FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

I would like to welcome you to the 2016 school year at Marryatville High School. I extend a very warm welcome to Year 8 students and their families, together with all other people who have joined the school community for the first time this year. I look forward to working with you and your family to ensure that 2016 meets your expectations. Don’t hesitate to contact the school if you have any concerns or there are issues you would like to discuss.

SACE Stage 2 Results 2015

I would like to congratulate our 2015 Year 12 students on their excellent results. In summary:

- 94% of students received an ATAR
- there were 22 merits
- 23.3 % of students received an ATAR greater than 90 meaning 23.3 % of students were in the top 10% of the State
- 69.4 % of grades were an A or B

Governing Council

Governing Council met on Tuesday 9th February and will meet on the second Tuesday each month during term time. Below is the list of meeting dates for 2016:

9th February     9th August
8th March        13th September
12th April       25th October
10th May         8th November
14th June        22nd November AGM

The following Office Bearers have been elected:

Chairperson – Lorraine Karunaratne
Deputy Chairperson – Robyn Daly
Treasurer – Jocelyn Madden
Secretary – Robyn Daly

Student Numbers and Staffing

We have commenced the year with 1266 students, 97 Teachers and 16 School Support Officers.

Letter from the Minister for Education and Child Development

Included in this Newsletter is an important letter from the Minister to parents and carers emphasising their important role in their child’s education. Please take a few minutes to read it.

ICT Infrastructure Upgrade

We had a major ICT upgrade over the recent Christmas Holidays which included cabling infrastructure, server hardware and software rebuild of the network. The size and complexity of the task resulted in a range of issues we have had to resolve. We are well advanced in resuming normal service.

Evacuation – Friday 12th February

As you are aware Marryatville High School was subjected to a hoax threat on Friday 12th February leading us to enact the school’s safeguarding procedures. The safety of students and staff is our priority. While the threat, which bares similarities to other hoaxes elsewhere, was not real we are obliged to treat it as a credible and act accordingly. I would like to reassure you that police were notified immediately on receipt of the threat and staff took calm and decisive action to protect your child. School resumed after police gave the all clear.

Uniform

While almost all students comply with the Uniform Policy a few push the boundaries by wearing inappropriate items of clothing. All students are required to fully comply with the Policy when at school or on a school related activity. We have had a few occasions where students have presented notes to staff indicating they have parental permission to be out of uniform. This should only occur when there is a genuine reason like a foot injury requiring different footwear. Students are not permitted to wear nose rings and we don’t expect students to dye their hair using a colour which attracts attention. I seek your support in relation to attendance and uniform.

See page 2 for Language News

The Languages faculty will be busy this year planning their involvement in the visit from (and to) our sister-school, the Cours St-Charles in France and our visit to Soja Minami Senior High School in Japan. It is also hoped that a trip to China will occur in October.
FROM THE PRINCIPAL
continued from page 1

Hot Weather Arrangements
In the event of hot weather Marryatville High School will operate the normal program of lessons and students should attend each day. Staff will supervise cool areas of the school at recess and lunch times and this information will be provided to students on a daily basis. It is important that lunches are kept cool to avoid food poisoning. Lunches brought to school in an insulated container with a freezer brick or frozen drink bottle will assist in addressing this issue. Students who are feeling unwell should report to a staff member who will provide assistance and support. If you have any queries please contact the school on 8304 8420.

Student Free Days 2016
The following Student Free Days have been approved for 2016:
11th March – Professional Learning
14th June – Professional Learning
1st September – Professional Learning
2nd September – Staff & Student Holiday (Royal Adelaide Show)
2nd December – Professional Learning

Mark Leahy
Principal

HOMESTAY FAMILIES NEEDED
Marryatville High School has a wonderful reputation for hosting students from our partner schools around the world, thanks to the generosity and openness of its students and their families.

This year we have 6 groups visiting during the year – 11 French-speaking students from Reunion Island, 20 students each from Singapore, France, Soja Minami (Japan), Koishikawa (Japan) and Ritsumeikan (Japan).

