FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

I would like to welcome you to the 2013 school year at Marryatville High School. I extend a very warm welcome to Year 8 students and their families, together with all other people who have joined the school community for the first time this year. I look forward to working with you and your family to ensure that 2013 meets your expectations. Don’t hesitate to contact the school if you have any concerns or there are issues you would like to discuss.

Stage 2 Results 2012

It is with great pleasure that I share with you the results achieved by Marryatville High School students in the 2012 South Australian Certificate of Education (SACE). In summary, the following results were attained by our students:

- 38 merits, awarded to 25 students across 12 different subjects
- 46 A+ grades
- 345 A grades (34% of all grades)

Eleven students were ranked in the top 1% of the State (ATAR 99+), and 35 students were ranked in the top 5% (ATAR 95+). Special congratulations go to Matthias Fresacher and Eugene Cullity, who achieved the maximum ATAR score of 99.95%.

Student Merits

Four Merits
Matthias Fresacher – Chemistry, Maths Studies, Specialist Maths, Physics

Three Merits
Eugene Cullity – Chemistry, Specialist Maths, Physics
Emily Hatwell – Chemistry, Musicianship, Physics
Semra Jasser – Chemistry, Maths Studies, Physics

Two Merits
Tilda Cobham-Hervey – Drama, Visual Arts
Madeleine Coutts – Drama, English Communications
Candice Macallister – Drama, Psychology
Eleesheva Mayo – Chemistry, Physics

One Merit
Richelle Butcher – Chemistry
Stephanie Callisto – Music Solo Performance
Maddison Cooling – Chemistry

Harry Covill – Psychology
Sarah Gledden – Chemistry
Oliver Grenfell – Research Project
Lucinda Hayman – English Communications
Matthew Nguyen – Psychology
Danica Nilsen – Food & Hospitality
Chelsea Parsons – Chemistry
Valentina Pepe – Visual Arts
Griffith Perkins – Chemistry
Rose Perkins – Chemistry
Louis Ritchie – Chemistry
Elias Tsouvallas – Chemistry
Aileen Van – Chemistry
Haoyang Wu – Maths Studies

Council of International Schools Accreditation

In 2003 the Marryatville High School community formalised its commitment to ongoing improvement with a focus on student learning and wellbeing and achieved international accreditation through the European Council of International Schools, now the Council of International Schools (CIS).

As we approach the tenth anniversary of our initial accreditation we need to apply for a continuation of accreditation. This involved preparation of a comprehensive written report which was the focus of a Preparatory Visit in 2012 by two CIS Accreditation Officers. Feedback from that visit is used to support the current Self Study, with final documentation being prepared for the CIS Team Visit in Term 1, 2014. The decision on accreditation will then be known later in 2014.

We have developed our Guiding Principles (in this Newsletter) which are used to ensure that student learning and wellbeing are our primary focus. They provide the framework for our strategic planning, resource allocation and day to day operation.

I believe the CIS accreditation process has provided a valuable and effective framework for school improvement and consider we are well placed to control our future. We enjoy strong external recognition of our work and significant community support. Demand for student places has never been greater and we have enthusiastic, committed and experienced teachers, leaders and support staff. We can look forward with great optimism.

Please take the time to read our Guiding Principles. I will keep you informed of developments as we work through the accreditation process.

continued on page 2
(continued from page 1)

**Governing Council**
Governing Council met on Tuesday 12th February 2013 and will meet on the second Tuesday each month during term time. Below is the list of meeting dates for 2013.

- Tuesday 12th February
- Tuesday 12th March
- Tuesday 9th April
- Tuesday 14th May
- Tuesday 11th June
- Tuesday 13th August
- Tuesday 10th September
- Tuesday 12th November
- Tuesday AGM 26th November

A list of Governing Council members and Office Bearers will be published in the next Newsletter.

**Student Numbers and Staffing**
We have commenced the year with 1215 students, 92 teaching staff and 17 ancillary staff.

**Pupil Free Days for 2013**
The following Pupil Free Days for 2013 are:

- Monday 29th April
- Staff Training & Development
- Friday 7th June
- Australian Curriculum
- Monday 22nd July
- Staff Training & Development
- Friday 6th September
- Staff and Student holiday (Royal Adelaide Show)
- Friday 29th November
- Australian Curriculum

**Uniform**
While almost all students comply with the Uniform Policy a few push the boundaries by wearing inappropriate items of clothing. All students are required to fully comply with the Policy when at school or on a school related activity. We have had a few occasions where students have presented notes to staff indicating they have parental permission to be out of uniform. This should only occur when there is a genuine reason, like a foot injury requiring different footwear. I seek your support in relation to attendance and uniform.

