 at the Adelaide Cabaret Festival in June.

OLD SCHOLAR VISIT
Brendan O’Donnell, an old scholar returned to Marryatville last week to perform to the students and also to impart the wisdom he has acquired whilst studying and performing overseas.

It was a fabulous performance that had him playing a variety of recorder works. We heard music from the Baroque era through to some modern pieces that encompassed modern techniques and a gong!

CO-CURRICULAR PROGRAM
On a serious note, as a school which has an excellent co-curricular program, we have a large number of ensembles running after school.

The teachers that run these ensembles do so in their own time stemming from a passion for musical education. The times, teachers and locations of these rehearsals are available on the school website, and are also located in the Music Centre foyer.

Can parents and guardians please ensure that they have noted these details, in particular the finish times of these rehearsals. Many of these teachers have other commitments that they need to attend so it is very important that students are collected promptly. We would appreciate it if parents could be either early or on time!
JUDY CARMICHAEL VISIT

Judy Carmichael, what a treat and an amazing experience for the students and staff at Marryatville High School. She was a pleasure to watch playing in a masterclass for students.

Her passion and musicality was clear for all to see and hear. Judy’s visit to Australia was supported by the United States Consulate as both a cultural and educational tour. Our reputation as a school with a high musical standard was recognised and we were the only school that Judy visited in South Australia.

The United States Consul General, Mary Warlick, visited the school to watch Judy performing and speaking to students during her masterclass. She was accompanied in the Music Centre by the Principal, Mr Mark Leahy. Two of our students performed in the masterclass for Judy, David Goodwin and Amelie Peters.

Their performances were incredible, they were moving and musically insightful. I was highly impressed with the manner in which they handled themselves and in the musically mature way that they performed.

UPCOMING EVENTS

Another quick reminder about the two upcoming concerts this term, the Choral Concert on Monday 8th April at 7.00pm in Pilgrim Church and the Jazz Cabaret on Friday 12th April from 7.00pm at the Latvian Hall, Wayville.

Tickets for both of these events are available from Julie Johnson, Music Secretary on 8304 8431.

We are also working towards Generations in Jazz in week one of term 2, which will be another exciting event to look forward to! Further details will be available in the last newsletter for Term 1.

Jasmin Bowden
A/Head of Music

MARRYATVILLE HIGH SCHOOL
Special Interest Music Centre

Choral Concert

Monday, 8th April 2013
7.00 pm

Pilgrim Uniting Church
12 Flinders Street, Adelaide

Tickets: $5.00
MHS SIMC CABARET

Featuring:
The Big Bands
Vocal Ensembles
and Combos

Friday April 12th 7.00pm

Latvian Hall - 4 Clark Street Wayville

Cheese platters to order
BYO Food and Nibbles

Tickets $20
Concession $10

Raffle

Tickets available from the Music Centre
BOOK BEFORE END OF TERM
Julie.johnson984@schools.sa.edu.au
Limited tickets available at door.
The NYSF is a program that respects, rewards and encourages excellence in science and engineering. It promotes thoughtful science leadership and encourages well rounded development of participating Year 11 students. Additionally it facilitates the development of a network of friends and future colleagues throughout Australia.

So did the NYSF meet these objectives for me? The answer is ‘yes’.

Initially, upon being selected for the program I was nervous because of the calibre of science students I knew would be attending and because of their seeming social zeal, which is not me. I believed I would be challenged in this program and to an extent I was, but I believe we all were in one way or another.

The challenges came in a variety of forms, one of which was learning about science. This took place in the form of lab or field excursions, and inspirational talks by a number of scientist as well as problem solving tasks such as the mock bomb crisis. This required lateral thinking and problem solving, initiative, team work, communication, and leadership. I found this task both enjoyable and satisfying.

The undoubted highlight for me was the talk about the square kilometre array (SKA) radio telescope which is a global science and engineering project, being built in West Australia and involving twenty (20) countries. I was fascinated by the sheer magnitude of the project, the volume of pure data it would be capable of processing and the potential value it offered to our understanding of the universe.

I found the science relay quiz fun and the debate provocative. The ethical question presented to us was “should a young person, in danger of dying be given life saving blood, if it conflicted with the family’s religious beliefs”. I believed this was a scenario that had been played out in life and discussions had been made for and against. It was therefore interesting participating in this debate, listening to the different perspectives and following the arguments. It was also interesting to reflect on the fact that scientists make these sort of ethical decisions every day.

