FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

Annual General Meeting of the Governing Council

Parents and Caregivers are invited to attend the Annual General Meeting of the Governing Council which will be held on Tuesday 24th November 2015 at 7.30pm in the Stables. The Annual General Meeting provides a valuable opportunity to receive reports on the work of the school and elect parents to the Governing Council. Governing Council performs a range of functions including:

- Involving the school community in the governance of the school.
- Setting the broad direction and vision of the school.
- Strategic planning for the school.
- Determining policies for the school including policies for the safety, welfare and discipline of students.
- Determining the application of the total financial resources available to the school including the regular review of the budget.
- Reporting to the school community and the Minister.

Governing Council Meeting

Consideration of Materials and Services Charges for 2016

Parents and Caregivers are reminded that they are invited to attend the first part of the Marryatville High School Governing Council Meeting to be held on Tuesday 3rd November 2015 at 6.30pm, in A50 when Governing Council will consider Materials and Services Charges for 2016. Parents and Caregivers are requested to meet in the Reception area and they will be directed to the meeting.

Year 7 Transition Visits

Year 7 students who will be attending Marryatville High School in 2016 are involved in a program of visits to the school. Over 250 students will spend a day here attending classes, touring the facilities and having their questions answered. We look forward to this group of students making a smooth transition into Marryatville High School in 2016. Parents of students who will be attending Marryatville High School as Year 8 students in 2016 are invited to a Parent Information Evening on Thursday 5th November at 7.00pm in The Forge.

Art Exhibition 2015

The Visual Art and Design students from Years 8 to 12 will be displaying their fabulous artworks in the annual Art Exhibition 2015. The art and design work will showcase a range of themes and subject matter, representing different styles and genres of art. The Art Exhibition 2015, held in D19, will officially open at 6.30pm on 12th November however you are welcome to view all the works from 6.30 until 8.00pm. It should be a wonderful evening celebrating the creative talents of our Visual Arts students, so please come along and support this event.

Farewell and Presentation Evening

The 2015 Farewell and Presentation Evening was held in the Adelaide Town Hall on Monday 19th October. This occasion provided an opportunity for us to recognise and celebrate the achievements of our Year 12 students and wish them the very best for their exams and future.

Activities Week

The last day of formal lessons for students in Years 8, 9 and 10 will be Friday 4th December. The following week, which is the last week of term, will be Activities Week. Activities Week is part of our formal curriculum which focuses on positive relationship building. It is therefore an expectation that all students will be involved in the program. Students will be dismissed at 12.30pm on Friday 11th December, the last day of the school year.

Year 12 Students

On behalf of staff, I would like to wish Year 12 students every success with the forthcoming examinations.

Big Day In

I would like to congratulate members of the Student Representative Council for their excellent work in conducting a very successful Big Day In on the last day of Term 3.

2016 Timetable

We are in the process of developing the 2016 timetable based on the subjects selected by students. Next year we will operate the same timetable structure with students being required to be on the school grounds by 8.30am, the same recess time and lunch time and dismissal at 3.15pm each day other than Tuesday, when students will be dismissed at 2.25pm.

Mark Leahy
Principal
REPORT FROM THE MATHEMATICS FACULTY

This year has seen a large number of students excelling in the field of Mathematics, both within their usual classrooms, as well as outside of the classroom. Students have represented the school in both the Australian Mathematics Competition and the ICAS Mathematics Test, with 95 students and 257 students respectively taking part. See separate reports on both of these competitions for more details.

In May Year 9 students took part in NAPLAN, with 91% of students completing the Numeracy tests. 99% of students met the minimal national standard for numeracy. 37% of our students demonstrated a high level of progress between successive tests.

For the first time at Marryatville High School, Year 8 to 10 students completed the PAT Maths test, which will provide teachers, students, parents and caregivers with valuable insight into the development of numeracy skills in both individual students and the student population as a whole.

At the beginning of Term 3 the SACE approved a range of new Stage 1 and 2 Mathematics subjects, which will implement the Australian Curriculum for Senior Mathematics. The new Mathematics subjects will replace existing Stage 1 and 2 Mathematics subjects in 2016 and 2017 respectively. Staff teaching senior mathematics have attended a training course that details the changes to the curriculum and how to implement the new curriculum. The Mathematics Faculty is currently working on planning and developing resources for the new subjects. See the separate article on SACE Senior Mathematics for more details.

MATHEMATICAL INVESTIGATIONS

Mathematics in the 21st Century involves a lot more than just bookwork and tests. Within mathematics there is an increasing focus on mathematical investigations, which develop not only numeracy skills, but other skills including literacy, digital technologies and problem solving.