From past experiences, visiting students enjoy the relaxed lifestyle and warm hospitality of their Australian host families. They have fun practising English conversation with you and trying various foods. On weekdays they are involved in school-based programs or excursions.

We are currently looking for more homestay families to support our International program. If you would like to help or gain further information please contact Chris Thorburn on 8304 8420 or at Christopher.Thorburn675@schools.sa.edu.au or Phyllis Dimou on 8304 8405 (paid tours).

Thanks in advance for your support.

Chris Thorburn
Coordinator, Languages and International Tours

Reunion Island Tour
(Reunion Island – 27/02/2016 – 13/03/2016)
This tour is organised by the International Education Service of the Department for Education and Child Development. There is a payment of approximately $225 per week. The visiting students are between 16 and 17 years of age.

Cours St-Charles, Orleans
(France – 04/07/2016 – 06/08/2016)
The Marryatville High School French sister-school relationship see students between 14 and 16 years of age visit each other annually.

Soja Minami Senior High School
(Japan – 25/07/2016 – 06/08/2016)
The Marryatville High School Japanese sister-school relationship see students between 13 and 16 years of age visit each other every two years.

Kaishikawa
(Japan – 06/08/2016 – 20/08/2016)
This tour is organised by the International Education Service of the Department for Education and Child Development. There is a payment of approximately $225 per week. The visiting students are between 13 and 15 years of age.

Ritsumeikan
(Japan – 16/11/2016 – 30/11/2016)
This tour is organised by the International Education Service of the Department for Education and Child Development. There is a payment of approximately $225 per week. The visiting students are between 13 and 15 years of age.
LANGUAGES NEWS

2016 sees the return of familiar faces, Mr Thorburn, Ms Watson, Ms Francis, Ms Ma and Mr Woodley, to teach French, Chinese and Japanese. They are joined by Ms Brookes who returns as Year 11 Coordinator with two classes of French, Ms Capitaine who returns after a long stint away to teach four classes of French and Mr Ding to teach three classes of Chinese.

There have been a number of changes to classes this year, as growing enrolments at Year 8 increased the number of French classes to six. There are two classes of Japanese and two of Chinese. There has also been an increase in the number of French classes at Year 9, from two in 2015 to three this year and from one to two in Year 10. This has meant that teachers have found themselves with different classes to those they were expecting at the end of last year. Senior classes are being taught this year by Mr Thorburn (French), Mr Woodley (Japanese) and Ms Ma (Chinese Background). Where possible, language classes are taught in specialist classrooms in the Languages area.

The Japanese and French teachers will be busy this year planning their involvement in the exchange visits from our sister-schools, Soja Minami Senior High School in Japan and the Cours St-Charles in France and a new group of 11 students from La Reunion. There are about twenty students in each group and we are looking for host families so if you can help please let us know. Further information about each tour is contained in this newsletter. Unfortunately the trip to Paris and Orleans in December and January was cancelled shortly before departure as a result of the terrorist attacks in Paris in November. We are hoping that permission for a trip will be given this year as there were 16 very disappointed students and two teachers whose Christmas plans were shattered, through no fault of their own.

We did however have three students who were able to leave for our sister-school before the embargo started and these students have returned safely and will share their experiences with classes and the school community during the course of the year. We have welcomed a student from Switzerland for 2016, and more information about her will be published once we have it and have taken some photos. We also welcome back James Coates from a year in our sister-school in Japan. He too will be sharing his experiences with us during the year. Very shortly Ashley Kobayashi will be leaving to spend a year in Soja. We wish him well with his year away.

Mr Thorburn is the contact person for Languages information. The Department for Education and Child Development offers teaching programs in 10 languages and supports the provision of 53 languages across South Australia through a system of complementary providers – School of Languages, Ethnic Schools or Open Access College for example. Should you require any information about the languages programs of the school or across the state please contact Mr Thorburn.