The other challenge related to personal development which strongly focused on communication skills, in all forms, but also about “Think Big” (which encouraged big goals and aspirations), leadership, discipline and self management, planning, organizing, and team work. The Staffies, who were all former NYSF students, were responsible for much of this program which was serious learning. However, they managed to create an atmosphere of camaraderie, daring and fun that dispelled my fear of the “social zealots” because, when it came to it, I was with them. I found it an unbelievable social experience with formal dinners, picnic, bush dance, disco and many evenings just chatting and sharing our views on science, politics, world affairs and a lot of rubbish as well. At Perth I made friends from all over Australia who shared the same interests as I did and I look forward to maintaining these friendships well into the future.

Still in order to have fun, discipline and self management was required. This meant a regime of 6 am starts and lights out by 11 pm. It also revolved around adhering to strict timelines in a jam packed schedule as well as being respectful in terms of appearance and etiquette which were all good lessons for me.

Similarly, planning and organisation was important in preparation for the challenge of delivering a five (5) minute science talk to my interest group of 14 students. My talk was on the “Potential of Nano Technology” and it gave me an opportunity to show off my knowledge and also tested my ability to structure a speech and ability to communicate ideas to an audience in a meaningful and interesting way.

The 3 minute impromptu talk (mine was about “the mythical reasons for pelicans having big beaks”) is not anything a person would willingly subject themselves to, or could plan for. In my speech I think I said something like “to keep their young safe from seagulls”, amongst other nonsense. Apart from this experience, there were many other things I was encouraged to try, that I never believed I was capable of doing and I learned things about myself that I had not known before, and which gave me a great deal of confidence.

I carried some of this confidence to the mock job interview which was about preparation, presentation and responding to questions in a considered and sincere fashion. The effort in developing the cover letter, CV and then preparing and going through the interview I saw as invaluable preparation for a first job. I found helpful, the opportunity to observe others and receiving immediate feedback from a panel. So in spite of the nerves it turned out to be a good experience.

To sum up, the science program was very energizing and made me very enthusiastic about my future. I was privileged in meeting leading scientists and amazed that I had the confidence to speak with them and that they seemed please to speak to me. The program was beyond anything I had experience during my high school studies.

continued on next page
continued from page 8

In summary, prior to attending the NYSF I perceived it as something academically prestigious, an interesting holiday and an opportunity to have some fun, with likeminded people, my own age. The reality matched the perception, but offered more. Personally, it gave me greater self confidence, greater self discipline, greater optimism and greater ambition in terms of university education and a future career. I have six (6) more talks to give about my NYSF experience and look forward to recommending it to Rotarians, teachers and students alike. After the six goes at public speaking, I hope that the practice makes for perfect. I see this as part of my ongoing journey after the NYSF and am grateful for the fantastic opportunity and experience I have had. I would like to acknowledge my rotary club, the Rotary Club of Walkerville, South Australia for their support and Marryatville High School for giving me a chance to be selected, the NYSF staff, the director, sponsors and guest speakers, all of whom contributed to make this a first class program.

Stephen Samarzia
Year 12 Student

ROYAL AUSTRALIAN CHEMICAL INSTITUTE MEDALLION PRESENTATION

On Friday 15th February teachers, parents and students from South Australia and the Northern Territory attended a presentation evening at University of South Australia to recognise students who received a Distinction with Merit for their 2012 SACE Stage 2 Chemistry.

The Royal Australian Chemical Institute (RACI), a professional organisation of practising chemists from industry and education, hosted the evening. As an advocate for chemistry it presents a medallion for all students who are awarded a Merit for their Year 12 SACE Chemistry.

Less than 60 students received an A+ with Merit in 2012, and thirteen came from Marryatville High School. This year these Marryatville High School students are starting courses at Adelaide University in Science, Engineering, Medicine and Veterinary Science.

The evening began with a smorgasbord supper and the medals were presented by South Australian Tall Poppy of the Year, Dr. Rachel Popelka-Filcoff who also gave an address on her research in radioanalytical chemistry and its application to archaeology and environmental science.

Past student Richelle Butcher gave a speech of thanks on behalf of the students.

Nitsa Karageorge & Clive Nikkerud
Chemistry Teachers

Richelle Butcher receieving her Medallion from Dr. Rachel Popelka-Filcoff

Semra Jasser, Matthias Fresacher, Mr Clive Nikkerud, Louis Ritchie, Richelle Butcher, Oliver Grenfell, Mrs Nitsa Karageorge, Eugene Cullity, Emily Hatwell and Elias Tsouvallas.
(Absent: Elee Mayo, Maddy Cooling, Matthew Nguyen, Griff Perkins, & Aileen Van)
DEADLINES, EXTENSIONS, AND ZERO MARKS

The Marryatville High School deadline policy is consistent with the requirements placed on us by DECD and the SACE Board.

