FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

The Education and Arts Ministers’ Awards

The Education and Arts Ministers’ Awards celebrate and reward the valuable contribution made by South Australian Arts educators. The 2012 recipient for “Excellence in Arts teaching and leadership at secondary school level” is Marryatville High School’s Drama teacher, Earle Kilvert.

Valued as a mentor, role model and collaborator, Earle has been a passionate Arts educator and leader at Marryatville High School for a number of years. He brings to his work a vast knowledge and understanding of the history of theatre and his “nothing is impossible” approach creates magic every time the curtains open on one of his student productions.

For his professional development, Earle will travel to the Edinburgh International Arts and Fringe Festival where he will experience a wide range of performances and venues, building knowledge to share with his students and colleagues.

“Being recognised for my work and given the opportunity to travel internationally to one of the most renowned open access festivals is a great honour,” Earle said.

International Visitors

During July / August we will have:

- 2 teachers visiting from our sister school Wei Yu Middle School
- 4 Teachers visiting from our sister school Qingdao No 17 Middle School
- 20 students visiting from Kaishikawa Secondary Education School in Japan for a 2 week short study tour
- 1 student on a reciprocal exchange from Warabi High School in Japan whereby the Warabi student studies at Marryatville High School for 1 term and then 1 of our students returns and studies in Japan for term 4
- 4 students visiting for Term 3 from Jissen Girls High School in Japan
- 3 students visiting from Duc Tri Secondary School in Vietnam on a short study tour accompanied by their Principal

2013 Course Counselling Process

The Course Counselling process at Marryatville High School supports students in making informed subject selections. The process involves the following:

- Year Level Student Information Sessions
- Parent Information Evenings
- Provision of materials including the Curriculum Guide, Career Planning Information sheets, Subject Selection Sheets and
- Home group teacher support

Please spend time supporting your student with this important process.

Our 2012 Course Counselling Day is on Tuesday 14th August. On the day all Year 9 to 11 students and their parents / caregivers are required to meet individually with staff to finalise subject selections. Students are required to wear full school uniform to this appointment. Course Counselling Appointment letters have been distributed by mail. Please respond promptly to secure an appointment time for the day.

There are a few key points about the Course Counselling process that should be noted:

- The timetable is constructed each year in response to student subject selections. In 2013 there will be very limited capacity for students to make subject changes once classes have been formed. As a consequence subject change requests are unlikely to be accommodated. Students should therefore make choices based on thorough consideration of their interests and ability levels.

To support the selection process, subject teachers make recommendations in some subject areas. The purpose of these recommendations is to provide guidance with respect to a student’s capacity for success in a subject. We therefore discourage students from choosing against teacher recommendations.

Recommendations are provided to students early in term three and should be used to make informed subject selections. On Course Counselling Day staff will check to ensure that selections are aligned with recommendations. In the event that a subject is selected against a recommendation parents and students will be required to sign a document acknowledging this decision.

continued on page 2

See page 3 for Home Economics News
From the Principal
(continued from page 1)

School Formal ‘After Parties’
At this time of year many schools in our surrounding area have their annual School Formal. Given the interconnected nature of our adolescent population it is not unusual for students to attend events held by surrounding schools.

There have been some recent concerns raised by local police about the safety of Formal ‘after parties’. Students are invited via Facebook using templates that appear quite professional, however upon investigation it has been discovered that the organisers may not be reputable or professional. Some parties of concern have been organised, where students are transported to secret venues and alcohol has possibly been supplied in contravention of the Liquor Licensing Act.

In the light of these concerns it would be prudent to ensure that you are fully informed of the nature, location and supervision arrangements for any event attended by your child. Please note that these events are not organised or condoned by the schools.

Town Hall Concert
The 2012 Town Hall Concert will be held in the Adelaide Town Hall Function Centre on Wednesday 22nd August, 2012 at 7.30pm. I invite all members of our school community to join us for a wonderful night of entertainment highlighting the work of our Music students and staff at this gala event.