He is also responsible for information about student exchange organisations not related to our school travel opportunities. Should you or your child be interested in doing an exchange through our sister-school programs or with an exchange organisation, please feel free to contact him to discuss possibilities and impact on schooling.

Chris Thorburn
Coordinator, Languages and International Tours
SOJA MINAMI SENIOR HIGH SCHOOL EXCHANGE

I’m James Coates, a Year 11 student who went to Japan last year as an exchange student for 9 months. Being gone so long, it’s been a bit of a shock to be coming home.

In fact, for the first few days home I couldn’t stop bowing my head a little bit whenever somebody gave me something, much to my friends and family’s amusement. It really has been a life-changing experience and it’s been the greatest adventure of my life. I made many unique friends and was hosted by 4 amazing families that all brought something new and different to my student exchange.

I ended up falling in love with Japanese food, especially yaki-niku (barbecued meat) and shabu shabu (lightly broiled beef). I also managed to become competent at speaking, reading and writing Japanese and I still study it daily in the hope I’ll one day become totally fluent. Of all the people I knew only 3 or 4 could speak English well and they were all teachers so speaking in nothing but Japanese every day really helped.

I went to many amazing places with my host families and friends, including Himeji Castle (the largest surviving castle in Japan), Hiroshima, Kyoto and Nara among many others. Overall, I really enjoyed my 9 months in another country with a new language, people and culture and would recommend it to anyone who thinks they’d be up to it.

James Coates
Year 11 Student

A FRENCH EXCHANGE

Three months in France felt like a very short amount of time, but I still had some amazing experiences there.

I arrived in France in late autumn when wearing a t-shirt outside was still possible. Soon enough, I was riding my bike to school with my host sister in the freezing cold as the sun rose above the Loire River.

One of the striking features of the school I attended was the architecture; a mixture of an art exhibit and a prison! Nonetheless, immersing myself in French school life taught me a great deal of the language, and helped me gain a few friends whom I am positive I will keep speaking French to for a long time to come.

As well as spending my weekdays in school, there was also a lot of time for the other things that makes living in France so amazing. I travelled to Versailles and Paris for the weekend, spent a night cheering on a band in a cathedral, visited the weekend farmers’ market and rode along the Loire River as the fog started to lift. I even got to try the escargots that my host family had promised me since I first arrived. Staying in France was definitely an adventure I will be thinking back on for a long time, and I hope the French I learnt will last as long.

A special thanks to Mr Thorburn who organised this exchange, and also to my host family who made my experience that much more incredible!

Ellen Pettigrew
Year 11 Student
**MARRYATVILLE HIGH SCHOOL SPECIAL INTEREST MUSIC CENTRE 1976 – 2016**

**40 Years of Musical Excellence**
This year marks 40 years of Special Interest Music at this school. It is a leader of music education in South Australia providing many examples of innovative teaching and methodologies. Its graduates are seen in orchestras, professional ensembles, solo ventures, Arts organisations, educational institutions, and across a broad spectrum of high profile activities around the world.

**Historical Background**
The identification of the need to establish Special Interest Music Centres commenced in 1974.

The Secondary Music Curriculum Committee of the South Australian Education Department proposed the following:

“We propose that a number of special music departments be set up within present metropolitan secondary schools and that these music-major schools provide a well balanced musical and general education for the musically gifted. These schools will be provided with adequate accommodation, resources and teachers to cater for specialisation in the three areas do composition, performance and musicology. In addition we propose that students who show exceptional ability in one of these areas should be given the opportunity to study with an outstanding teacher and that appropriate financial resources be made available to implement this.”

South Australian Education Department Secondary Music Curriculum Committee

The following three extracts are from the document “Special Interest Music Centres: Submission to the Schools Commission, Marryatville High School Music Centre”.