The full details of these requirements can be found on the SACE Board Website. The general principle is that schools keep strictly to deadlines so that students do not get any unfair advantage by taking extra time when completing work (or disadvantage others who completed the task on time).

Summative assessment tasks are used to calculate the final SACE Grade. There are two main types of summative assessment. The first is where the work is spread out over a period of time, usually several weeks, and students work towards a definite deadline for work to be submitted. The second is usually in the form of tests or exams which have a definite date on which the task will be completed.

The SACE Board policy states that “schools be advised that assignments or work requirements not presented by final deadlines must be awarded a zero (0) or “not completed” for records of students’ summative achievements.”

A deadline is the latest, agreed time at which a piece of work can be submitted for assessment. The following extract is from the Marryatville High School Deadline Policy:

1. A score of zero (0) will be recorded if a deadline, or renegotiated deadline, is not met.
2. All tasks must be submitted by the stated deadline unless an extension has been negotiated with the teacher at least 24 hours beforehand. (see Granting An Extension below)
3. All work must be handed to the appropriate teacher.
4. The responsibility for seeking an extension to a deadline rests with the student. A student with repeated absences on dates when work is due may be refused an extension, or may be asked to provide a medical certificate for absences.
5. If a new deadline is negotiated it becomes the final deadline and no further extension will be allowed.
6. Absence at the time of a deadline does not result in an automatic extension. A score of zero will be recorded. Students who submit evidence for legitimate absence can negotiate for an alternative task.
7. Any dispute on the part of a student should be referred to the appropriate Subject Coordinator, Year Level Manager, or Senior Leader.

Extensions may be sought if any of the following apply:

- Illness or injury supported by a note from parents or medical certificate.
- Emotional impairment or family crisis supported by a note from staff or parents.
- Schoolwork overload supported by evidence from staff, parents, or school counsellor (with forward planning by staff and students this should be a rare occurrence).
- Misadventure (an unforeseen, unavoidable disaster beyond the students’ control) prevents work from being completed by the deadline.
- Technological breakdown, providing the student can provide sufficient evidence of work already in progress / close to completion eg. [drafts / back up].

The following are guidelines for granting an extension:

- Where the student knows in advance that, for genuine reasons, the deadline cannot be met or they will be absent on the day then they can approach the teacher to negotiate an extension.
- All extensions must be negotiated at least 24 hours in advance.
- Granting of an extension is not automatic.
- An absence during the period of time allowed for an assignment does not automatically entitle a student to an extension. This must be negotiated prior to the due date.
- Extensions will not be granted if requested on the actual due date itself. The length of an extension will depend upon individual circumstances.
- Absence at the time of the deadline for events of the student’s own choosing such as non-school activities, or family holiday will not receive an extension or alternative consideration.
- Students who miss deadlines set by SSABSA for externally assessed tasks (such as exams) may be able to apply to SSABSA for Special Provisions. They will need strong supporting evidence.

Unfortunately, some students ask parents to write notes on the day, explaining why the work cannot be handed up on time. This is not an acceptable practice and extensions will not be granted.

Please contact your Year Level Manager or Senior Leader if you require further information or clarification.

Julie Ferguson
Senior Leader – Wellbeing / Year 12
2013 STUDENT LIFE PROGRAMS AND POSITIVE WELLBEING

Positive mental health and wellbeing programs are embedded into our Student Life Program – this is the structured program delivered each Monday and Thursday morning during Home Group time.

Research indicates that positive wellbeing is both measurable and teachable and that by building mental toughness in young people this can facilitate a greater capacity to cope with the stressors of daily life and perhaps also reduce the number of young people experiencing mental illness. Young people who possess sound social and emotional skills tend to have better relationships with their parents, teachers and peers and perform better academically.

Marryatville High School is using materials from Beyond Blue “SensAbility Program” to help enhance and maintain student resilience and psychological wellbeing and build social and emotional skills. For the year 8 to 11 program the following modules are used:

In Year 8 – the focus is on “Sense of Self Worth” – a measure of how we each value ourselves.
In Year 9 – “Sense of Belonging” – that we are safe, our beliefs are valid and our efforts are worthwhile.
In Year 10 – “Sense of Purpose” – the focus is on our personal code for behaviour, our motivations to find meaning, satisfaction and enjoyment.
In Year 11 – “Sense of Control” – controlling how we interpret and think about events and in turn how we feel about them and thus making clear decisions about our actions.