**Hot Weather Arrangements**
In the event of hot weather Marryatville High School will operate the normal program of lessons and students should attend each day. Staff will supervise cool areas of the school at recess and lunch times and this information will be provided to students on a daily basis. It is important that lunches are kept cool to avoid food poisoning. Lunches brought to school in an insulated container with a freezer brick or frozen drink bottle will assist in addressing this issue. Students who are feeling unwell should report to a staff member who will provide assistance and support. If you have any queries please contact the school on 8304 8420.

**Eden Park Garden Group**
Thank you to Sharon, Dave, Jordan and Mackenzie Ouwerkerks, Xavier Opie, Beth Parkin, Di Banbury, Ros Blue and Peter and Margot Turner. Working bees for this half of the year will be held on the first Saturday of each month at 9.00am. The dates will be 2nd March, 6th April, 4th May and 1st June.

Mark Leahy
PRINCIPAL

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**Laptop News**

Year 8 and 9 Learning is changing as students bring their laptops to the classroom.

As you walk by you can see students exploring the streets of Paris with ‘Google Street View’, researching medieval times, or accessing their textbooks and learning resources online and digitally.

Some things haven’t changed. We still expect hand written work to continue such as preparation of drafts or working through maths calculations but the laptop is broadening the types of learning that is occurring.

Teachers are also changing as they put tasks and assignments online, making resources available to students outside the normal school day which allows absent students to find and catch up on any work that is missed.

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Mark Leahy
PRINCIPAL

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**Senior Leader – Learning Technologies**

Whilst these are some of the positive changes that are occurring there are still a variety of issues we are still coming to terms with as staff and students transition from paper to digital.

We would like to thank parents and students for their support in this learning initiative. As at the time of writing this report 85% of parents have purchased a student laptop. Your patience and communication has enabled us to work through issues and provide feedback on ways we can improve the work we are doing. The school sees this Laptop Program as a learning partnership between school and home.

I would also like to thank all the School Support Staff that have worked behind the scenes since last September to get laptops into every student’s hands early in the school year.

Steven Knipe
Senior Leader – Learning Technologies
The Marryatville High School community is proud of its special programs, academic excellence, achievements, International outlook, extra-curricular activities and the natural environment in which the school stands.

<table>
<thead>
<tr>
<th>Guiding Principles</th>
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<tbody>
<tr>
<td><strong>Vision</strong></td>
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<tr>
<td>The goal of our strategic planning.</td>
</tr>
<tr>
<td>We aim to provide excellence in student-centred 21st Century Learning in a global context</td>
</tr>
<tr>
<td>Student-centred: The school is actively responsive to students’ personal needs. Students as active learners able to have significant input into how they learn best.</td>
</tr>
<tr>
<td>21st century learning: Promoting innovation and creativity and the use of the educational capabilities of digital technologies to access, process and share information.</td>
</tr>
<tr>
<td>Global context: International and intercultural focus. Widen students’ world view, to think deeply about issues and to care for others.</td>
</tr>
</tbody>
</table>

| **Values** |
| The educational beliefs that foster intellectual, personal, social, physical and affective growth. |
| We value: |
| • Achievement |
| • Inclusivity |
| • Diversity |
| • Well-being |
| • Collaboration |
| Inclusivity: Provision of relevant curriculum and strategies that recognise racial and cultural diversity, as well as students’ ability, preferred pathways and gender. |
| Collaboration: Partnerships, relationships and shared practices based on effective communication and planned structures. |

| **Mission** |
| The School’s purpose and supporting strategies |
| Our purpose is to: |
| • research and apply strategies that create a positive, challenging and engaging learning culture. |
| • provide the means by which our students can develop the pathway to achieve their goals. |
| • pursue and create opportunities for students to become actively aware of cultural and international influences in their lives. |
| • develop and apply holistic strategies to support student wellbeing. |
| • foster productive partnerships of the school with parents, students and the community. |
| Strategies: Planned approaches, such as teaching methodologies, student voice, research skills with access to relevant technology. |
| Holistic strategies: School activities that consider the student physically and psychologically in the education process, such as Special Needs classes, Peer Support, Student Representative Council, Student Life Program, Counselling Service (career/studies/personal behaviour), Co-curricular. |

