Information for 2012 Year 11 students and parents

Moving from Year 11 and Stage 1 into Year 12 and SACE Stage 2

Assistant Principal
Danny Blue

SACE OVERVIEW

What is the SACE?

• The South Australian Certificate of Education is a qualification awarded to students who successfully complete their senior secondary education. The certificate is based on two stages of achievement, Stage 1 (normally undertaken in Year 11) and Stage 2 (Year 12).
• Students will study a wide range of subjects and courses as part of the SACE. Each subject will be worth 10 credits and be generally a semester of study.
• Students must complete subjects adding up to 200 credits, generally over two years
What are some of the features of the SACE?

As part of the SACE students will:
- Receive credits for many different forms of education and training (such as academic subjects, learning a trade, TAFE, vocational training and community service) provided they are recognised by the SACE Board.
- Be able to return to their studies at any time in the future to complete the SACE without losing credit for work already undertaken.

What are some of the features of the SACE?

- Receive A - E grades in every Stage 1 and 2 SACE subject.
- Have 30% of their work in every Stage 2 subject externally assessed. This will be done in various ways, including exams, practical performances and presentations.
- Have external moderators check the school-assessed requirements of Stage 2 subjects to ensure consistent grading across the state.

Stage 1 - Compulsory subjects

- 40 credits
  - Personal Learning Plan (10 credits)
  - Literacy (at least 20 credits from range of English subjects)
  - Numeracy (at least 10 credits from range of mathematics subjects)
Stage 2 - Compulsory subjects

At least 70 credits
- Research Project (10 credits)
- Other Stage 2 subjects (at least 60 additional credits)

Research Project

- Compulsory subject
- Designed to give students time to do a rigorous and detailed study in an area of interest
- Worth 10 credits
- Stage 2 level
- To be completed in 2012

Additional subjects

- In addition, students must choose and complete at least 90 credits of additional subjects
- This will bring total number of credits to 200
- May be at Stage 1 or Stage 2 level
Curriculum Components

- Compulsory Stage 1 = 40 Credits
- Compulsory Stage 2 = 70 Credits
- Additional choices = 90 Credits

SACE = 200 Credits

Subjects Outside Of School

- Recognition for learning inside and outside of school
- Examples:
  - school subjects
  - vocational education and training (VET)
  - TAFE and university courses
  - community learning

SACE Completion Example

<table>
<thead>
<tr>
<th>Task</th>
<th>Personal Learning Plan</th>
<th>Credits</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 10 Credits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stage 1</td>
<td>English A</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Stage 1</td>
<td>English Pre Communications D</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Stage 1</td>
<td>Maths Applications A</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Stage 1</td>
<td>Maths Applications B</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Stage 1</td>
<td>Physical Education A</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Stage 1</td>
<td>Physical Education B</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Stage 1</td>
<td>Legal Studies</td>
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<td></td>
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<tr>
<td>Stage 1</td>
<td>Information Publishing and Processing</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Stage 1</td>
<td>VET Automotive</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Stage 2</td>
<td>Research Project</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Year 11 Credits</td>
<td></td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Year 12 Credits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stage 2</td>
<td>VET Automotive</td>
<td>40</td>
<td></td>
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<tr>
<td>Stage 2</td>
<td>Maths Applications</td>
<td>20</td>
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</tr>
<tr>
<td>Stage 1</td>
<td>Visual Arts - Design</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>210</td>
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</table>
University entrance

Students wishing to apply for university entry must:
- Complete the SACE
- Must attain an ATAR (Australian Tertiary Admission Rank)
- Complete 80 Stage 2 credits including three 20 credit Stage 2 subjects approved by universities
- Complete prerequisite requirements for some courses

University Entry Example

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Credits</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1</td>
<td>Personal Learning Plan</td>
<td>10</td>
</tr>
<tr>
<td>Stage 1</td>
<td>English A &amp; English Pre Studies B</td>
<td>20</td>
</tr>
<tr>
<td>Stage 1</td>
<td>Maths A</td>
<td>10</td>
</tr>
<tr>
<td>Stage 1</td>
<td>Maths B &amp; Maths C</td>
<td>20</td>
</tr>
<tr>
<td>Stage 1</td>
<td>Chemistry</td>
<td>Full Year</td>
</tr>
<tr>
<td>Stage 1</td>
<td>Physics</td>
<td>Full Year</td>
</tr>
<tr>
<td>Stage 1</td>
<td>Home Economics - Food &amp; Nutrition</td>
<td>10</td>
</tr>
<tr>
<td>Stage 1</td>
<td>Home Economics - Food &amp; Hospitality</td>
<td>10</td>
</tr>
<tr>
<td>Stage 1</td>
<td>Research Project</td>
<td>10</td>
</tr>
<tr>
<td><strong>Year 10 Total</strong></td>
<td></td>
<td><strong>120</strong></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Credits</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 2</td>
<td>Physics</td>
<td>20</td>
</tr>
<tr>
<td>Stage 2</td>
<td>Maths Studies</td>
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<td>Stage 2</td>
<td>Specialist Maths</td>
<td>20</td>
</tr>
<tr>
<td>Stage 2</td>
<td>Chemistry</td>
<td>20</td>
</tr>
<tr>
<td><strong>Year 11 Total</strong></td>
<td></td>
<td><strong>80</strong></td>
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</table>

**Total 210**
TAFE SA Entry

• Applications for courses is via SATAC. The minimum entry requirements varies according to the qualification level.
• There are no counting restrictions or precluded combinations as for university.
• TABS test assesses literacy and numeracy.
• Some have audition, portfolio and interview.