In 2015 students have completed a wide range of challenging and engaging investigations, often tailored to the interests of individual students. Some of these investigations are detailed below.

In Year 8 students have used the Geogebra tool to discover and/or verify geometric properties for triangles, quadrilaterals and circles. Flipped learning approaches, such as video tutorials, have been utilised to enable students to learn how to use the tool at their own pace.

Year 8 students in Vicki Christelow’s class have used measurement and percentages to estimate the number of lollies and air remaining in different jars filled with lollies.

Year 9 students have used Excel spreadsheets and real life astronomical data to estimate the radius of the Sun’s core. Another Year 9 project involved designing a box of chocolates using measurement techniques. Students were required to consider the packaging of chocolates, in particular minimising the wasted space, whilst considering the practicality and aesthetic appeal.

More recently, students have been investigating the Risk board game using experimental and theoretical probability in order to determine optimal strategies for defeating opponents.

In Year 10, students have used polynomials to do logo designs. Students have also used statistical methods to analyse problems of personal interest. An example of this is a student who has used statistics to compare certain key performance indicators for the Port Adelaide Football club for 2014 and 2015.

Vectors have been applied in Year 11 Mathematics to model the classic 1970s video game Asteroids. Other investigations at Year 11 include modelling bridges using quadratics; predicting weather events using trigonometric functions; and determine properties of rational functions using technology.

continued on next page
Year 12 students have been involved in a wide range of complex and interesting investigations. Examples include surveying blocks of land using a variety of mathematical techniques. Students in Mathematical Applications have also used matrices to determine rankings of teams using supremacy models or investigating different flight paths and potential efficiencies with Virgin Airlines. Students have used a variety of statistical methods to compare a variety of measures, examples include: rainfall versus wheat production; daily temperature versus the number of frozen drinks sold; contested possession versus score in the AFL; and engine capacity versus power output.

Other example Year 12 investigations include: using combinatorics and mathematical induction to develop strategies for solving Mastermind in a minimal number of steps; using calculus to optimise the trajectory of a smoke grenade in a multiplayer video game; and applying matrices to determine the best methods for surviving a Zombie apocalypse.

### NEW SACE MATHEMATICS SUBJECTS

In 2016 and 2017 Mathematics, together with English, will roll out the new SACE implementation of the Australian Curriculum for senior high school (Years 11 and 12). In 2016, Year 11 students will be undertaking the new SACE Mathematics subjects, whilst the new Year 12 subjects will be offered from 2017.

The subjects offered at Stage 1 (Year 11) from 2016 onwards are:
- Mathematics
- General Mathematics
- Essential Mathematics

The subjects offered at Stage 2 (Year 12) from 2017 onwards will be:
- Specialist Mathematics
- Mathematical Methods
- General Mathematics
- Essential Mathematics

Stage 1 Mathematics provides the foundation for further study in Mathematics in Stage 2 Mathematical Methods and Stage 2 Specialist Mathematics. Mathematical Methods can lead to tertiary studies of, for example, Economics, Computer Sciences, and the Sciences. It prepares students for courses and careers that may involve the use of statistics, such as Health or Social Sciences.

Summary of mathematics subjects from 2016 Specialist Mathematics can be a pathway to Mathematical Sciences, Engineering and Physical Sciences. Specialist Mathematics is designed to be studied in conjunction with Mathematical Methods.

General Mathematics extends students’ mathematical skills in ways that apply to practical problem solving. Topics cover a diverse range of applications of mathematics, including personal financial management, measurement and trigonometry, the statistical investigation process, modelling using linear and non-linear functions, and networks and matrices. Successful completion of General Mathematics at Stage 2 prepares students for entry to tertiary courses requiring a non-specialised background in mathematics.

Stage 1 Essential Mathematics is designed for a range of students, including those who are seeking to meet the SACE numeracy requirement, and students who are planning to pursue a career in a range of trades or vocational pathways. There is an emphasis on extending students’ mathematical skills in ways that apply to practical problem-solving in everyday and workplace contexts, in flexible and resourceful ways. This subject leads to Stage 2 Essential Mathematics.

Students are still required to complete at least one semester of Mathematics at C level of above in order to achieve their SACE.

### NEWS FROM SATAC

The South Australian Tertiary Admissions Centre (SATAC) recently announced that all new Stage 2 Mathematics subjects have been approved as Tertiary Admissions Subjects (TAS) by Flinders University, the University of Adelaide, University of South Australia, Charles Darwin University and TAFE SA. This will come into effect for students completing Year 12 in 2017 and beyond. For more information on this, follow this link: [http://www.satac.edu.au/updates-for-2017-and-2018-tertiary-entrance](http://www.satac.edu.au/updates-for-2017-and-2018-tertiary-entrance).