**Schools Commission Initiative**
“In its Report for the 1976 – 78 Triennium the School Commission noted the possibility of the “development of Special Interest Music Centres in which highly skilled staff can be made available to supplement the learning experiences of students with the strongest motivation and greatest aptitude for intensive development. Only in this way can the necessary specialised staff resources and equipment be grouped to best effect… high schools are designated as special for a particular interest such as music… interested students may apply to enter those schools irrespective of their place of residence.”

**South Australian Education Department Action**
“On 20th June, 1975, the then Minister of Education, the Hon. Hugh Hudson, announced the formation of a Task Force to make recommendations on the establishment of Music Centres at Marryatville, Brighton, Woodville and Fremont High schools which are strategically situated in the four corners of the Adelaide metropolitan area and which, in terms of school population and available buildings, will be able to cope with the addition of a Music Centre.”

**General philosophy**
“Music Centres will be seen in the context of developing each individual child to his/her capacity, rather than in the context of producing professional musicians. Music Centres will not be elitist and will not be instrumental. Instrumental music, composition, vocal and ethnomusicology will all have a part. Music Centre students will spend about 3/10 of their school time in Music Centre activities. During their non Music Centre time they will be assimilated in classes with non music centre students and will study a core of subjects which will keep open their future options.”

In 1976 the Special Interest Music Centres were established at Brighton and Marryatville, Woodville in 1977 and Fremont in 1978.

Aldis Sils
Head of Music
COMING EVENTS

TERM 1

Tues 9 Feb
9.00 SACE Merit Ceremony
Government House, Adelaide
Flute Ensemble

Fri 11 Mar
11.00 – 13.00 Baroque Masterclass
Elder Hall, Adelaide
Baroque Ensemble

Tues 15 Mar
Concert Practice
Year 10 Elective Music
The Stables

Thur 17 Mar
Concert Practice
Year 9 Elective Music
The Stables

Thur 17 Mar
Concert Practice
Year 8 Elective Music
The Stables

Wed 30 Mar
Open Day
Selected Ensembles

Mon 4 Apr
11.00 CHORAL CONCERT
for Primary Schools
The Forge
Selected Choirs

Mon 4 Apr
19.00 CHORAL CONCERT
Pilgrim Church, 12 Flinders St,
Adelaide
Co-curricular choirs and Senior Choir

Wed 13 Apr
ACO Workshop
The Stables
Selected Students

Wed 13 Apr
18.00 Jazz Cabaret Setup
Latvian Hall, Wayville
Parents and Staff

Thurs 14 Apr
19.00 – 22.00 JAZZ CABARET
Latvian Hall, Wayville
Big Bands I, II and III, Combos,
Swing Tones and Pops Vocal

TERM 2

Fri 6 May – Sun 8 May
GENERATIONS IN JAZZ
Mount Gambier
Big Bands I, II and III, Swing Tones
and Pops Vocal

Please note that times given are
the CONCERT times. Students will
need to arrive 30-60 mins prior.
Please check notes for more
information.

This calendar is subject to change,
for the online updated calendar
and for more details please
visit the school website under
Special Interest Programs/Music.
Year 11 News

**YEAR 11 ADELAIDE UNIVERSITY PARTNERSHIP**

**Tuesday, February 16th 2016**

Marryatville High School has a unique partnership with Adelaide University where students choose several sessions exploring career pathways and courses of interest.

The university goes to extraordinary lengths and continues to provide lecturers, facilities, practical activities and workshops for our students. It is both fun and a unique opportunity to be a “University student for a day”.

This year’s options include:

**Education – So you want to be a Teacher?**

Why do people want to be teachers? Helping school students to reach their best potential? Making a difference? Mostly, people want to teach because it’s a career that has a life changing impact on others. It’s complex and hugely rewarding, giving you a chance to be creative, innovative, be a leader and enjoy the company of those most interesting humans – teenagers. A better question to ask is “Who wouldn’t want to be a teacher?”

Potential careers: Teacher, university professor, English language teacher overseas, Education Coordinator, Tutor.