| **Educational Objectives** |
| School-wide goals for students and the School community. |
| We aim to ensure that our students: |
| • have the motivation to learn, think creatively, critically and independently. |
| • achieve their personal best. |
| • are actively involved in making informed decisions about their own learning and future pathways. |
| • have the capacity to form positive and respectful working relationships. |
| • avail themselves of the resources that assist in the development of the confidence and capabilities for entry into the broader community. |
| • have an understanding and appreciation of diverse cultures throughout the world. |
| • are supported in their learning through partnerships with parents and the community – both local and global. |
| And that our teachers: |
| • have the training and resources to engage students in dynamic and deep learning. |
| Capabilities: Literacy, numeracy, ICT competence, critical and creative thinking, ethical behaviour, personal and social competencies, intercultural understanding. |
| Dynamic: Interactive, interpersonal, procedural, responsive, motivating. |
| Deep Learning: Ability to relate previous knowledge to new knowledge, theoretical ideas to everyday experience, knowledge from different courses. |
STAFFING
2013 sees the return of a number of staff members to the Languages Faculty. Ms Clark who had been away for most of 2012 has returned to teach 3 classes of French and Ms Brookes teaches 2 French classes as well as Home Economics and SOSE. Ms Ma, Mr Woodley, Ms Francis and Mr Thorburn all return to teach Chinese, Japanese and French respectively. Mr Ang joins the team to teach 1 class of Chinese.

Mr Simon Jugand will join the team shortly. He is an English teacher in Reunion normally but he has won a scholarship to explore an education system in another country and he chose Australia, South Australia and then Marryatville High School. We are lucky to have his services until the end of the year.

In June we are expecting the arrival of our Japanese exchange teacher from Okayama who is already here in South Australia teaching in two southern city schools. His name is Ryosuke Sugiyama. He is here with his wife and young son. More news of them in later newsletters.

TRAVEL AND HOSTING OPPORTUNITIES
Unfortunately the usual report of the school’s trip to France which takes up this space is not going to appear because we had to cancel the trip at the last moment because of falling numbers. Hopefully this trip will take place this year.

Planning for the arrival of the twenty students from our sister school in Orleans in underway. They arrive in July and stay for four weeks. If you and your family are interested in hosting a student and/or travelling to France at the end of the stay for four weeks. If you and your family are interested in hosting a student and/or travelling to France at the end of the year please let Mr Thorburn know as soon as possible to be included in his mailing list.

We will also shortly welcome other students from Japan for various periods of time. Our long-term exchange student from our sister school in Soja has been selected and if we have enough families to provide accommodation we will be able accept their nomination. We are looking for four families to host, for roughly a term each, starting in April this year with the student returning to Japan in March 2014. Information about the one-term exchange program to Warabi High School in Japan has also been made available to students of Japanese in Years 9 and 10. If you are interested in hosting a student please let Mr Woodley or Mr Francis know as soon as possible.

Ms Ma has been approached by a number of students in her Chinese classes to organise a trip to China. She is looking very seriously at this possibility and exploring costs, itineraries and appropriate timing. Should your child be interested in a future tour to China please let Ms Ma know so that she can included in a mailing list.

CURRICULUM
The Australian Curriculum for Languages has been recently released in Chinese and Italian. We are looking closely at these sets of documents and will respond to the national consultation process by April. The final draft for Chinese will be introduced in 2014 with subsequent languages being added as final drafts are consulted reworked and published online.

All students should have received by the end of Week 3 an assessment plan for this term. If you have not seen one, please ask you child in the first instance. It may be stored on their laptop or at the bottom of their bag! If it can’t be located please make contact with your child’s teacher to have a copy forwarded. These assessment plans are your best chance to understand the major assessment tasks that will be undertaken by your child. If there are any questions, please contact the teacher directly either by phone or email.

LAPTOPS
We are endeavouring to use laptops in class as often as practicable. There will of course be times when laptops won’t be used. Please understand that handwriting in French, Chinese and Japanese is, in itself, a very important skill and at the end of Year 12 final exams are still written by hand. It is essential that students are able to write for extended lengths of time without the use of a computer so we expect that they will be trained over the whole 5 years of their language experience.

As we all get used to this new process in our classrooms, use will become more natural. Students will also be given access to various files, programs and ‘fun’ learning activities to make the learning of a language more real and interesting. Please make yourself aware of the sorts of resources that your child has access to and encourage him or her to access these in their study time at home.

In addition, from time to time students will be exposed to appropriate film clip resources from the Internet, YouTube and other sources. It may be recommended to them from time to time that they view these materials at home. Where possible and legal, students may have access to these materials from school.

OTHER
A number of students study a language through the school of Languages at Croydon or through the Ethnic Schools Board. There are a large number of languages offered by these schools. Should you want information about either please contact them directly or Mr Thorburn here at school.

