FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

Appointment of Leaders
I am very pleased to announce that the following appointments have been made:

Kerry Friedrichs
Senior Leader, Quality Assurance, Accreditation and Internationalism

Julie Ferguson
Senior Leader, Student Wellbeing and Student Services

Steven Knipe
Senior Leader, Learning Technologies Across The School

Robyn Prest
Coordinator, English including English as a Second Language (ESL)

Tony Byles
Coordinator, Co-Curricular including Outdoor Programs

Future Problem Solving
Following Marryatville High School’s past success in the Future Problem Solving Program, this year three teams - from the Middle and Senior Divisions and, for the first time, an Adult team including two former students and a parent - have been invited to compete at the National Finals in Victoria at the end of October. To be invited, the teams competed in a qualifying paper on the topic of “Human Rights” and were required to be in the top 10 - 15% of teams from around Australia. This is a magnificent effort from all.

These are the teams:

Middle Division: Michelle Roylance (8), Grace Lee (8), Adam Thorstenson (8) and Lewis Omond (9)

Senior Division: Sarah Nicholls (11), Lucas McDonnell (10), Matthew Roylance (11) and Oliver Grenfell (12)

Adult team: Caitlin Morrison and Kai Stroebel (ex students), John Grenfell (parent) and Robert Henzell.

Marryatville High School was the only South Australian School to be invited for the Middle and Senior Divisions and one of only three State Public Schools throughout the country to be invited for these Divisions.

National Assessment Program Literacy and Numeracy (NAPLAN)
Parents and Caregivers of Year 9 students will receive a letter and their child’s Report on Friday 21st September. If you do not receive the Report or wish to discuss any matters associated with it, please contact Ms Friedrichs on 8304 8420 early in Term 4.

Farewell and Presentation Evening
The 2012 Farewell and Presentation Evening will be held in the Adelaide Town Hall on Monday 22nd October. This occasion provides an opportunity for us to recognise and celebrate the achievements of our Year 12 students and wish them the very best for their exams and the future.

Marryatville High School Garden Group
I would like to thank the following people for their work in the gardens at Eden Park on Saturday 1st September: Ros Blue, Sharon Owerkerk, Mackenzie Owerkerk, Margot Turner, Jack Morelli, Markus Trezise, Monica Alahakoon and Peter Turner. The next working bee will be on Saturday 6th October.

Term 3 Reports
Student Reports will be issued to all students on Friday 21st September. Please take the time to talk about the Report with your child.

Last Day of Term 3
Students will be dismissed at 2.30pm on Friday 21st September.

See page 2 for the feature article on Technology Studies!

This year our focus has been on introducing new technology in the CAD/CAM areas. Two of our latest acquisitions are 3D milling which uses subtractive reproduction technology SRT and a 3D printer which uses additive production technology APT.
This year our focus has been on introducing new technology in the CAD/CAM areas. Two of our latest acquisitions are 3D milling which uses Subtractive Reproduction Technology (SRT) and a 3D printer which uses Additive Production Technology (APT). Both machines require several sophisticated programs to operate them and the faculty are starting to use these machines with Year 9 and 10.

We are incorporating this technology into the Electronics and CAD areas with the intention of having Stage 1 and 2 SACE courses focusing on these skills. In woodwork the Shark Router has been modified with specialist guarding and software to allow students to mass produce their designs and construct them in timber. Mr Stevens is continuing to develop this machine in the holidays and on weekends.

The faculty has been busy relocating and incorporating the plastics workshop into an Electronics room. This has been a massive undertaking by the staff and has required redeveloping of curriculum and ongoing training and development in areas such as CAD and Electronics.

Students in Years 8 and 9 have had opportunity to make electronic circuits, produce CAD drawings and manufacture projects using a variety of materials. They have experienced metal plasma-cutting, attempted gas welding in Metalwork, used the metal lathes and fabricated projects using sheet metals. Students have experienced woodturning to produce spinning tops from Huon pine and carved celery top pine into spatulas and constructed timber steps.

Year 10 Woodwork students have completed an End Table constructed from Radiata Pine. Students had to undertake traditional jointing such as mortise and tenon joints and dovetail joints using hand tools as well as a variety of power tools and machines.
Technology Studies

Year 10 Metalwork introduced the students to a range of design, hand and machine tool skills including sheet metalwork, TIG and MIG welding and metal turning on the lathes. These skills were then extended via a toolbox, centre punch and wheel chock projects.