**International Studies**

The world stands still for no one. Only those at the cutting edge of international politics are equipped with the skills needed to help the world face the toughest global issues. Be it natural disasters, global security or international incidents, this session will challenge you to think outside of the box and solve problems on a planetary scale.


**Electrical and Electronic Engineering Tour**

Tour the Electrical and Electronic Engineering laboratories to experience a wide range of state-of-the-art facilities, including a high voltage machines laboratory and an anechoic chamber, and learn how our students and academics use these facilities to find solutions to some of the most critical problems facing the world today.

Potential careers: Communications Engineer, Sustainability Manager, Systems Engineer, Telecommunications Analyst, IT Manager, Information Processing Engineer, Computer Systems Engineer, Electrical/Electronic Engineer, Radio Engineer, Robotics Engineer, Telecommunications Engineer.

**Mathematical Sciences - Maths is more than it seems**

Test your problem solving skills and get a taste of the multitude of exciting directions that study in mathematics could take you with an interactive activity exploring the creative and surprising world of mathematics.

Potential careers: Commodities or Futures Trader, Data Analyst, Financial Analyst, Meteorologist, Statistician, Market Researcher, Business Analyst, Project Manager, Telecommunications Analyst.

**Viticulture and Oenology – Sensory Evaluation of Aroma and Flavour**

In this activity, you will learn about aroma and flavour, and why they are so important to winemaking. A blind tasting (using candy, not wine) will demonstrate just how much we rely on our sense of smell, to appreciate flavour! We’ll then put your sensory skills to the test and you’ll find out if you have the ‘nose’ for a career in winemaking!


**Health Sciences**

If you’ve ever considered a career in a health profession then this session is for you! You will learn more about the programs on offer by the Faculty of Health Sciences, such as Medicine, Dentistry, Nursing and Psychology.

Potential careers: Doctor, Dentist, Oral hygienist, Surgeon, Health Administrator, Health Officer, Market Researcher, Medical Research, Medical Occupational Health and Safety Manager, Community Health Nurse, Pharmaceutical Scientist, Policy Adviser, Project Manager.

**Health Sciences – Health and Medical Sciences Tour**

Take a tour of the Pathology Museum and Abbey Museum and learn more about what can go wrong with the human body.

Note: This activity will involve examining human organs in jars and can be somewhat confronting.

Potential careers: Health Administrator, Health Officer, Market Researcher, Medical Research, Medical Occupational Health and Safety Manager, Community Health Nurse, Pharmaceutical Scientist, Policy Adviser, Project Manager.

**Business and Marketing – What makes a Marketing Campaign effective?**

Marketing is all around us as we go about our daily lives. This session will not only introduce you to marketing and its role within organisations, it also tests the effectiveness of marketing practices in our “brand game”. Get ready to guess brands based on logos and ads, shout out slogans and sing jingles in this fun-filled introduction to marketing.

Potential careers: Advertising Officer, Market Researcher, Marketing Manager, Public Relations Officer, Product Development Manager, Public Relations Officer.

**Law – Alternative Dispute Resolution/Mediation**

There’s more than one way to solve an argument. This session will examine the various strategies lawyers use to resolve disputes through the use of relevant, real life examples.

Potential careers: Barrister, Business Lawyer, Community Legal Services Officer, Corporate Lawyer, Diplomatic corps, Humanitarian/Aid Worker, Foreign Affairs, Intelligence Officer, Ministerial Adviser, Lawyer, Legal Officer.
During Activities Week at the end of 2015, Mrs Eileen Brimble spoke to students about her knitting projects and brought some along to show the students.

She also gave individual assistance to some of the students who were very grateful for her help. This was especially appreciated as this was Mrs Brimble’s last week in the school. We wish her well in her retirement.

Feedback indicates that students were very impressed with Mindfulness as it taught them how to use essential oils to de-stress and improve general wellbeing. Some commented that they would ‘incorporate what they learnt into their lives’. Yoga was also an “eye-opener” for students, many of whom said that they would “continue the practice to de-stress”. The rather more energetic Personal Training sessions enabled students to develop a range of strategies and techniques used for relaxation and for becoming calm when under pressure. (Parents, please ask your child to share these with you!)