Information about student exchange organisations is available from Mr Thorburn in the Languages area. He receives all of the brochures from these companies and can provide advice on the extensive range of programs and organisations as well as the possibilities that exist through our sister school programs in France and Japan. Please contact him in the Languages Office.

Should you have any questions about the Languages programs at any time please contact your child’s teacher directly or Mr Thorburn here at school.
Welcome back to the new school year. I trust that all have had a good break and an enjoyable school holiday period.

We begin another busy year filled with fabulous performance opportunities and workshops. Some of you may be aware that Aldis Sils is away on long service leave for Term 1 so I am currently in the role of Acting Head of Music and Jason Hammond has stepped into the role of Acting Music Coordinator.

Our Music Captains for 2013 are Louis Cann and Madeleine Stewart. Both of these students have provided some background information about themselves in this newsletter.

This term we have two concerts, both in Week 11. The first on Monday 8th of April is the Choral Concert at Pilgrim church. This is always a lovely concert to start the year. It showcases the wide variety of choral groups that we have here at the school in a beautiful concert venue. Our small ensemble groups will also be playing as part of Grandparents Day on 1st March and Open Day on 4th April.

Jazz Cabaret is on the last Friday of the school term at the Latvian Hall, Wayville. In contrast to the Choral Concert it will give parents and friends an opportunity to relax and mingle whilst listening to the fantastic jazz ensembles and vocal groups that this school has. The Jazz Cabaret supports the students who will be participating in the annual Generations in Jazz spectacular in Mount Gambier in May. Bookings can be made through Julie Johnson in the Music Centre, ring and book a table now! Ticket prices are $20.00 adults and $10.00 concession. More information about the Jazz Cabaret will be in coming newsletters.

At the time of writing this article we are in the process of organizing a visit from internationally renowned US jazz pianist, Judy Carmichael. This will be happening during the day on the 1st of March.

The concert calendar is in the school newsletter and is also available on the school website. Please look at the dates, there may be something there that you would be interested in attending. We look forward to your support.

Another date to put in your diary is the Special Interest Music Centre applications for 2014. These applications are open to students who are currently in Year 7. Applications are due by the 7th of May, 2013. The application is available from the school website or from Julie Johnson in the Music Centre.

This year we are proud to announce the start of a new scholarship, the David Hunter Scholarship. It was created to give a dedicated and musically advanced student the opportunity to advance their musical studies.

David Hunter and James Morley

We were fortunate that the founder of this scholarship, David Hunter (who is an Old Scholar) was able to come to the first school assembly and present the award. We would like to give our warm congratulations to this year’s successful applicant, James Morley.

I would also like to extend an invitation to parents to attend our Friends Of Music meetings. Each year we have a number of dedicated parents who show their continued support through attendance of meetings and help at audition days and concerts. This is a wonderful opportunity for parents to come together to catch up and also show their support of the schools and students. Our first meeting is on Monday 25th February from 5.30pm – 7.00pm in The Stables.

We have been fortunate in the past to run international music tours for the students here at Marryatville High School. This opportunity is an incredible educational and learning experience for students and an integral part of developing a community and awareness of musical culture. It is also vital that as an internationally accredited school, we have a strong international presence, and use our Special Interest Music Centre as flag bearers. It is our hope that we are able to provide this rare experience to the students in 2013 with a Choral tour to Eastern Europe exposing students to the cultural diversity as well as the rich choral traditions. Students are able to experience a different culture from a variety of perspectives that is unique to school tours of this type. They meet students of like age, perform in venues that they otherwise would not get to experience and to see and visit an area of the world that could be seen as the cradle of the study of music education. The music staff work with great passion and dedication at this school to provide as many students as possible with a well-rounded musical education.

Jasmin Bowden
Acting Head of Music
**SEUSSICAL THE MUSICAL**

From the 24th to 26th of January, the Adelaide Youth Theatre performed six shows of the award winning production ‘Seussical the Musical’ at The Arts Theatre.

The show enjoyed multiple sold out performances. Marryatville High School students, past and present, had a large role to play in this production. There were a total of 13 students from Marryatville High School in roles as actors on the stage or musicians in the pit. The Musical Director was old scholar Esther Riggs. The orchestra and cast were involved in daily rehearsals for almost 2 weeks.

Chloe and Rachel Bruer-Jones played two of the main characters, Maizie and Mrs Mayor. Chloe and Rachel graduated from Marryatville High School in 2009 and have been prominent participants and students in The Arts ever since.

Seussical received rave reviews and as a member of the orchestra, I found it to be a very rewarding and enjoyable experience.