Year 10 CAD concentrated on 2D and 3D drawing with the emphasis on the use of computer techniques to mirror and rotate work, insert subfigures and extrude into 3D. The Architecture section introduced students to layout, buildings, select materials and window and door insertion techniques.

Year 10 Electronics have been instructed by Mr Rankine this semester and have extended the students previous exposure to Electronics including CAD with the Circuit Wizard, circuit design and simulation, soldering, component selection, bread boarding all culminating in producing an Electronic Dice project.

Students in Year 11 CAD had the opportunity to extend their knowledge in ArchiCAD and Pro Engineer which has enabled them to work with a cutting edge architectural and engineering programs.

Year 11 students in Woodwork designed individual cabinets using solid timber. The emphasis of the course was on carcase construction, using power tools with jigs and skill development.

In Stage 2 Furniture Construction students had to design a significant piece of furniture as a major requirement of the course. Research was the key to success as the investigation and planning phase of this task was imperative.

Students began with a practical skills task requiring the constructing and assembling of a timber step ladder from a working drawing. During the first term all students had to research their major project, develop sketches and produce dimensioned drawings and cutting and costing sheets of their individual project. This year again the variety and individuality of ideas was complex.

Student’s major projects include a queen size bed, single bed, Blackwood and New Guinea Rosewood decorated boxes with celery top inlays, coffee tables with drawers and glass or solid tops, an outdoor seat, children’s table and chairs, a computer desk with storage drawers, an oregon tool chest with two doors and two entertainment units. Students got the opportunity to explore exotic timbers in their construction and quality workmanship has always been a priority.

Andrew Hannaford
Technology Studies Manager
Music News

PRIMARY SCHOOLS MUSIC FESTIVAL

In Weeks eight and nine students from various ensembles participated in the Primary Schools Music Festival as assistant artists.

Every evening there are eight assistant artists who perform between items from the Festival choir. Not only is this a great performance opportunity for our students (performing on the Festival Theatre stage in front of an audience of 2000), it is another opportunity to advertise the Special Interest Music Centre to the wider Adelaide community.

List of performers:
Flute Ensemble – Director Alan Aungles
Boys’ Choir – Director Aldis Sils
Senior Guitar Ensemble – Director Oliver Fartach-Niarni
Swing Tones – Directors Jasmin Bowden/Emma Borgas
Big Band III – Director Jasmin Bowden

Important Updates (Vocal quartet: Emily Hatwell, Spark Sanders-Robinson, Kit Tonkin, Andy Baird)
Ciara Fergusson – Piano Solo
Samuel Chu – Piano Solo

YEAR 12 CONCERT

On Wednesday of Week 8 the Stage 2 Performance students had an opportunity for one last formal performance before their final moderations.

This year the moderations are in week 10 of term 3. The students performed one piece from their repertoire in front of a receptive audience of family and friends. The Friends of Music committee and Music Secretary Julie Johnson enhanced the evening by providing pre-concert drinks and nibbles.

Upcoming Events

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<tr>
<th>Date</th>
<th>Event Details</th>
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<tr>
<td>September 22nd (Sat)</td>
<td>Adelaide Philharmonia Chorus, Marryatville Baroque Ensemble</td>
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<td>Elder Hall 7.30pm. Tickets at door.</td>
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<td>Term 4</td>
<td>8th October – 14th December</td>
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<td>Week 2</td>
<td>October 17th (Wed)</td>
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<td>Music Farewell Evening, Year 11 &amp; 12 music students</td>
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<td>October 17th (Wed)</td>
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<td>Jazz in the Courtyard – 5MBS Big Band II, Jazz combos</td>
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<td>Week 3</td>
<td>October 26th (Fri),</td>
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<td>Junior Concert, Elder Hall</td>
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<td>Year 8 and 9 Class choirs, Junior Band, Studio Strings, Junior Orchestra, Junior Guitar Ensemble, Recorder Ensemble</td>
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<td>(6:30) 7:00 – 8:30</td>
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<td>Week 5</td>
<td>November 8th (Thurs),</td>
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<td></td>
<td>New Music Concert, The Stables</td>
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<td>Selected students performing their own new work</td>
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<td>7:00 – 8:30</td>
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<td>Week 6</td>
<td>November 12th (Mon)</td>
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<td>Music in Context exam</td>
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<td>November 13th (Tues)</td>
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<td>Musicianship exam</td>
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<td>Week 9</td>
<td>December 3rd – 9th (Mon – Sun)</td>
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<td>School Orchestra Tour</td>
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<td>Melbourne</td>
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Max Grynchuk and Adam Rybovich at a lunchtime Concert in the Stables
SOCIAL JUSTICE REPORT

Term 3 culminates a year-long effort in the preparation and development of Social Justice events at Marryatville High School. The 2012 program includes the Famine BBQ, casual day, homegroup projects like the shoes, clothing and blankets collections, the 40 Hour Famine weekend and The Big Day In.

