Policies: Behaviour Code

BEHAVIOUR CODE

All students in our school have the right to a safe, caring and supportive learning environment. Through our behaviour code we model and teach positive behaviour. It is based on the fundamental principle that all students have the right and responsibility to learn and teachers have the right and responsibility to teach.

The following values underpin our behaviour code. They are not culturally specific.

- **Tolerance** - Acceptance and awareness of difference.
- **Respect** - Treating others with consideration and regard.
- **Honesty** - Being truthful, requiring truth from others, and ensuring consistency between words and actions.
- **Care** - Caring for self and showing interest and concern for others.
- **Excellence** - Setting high personal standards, seeking to accomplish and perform at one’s best.
- **Social justice** - Being committed to fair treatment of all. Being included, including others and listening.
- **Trust** - Actively creating a climate of mutual confidence.
- **Responsibility** - Being accountable and responsible for one’s own actions including:
  - exercising of self discipline
  - resolving differences in a constructive, non-violent manner
  - maintenance and preservation of the school environment.
- **Freedom** - Enjoying all rights and privileges, understanding and accepting all responsibilities.
- **Ethics** - Acting in accordance with generally agreed rules and/or standards for acceptable conduct or practice.

“We ask all parents, caregivers, teachers and support personnel to support these values and model them for the benefit of the students.”

YARD BEHAVIOUR

School rules are made in order to maintain a safe environment that protects all members of our school community. In order to protect the safety and welfare of self and others in the yard, staff will:

- Support students to solve problems in the yard
- Ask student/s to stop inappropriate behaviour
- Remove students from general play if required
CLASSROOM BEHAVIOUR

The primary focus at Marryatville High School is successful learning and the building of positive relationships. At the beginning of the year, as part of our Student Life Program, students and staff work together to establish positive class expectations and discuss logical consequences for inappropriate behaviour.

Positive Behaviour
At Marryatville High School we acknowledge and encourage appropriate and positive behaviour. Teaching staff use formal and informal methods to acknowledge positive student behaviour and achievement.

- On a positive note… stickers
- Positive Post Cards
- Diary Notes
- Merit Certificates
- Positive Endeavour Certificates

Inappropriate Behaviour
In response to inappropriate classroom behaviour, staff will follow the following process of progressive intervention:

Informal Warning
Verbal reminders, Diary Notes, Phone call to parent.

Communication / Duty Referral
Formal Communication or Duty for ongoing low level behaviour concerns:

**Teacher Responsibilities:**
- Discuss behavior concerns with student
- Complete formal referral form and issue to student

**Student Responsibilities:**
- Complete the duty and/or take action to resolve issue
- Return signed referral form to issuing teacher

Detention
Formal Detention referral for ongoing moderate behaviour concerns:

**Teacher Responsibilities:**
- Discuss behavior concerns with student
- Complete referral form and issue to student
- Book lunchtime detention

**Student Responsibilities:**
- Detentions will occur at lunchtime
- Return referral form signed by parent
- Attend 20 minute detention in the Focus Room at lunchtime
CLASSROOM BEHAVIOUR (continued)

Classroom Withdrawal
Formal Time Out referral for serious behaviour concerns:

Teacher Responsibilities:
• Complete referral form and issue to student
• Ensure that a time and date for re-entry meeting are noted on the form
• Engage in re-entry discussion with student prior to return to class

Student Responsibilities:
• Go immediately to Student Services where an Assistant Principal will be called to supervise
• Remain in the Focus Room until the end of the lesson.
• Complete a STUDENT RESPONSE FORM whilst in the Focus Room
• Work quietly on class work if available
• Take referral form home for parent signature
• Attend a re-entry meeting at designated time
• Return signed form to issuing teacher at re-entry meeting

Year Level Managers / Assistant Principal Responsibilities:
• Support student re-entry to class (if required)
• Engage / manage further student/ staff support as required
• Decide on further consequences as required ie Suspension / Exclusion

COMMUNICATION

Successful behaviour management in schools depends on respectful and positive relationships between parents, teachers and students. At Marryatville High School we welcome parental contact to discuss all aspects of school life.

Where parents have grievances relating to behaviour at school, the following people should be approached:

Class / School Related Matters
• Home Group / Subject Teacher
• Subject Coordinator
• Year Level Manager
• Year Level Assistant Principal

Personal / Other Matters
• Student Counsellors
• Special Needs Teacher
• Christian Pastoral Support Worker
• Career & Transition Coordinator

Note: Further irresponsible behaviour will be dealt with in accordance with DECD guidelines for Student Behaviour Management.
SCHOOL BEHAVIOUR CODE

The Department of Education and Child Development (DECD) is accountable to the community, through the Minister, for managing student behaviour and for creating safe, orderly, productive and successful learning communities.

The School Discipline Policy provides a framework for the development of such learning communities.

A ‘School Behaviour Code’ describes a range of specific strategies developed to meet the varying needs of students in school settings and the varying needs and expectations of local communities (families, students, staff, wider community and service providers.)

DIRECTORY OF PERSONNEL

Principal
Mark Leahy

Deputy Principal
Aldis Sils

Counsellors
Jenny Hunter
Rob Tidd

Year Level Leaders
Yr 8  Kerry Friedrichs
Yr 9  Aldis Sils
Yr 10 Danny Blue
Yr 11 John Schuh
Yr 12 Julie Ferguson

Year Level Managers
Yr 8  Manuel Pontikinas
Yr 9  Bryce Woodley
Yr 10 Kieren Cassidy
Yr 11 Steve Heard
Yr 12 Geof Bailey