*Louis Cann*
**Music Captain**

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**MUSIC CAPTAIN REPORT**

Three years ago the Music Centre introduced the position of Music Captains. It was seen that there was a need for a stronger student voice.

The Music Captains role is to help communicate with the wider community, the student body and promote the Marryatville High School music program. This year the music captains that have been selected are Madeleine Stewart and Louis Cann.

As representatives for the Special Interest Music Centre, we will be supporting the junior music students with their transition into the music program, speaking at whole school assemblies, school-based concerts and acting as a link between the staff and students in the Music Centre. We hope to meet these expectations and succeed in the position that has been appointed to us.

*Louis Cann and Madeleine Stewart*
**2013 Music Captains**
## Co-Curricular Ensemble Rehearsals Term 1 2013

### Monday

<table>
<thead>
<tr>
<th>Ensemble</th>
<th>Leader</th>
<th>Room</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Concert Band</td>
<td>J. Hawkes</td>
<td>B24</td>
<td>After School 3.30pm – 4.45pm</td>
</tr>
<tr>
<td>Pops Vocal</td>
<td>J. Hammond</td>
<td>B13</td>
<td>Lunch</td>
</tr>
<tr>
<td>Swing Tones</td>
<td>J. Bowden/E. Borgas</td>
<td>B24</td>
<td>Lunch</td>
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### Tuesday

<table>
<thead>
<tr>
<th>Ensemble</th>
<th>Leader</th>
<th>Room</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Band I</td>
<td>R. Chenoweth</td>
<td>B29</td>
<td>After School 2.30pm – 4.30pm</td>
</tr>
<tr>
<td>Big Band II</td>
<td>D. Winnall</td>
<td>B24</td>
<td>After School 2.30pm – 4.00pm</td>
</tr>
<tr>
<td>Big Band III</td>
<td>J. Bowden</td>
<td>B29</td>
<td>Lunch</td>
</tr>
<tr>
<td>Flute Ensemble</td>
<td>A. Aungles</td>
<td>B11</td>
<td>After School 2.30pm – 4.00pm</td>
</tr>
<tr>
<td>Girls’ Choir</td>
<td>E. Borgas</td>
<td>B14</td>
<td>Lunch</td>
</tr>
<tr>
<td>Guitar Ensemble 2</td>
<td>A. Tsiboulski</td>
<td>B13</td>
<td>Lunch</td>
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### Wednesday

<table>
<thead>
<tr>
<th>Ensemble</th>
<th>Leader</th>
<th>Room</th>
<th>Time</th>
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<tbody>
<tr>
<td>Baroque Ensemble</td>
<td>K. Brown</td>
<td>B29</td>
<td>Lunch</td>
</tr>
<tr>
<td>Chamber Choir</td>
<td>L. Hempton</td>
<td>B24</td>
<td>Before School 7.45am – 8.45am</td>
</tr>
<tr>
<td>Concert Choir</td>
<td>J. Hammond/T. DeCorso</td>
<td>B24</td>
<td>After School 3.30pm – 5.30pm</td>
</tr>
<tr>
<td>Junior Choir</td>
<td>J. Lim/E. Borgas</td>
<td>B13</td>
<td>After School 3.30pm – 4.30pm</td>
</tr>
<tr>
<td>Percussion Ensemble</td>
<td>P. Matzick</td>
<td>B24</td>
<td>Lunch</td>
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### Thursday

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<thead>
<tr>
<th>Ensemble</th>
<th>Leader</th>
<th>Room</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Pops Vocal</td>
<td>J. Hammond</td>
<td>B13</td>
<td>Lunch</td>
</tr>
<tr>
<td>Senior Guitar Ensemble</td>
<td>O. Fartach-Naini</td>
<td>B11</td>
<td>After School 3.30pm – 5.00pm</td>
</tr>
<tr>
<td>School Orchestra</td>
<td>J. Bowden</td>
<td>B24</td>
<td>After School 3.30pm – 5.00pm</td>
</tr>
<tr>
<td>Studio Ensemble</td>
<td>K. Brown</td>
<td>B29</td>
<td>After School 3.30pm – 4.30pm</td>
</tr>
<tr>
<td>Swing Tones</td>
<td>J. Bowden/E. Borgas</td>
<td>B24</td>
<td>Lunch</td>
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### Friday