Calendar
A quick glance at the calendar reveals a very busy time between now and the end of the term. Events include:
• Snow Tour departing on 4th August
• Year 10 Work Experience beginning on 8th August
• Year 12 Drama Production 8th, 9th & 10th August
• Town Hall Concert on 22nd August
• Course Counselling Day on 14th August
• Year 12 Trial Exams from 13th August to 17th August
• Year 9 Camps on 21st September

Mark Leahy
PRINCIPAL

HOMESTAY FAMILIES URGENTLY NEEDED
In 2012 Marryatville High School will again host two short study tours from Japan, one in August (Koishikawa) and the other in November (Ritsumeikan).

Homestay families are urgently needed to host these students and to help us provide a taste of Aussie Life. The study tours are an excellent opportunity for our students and their families to share Australian culture as well as learn about Japanese culture. There is a weekly homestay payment which covers full board. Bus tickets and taxis are provided if needed.

Your support would be greatly appreciated. Please contact Sarah Goldfain or Phyllis Dimou on 8304 8420 or email sarah.goldfain@marryatvillehs.sa.edu.au or phyllis.dimou@marryatvillehs.sa.edu.au if you would like to host a student.
HOME ECONOMICS 2012

2012 has seen the continuation of strong enrolments in Home Economics. The faculty welcomed Ms Catherine Correll, who brings with her a wealth of experience across all year levels.

Students undertaking Home Economics engage in a diverse range of learning activities that develop their intellectual, practical and social skills across the areas of health, food and nutrition; textiles and fashion and people and communities. Within the broad range of learning experiences undertaken, some of our 2012 highlights have included:

Year 10:

- **Child Studies** – Through caring for a baby simulator over a 48 hour period, the Year 10 Child Studies students experience some of the realities of being a young parent: such as lack of sleep and “funny stares” while out in public. Despite this, the students find the experience very enjoyable and are often reluctant to hand their ‘babies’ back!

- **Textiles** – Garment construction and machining skills were extended through students making a skirt, followed by a free choice garment. Constructing both garments enabled the students to develop their knowledge and skills in interpreting and applying the specific instructional language of commercial patterns.

Stage 1:

- **Food and Hospitality** – Stage 1 Food and Hospitality students investigate, apply knowledge and develop skills that provide them with deeper understandings of contemporary issues and/or trends related to Food, Hospitality and Nutrition. As a result of practical activities and collaborative tasks, students’ interpersonal and communication skills are extended and co-operative working relationships are created. Within the set assessment tasks, students are required to critically analyse information in order to solve problems related to the Food and Hospitality Industry in individual, family and community contexts, both locally and globally. Two highly successful collaborative group tasks were undertaken during the first semester, namely:
  - planning, preparing and serving a morning tea to our Student Service Officers
  - designing, preparing and serving a new healthy food item suitable for adolescents that complies with the ‘Right Bite’ Policy and could thus be incorporated into the canteen menu.

- **Child Studies** – In Stage 1 Child Studies, the students are preparing to complete work placement in various local Child Care Centres as part of their Certificate 2 in Community Services. This very hands on experience enables the students to match theory with practice and thus makes a significant contribution to developing their skills in caring for young children, along with their knowledge and understanding of child development and associated age appropriate care practices. Furthermore, this provides a great opportunity for our students to make a positive contribution to our community.
Stage 2:

- **Food and Hospitality** – Resolving teacher directed challenges enables the Stage 2 students to demonstrate their research, decision making, forward planning, problem solving and creativity skills; resulting in the completion of a range of memorable practical activities. Working in pairs, students selected, prepared and presented a main course that included at least two high risk ingredients. The next task required students to demonstrate their understanding of the changing image, and cultural diversity of Australian cuisine through individually planning and preparing a plate suitable for serving at a ‘Tasting Australia’ food festival. Local, national and international food issues were explored through preparing a signature dish for an Adelaide restaurant that supported the Locavore Movement. Following training from a professional Barista, the students showcased their coffee making and baking skills through hosting a ‘Coffee and Cake’ event for their teachers. So far, this has proved to be the most memorable practical for the students.

This term the students are looking forward to completing a group challenge in which they will prepare and present a range of dishes for a small catering function. This group task specifically focuses on the development and implementation of essential team skills such as consensus, collaboration and communication. A ‘Look, Taste and Learn’ excursion to Assaggio, Newton, will provide students with the opportunity to work with experienced chefs and front of house staff, thus supporting their learning through identifying and understanding a range of critical elements that contribute to hosting a successful catering function.