The World Vision campaign “40 Hour Famine” was conducted over the weekend of 17-19 August. Once again the dynamic duo Callum Warrender and Parisa Rowhani Farid coordinated the effort, despite the commitment to their senior year studies.

Thanks to their amazing support, Marryatville High School was ranked one of the highest achievers in 2011 from efforts made in social justice.

World Vision’s 2012 focus is on the African countries, Mali and Niger. This year’s 40 Hour Famine campaign made an impact on Year 11 student Lucinda Hayman.

Lucinda committed to giving up food and furniture for the 40 hours. Her motivation came from acknowledging the number of times she has sat on a comfy chair and not recognised how lucky she is to have such niceties in life. Lucinda wanted to see what it would be like without comfort and quickly found how it impacted on many aspects of her life. Lucinda also reflects on how we often hear of starving children in Africa but have become desensitised to what that really means. “We also often think we can’t do much about it and can easily justify our lack of motivation to help.”

“The 40 Hour Famine is great because you know you are doing something really great and together with all your friends, you can make a difference!”

“Through our efforts in the 40 Hour Famine, we can gain an appreciation for the way food and furniture impacts on the way we think, feel and act towards others. Without eating I am not able to maintain energy in what I do and how I feel about things. I am grumpy and tired and can’t concentrate.” (Lucinda Hayman)

Lucinda also found that sleeping on the floor or sitting on the ground drained her, but provided great talking points. “When I sat on the floor of the bus people thought I was crazy but I was able to tell them why I was doing it. Most people were really amazed and also reflected on how lucky we are to have comfortable seats. I might have been uncomfortable but I was still happy.”

At the time, Lucinda still found it difficult to give up food and comfort. She struggled with her desire to have something ‘just because it was taken away’. When she was able to eat again she was more relaxed about having food but didn’t feel the strong urge to want to eat. Lucinda also found that it didn’t take long to forget about her appreciation of food and furniture once she could have it again.

Lucinda thinks we can easily fall into ‘taking things for granted,’ and not even seeing how lucky we truly are. She wondered if we can become disconnected, ungrateful and unappreciative because our needs aren’t generally challenged and we aren’t used to ‘going without.’

Sacrifice, while it may seem hard at the time, can have a positive impact on us because we learn to appreciate what we have and to be thankful for the important things that we might otherwise take for granted.

Callum and Parisa collected $400 from the Famine BBQ and $900 from Casual Day. They are still collecting books and the funds raised for World Vision. Thank you for your great efforts!

Big Day In - Gelati Stall

The Christian group are raising funds for Watoto, a mission in Uganda, Africa, helping orphaned children. Funds from ‘The Big Day In’ gelati stall go to Watoto’s building development, food, clothing and medical needs.

See you at the stall on the last day of school this term!

Sally d’Assumpcao
Thanks to everyone who came along to our last meeting on 21 August. Our enthusiastic group is ever growing and meetings are a great opportunity to talk to other parents, find out what’s going on, and be involved in the Marryatville High School community.

At the last meeting Jane Kettle reported back from Governing Council and talked to us about Earle Kilvert’s Art Teaching Award 2012 (well done, Earle); the upcoming laptop program for Year 8s and 9s; outsourcing of the uniform shop from 9 September; donations of food for the Big Day In; and the SRC’s participation in the City to Bay Fun Run.

Letters have been sent out to school staff seeking funding applications for particular projects. In the past, the P&F has funded items such as sports T-shirts, framing for artworks and cabinet lighting.

On 20 October, the P&F will once again cater for the South Australian English Teachers Association (Spring Poetry Festival Cover Competition for students R-12). In the past, this has proven to be a major fundraiser with P&F members preparing afternoon tea and serving on the day, raising valuable funds for our school. Volunteers who are happy to bake or serve on the day are most welcome.