All of these sessions are part of the 2 day Induction Program for Year 11 students aimed at supporting them to successfully make the transition into the 2 sometimes challenging years of their SACE studies.

Maya Brookes
Year 11 Leader

Students from ‘Knit Stitch and Snack’ session with Mrs Brimble
(Session teachers – Ms Hyatt and Ms Tsoutouras)
IMMUNISATION INFORMATION FOR PARENTS/GUARDIANS OF YEAR 8 STUDENTS

The SA School Immunisation Program will be offered at your school by Eastern Health Authority (EHA).

An Immunisation consent form will be sent home with students. It is important you read the information provided with the consent form before you make an informed decision and provide consent. This is so that you understand the facts about the vaccines that will be offered and the diseases that these vaccines protect against. If you have any questions about this program, please contact Eastern Health Authority, Monday – Friday, 9.00am – 5pm phone 8132 3600 or the Immunisation Section, SA Health Monday – Friday, 8.30am – 5pm phone 1300 232 272.

All Year 8 students will be offered:

• 1 dose of Varicella (chickenpox) vaccine.  
  Please Note: A single dose of chickenpox vaccine is recommended for students less than 14 years of age. If the student is 14 years of age or older, a second dose is recommended 4 weeks after the first dose to receive adequate protection. This second dose is not free and is available at a cost from your Doctor or Council immunisation clinic.

• A full course (3 doses) of Human Papilloma Virus vaccine Gardasil. These vaccines will be offered over 3 separate visits.

• 1 dose of Diphtheria, Tetanus, Pertussis (Whooping Cough) - Boostrix vaccine

If you do not receive an immunisation consent form from your child by week 2 of Term 1, please ask at the school office.

Consent forms are to be completed and signed by Parents / Legal Guardians in pen only and returned to school, even if the student will not be vaccinated.

If your child is not vaccinated at school, please contact Eastern Health Authority, Monday – Friday, 9am – 5pm phone 8132 3600 and arrange for a free ‘catch-up’ dose/s.

If you go to your doctor for the vaccination, please note the surgery may have to order the vaccine/s and there may be a consultation fee.

Remember: Keep School Immunisation Program records in a safe place as they may be required for future employment or travel.

CAREERS WEEKLY NEWS

Marryatville High School has an ongoing subscription to MHSCAREERS NEWS

South Australia at www.mhscareers.com.

The website provides comprehensive up-to-date information on: Universities, TAFE & Apprenticeships, Careers Events, Private Colleges, Volunteering, UMAT and Other.

Parents and student can access the weekly news pages by logging on to the website and use:
Login: mhs  Password: sa45

Like the mhscareers Facebook page: https://www.facebook.com/mhscareers to see late breaking news.
Dear Parent/Caregiver,

As of 2016, the process of signing up for co-curricular activities will occur online. While students have registered for Term 1 activities at an assembly on Tuesday the 2nd February, they will be asked to confirm their selections online, and from Term 2 onwards, this will be the only way to register their involvement in our Co-Curricular Program. Information on how to do this will be provided in Home Group.

As a part of our commitment to 21st Century Learning, Marryatville High School will also be introducing a new form of communication between staff, students, coaches and parents for 2016. Information about the Co-Curricular Program can now be accessed through TeamApp, which we are inviting both students and parents to download to their smart phones. Where students and/or parents do not have access to smart phones, Marryatville’s TeamApp can also be viewed online at https://marryatvillehigh.teamapp.com.

As with all free Apps, it is important to acknowledge that TeamApp is supported by advertising and that the content of these advertisements while common, is not in our control. Parents who do not want access to the App, but would still like to receive important updates will need to register an email address with the Co-Curricular Department to allow this to occur.