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<thead>
<tr>
<th>Ensemble</th>
<th>Leader</th>
<th>Room</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Girls’ Choir</td>
<td>E. Borgas</td>
<td>B24</td>
<td>Lunch</td>
</tr>
<tr>
<td>Boys’ Choir</td>
<td>A. Sils</td>
<td>B13</td>
<td>Lunch</td>
</tr>
<tr>
<td>Year 9 Jazz Combo</td>
<td>M. Stewart</td>
<td>B29</td>
<td>Lunch</td>
</tr>
<tr>
<td>Big Band III (Term 1)</td>
<td>J. Bowden</td>
<td>B29</td>
<td>After School 3.30pm – 4.30pm</td>
</tr>
</tbody>
</table>
### Calendar: Music Major Events 2013

#### Term 1  29th January – 12th April

**Week 3**  
**February 12th (Tues)**  
SACE Ceremony  
Government House  
Flute Ensemble, brass players  

**Week 5**  
**March 1st (Fri)**  
Grandparents’ Day  
Forge, and under vines  

**Week 7**  
**March 13th (Wed)**  
Music I Concert Practice  
Class 8I  
**March 14th (Thurs)**  
Music I Concert Practice  
Class 9I  

**Week 8**  
**March 18th (Mon)**  
Music I Concert Practice  
Class 10I  

**Week 10**  
**April 4th (Thurs)**  
Open Day  
L1/2 9 Ensemble  
L3 8 Choir  
L4/5 9II CP  
Lunchtime Concert  

**Week 11**  
**April 8th (Mon)**  
Choral Concert  
Pilgrim Church, 7.00pm  
**April 12th (Fri)**  
Jazz Cabaret  
Latvian Hall, 7.00pm  

#### Term 2  29th April – 5th July

**Week 1**  
**May 3rd – 5th (Fri – Sun)**  
Generations In Jazz  
Mount Gambier  
Big Bands I, II & III, Pops Vocal, Swing Tones  

**Week 2**  
**May 7th (Tues)**  
Special Music (Music II) new student application CLOSING DATE  

**Week 3**  
**May 18th (Sat)**  
Special Music (Music II) Short Listing Workshop  
Year 7 students, 9.00am – 5.00pm  

**Week 5**  
**May 27th (Mon) and May 30th (Thurs)**  
Special Music (Music II) Auditions MHS  
Year 7 students, 9.00am – 4.00pm  

**Week 6**  
**June 3rd (Mon)**  
Music I Concert Practice  
Class 8I and Class 10I  
**June 6th (Thurs)**  
Music I Concert Practice  
Class 9I  

**Week 7**  
**June 12th (Wed)**  
Chamber Music Concert  
The Stables, 7.00pm – 9.00pm  
Selected Ensembles  

**Week 8**  
**June 19th (Wed)**  
Australian Chamber Orchestra Workshop  
Selected Students  
Performance Area – All day  

**Week 10**  
**July 1st (Mon)**  
Primary Schools Concert  
Selected Ensembles  
11.30am – 12.30pm  
**July 1st (Mon)**  
Forge Concert  
The Forge, 7.00pm – 10.00pm  
Selected Ensembles
### Calendar: Music Major Events 2013

#### Term 3  22nd July – 27th September

**Week 3**  
August 11th (Sun)  
St Nicholas Rehearsal  
Pembroke School 1.00 – 4.00pm  
Concert Choir

**Week 4**  
August 14th – 16th (Wed – Fri)  
Yamaha Band Festival – ABODA  
Westminster School  
Selected Bands

**Week 5**  
August 24th (Sat)  
Town Hall Concert Rehearsal Day  
MHS Stables

**Week 6**  
August 28th (Wed)  
Town Hall Concert  
Adelaide Town Hall  
(7.00pm) 7.30pm – 10.00pm  
Senior Ensembles

**Week 7**  
September 2nd (Mon)  
Term 3 Concert Practice  
Class 8I and Class 10I  

September 3rd – 4th (Tues – Wed)  
Year 12 Term 3 Prac Exams

September 5th (Thurs)  
Term 3 Concert Practice  
Class 9I

September 8th (Sun)  
St Nicholas Rehearsal  
Concordia College  
Concert Choir

**Week 8**  
September 11th (Wed)  
Music Photos  
The Stables

**Week 9**  
September 19th (Thurs)  
St Nicholas with ASO  
Dress rehearsal  
Concert Choir

**Week 10**  
September 23rd (Mon)  
Year 12 Concert  
The Stables  
6.00pm – 8.30pm

### Term 4  14th October – 13th December

**Week 2**  
October 23rd (Wed)  
Music Farewell Evening  
The Stables  
Year 11 & 12 music students

**Week 3**  
November 1st (Fri)  
Junior Concert  
Elder Hall, (6.30pm) 7.00pm – 8.30pm  
Year 8 and 9 Class choirs, Junior Band, Studio Strings, Junior Orchestra, Junior Guitar Ensemble