As part of our program our fabulous 2013 SRC team of Year 11 and 12 students are providing Positive Wellbeing Program assistance by receiving training and by delivering SensAbility activities over terms 1 to 3 to Year 8 to 11 home groups. A big thank you to our capable SRC team.

Jennifer Hunter
Student Counsellor

MYCAREERMATCH PROGRAM

As part of the Planning for my Future arm of the Student Life Program all Year 10 and 11 students have complete a career profiling survey, MyCareerMatch. The career profiling is a psychometric assessment tool that measures student’s behavioural profile and links personality type to certain careers that they would find more rewarding and enjoyable than others.

Once completed, students received a comprehensive personalised report followed by a UniSA Career Shop presentation in the Forge to un-pack the career profile results and highlight study options for Year 10 students. In Term 2 UniSA Psychology undergraduates will work with Year 10 students on a career mapping exercise based on the results of the MyCareerMatch profile. This career mapping exercise will support the Task 2: Course Counselling component of the Personal Learning Plan.

Year 10 and 11 students also have access to career tools relevant to each personality type including Career Mapping, Interview Tips, Resume Guides and a Parent Guide.

Parents are invited to go to http://www.unisa.edu.au/parents where there is a great Parent Guide to download.

Laura Hudson
Coordinator Counsellor - Pathways
SUPPORT & STUDENT / PARENT SERVICES

There are a range of support services available to both students and parents at Marryatville High School.

How to make an appointment?
- Students can approach the relevant person or complete an appointment request slip. These can be collected from HG Teachers, outside the Counselling Centre or Student Services.
- Parents can make contact by phone and/or make appointment. Phone 8304 8420.

HOME GROUP & SUBJECT TEACHERS

Home Group teachers are a great first point of contact. The best time to contact them is before or after school. HG teachers can help with a variety of matters including:
- Attendance/Absence
- Uniform
- Daily Routines
- General matters
- Curriculum or Subject specific matters (subject teacher)

SENIOR LEADERS / YEAR LEVEL MANAGERS

Assistant Principals and Year Level Managers are assigned to each year level. They are available to support HG/Subject teachers and students on a range of issues including:
- Student Attendance
- Student Behaviour Management
- Subject Selection
- Timetable Changes
- Diary Use Follow Up
- Student Life Program
- Year 8: Kerry Friedrichs / Janelle Morrissey
- Year 9: Aldis Sils / Bryce Woodley
- Year 10: Steve Knipe / Kathryn Bereny
- Year 11: Leonie Sawley / Pauline Hansford
- Year 12: Julie Ferguson / Geof Bailey

STUDENT SERVICES

This is located in A Block and provides a range of support services for students and parents:
- first aid / sick room
- parent pick-up point
- lost property
- access to phone
- locating a student or teacher
- signing in and out
- Penny Borrelli: 8304 8420

COUNSELLING – PERSONAL / PATHWAYS

The Counselling Suite is located opposite the Music Centre. Students can talk to a counsellor about a whole range of things including:
- school based issues
- subject and career information
- friendship issues
- harassment
- personal and health issues
- referral to outside support agencies

Students can talk to the Pathways counsellor about a range of things including:
- Career Guidance
- Higher Education Pathways
- Apprenticeships & Traineeships
- Transition Planning
- Flexible Learning Options
- Work Experience
- Resume Writing
- Subject selection
- VET Pathways
- Coordinator Counsellor – Pathways
  Laura Hudson – Direct Line: 83048427
- Coordinator Counsellor – Personal & Wellbeing
  Chris Leech – Direct Line: 83048428
- Teacher Counsellor – Personal & Wellbeing
  Jennifer Hunter – Direct Line: 83048482

CHRISTIAN PASTORAL SUPPORT WORKER

The CPSW is available for:
- Support to students practising their Christian faith
- Lunchtime meetings for interested students
- Helps with camps and excursions
- Connection to local churches
- Fundraising for charity
- Christian Pastoral Support Worker: to be advised
  Phone: 83048420

VISITING CONSULTANTS

A range of visiting consultants also provide services to individual students based on school or parent recommendation and referral:
- Flexible Options Case Management
- Reconnect Mental Health
- Transition Services
- Job Pathway Programs
INTRODUCING... THE STUDENT SERVICES TEAM

This team consists of the Senior Leader Wellbeing, Student Counsellors, Special Needs and Student Services staff. Over the coming newsletters each will provide some introductory information about themselves and their role.

JULIE FERGUSON
SENIOR LEADER - WELLBEING & STUDENT SERVICES

I began teaching at Murray Bridge High School where I had the privilege of working for 10 years as Student Counsellor. I have been at Marryatville High School for the last 8 years also as Student Counsellor, and more recently Senior Leader Wellbeing.