Barb Harrison
P&F Association

Work is well underway preparing the Marryatville High School Yearbook 2012. Our Yearbook is a publication to be proud of. It is a celebration of our achievements and an excellent memento of the year, full of photographs, articles and student work.

It is time to invite families to book pre-paid copies. Order Forms will be brought home by students on the last day of Term 3 (Week 10), in the Report Folder.

The cost of this year’s book is $30 (GST inc). As there will only be one printing run, all copies must be pre-paid before production.

Payment can be made:
- Over the telephone via the Finance Office 8304 8461
- Through the Bookroom by cash, cheque or credit card
- By internet payment via BIZGATE on our school website (this is a secure method of credit card payment available for all school accounts. Easy to follow instructions for payment by BIZGATE are available on the Marryatville High School website)

The deadline for payment is the end of Week 6, Term 4 (Friday 16th November).

Once the deadline for payment has passed no further orders can be accepted, so to avoid disappointment, pre-pay as soon as possible, as there will not be any extra copies printed for later purchase.

It is anticipated at this stage that pre-paid copies will be available for collection by the end of the school year.

Ms. Glenys Haensel / Ms Sheryl Morgan
PEER SUPPORT  
CHILL OUT ROOM

During Terms 2 and 3 the Counselling Centre has been open during lunchtime for the Friday Chillout Room.

Each week Year 8 and 9 students have enjoyed a hot chocolate, escaped the cold and wet of winter, established new friendships and peer support skills.

The Chillout Room has been enormously successful with around 140 students hungering for chocolate and the warm atmosphere of the counselling centre.

Sally d’Assumpcao  
CPSW
Guiding Principles
Over the past few newsletters, we have been familiarising the school community
with our Guiding Principles.
Having discussed our vision, values and mission, we now come to OUR EDUCATIONAL OBJECTIVES:

EDUCATIONAL OBJECTIVES

School-wide goals for students and the school community.

We aim to ensure that our students:
• have the motivation to learn, think creatively, critically and independently.
• achieve their personal best.
• are actively involved in making informed decisions about their own learning and future pathways.
• have the capacity to form positive and respectful working relationships.
• avail themselves of the resources that assist in the development of the confidence and capabilities for entry into the broader community.
• have an understanding and appreciation of diverse cultures throughout the world.
• are supported in their learning through partnerships with parents and the community – both local and global.

And that our teachers:
• have the training and resources to engage students in dynamic and deep learning.

Capabilities: literacy, numeracy, ICT competence, critical and creative thinking, ethical behaviour, personal and social competencies, intercultural understanding.

Dynamic: interactive, interpersonal, procedural, responsive, motivating.

Deep Learning: Ability to relate previous knowledge to new knowledge, theoretical ideas to everyday experience, knowledge from different courses.

In next term’s ‘CIS update’ section of the newsletter we will be discussing the results of the Endicott Survey, completed earlier this year. This leads us on to the Schools ‘Self Study’ (to be completed during 2013).
DIARY DATES

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<tr>
<th>Date</th>
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<tr>
<td>Monday 8 October</td>
<td>Term 4 begins</td>
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<tr>
<td>Wednesday 17 October</td>
<td>Music Farewell Evening – The Stables</td>
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<tr>
<td>Monday 22 October</td>
<td>Year 12 Presentation Night – Adelaide Town Hall</td>
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<tr>
<td>Tuesday 23 October</td>
<td>Year 12 BBQ</td>
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<tr>
<td>Friday 26 October</td>
<td>Junior Concert – Elder Hall</td>
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<td>Friday 26 October</td>
<td>World Teachers Day</td>
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SCHOOL CONTACTS

Phone: 8304 8420
Press: 1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines:
- Student Services: 8304 8426
- Gymnasium: 8304 8437
- Music Centre: 8304 8431
- The Forge: 8304 8414
- Student Counsellors:
  - Jenny Hunter: 8304 8428
  - Daryl Stevenson: 8304 8482

Contact Details:
- Year 8 Manager: Janelle Morrissey
- Year 9 Manager: Kieran Cassidy
- Year 10 Manager: Alana Rologas
- Year 11 Manager: Pauline Hansford
- Year 12 Manager: Geof Bailey
- International Education: Sarah Goldfain
- Career & Transition: Laura Hudson
- Co Curricular: Tony Byless

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8:30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.