David Hemer
Mathematics Co-ordinator
**AUSTRALIAN MATHEMATICS COMPETITION**

On Thursday 30th of July, 95 students from Years 8 to 11 took part in the Australian Mathematics Competition.

The competition is aligned with the Australian Curriculum, covering topics in Algebra, Geometry, Measurement, Number, Problem Solving, Statistics and Probability. Once again students of Marryatville High School have represented the school with distinction, achieving excellent results and maintaining high participation rates. Overall there were 7 high distinctions, 24 distinctions, 49 credits and 15 proficiencies. Thanks and congratulations to all students who took part in the competition – your efforts are very much appreciated by the Mathematics Faculty and the wider school community.

**The winner of the Prudence Award is Alexander Protheroe.** The Prudence Award is awarded to the student who answered the most consecutive questions correctly, starting from first question. Alexander answered the first 18 questions correctly. This is a fantastic effort. Well done Alexander.

<table>
<thead>
<tr>
<th>Award</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
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</thead>
</table>
| High Distinction
   Top 2% in their year level | Tyson Baker                 | Finlay Edwards             | Amber Venningv             | Kim Dongchan                |
|              | Ryan Kim                    | Ella Di Stasio             |                             |                             |
|              | Rachel Weng-Yan Chin        |                            |                             |                             |
| Distinction
   Top 15% in their year level | Alexander Protheroe         | Sosuke Mukai               | Yutong Jin                 | Franklin Holfeld            |
|              | Declan Walmsley             | Haowei Yang                | Minjoo Kwon                |                             |
|              | William Grow                | Alisa Cho                  | Lucinda Machin             |                             |
|              | Leo Bowley-Schubert         | Runze Gao                  |                             |                             |
|              | Alan Wang                   | Wesley Tang                |                             |                             |
|              | Hugh Holfeld                | Selina Tran                |                             |                             |
|              | Jessica Kim                 | Bailey Coates              |                             |                             |
|              | Nelson Petersen             | Hien Nguyen                |                             |                             |
|              | Rishun Sakai                |                            |                             |                             |
|              | Tom Walker                  |                            |                             |                             |
|              | Meilin Chen                 |                            |                             |                             |
|              | Linh-Co Bui                 |                            |                             |                             |
| Credit
   Top 50% in their year level | Liam Slunjski                | Clement Chang             | Jaden Ong                  | Michael Fitridge            |
|              | Minh-Tam Tang               | Hannah Chu                 | Jenny Hu                   | Matthew Cail                |
|              | Alannah Graziano            | Thomas Levings             | Sebastian Isa              | Anh-Linh Nguyen             |
|              | Fara Gurdev                 | Sarah Thompson             | Josephine Lingard          |                             |
|              | Wishayanan Thirasantikamal  | Titus Huang                | Maria Zhdanovich           |                             |
|              | Kathy Yoo                   | Emily Middleton            | Adrienne Park              |                             |
|              | Eleni Fernandez             | Habin Shin                 | Jiayan Wang                |                             |
|              | Clara Gillam-Grant          | Danae Bettison             | Gabriel Brittomeiro        |                             |
|              | Lazar Vujic                 | Elise Leone                | Zoe Walls                  |                             |
|              | Minha Kwon                  | Jack Overall               | Harry Nathan               |                             |
|              | Richer Su                   | Rohan Renu                 | Amy McCormack              |                             |
|              | Eliza Barnes                | Ben Smith                  | Aziah Miller               |                             |
|              | Chloe Coates                | Heidi Li                   | Emily Matthews             |                             |
|              | Raye Fan                    |                            | Matthew Cordela            |                             |
|              | Jacob Cook                  |                            | Trinity Gulliver           |                             |
|              | Aditya Sharma               |                            | Finn McIntyre              |                             |
|              |                             |                            | Emma Marchesan             |                             |
ICAS MATHEMATICS
On Tuesday 11th of August, 257 students from Marryatville High School sat the International Competitions and Assessments for Schools (ICAS) Mathematics test.

This year the school paid the entrance fee for all Year 8 students, with 236 Year 8 students participating in the competition. This represents more than 90% of the Year 8 cohort. The test reports will provide both Mathematics teachers and individual students valuable diagnostic feedback on areas of improvement.

The top 1% of students across South Australia receive a High Distinction. This year, Jack Overall, a Year 9 student, was awarded a High Distinction. We congratulate Jack on this fantastic achievement.