My current role involves responsibility for Wellbeing and Student Services across the school. I work closely with the Student Counsellor and Special Needs Teams to provide intervention and support to students.

I chair the MHS Wellbeing Team which is made up of staff, students, parents and community members. We been responsible for a range of Wellbeing initiatives including Parent Information Forums, Staff and Student Wellbeing activities.

Please feel free to contact me if you would like to join the Wellbeing Team. My other key responsibilities include student behaviour development, wellbeing data collection, Year 12 management, oversight of our Induction and Student Life programs, staff induction and “Wellbeing” training and development.

CHRIS LEECH
COORDINATOR COUNSELLOR - WELLBEING

Hello reader. I am Chris Leech, brand new to Marryatville but an Adelaide native with schooling at Nailsworth Primary and Enfield High before moving on to both Adelaide and Flinders Universities.

I have been a School Counsellor for sixteen years in which time I have seen the wellbeing of our young people become not only an educational goal but a state priority. In spite of all the social changes there are constants. For example I have yet to meet a parent who did not regard the happiness of their child as their first consideration. You might also consider other maxims like, empowering young people to make wise choices rather than rescuing them has better outcomes, truth is not subjective, actively promoting the strengths in our children builds their self esteem and so on.

My counsel provides a moment of support to build strategies for better futures. It is done in partnership with families and communities, with respect and regard for privacy and it is done with a firm belief in justice, that your children deserves every opportunity to achieve excellence and have a welcoming future.

COMMUNITY SERVICE BY A MARRYATVILLE HIGH SCHOOL YEAR 12 STUDENT – ALIA CIBICH

Over the Christmas vacation period in January, Alia Cibich, a student progressing into Year 12, won a national individual St Johns First Aid competition in Tasmania.

Alia, a St Johns volunteer member for over 10 years, won by over 100 points, which was a real achievement. The competition was conducted at the Salamanca Markets where actors played the part of injured members of the public who the participants had to provide first aid too. Alia has also worked at a media post advertising St Johns. The School would like to congratulate Alia on this magnificent achievement.

Geof Bailey
Year 12 Manager
YEAR 8 BARBECUE
Parents and Friends started the year with a bang helping to welcome new families to the school by organising, cooking and serving a barbecue dinner for the Year 8 Barbecue evening.

Hundreds of sausages, burgers, vegetarian patties and soft drinks sold like hotcakes, raising around $600 which will be used for projects around the school.

Big thanks to Jane K for organising the barbecue, and to the hardworking team of volunteers on the night: Barb, Jane K, Kathleen, Tina, Susi, Deb K, Paula, Jane D, Bridget, Marg, Nadine, and Pete, Gary Tony, Maurice and Marcus on the BBQs.

GRANDPARENTS DAY
There was a lot going on at Marryatville High School on Friday 1 March with 184 grandparents of year 8 students touring the school, enjoying a concert performed by our music students and finishing up with a delicious morning tea. Alongside this popular event, a crowd of primary school students attended the Forge for an orchestral concert, and a visitor from the US Consul came to the school, complete with police escort!

The Grandparents Day morning tea was organised and prepared by an enthusiastic group of Parents and Friends and a couple of generous old scholars who arrived armed with cakes and biscuits for the event. Special thanks to Kathleen for organising a wonderful morning tea, all the P&F volunteers, and a great team of students who helped set up tables and chairs, and served the grandparents a delicious spread of cakes, biscuits, sausage rolls, sandwiches and quiche while they enjoyed the sunshine.

Wine and cheese night for Year 8 parents
27 March, 7.30pm at The Forge

This is a great way for parents of year 8 students to meet other parents or catch up with friends in a congenial atmosphere! Come along and have some wine and cheese courtesy of the Parents and Friends – there is no charge – it’s our way of welcoming you to Marryatville High School.

NEXT PARENTS AND FRIENDS MEETING: 2ND APRIL
Time: 7.00pm
Venue: Kensington Hotel,
23 Regent St, Kensington

All welcome – we would love to see some new faces. Please come along and join our friendly and enthusiastic group of parents and friends, and do something positive for your child’s school.

EDEN PARK WORKING BEE – 2 MARCH 2013
Eden Park Gardening Group had its second working bee on Saturday 2 March 2013.

Some of the tasks that were completed on the day were pruning of the long geranium beds and weeding of some of the lower garden beds. A lovely morning tea was provided. Thanks to Sharon and Jordan Ouwerkerk, Markus, Tina and Daniel Trezise, Beth Parkin, Di Banbury, Ros Blue, Coralie, Peter and Margot Turner.