- **Child Studies** – Similarly to Stage 2 Food and Hospitality, the stage 2 Child Studies students are required to demonstrate research, decision making, forward planning, problem solving and creativity skills in response to teacher directed challenges. Last term the students planned and ran a group activity based on the ‘eating 2 & 5 fruit and vegetables’ campaign with Ms Cann’s Year 1/2 class at Marryatville Primary School. Dividing into 5 subgroups, the class collaboratively discussed and reached consensus on a range of activities that would engage and educate the junior primary children. The students’ high levels of dedication and organisation were very evident through their preparedness to commit personal time and resources to ensure the activity’s success.

Each junior primary student rotated through all five stations, after which a healthy buffet lunch was shared by all. Play dough sculpture; colouring and chatting; games; chop-stick skills and masks were all enjoyed. The room was a-buzz with excitement and conversations about healthy food; especially as the youngsters had spent time in the school vegetable patch that morning and were eager to share their entertaining stories.

All of the Stage 2 Child Studies class is to be commended on the leadership, initiative, well developed understanding of age appropriate activities and the happy, positive communication they demonstrated with the children and teachers. Our students received great feedback by all participants, who enthusiastically reinforced to them that ‘eating 2 & 5 fruit and vegetables’ can, in fact, be enjoyable!

**Carmela Culshaw**
Home Economics Coordinator
THE IDEA OF NORTH WORKSHOP

On Friday 27th July the world famous Acapella group The Idea of North visited the school to run a vocal workshop for Pops Vocal, Swing Tones and Concert Choir.

They started the sessions with choral development including vocal cohesion, intonation, posture and body awareness, and tumbrel nuance. The combined ensembles then rehearsed “He’s Sweet I Know”, a song they would sing with The Idea of North at the evening concert. After lunch Pops Vocal and Swing Tones got to work intensively on songs they sang at the evening concert.

In the evening, the students opened the The Idea of North’s concert at Elder Hall. The Concert Choir began with “One By One”, an African Ballad by Lebo M, Swing Tones then sang “I Wish” by Stevie Wonder, and Pops Vocal Sang “The Nearness of You” by Hoagy Carmichael. The short bracket ended with a combined song “He’s Sweet I Know’ with The Idea of North joining the students on stage, and Year 12 students Emily Hatwell and Kit Tonkin as solo improvisers out front.

Both the workshop and evening concert were inspirational experiences for the students, motivating them to perform at yet a higher standard. Naomi Crellin, Sally Cameron, and Joy Hague of The Idea of North were former Special Interest Music Centre students. They commented positively about the students’ attitude, commitment, and singing abilities to the staff and also to the audience at the evening concert. In fact, their fond memories, and positive endorsement of Marryatville High School’s music program and teachers to a packed audience at Elder Hall was a fantastic promotion of the SIMC and a validation of the staff’s work.

SATURDAY REHEARSAL DAY

To lessen disruption to student learning we have decided to trial a rehearsal day for most of the ensembles participating in the Town Hall concert in the previous week, so that students do not have to come out of normal lessons. This rehearsal day will be on Saturday August 18th.

The rehearsal times are as follows:

- 1:00 – 1:45 Pops Vocal / Boys Choir
- 1:45 – 2:30 Chamber Choir
- 2:30 – 3:00 Concert Choir
- 3:00 – 3:45 Senior Band
- 3:45 – 4:30 School Orchestra
- 4:30 – 5:15 Baroque Ensemble
STUDENT ACHIEVEMENTS

The following are some of the student musical achievements that have been reported to us.