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<tr>
<th>Award</th>
<th>Year 8</th>
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<th>Year 10</th>
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<tr>
<td>Distinction</td>
<td>William Grow</td>
<td>Declan Walmsley</td>
<td>Alisa Cho</td>
<td>Minjoo Kwon</td>
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<tr>
<td>Top 10% in their year level</td>
<td>Ryan Kim</td>
<td>Hugh Holfeld</td>
<td>Haowei Yang</td>
<td>Jenny Hu</td>
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<td>Credit</td>
<td>Richen Sakai</td>
<td>Jessica Kim</td>
<td>Wesley Tang</td>
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<td>Top 25% in their year level</td>
<td>Tyson Baker</td>
<td>Aditya Sharma</td>
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<td>Leo Bowley-Schubert</td>
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<td>Grace Kleeman</td>
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<td>Jack Lee</td>
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<td>Ravindu Sinwardhana</td>
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<td>Austin Davidson</td>
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<td>Liam Schuster</td>
<td>Cassandra Nguyen</td>
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<td>Kalen Woodcock</td>
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<td>William Atkins</td>
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<tr>
<th>Merit</th>
<th>Josh Armstrong</th>
<th>Maxwell Bowen</th>
<th>Eleanor Bowley-Schubert</th>
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<tr>
<td>Top 50% in their year level</td>
<td>Sebastian Bower</td>
<td>Georgia Byford</td>
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<td>Joel Catlett</td>
<td>Laurent De Biasio</td>
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<td>Dabin Chung</td>
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<td>Abby Hill-Stanley</td>
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<td>Claudia Drewes</td>
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<td>Alannah Graziano</td>
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<td>Minh Kwon</td>
<td>Adam Miller</td>
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<td>Dana Lightbody</td>
<td>Kate Moroney</td>
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<td>Jacob Lin</td>
<td>Samuel Morris</td>
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<td>Ronan Murphy-O’neil</td>
<td>Sam Nicholls</td>
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<td>Jonah Stewart</td>
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<td>Luella Sama Thorli</td>
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<td>Eliza Barnes</td>
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<td>Caleb Bianco</td>
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Music News

“Music is Life!”

CHOIRS AT WATU AND AUSTRALIAN GALLERY GUIDES CONFERENCE

In the second week of the school holidays the students in the Concert Choir and Chamber Choir performed at three high-profile events.

The Concert Choir performed at the WATU Choral Festival in the Elder Hall Friday lunchtime concert, conducted by Aldis Sils. They sang Es gulu, gulu by Škepasts, O Solutaris Hostia by Ešenvalds, and Elijah Rock, a Spiritual arranged by Moses Hogan. The Chamber Choir performed on Saturday night at the final Festival Concert in St Peter’s Cathedral. Conducted by Leonie Hempton they sang Il est bel et bon a madrigal by Passereau, and Hush on the Death of a Bush Church by Ian Grandage.

The Concert Choir has also been working on another piece of repertoire. They learned an edited version of the opening to Into the Woods, a musical by Stephen Sondheim. It was presented as a flashmob (an impromptu surprise performance) before the official dinner at the Australian Gallery Guides conference at the Australian Wine centre.

Mostly dressed as waiters, the choir insinuated themselves amongst the guests to begin the performance. A few iconic pieces of costume and copies of works of art from the Art Gallery of South Australia were used to highlight the characterisations in the song, as well as to hook into the association the works in our esteemed gallery. The audience was pleasantly surprised, and amazed by the flash-mob performance.

INSPIRATIONAL MENTOR

During the school holidays, the Music staff attended the National Music Educators’ conference in Adelaide.

A highlight of the event was the keynote speech by Richard Gill, one of Australia’s extraordinary musicians and educators, a mentor to many teachers across the nation. Here are some of his thoughts on Music Education:

“There are, as well, some wonderful bonuses of a tangible nature which can eventuate when music is taught. It is a matter of fact that the faculty of hearing is one of the first faculties developed in the womb. It is also a fact that in order to comprehend music, hearing, in the form of focused listening and strong concentration, must occur. Development of powers of concentration, together with the ability to listen with discrimination and heightened perception, have a profound impact on all learning in the life of a child.

It is no longer anecdotal but a matter of scientifically proven fact that children who have good, strong music teaching have advantages in all other areas of learning. These are the bonuses; the adjuncts to the real reasons for teaching music. The same is true of good, well-taught physical education. Physical education and arts education should book-end the curriculum, with music being at the forefront, as early as possible in the life of a child.

The impact this type of education would have on children, with respect to creative thinking, imaginative problem solving, resulting in classrooms full of engaged and interested minds with the capacity to think, perceive, analyse and act upon ideas, would turn the educational decline on its head.