Working bees for this half of the year will be held on the first Saturday of each month at 9.00am. The dates will be 6th April, 4th May and 1st June.

You are welcome to attend the next meeting on Saturday 6th April from 9.00am – 12.00noon. There is no obligation to stay for the full 3 hours and there are many jobs that you can choose from.

Sharon, Ros and Peter
Coordinators of Eden Park Gardening Group
STUDENT REPRESENTATIVE COUNCIL

The Student Representative Council (SRC) has been elected and inducted for 2013.

At an assembly in week 2, the students and invited family guests were treated to a breakfast in the Forge before receiving their badges in front of the school community.

The School Captains elected by the SRC, the Year 12 body and staff are; Henry Doyle and Inara Goodridge.

Congratulations must also go to Lauren Kildare, Soomin Lee, Ben Slade and Bohdi Shribmann-Delman who ran for office and received great support from the voters.

Last year, the SRC went under a major structural change. A senior executive was established consisting of Year 11 and 12 students as well as representatives from the International Programme, who meet as a home group.

Members of the Executive have the responsibility of mentoring a year level group.

Each home group has a Class Captain who represents their class at year level and full SRC meetings.

Meetings are held during the extended home group times and year levels are working through general business at the moment and deciding on a focus for the year.

Current projects include;
- A visit by the Red Cross blood van to enrol donors and collect a ‘few pints’
- Support of the Legacy badge week.
- Entry of a team in the City-Bay Fun Run
- The Big Day In music, culture and arts festival at the end of term 3.
- Providing guides for the Open Day.
- Organising and hosting school assemblies.
- Assisting with activities and atmosphere on Sports Day
- Other community, national and international projects (to be determined)

Student Voice is also part of the management and leadership of the school. We are represented on;
- Governing Council
- The Council of International Schools accreditation and Self Study groups.
- Wellbeing Committee
- Sports Council
- Student Life Committee

We are also assisting in the delivery of the ‘Sense of Control’ training programme to the student body through home groups as part of the Student Life programme (see photos).

In Week 7, Lucinda Hayman will be travelling to Canberra and Sydney as part of the ‘Make Poverty History’ campaign where she will deliver a speech to a group of selected Members of Parliament. We wish her well!!

The Senior Executive for 2013 is;

Office bearers
- Henry Doyle (Captain)
- Inara Goodridge (Captain)
- Lauren Kildare (Vice Captain)
- Ben Slade Vice (Captain)

Executive
- Soomin Lee
- Bohdi Shribmann-Delman
- Bronwen Jolliffe
- Sarah Vanstone
- Lucinda Hamilton
- Tom Cowling
- Kogo Fujiki
- Vlad Khodakivskyy
- Andy Lu
- Andy Yao
- Lily Coats
- Jessica Bate
- Grace Lane
- Katie Dahl
- Nhi Mai
- Jefferson Kim
- Matt Howard
- Zoe Mackay
- Ky Grobins
- Vanessa Distasio

Inara Goodridge and Henry Doyle

SRC members
Very Exciting Tennis News Term 1

Following on from their outstanding results (equal first with PAC in the Grand Final) at the School Sports Australia Schools Tennis Challenge last November, the boy’s tennis team – Yuya Ito, Oliver Taylor, Jim Zhou, Mikhil Kanga and Jean Paul De Corso – have been invited to the World’s School Tennis Challenge to be held in Australia 13th to 20th April 2013.

This challenge occurs every two years and successful teams, who are members of the International Schoolsports Federation and have been successful at the national level, are invited to represent their country in a round robin format competition – previous host countries include France, England, and Belgium.

This is a wonderful opportunity for our team to represent an Australian school against those schools from Europe and South America who have won similar events in their own countries.

The upcoming event is being conducted by International Schoolsports Federation and School Sport Australia and, as Australia is hosting this year, we will be travelling to Albury/Wodonga during the first week of the school holidays.

Good luck to the boys involved!

Sue Dansie
Tennis Coordinator

Secondary Schools Sport SA Triathlon

On Wednesday 20th February, 32 enthusiastic students travelled to West Lakes, keen to participate in the 2013 Triathlon Championships. Six students competed as individuals in the State Trials event completing all three disciplines of swim, cycle and run. Their results were fantastic:

U/20 State trials
Daniel Canala 2nd (selected state team)
Oliver Zafiridis 9th first ever full triathlon

U/17 State trials
Damian Canala 4th (selected state team)
Zak Wheaton 5th (selected state team)
Thomas Beddome 7th first ever full triathlon

U/15 State trials
Nora Peat 10th

U/15 Come n Try
Niamh Murphy – O’Neil 2nd first ever full triathlon

Team events, where three students each completed one leg of the race were very popular and the competition was exciting. Many Marryatville teams finished near the top of their age group and the encouragement shown towards teammates was outstanding which was great to see. Thank you Ms Bushnell and Mr Leech who worked all day directing traffic to keep students safe. A very big thank you must also go to the many parents who encouraged students on the day and helped transport bikes and students. Also Matt Caire worked for weeks organising this event and did a wonderful job. Well done to all!