To register for TeamApp, please follow the instructions below:

1. Download TeamApp on your smartphone from the appropriate App store or register on your computer at https://marryatvillehigh.teamapp.com
2. Sign up by entering your details. Check your email and click on the link to confirm your details
3. Search ‘Marryatville High’
4. Select the team or teams you wish to have access to
5. You will be asked to provide a reason for wanting access e.g. team member, parent etc.
6. Once this is completed you will receive approval from an administrator and can start using TeamApp

Once sign up is complete, members will have access to match schedules, be able to download the medical consent form which is required to participate in each activity (located in documents), as well as having the ability to inform the school of any dates students will be unavailable due to injuries, holidays etc. (availabilities).

The news, events and team selection features will be used by both the Co-Curricular department (Tony Byles & Matt Caire), as well as coaches to send information about trainings, match times, availability confirmations for upcoming matches and cancellations etc.

To obtain messages, you will receive notifications via your smart phone or by email if you do not have notifications turned on. We suggest having notifications turned on as this will ensure you receive all relevant information to your phone in a time effective manner. Alternatively, the website can also be used to gain the appropriate information.

It is essential to acknowledge that involvement in Marryatville High School’s Co-Curricular program is completely voluntary and as such, students who sign up are committing to all trainings and matches for that particular season. When a student is unable to train or play, it is an expectation that this information is communicated in a timely manner to their coach, as well as either Tony Byles or Matt Caire.

We look forward to having you and your child involved in the Co-Curricular program in 2016.

Yours sincerely,

Tony Byles
Co-Curricular Coordinator

Matt Caire
Co-Curricular Officer
Letter to High School Parents

Dear Parents/Caregiver

Welcome to the 2016 school year. I hope this year will be a successful one for you and your family.

This year teachers at your school will be working with your son or daughter to help your teenager learn and make as much progress as possible. Your school is keen to work alongside you to ensure that your son or daughter is successful academically, socially and developmentally.

Every day at school matters for this development so it’s really important that your son or daughter is attending school to get the most out of their education.

While we all know it’s important, it isn’t always easy to support teenagers with their schoolwork. On the back of this letter are some ideas and resources I have found helpful to date with my kids, or have been recommended to me by other parents. I hope they are useful for you.

Schools welcome your involvement in your child’s education, and if you have any questions, please ask them. As you know, kids learn best when parents/caregivers and schools work together.

If you are able, I encourage you to get involved in your child’s school. Whether it is through the governing council or volunteering at school events. To make it easier for you to volunteer, the government has recently made some changes to the screening clearance process if you volunteer to support your child at school. Please contact your school if you would like further information in relation to these changes, or visit the website at www.dced.sa.gov.au.

I am proud of the high quality education that we provide in our schools. A strength of our public schools is our community involvement, and working together we can continue to make your school even better.

Yours sincerely,

Susan Close
Minister for Education and Child Development

Simple things you can do to support your son or daughter:

- Talk to them about current affairs and ask them how it links to their learning at school
- Talk positively about science and mathematics and encourage them to ask for help if they need it
- Read the same book as them so you can discuss the story, themes and characters together
- Encourage them to share their creative projects with you
- Provide a comfortable space at home for them to do homework and support them to complete it on time
- Encourage them to use their diary effectively to manage their time and stay on top of deadlines

Some helpful resources:

- The curriculum for Years 8 -10: http://www.australiancurriculum.edu.au/
- The curriculum for Years 11-12: https://www.sace.sa.edu.au/
- An app to help you unlock your child’s learning potential: https://www.learningpotential.gov.au/high-school
- Parent easy guides, including living with young people: http://www.parenting.sa.gov.au/
- A wide range of parenting information, including talking to teens: http://raisingchildren.net.au/teens/teens.html
WELCOME NEW PARENTS

The P&F would like to extend a warm welcome to all new parents to the school. We look forward to meeting you all at an event at some stage throughout the year. A special welcome to the Year 8 parents and we hope to see you all tonight at the barbecue where we will be busy “sizzling and serving” sausages.