Vocational Education and Training (VET)

Laura Hudson
Student Pathways Coordinator
What is VET?

- Training packages - national accreditation
- Articulated pathways - to further training or study
- Work, Business and Industry
- Preparation for work
- Assists decisions
- Competency based assessment

Where can you do VET?

- TAFE
- RTO
- Schools and technical colleges
- Work - apprenticeship or career development
- Universities
- Online

How is VET offered at MHS?

- School - in lesson time
  - Curriculum Statements
  - Embedded in a subject
- Regional East Adelaide Schools Cluster Program - TAFE/RTO/another school - one day a week
- Australian School Based Apprenticeship
  - Paid employment
  - SACE accreditation
  - Certified training
  - Future pathway
Australian Qualifications Framework (AQF)

Universities
- Doctoral Degree
- Masters Degree
- Graduate Diploma
- Graduate Certificate
- Bachelor Degree
- Associate Degree
- Advanced Diploma
- Diploma
- Certificate IV
- Certificate III
- Certificate II
- Certificate I

Vocational Education
- Vocational Education Diploma
- Vocational Graduate Certificate
- Advanced Diploma
- Diploma
- Certificate IV
- Certificate III
- Certificate II
- Certificate I

Schools
- Senior Secondary
- Certificates of Education

Expression of Interest

Process for selecting a Regional Program:
- Read the information in the curriculum guide
- Research by speaking to people including the provider, parents/caregivers and students in the program, home group teacher and Career and Transition Co-ordinator
- Complete an expression of interest with the school subject selection sheet
- Attend information sessions which will be conducted by each course provider by the end of this term
- Complete the East Adelaide Schools Cluster student agreement form
The Counselling Process

Jenny Hunter
Student Counsellor

The Counselling process

• The Curriculum Guide
• Information Sessions
• Subject selection Sheet
• Counselling Day
• Importance of making informed choices (teacher recommendations)
• Class creation
• Limited capacity for accommodation of subject change requests.

Career Investigation Tools

• VIQ (Vocational Interest Questionnaire)
• Commonwealth Government Information
  for publications such as Starting Out, I Can Do...
• Internet sites – handout available tonight
• Futures Connect, youth engagement strategy initiatives
  • www.myfuture.edu.au
• People
• Tertiary Open Days
• Work Experience
• Mentoring
• Resource Centre & Counselling Centre
Chosen Occupation - Sample Skills Required Education & Training

• Use your VIQ to identify three post school occupations for investigation.
• You will need to complete this process for each of these three different career choices.
• Use the My Future Website & your Memletics Learning Style Survey to:
  • collect information about the skills that are required to be successful at this occupation.
  • Determine your suitability to this occupation.
• Use the Job Guide & My Future to determine:
  • What training or education is required?
  • Where the training is available
  • What is the cost?

<table>
<thead>
<tr>
<th>Chosen Occupation</th>
<th>Skills Required</th>
<th>Education &amp; Training</th>
</tr>
</thead>
</table>
| Chemical Engineer | • Able to identify and solve problems  
  • Good communication skills  
  • Able to work independently | • University of Adelaide  
  Bachelor Of Engineering (Chemical)  
  4 years full time  
  • Monash University Vic  
  Bachelor Of Engineering (Chemical) |

<table>
<thead>
<tr>
<th>Entry Requirements</th>
<th>Year 12 Subjects</th>
<th>Year 11 Subjects</th>
</tr>
</thead>
</table>
| Pre requisites: Year 12 - one or more of chemistry, maths, physics and specialist maths are normally required. | Maths Studies  
  Physics  
  Specialist Maths | Maths (3 units) A, B, D  
  Physics & Chemistry |

Subject Selection Sheet - Year 11 to 12

Subject Selection Forms 2013|Yr 12  mainstream.xls

Subject Recommendations

• To be used as a guide for student choice
• Indicate that a student is capable of success in that subject area.

Students are discouraged from choosing against recommendations. If a student chooses against recommendations parent and student signs a document acknowledging this decision.

Subjects without recommendations = will accept any students
Completing Subject Selections

- Read the Curriculum Guide carefully
- Write the subject CODES (ie. 2VAS1) in the boxes on their selection sheet
- Choice units should be in order of preference including a replacement subject
- If selecting a course or subject outside of the school should complete the appropriate box
- See Mrs Hudson on Counselling day to complete a registration of interest form for Regional VET
- Parent/caregiver signatures are essential
- **REMEMBER...You are responsible for your research.**

Next Steps

- Do some homework and check out what you need
- Talk to people
- Access resources
- Consider your future options
- Make informed subject selections
- Make a commitment / aim high
- Work and enjoy

Your future starts today

"start thinking about your career"