**Daniel Webber:**
Balaklava Eisteddfod
Gold prize
(Clarinet – Senior Instrumental Solo)
Gold prize
(Alto Sax – Open Instrumental Solo)
Champion Trophy – Solo Instrument

**Naomi Belet:**
Balaklava Eisteddfod
2nd Place
(Intermediate Musical Theatre)

**Michaela Gillard:**
Balaklava Eisteddfod
1st Place
(Intermediate Classical Vocal)

**Ena Auricht-Faulks:**
Achieved an A for her Grade 5 piano exam

COMING EVENTS

August 8th (Wed) – W4
Percussion Workshop
Yr 9-12 Percussionists

August 8th (Wed) – W4
African Music Workshop
Yr 8 Music students

August 10th (Fri) – W4
Music Week at The Heights
Junior Band 9 – 11

August 16th – 17th (Thur – Fri) – W5
Yamaha Band Festival
Westminster School
Junior Band Thursday 16th
Big Band II and Ill Friday 17th

August 18th (Sat) – W5
Saturday Rehearsal
MHS – Senior Ensembles
1:00 – 5:30

Aug 22nd (Thurs) – W6
Town Hall Concert
Adelaide Town Hall
Senior Ensembles
7:00 – 10:00

August 28 – 29 (Tues – Wed) – W7
Yr 12 Performance Exams

Term 3 Concert Practice
Aug 20th (Mon) – 8I and 10I – W6
Aug 23rd (Thurs) – 9I – W6

September 5th (Wed) – W8
Year 12 Concert
The Stables
7:00 – 9:30

September 13th (Thurs) – W9
Special Music Auditions
Senior students

September 17th (Mon) – W10
Music Ensemble Photos

September 18 – 19 (Tue – Wed) – W10
Year 12 FINAL
Practical Music Moderations

Gloria Concert – W10
September 18th (Tues) Rehearsal
MHS 7:00 – 8:30pm

September 21st (Fri) Dress rehearsal
Elder Hall 7:00 – 10:00pm

September 22nd (Sat) Gloria Concert
Elder Hall 7:30 – 9:30
Baroque Ensemble
YEAR 12 FORMAL

The 2012 Year 12 Formal was conducted at the Adelaide Convention Centre on Saturday evening, 30 June 2012, at the completion of Term 2.

Over 270 students attended, in addition to 15 supervising teachers, including the Principal, Mr Mark Leahy, Senior Leader (Senior Students), Ms Julie Ferguson, Year 12 Manager, Mr Geof Bailey and Homegroup teachers.

The venue looked magnificent and all students were very impressed. The students were photographed as they entered the Hall for inclusion in the Formal DVD which each student will receive as part of the entrance price.

The students dined at a buffet meal, had their photographs taken and danced to music they requested. This year two new additions were included in the Formal program. A photobooth and a chocolate fountain proved to be very popular.

The balloon drop remains one of the major highlights of the evening. The event concluded at 11pm when all students left in very high spirits with their complimentary wine glass.

Paris Rowhani-Farid
Year 12
Science

On Monday of Week 9, Term 3, 28 Year 9 and 10 Marryatville High School students participated in the Science and Engineering Challenge. The Challenge was held at Flinders University, with approximately 200 other students from various high schools across Adelaide.

The Challenge is a national program conducted by the University of Newcastle. Its intention is to inspire students to study Maths and Science at a senior level and consider Engineering as a potential career path. On the day students participated in a series of exciting, competitive activities, and points were awarded for various aspects of each activity.

Some examples of activities included were:

- “Mission to Mars” where students had to design and build a ‘moon buggy’ to traverse a course of rough terrain whilst balancing a load on top.
- “Hover Frenzy” where students were given materials to build a hovercraft. The craft was tested for speed and ease of steering.
- “Gold rush” where students were required to make a lightweight but strong bridge out of balsa wood, pop sticks, masking tape, etc. The bridge was tested for strength at the end of the day in front of all the students.

On the day Marryatville High School students achieved 6th place overall. An excellent level of motivation, ability to work as a team and problem solving skills were displayed by each student on the day.

Each challenge day, up to 250 students participate in a series of exciting competitive activities. These activities are designed to demonstrate the varied and practical elements of a career in the science and engineering industries.

The Challenge takes the students out of the classroom and gives them a day of fun, teamwork and discovery.

Alana Rologas
Science Coordinator – Term 3
YEAR 10 WORK EXPERIENCE

Year 10 students not attending the Snow Tour will be undertaking a 35-hour work experience placement during Week 4 of Term 3 (Monday 6th to Friday 10th August). The details of this placement have been forwarded to parents on the Workplace Learning Agreement Form.