AGM Report

The P&F held the annual AGM at Eden Park with drinks and nibbles on the lawns a pleasant way to commence the school year. Special thanks to John Skinner and Nadine Dwyer for their exceptional organisational skills! We were very pleased to welcome the Principal, Mr Mark Leahy to our AGM and would like to thank him for making the time to attend and contribute to the meeting. We have an enthusiastic new committee and are looking forward to 2016.

MHS P&F Bookclub

The Bookclub is going strong with a good number of parents now reading lots of books! The Bookclub meet in the evening at a nominated local hotel. There is space for more members so if you are keen and want some more information please email the club at: mhsbookclubbers@gmail.com.

Next meeting - all welcome

Our next meeting will be held at the Kensington Hotel at 7pm on Monday 7th March.

We are always looking for new members so come along, meet other parents, and help support your school community! A friendly and informal group, if you join you can give as little or as much time as you wish – from volunteering for the occasional event to joining the committee and attending meetings and coordinating events. If you would like some more information please email us at: mhsparentsandfriends@outlook.com.

Mailing list

If you would like to be included in our mailing list, please send your details to our new email address: mhsparentsandfriends@outlook.com.
DIARY DATES 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Saturday 27th February</td>
<td>Inbound Réunion Tour Arrives</td>
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<td>Wednesday 2nd March</td>
<td>Year 8 Splash Carnival</td>
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<td>Tuesday 8th March</td>
<td>Governing Council Meeting</td>
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<td>Friday 11th March</td>
<td>Student Free Day – Staff PD</td>
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<td>Sunday 13th March</td>
<td>Inbound Réunion Tour Departs</td>
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<td>Monday 14th March</td>
<td>ADELAIDE CUP DAY</td>
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<td>Wednesday 16th March</td>
<td>Year 8 Grandparents Day</td>
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<tr>
<td>Wednesday 23rd March</td>
<td>Sports Day</td>
</tr>
<tr>
<td>Friday 25th March</td>
<td>GOOD FRIDAY</td>
</tr>
<tr>
<td>Monday 28th March</td>
<td>EASTER MONDAY</td>
</tr>
<tr>
<td>Wednesday 30th March</td>
<td>School Open Day</td>
</tr>
<tr>
<td>Monday 4th April</td>
<td>Choral Concert</td>
</tr>
<tr>
<td>Friday 8th April</td>
<td>Year 8 Immunisations</td>
</tr>
<tr>
<td>Tuesday 12th April</td>
<td>Governing Council Meeting</td>
</tr>
<tr>
<td>Thursday 14th April</td>
<td>Jazz Cabaret</td>
</tr>
</tbody>
</table>

SCHOOL CONTACTS

Phone 8304 8420

Press
1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
</tr>
<tr>
<td>Music Centre</td>
<td>8304 8431</td>
</tr>
<tr>
<td>Student Counsellors:Christopher Leech</td>
<td>8304 8428</td>
</tr>
<tr>
<td>Student Counsellors:Jenny Hunter</td>
<td>8304 8482</td>
</tr>
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</table>

Contact Details 2016

<table>
<thead>
<tr>
<th>Year 8 Leader</th>
<th>Jennie Boisvert</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9 Leader</td>
<td>Rachel Lee</td>
</tr>
<tr>
<td>Year 10 Leader</td>
<td>Manuel Pontikinas</td>
</tr>
<tr>
<td>Year 11 Leader</td>
<td>Maya Brookes</td>
</tr>
<tr>
<td>Year 12 Leader</td>
<td>Geof Bailey</td>
</tr>
<tr>
<td>International Education</td>
<td>Sarah Goldfain</td>
</tr>
<tr>
<td>Career and Transition</td>
<td>Laura Hudson</td>
</tr>
<tr>
<td>Co Curricular</td>
<td>Tony Byles</td>
</tr>
</tbody>
</table>

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals, students need to sign in at Student Services. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early. (Now located in E Block)