Note: Juniors - the Weetbix triathlon for students U15 yrs on Sunday 14st April. Enter on-line by the 1st April.

Ruth Ramsey
**CO CURRICULAR RESULTS 2/2**

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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</thead>
<tbody>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated St Johns</td>
<td>9 - 54</td>
<td>0 - 11</td>
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<td>All played well</td>
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**CO CURRICULAR RESULTS 9/2**

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
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<tbody>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
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<tr>
<td>Drive defeated Blackfriars</td>
<td>9 - 54</td>
<td>0 - 14</td>
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<tr>
<td></td>
<td></td>
<td>Vlad Khodakivssky, Jean-Paul Decorso</td>
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**CO CURRICULAR RESULTS 16/2**

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
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<tr>
<td>Senior C defeated Mary Mackillop</td>
<td>24</td>
<td>9</td>
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<tr>
<td></td>
<td></td>
<td>Faith Bernhardt (10), Bronwen Johnson (6), Karla Gavranic (4), Monica Gavranic (4)</td>
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<tr>
<td>Year 8/9 B lost to Nazareth</td>
<td>20</td>
<td>44</td>
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<td>All played well</td>
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<thead>
<tr>
<th>Teams</th>
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<tbody>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
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<tr>
<td>Senior A1 lost to Loreto</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Alana Giannini (4), Mel Fuller (1), Claudia Camilos (1), Angelique Camilos (1)</td>
</tr>
<tr>
<td>Senior B2 defeated Loreto</td>
<td>7</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>Eva Wnoroski (2), Kaylene Glezos (2), Kiara Roscio (11), Chandrika Davey (11), Steph Glezos (11)</td>
</tr>
<tr>
<td>Senior B3 lost to Unley</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 A lost to Loreto</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8/9 B drew with St Ignatius</td>
<td>2</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>Georgia Plagakis (1), Liliya Butonova (1)</td>
</tr>
<tr>
<td>Year 8 B drew with Mary Mackillop</td>
<td>5</td>
<td>5</td>
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<tr>
<td></td>
<td></td>
<td>Zoe Zealand (3), Minnie Turner (2)</td>
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<tr>
<th>Teams</th>
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<tbody>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated Sacred Heart</td>
<td>9 - 55</td>
<td>0 - 21</td>
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<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
<tr>
<td>Boys Senior A Blue defeated MHS White</td>
<td>6 - 40</td>
<td>3 - 35</td>
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<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
<tr>
<td>Boys Senior B lost to St Peters</td>
<td>2 - 18</td>
<td>4 - 28</td>
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<tr>
<td></td>
<td></td>
<td>All played well</td>
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<tr>
<td>Girls Senior B lost to St Michaels</td>
<td>1 - 9</td>
<td>5 - 31</td>
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<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Junior B defeated St Ignatius</td>
<td>4 - 30</td>
<td>2 - 26</td>
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<tr>
<td></td>
<td></td>
<td>All played well</td>
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<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>WATER POLO</strong></td>
<td></td>
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</tr>
<tr>
<td>Senior Girls lost to Pembroke</td>
<td>2</td>
<td>12</td>
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<tr>
<td></td>
<td></td>
<td>Maddie Watson (2)</td>
</tr>
<tr>
<td>Year 9/10 Girls lost to Pembroke</td>
<td>2</td>
<td>20</td>
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<tr>
<td></td>
<td></td>
<td>Ella Murphy O’Neil (1), Georgia Watson (1)</td>
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### CO CURRICULAR RESULTS 23/2