**Week 5**  
November 13th (Wed)  
New Music Concert  
The Stables, 7.00pm – 8.30pm  
Selected students performing their own new work

**Week 6**  
November 18th (Mon)  
Term 4 Concert Practice  
Class 8I and Class 10I

November 18th – 22nd (Mon – Fri)  
Amphitheatre series  
Variety of Ensembles

**Week 7**  
November 19th (Tues)  
Special Music Parent Info Evening  
The Stables, 6.00pm – 7.00pm

**Week 8 – 10**  
December 1st – 5th (Thurs – Fri)  
European Choral Tour  
Concert Choir, Chamber Choir, Pops vocal
VET News

Year 10 – 12 students enrolled in VET and external courses commenced their learning programs in Week 2. VET courses contribute to the students SACE completion and provide them with the opportunity to participate in a range of experiences that support life beyond school, enabling them to make a successful transition.

Students participating in VET courses have a responsibility to:

• Sign out at Student Services before attending their VET course
• Attend school and training as negotiated, arrive punctually and take only the allocated break times
• If unable to attend let the trainer and VET Coordinator know by phoning before school on that day
• Wear full school uniform and be prepared with any safety clothing as required by the trainer
• Comply with OHS&W relevant to the work and training program
• Consistently meet all assessment deadlines unless prior negotiation has occurred with the teacher
• Use study time at school, work and home productively to underpin success
• Regularly discuss progress with subject teachers and VET trainers
• Notify both the school and trainer of any absence from the training program
• Satisfactorily complete all formative and summative assessment tasks and seek assistance if faced with difficulties. Actively seek help and counselling when necessary
• Report VET training results to the VET Coordinator at school to utilise results towards SACE

General

• Follow all rules and expectation of the school
• Agree to the student behaviour contract for study time and library use
• Payment of tuition and equipment fees have been discussed and agreed by all parties

For further enquiries please contact Laura Hudson during school hours on 8304 8420.

Laura Hudson
Coordinator Counsellor – Pathways

PARENTS AND FRIENDS NEWS

Adult Learning

Parents and Friends would like to hear from anyone interested in adult learning classes.

Some ideas so far include computing, cooking, craft and Facebook! If there is something you’d like to learn we would like to compile a list of preferences and explore the possibility of occasional adult classes.

Invitation to Parents and Friends

We would like to extend an invitation to all parents and friends – new and old – to join our friendly group of members in supporting our school.

We meet every month or two organising a range of fundraising and community building events for the school. You can volunteer as much or as little time as you can afford, and it is a great way to meet other parents. The money raised generally goes to a range of projects for the school including sports, art, science equipment etc. Please email if you would like to join - dl.0817_info@schools.sa.edu.au.
YEAR 10 WORK EXPERIENCE PROGRAM

The Work Experience Program is the option available to Year 10 students not attending the Snow Tour during Week 3 of Term 3 (Monday 5th to Friday 9th August). Students selecting this program will participate in a 35-hour work experience in a business, industry or voluntary work of choice. Please note work experience is not for payment.

There will be an opportunity for students to evaluate and reflect on their personal development in a work context and its subsequent impact on their Personal Learning Plan. Task 3: Work and Employment Skills Evaluation

In agreeing to be part of the program students will be required to:

- Find their own placement. The school is able to assist but does not have placements which are allocated to students.
- Complete and return a Work Agreement form prior to placement. The form is a legally binding agreement between the student and the employer and it is essential that all information is read and understood with signatures entered where appropriate.
- Attend an induction program at school.
- Understand and evaluate the purpose of workplace policies and procedures.
- Complete a work experience journal, which reflects their experience and demonstrates an understanding of work.
- Contact the supervisor just prior to work experience and be aware of employer expectation and requirements.

All Year 10 students participating in the program have received a take home letter, parents and caregivers are asked to agree to their child being a part of the program by completing and returning the reply slip. For further enquiries please contact Laura Hudson during school hours on 8304 8420.

Laura Hudson
Coordinator Counsellor – Pathways

EDEN PARK WORKING BEE – 2 FEBRUARY 2013

Eden Park Gardening Group had its first working bee on Saturday 2nd February 2013. Some of the tasks that were completed on the day were the trimming of an overgrown vine near the entrance gate at the front of the school, dead-heading the roses and fertilising, re-laying of a slate path and pruning and weeding of some of the lower garden beds.