While on the work experience placement students are required to:

- Contact the supervisor just prior to work experience and be aware of employer expectation and requirements.
- Dress appropriately to industry standards and the workplace.
- Be prepared to start the work experience on time each day and take only the allocated time for breaks.
- Contact the work site early if they are unable to attend and contact the school and leave a message at student services.
- Make appointments after work.
- Complete a work experience journal, which reflects their experience and demonstrates an understanding of work.

Parents and caregivers are responsible for ensuring the safe conduct of the work placement student and for any necessary travel arrangements. If there is an accident please report the incident to the school immediately so an accident form can be completed. Parents are required to pay for any medical expenses and then make a claim through the Department for Education and Child Development (DECD).

A staff member will make contact with the student during the work experience placement. Please discuss any concerns you may have with the work experience provider with me. For further enquiries please contact Laura Hudson during school hours on 8304 8420.

Laura Hudson
Coordinator – Careers and Transition

AN INVITATION TO JOIN OUR MARRYATVILLE HIGH SCHOOL WELLBEING TEAM

As part of a whole school approach to Student Wellbeing a team of interested people meet on two or three Wednesdays each term to build and promote Student Wellbeing. We meet at 3.45pm in the Resource Centre. The group is comprised of teachers, counsellors, students, student family members, parents and community support agencies. The team works in conjunction with other working groups and has input into whole school strategic planning.

The 2012 Wellbeing Team had a broad focus on projects/programs addressing staff and student wellbeing including the development of our Student Life Programs, Staff Wellbeing Activities and several very successful Parent Wellbeing /Information Forums. New members are very welcome and no prior knowledge or experience is necessary.

Please contact either Julie Ferguson or Jennifer Hunter if you would like to join our team.

Jennifer Hunter (Student Counsellor) and Julie Ferguson (Senior Leader – Wellbeing) Phone: 8304 8428
Email: jennifer.hunter@marryatvillehs.sa.edu.au or julie.ferguson@marryatvillehs.sa.edu.au
### Careers

#### UNISA’S OPEN DAY
Sunday 19 August 2012
City West campus

UniSA’s Open Day is your opportunity to visit the City West campus and talk to UniSA lecturers and students about studying at the UniSA. All programs will be represented with over 80 presentations throughout the day and over 50 information booths, you’ll find all the information you need on what it’s like to study at UniSA.

http://w3.unisa.edu.au/openday/

#### UNIVERSITY OF ADELAIDE OPEN DAY
Sunday 19 August 2012

Register your details to get your Open Day news:
http://www.adelaide.edu.au/openday/

#### OPEN DAYS AT FLINDERS UNIVERSITY
Flinders University’s Open Days will be held on Friday 17 & Saturday 18 August 2012.

Explore the campus and discover one of the best kept secrets among Australian universities.


#### WHAT DEGREE? WHICH UNIVERSITY?
What Degree? Which University? is a website which provides students with the tools to explore the many degree options available at different universities across Australia.

The website provides info to students about university life, student accommodation, careers and lifestyle. Information comes from a variety of sources, including from current university students which ensures that it’s up-to-date and accurate.

http://www.whatdegreewhichuniversity.com

#### ACTU WEBSITE
This website is designed as a tool for students and offers advice for maintaining successful employment.

Advice on making the most of work experience and first jobs are also available. The website provides information about unions in Australia and informs those new to work of their employment rights as well as some history of work conditions in Australia.


#### AUSTRALIAN APPRENTICESHIP PATHWAYS PRACTICE APTITUDE QUIZZES
Australian Apprenticeship Pathways (AAP) offers a range of Practice Aptitude Quizzes for people interested in entering a trade.

The quizzes are a general resource, rather than a specific aptitude test, designed to illustrate some of the key literacy, numeracy, and comprehension standards expected of people undertaking an entry level apprenticeship. The quizzes also provide industry specific careers information and links.

To download the quizzes visit:

#### TOWN HALL CONCERT
Our major gala event of the year, the Town Hall Concert is on Wednesday 22nd August.

Tickets for general admission (stalls) will be available from the Finance Office on 8304 8461. Prices are Family $25.00, Adult $15.00, Concession $10.00.