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
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</tr>
<tr>
<td>Senior C defeated St Ignatius</td>
<td>62</td>
<td>Faith Bernhardt (14), Bronwen Johnson (14), Kaylene Glezos (12), Emma Balales (8), Karla Gavranic (8), Brittany Hogben (4), Courtenay Jones (2)</td>
</tr>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A1 defeated Mary Mackillop</td>
<td>6</td>
<td>Georgia Watson (2), Alana Giannini (1), Bec Ford (1), Maddie Watson (1), Claudia Camilos (1)</td>
</tr>
<tr>
<td>Senior B3 defeated O.L.S.H</td>
<td>12</td>
<td>Venetia Duckett (4), Eleesa Scerri (4), Andrea Radermeyer (2), Sunny Tucker (2)</td>
</tr>
<tr>
<td>Year 9 A lost to St Ignatius</td>
<td>2</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B lost to Pembroke</td>
<td>0</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated St Peters</td>
<td>8 - 53</td>
<td>All played well</td>
</tr>
<tr>
<td>Boys Senior A White defeated PAC</td>
<td>9 - 54</td>
<td>All played well</td>
</tr>
<tr>
<td>Boys Senior A Blue defeated Pembroke</td>
<td>6 - 40</td>
<td>All played well</td>
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<tr>
<td>Girls Senior B defeated Sacred Heart</td>
<td>4 - 30</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Junior B defeated Cabra</td>
<td>6 - 36</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>WATER POLO</strong></td>
<td></td>
<td></td>
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<tr>
<td>Year 9/10 Girls lost to St Dominics</td>
<td>7</td>
<td>All played well</td>
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### CO CURRICULAR RESULTS 2/3

<table>
<thead>
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<th>Teams</th>
<th>Scores</th>
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<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior C defeated Loreto</td>
<td>22</td>
<td>Faith Bernhardt (6), Karla Gavranic (6), Emma Balales (4), Bronwen Johnson (4), Brooke Michalanney (2)</td>
</tr>
<tr>
<td>Year 8/9 B lost to Norwood</td>
<td>12</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A1 lost to Pembroke</td>
<td>4</td>
<td>All played well</td>
</tr>
<tr>
<td>Senior B2 defeated Pembroke</td>
<td>5</td>
<td>Eva Wnoroski (2), Kiara Roscio (1), Courtney Waterman (1), Steph Glezos (1)</td>
</tr>
<tr>
<td>Senior B3 defeated St Ignatius</td>
<td>4</td>
<td>Kali Horner (2), Sunny Tucker (1), Venetia Duckett (1)</td>
</tr>
<tr>
<td>Year 9 A lost to Unley</td>
<td>0</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8/9 B lost to St Ignatius</td>
<td>4</td>
<td>Natasha Waterman (2), Brittany Henry (1), Georgia Plagakis (1)</td>
</tr>
<tr>
<td>Year 8 B defeated Pembroke</td>
<td>3</td>
<td>Minnie Turner (3)</td>
</tr>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated St Michaels</td>
<td>9 - 54</td>
<td>All played well</td>
</tr>
<tr>
<td>Boys Senior A Blue defeated PAC</td>
<td>9 - 54</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior B lost to St Ignatius</td>
<td>1 - 17</td>
<td>All played well</td>
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<tr>
<td><strong>WATER POLO</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 9/10 Girls lost to St Ignatius</td>
<td>4</td>
<td>All played well</td>
</tr>
</tbody>
</table>
**DIARY DATES**

- **Friday 15 March**  
  Class Clowns – Forge all day
- **Monday 18 March**  
  Year 8 injections boys/girls
- **Wednesday 20 March**  
  SPORTS DAY
- **Monday 25 March**  
  Year 8 – MONARTO
- **Friday 29 March - Monday 1 April**  
  EASTER BREAK
- **Thursday 4 April**  
  OPEN DAY

**SCHOOL CONTACTS**

<table>
<thead>
<tr>
<th>Phone</th>
<th>8304 8420</th>
</tr>
</thead>
</table>

**Press**
1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager

<table>
<thead>
<tr>
<th>Direct Lines</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
</tr>
<tr>
<td>Music Centre</td>
<td>8304 8431</td>
</tr>
<tr>
<td>The Forge</td>
<td>8304 8414</td>
</tr>
<tr>
<td>Student Counsellors:</td>
<td></td>
</tr>
<tr>
<td>Christopher Leech</td>
<td>8304 8428</td>
</tr>
<tr>
<td>Jenny Hunter</td>
<td>8304 8482</td>
</tr>
</tbody>
</table>

**Contact Details**

| Year 8 Manager | Janelle Morrissey |
| Year 9 Manager | Bryce Woodley |
| Year 10 Manager | Kathryn Bereny |
| Year 11 Manager | Pauline Hansford |
| Year 12 Manager | Geof Bailey |
| International Education | Sarah Goldfain |
| Career & Transition | Laura Hudson |
| Co Curricular | Tony Byles |

**ABSENTEES, LATE ARRIVALS, EARLY LEAVERS**

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8.30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.