A wonderful morning tea was supplied and thanks must go to the Ouwerkerks – Sharon, Dave, Jordan and Mackenzie, Xavier Opie, Beth Parkin, Di Banbury, Ros Blue and Peter and Margot Turner.

Working bees for this half of the year will be held on the first Saturday of each month at 9.00am. The dates will be 2nd March, 6th April, 4th May and 1st June.

You are welcome to attend the next meeting on Saturday 2nd March from 9.00am – 12.00noon. There is no obligation to stay for the full 3 hours and there are many jobs that you can choose from.

Sharon, Ros and Peter
Coordinators of Eden Park Gardening Group
UNIFORM INFORMATION

Marryatville High School is a full uniform school. All students are required to maintain a high standard of neatness and comply to the school uniform policies.

All items must be official Marryatville High School wear as sold and displayed at the Brandmode Retail Uniform Shop. Purchases can be made from the Brandmode Retail Uniform Store at:
83 Glen Osmond Road, Eastwood SA 5063

General Trading Hours: Monday to Friday 9.00am to 5.00pm and Saturdays 9.00am to 12.30pm.

Should you require any further details please don’t hesitate to contact Brandmode on 8357 0022 or the school on 8304 8420.

Hazel Bashford
Business Manager

UPCOMING YEAR 8 DATES

As part of the Student Life Program Year 8 students will have a day at the Norwood Swimming Centre.

The Year 11 Peer Support students have organised a Splash Carnival for the Year 8 students aimed at supporting Home Group students to get to know each other as well as to have some fun. The Splash Carnival will be held on Wednesday 27th February, from Lesson 4 – 7. Students will be dismissed from the pool.

The Parents and Friends group are hosting a morning tea for the grandparents of Year 8 students on Friday 1st March. Grandparents will have the opportunity to visit several classrooms and be entertained by our very talented music students. The Principal will welcome grandparents as well as take a tour for those interested in visiting Eden Park.

Kerry Friedrichs
Senior Leader

AN INVITATION TO JOIN OUR WELLBEING TEAM

As part of our whole school approach, a team of interested people meet two or three times each term to build and promote wellbeing across the school.

The group is comprised of teachers, counsellors, students, parents and community support agencies.

We work in conjunction with other working groups and have input into whole school strategic planning. The 2012 Wellbeing team had a broad focus including the ongoing development of our Student Life Programs, Staff and Student Wellbeing Activities and several very successful Parent Wellbeing/Information Forums.

If you would like to be part of our team please contact Julie Ferguson – Senior Leader (Wellbeing) on 8304 8420 or alternatively you can email on Julie.ferguson615@schools.sa.edu.au.

Julie Ferguson
Wellbeing Coordinator
DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Monday 25 February</td>
<td>Friends of Music meeting 'The Stables' 5.30pm</td>
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<tr>
<td>Wednesday 27 February</td>
<td>Year 8 Splash Carnival</td>
</tr>
<tr>
<td>Thursday 28 February</td>
<td>Year 11 Street Smart all day</td>
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<tr>
<td>Friday 1 March</td>
<td>Grandparents Day</td>
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SCHOOL CONTACTS

<table>
<thead>
<tr>
<th>Phone</th>
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<tbody>
<tr>
<td>Press</td>
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<td></td>
<td>1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager</td>
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Direct Lines

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<tr>
<th>Department</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
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<tr>
<td>Music Centre</td>
<td>8304 8431</td>
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<tr>
<td>The Forge</td>
<td>8304 8414</td>
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<tr>
<td>Student Counsellors:</td>
<td></td>
</tr>
<tr>
<td>Christopher Leech</td>
<td>8304 8428</td>
</tr>
<tr>
<td>Jenny Hunter</td>
<td>8304 8482</td>
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Contact Details

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
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<tbody>
<tr>
<td>Year 8 Manager</td>
<td>Janelle Morrissey</td>
</tr>
<tr>
<td>Year 9 Manager</td>
<td>Bryce Woodley</td>
</tr>
<tr>
<td>Year 10 Manager</td>
<td>Kathryn Bereny</td>
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<tr>
<td>Year 11 Manager</td>
<td>Pauline Hansford</td>
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<tr>
<td>Year 12 Manager</td>
<td>Geof Bailey</td>
</tr>
<tr>
<td>International Education</td>
<td>Sarah Goldfain</td>
</tr>
<tr>
<td>Career &amp; Transition</td>
<td>Laura Hudson</td>
</tr>
<tr>
<td>Co Curricular</td>
<td>Tony Byles</td>
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</tbody>
</table>

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8.30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.