Marryatville High School students free.

Tickets for Dress Circle/Gallery can be purchased through the Music Office on 8304 8431. Prices are Family $30.00, Adult $20.00, Concession $15.00 (Dress Circle) and Gallery prices are the same as the stalls.
COUNCIL OF INTERNATIONAL SCHOOLS (CIS) ACCREDITATION UPDATE

The CIS Self Study Survey
During term 2, members of our school community (including students, parents and staff) completed the CIS Self Study Survey.

The results of the survey have now been returned to Marryatville High School and are currently being reviewed. In the coming newsletters we will communicate some of our strengths as well as areas needing to be addressed highlighted by the survey. The survey results will be used during the school's Self Study (during 2013) to guide the process of ‘school improvement’.

Guiding Principles
As part of the CIS update last term, we began familiarising the school community with our Guiding Principles, beginning with our VISION and our VALUES.

Our MISSION is the school’s overall purpose and supporting strategies:

MISSION

Our Purpose is to:
Research and apply strategies that create a positive, challenging and engaging learning culture.
Provide the means by which our students can develop the pathway to achieve their goals.
Pursue and create opportunities for students to become actively aware of cultural and international influences in their lives.
Develop and apply holistic strategies to support student wellbeing.
Foster productive partnerships of the school with parents, students and the community.

Definitions:
Strategies: Planned approaches, such as teaching methodologies, student voice, research skills with access to relevant technology.
Holistic strategies: School activities that consider the student physically and psychologically in the education process, such as Special Needs classes, Peer Support, Student Representative Council, Student Life Program, Counselling Service (career/studies/personal behaviour), Co-curricular.
Marryatville High School
Special Interest Music Centre

TOWN HALL CONCERT

August 22, 2012
7:30pm
Foyer Entertainment 7:00pm

General Admission Ticket Prices
Family: $25
Adult: $15
Concession: $10
MHS Students: Free

Dress Circle Ticket Prices
Family: $30
Adult: $20
Concession $15

Tickets: 8304 8420
or at the door
Marryatville High School Drama Presents...

Sophie Treadwell’s

MACHINAL

Directed By David McVicar

The Forge Theatre, Marryatville High School
170 Kensington Road, Marryatville, SA
(Parking Via The Crescent)

1:30 Wednesday 8th August
1:30 Thursday 9th August
1:30 Friday 10th August

Tickets are priced at $10.00 for Adults and $5.00 for students or $11.50 available at the door

WARNING
Adult themes and a horror scene are depicted in this play this may be unsuitable for some audiences

Poster Designed By David Musch
The Australian Veterans’ Children Assistance Trust is a not-for-profit organisation. AVCAT administer scholarships to help children and grandchildren of the Australian ex-service community with the costs of full-time tertiary education. The most deserving candidates are selected on merit and who, without our help, would be unable to start or complete studies without financial difficulty.

“For more information or to apply, contact AVCAT
T 02 9213 7999 or 1800 620 361 (voicemail)
E avcat@dva.gov.au  www.avcat.org.au

“THE LONG TAN SCHOLARSHIP WAS INVALUABLE HELP, IT ALLOWED ME TO CONCENTRATE FULLY ON BECOMING THE BEST DOCTOR I COULD BE”

APPLICATIONS OPEN AUGUST 18

SCHOLARSHIPS
FOR THE CHILDREN AND GRANDCHILDREN
OF EX-SERVICE MEN AND WOMEN

Photo courtesy of the University of Adelaide
### CO CURRICULAR RESULTS 23/6

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior A Boys defeated St Johns</td>
<td>44-31</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior B Boys defeated St Johns</td>
<td>48-16</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior C Boys defeated St Johns</td>
<td>27-18</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>GIRLS KNOCKOUT BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open defeated Gleeson</td>
<td>39-14</td>
<td>Elee Mayo (16), Isabelle Parkin (9), Sarah Glidden (6), Nikki Burns (4), Danika Hunt (3), Rebecca Ford (1)</td>
</tr>
<tr>
<td><strong>FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 8/9 defeated Unley</td>
<td>148-21</td>
<td>Isaac Richards (4), Jacob Sloan (3), Ryan North (3), Harry Van Anderlin (3), Adam Zeni (1), Joseph Awwad (1), Matt Thompson (1), Drew Faulkner (1), Max Rudd (1)</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 10 Boys Div 1 defeated Gleeson</td>
<td>6-3</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 Boys Div 2 lost to St Johns</td>
<td>2-3</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A1 lost to St Dominics</td>
<td>15-32</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 10C lost to Mary Mackillop</td>
<td>14-31</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 A1 defeated St Ignatius</td>
<td>24-21</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 B3 defeated Mercedes</td>
<td>27-13</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 A1 defeated Mary Mackillop</td>
<td>18-17</td>
<td>All played well</td>
</tr>
</tbody>
</table>

### CO CURRICULAR RESULTS 21/7

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 8/9 defeated Scotch</td>
<td>172-6</td>
<td>Isaac Richards (5), Rudi Tsouvallas (5), Jake Premrl (4), Adam Zeni (3), Drew Faulkner (2), Ryan North (2), Henry Klemm (1), Jameson Bower (1), Nic Barrett (1), Jack Miller (1), Jacob Sloan (1)</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Boys lost to Pembroke</td>
<td>2-5</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 10 Boys Div 1 defeated Unley</td>
<td>13-2</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 10 Boys Div 2 defeated St Peters</td>
<td>3-0</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 Boys Div 1 drew with CBC</td>
<td>4-4</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 Boys Div 2 defeated Cardijn</td>
<td>15-0</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 Boys Div 1 defeated Blackfriars</td>
<td>1-0</td>
<td>All played well</td>
</tr>
<tr>
<td>Senior A Girls drew with Mary Mackillop</td>
<td>0-0</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 9 Girls drew with Mercedes</td>
<td>1-1</td>
<td>Nat Giorgio (1)</td>
</tr>
<tr>
<td>Year 8 Girls defeated St Ignatius</td>
<td>6-0</td>
<td>Sarah Easson (2), Rose Layther-Dixon (2), Venetia Duckett (1), Lilli Cheyne (1)</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior B2 lost to O L S H</td>
<td>12-14</td>
<td>All played well</td>
</tr>
<tr>
<td>Senior B3 drew with St Dominics</td>
<td>19-19</td>
<td>All played well</td>
</tr>
<tr>
<td>Senior C4 defeated St Aloysius</td>
<td>35-7</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 10C lost to St Ignatius</td>
<td>15-24</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 A1 defeated Nazareth</td>
<td>23-20</td>
<td>All played well</td>
</tr>
</tbody>
</table>
**DIARY DATES**

- **Saturday 4 August - Saturday 11 August**
  - Snow Tour

- **Monday 13 August**
  - Years 8, 10, 11 Poetry in Action – The Forge

- **Monday 13 August - Friday 17 August**
  - Year 12 Trial Exams

- **Tuesday 14 August**
  - ICAS Maths Competition

- **Tuesday 14 August**
  - Course Counselling Day

- **Wednesday 22 August**
  - Marryatville in Concert – Adelaide Town Hall

**ABSENTEES, LATE ARRIVALS, EARLY LEAVERS**

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8:30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

**Please contact Student Services if you have messages about students arriving late or needing to leave early.**

**SCHOOL CONTACTS**

**Phone**
8304 8420

**Press**
1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager

**Direct Lines**

- **Student Services**
  - 8304 8426

- **Gymnasium**
  - 8304 8437

- **Music Centre**
  - 8304 8431

- **The Forge**
  - 8304 8414

**Student Counsellors:**

- Jenny Hunter
  - 8304 8428
- Daryl Stevenson
  - 8304 8482

**Contact Details**

- **Year 8 Manager**
  - Janelle Morrissey

- **Year 9 Manager**
  - Kieran Cassidy

- **Year 10 Manager**
  - Alana Rologas

- **Year 11 Manager**
  - Pauline Hansford

- **Year 12 Manager**
  - Geoff Bailey

- **International Education**
  - Sarah Goldfain

- **Career & Transition**
  - Laura Hudson

- **Co Curricular**
  - Tony Byles