Until we genuinely value arts education, especially music education, we will remain in danger of being a dull, unimaginative nation.”

Australian String Quartet
Music News

COMING EVENTS

Wed 28 October
7:00pm Elder Hall Concert
Elder Hall
Junior Co-curricular ensembles, choirs and class choirs

Thurs 5 November
6:00pm Year 7 Special Music Parent Evening
The Stables

Mon 9 November
6:00pm New Music Concert
The Stables
Selected Students

Mon 9 – Fri 20 November
Year 8 Special Music HASS weeks
Year 8 Special Music

Mon 16 November
Musicianship Exam
Year 12

Tues 17 November
Elective Music Concert practice
Year 10

Wed 18 November
Music Styles Exam
Year 12

Thurs 19 November
Elective Music Concert practice
Year 9, Year 8

Tues 24 November
James Morrison Workshops
Big Bands and Jazz students

Wed 25 November
Special Music Year 7 transition day

Sun 6 December
6:30pm Burnside Carols
Hazelwood Park
Concert Choir

Amazing achievement

Daisy Elliot recently entered the Adelaide Eisteddfod playing her violin in 3 sections.
She was shortlisted in a group of 5, interviewed and then was awarded the Malcolm Rowe $5,500 violin!
What an amazing achievement
Daisy – congratulations.

Daisy Elliot, Year 8 Student

African Drumming
Art News

YEAR 11 VISUAL ARTS

STUDENT FRANKLIN HOLFELD

WINNER OF THE 2015 URBAN

YOUTH ART AND DESIGN,

16-19 YEAR OLD CATEGORY

Franklin Holfeld, Stage 1 Visual Arts Student at Marryatville High School, has been recognised in the Urban Youth Art and Design Exhibition for his creative skills with his winning graphic design entry captioned .... “This Should Be Done By Now (Self Portrait)” .... A dichromatic screen print of the emotions involved when working on last minute projects.

We can all relate to his thought-provoking theme and minimalist linear motif. All finalist award winning entries can be viewed in the current exhibition at the St Peter’s Town Hall until the end of October.

Maeve O’Hara
Visual Arts Teacher

ANNOUNCING THE WINNER OF THE YEARBOOK COVER DESIGN FOR 2015

Every year, amongst the student body, there has been a level of excitement and commitment to designing and potentially winning the glory of having their design grace the cover of the annual Yearbook publication.

This year was very closely contested by eleven entries from Years 8 to 11.

I am happy to announce the top three chosen entries, voted on by the student and staff community.

Thomas Queale (Year 9) has won the honour with his entry of an architectural drawing of the new ‘H’ building.

In second and third place, respectively, are Amber Dewhurst (Year 9) and Kexin Long (Year 9).

It is anticipated that all prize winners will be officially presented at the next whole school assembly.

Please remember to order your copy of the Yearbook 2015 if you haven’t already done so, as it serves as a most valuable momento to the school year experienced. Please contact the Finance Office for assistance.

Glenys Haensel
Yearbook Coordinator/Editor
PARENTS & FRIENDS NEWS

P&F Movie Night - Friday November 6 - The Dressmaker - Regal Theatre Kensington
6.30pm for a 7.30pm start
Pop the date in your diary for what should be a fun night. Rosalie Ham’s acclaimed Australian novel is coming to the big screen! Filmed on location in Western Victoria the film has a stellar cast including Kate Winslet and Liam Hemsworth.
A great opportunity to get a group together for a night out…everyone is welcome.

Tickets are available via TryBooking and you can find the link on the School Website under events:
Prices: $12 Students/Concession and $15 for Adults

MHS P&F Bookclub
The Bookclub is going strong with a good number of parents now reading lots of books!
The Bookclub meet in the evening at the Robin Hood Hotel. There is space for more members so if you are keen and want some more information please email the club at: mhsbookclubbers@gmail.com

Next Meeting - Come Along
Our Next Meeting will be:
MONDAY 26TH OCTOBER 7PM at THE KENSI (Kensington Hotel)
Everyone is welcome so please email us at: mhsparentsandfriends@outlook.com
DIARY DATES

Wednesday 28th October  
Junior Concert

Monday 2nd November  
Year 12 Exams commence

Thursday 5th November  
Year 7 Parent Information Evening

Friday 6th November  
Parents & Friends Movie Night

Monday 2nd November  
Year 8 Zoo Snooze 1

Wednesday 4th November  
Year 8 Zoo Snooze 2

Monday 9th November  
Year 8 Zoo Snooze 3

Wednesday 11th November  
Year 8 Zoo Snooze 4

Wednesday 16th November  
Year 8 Zoo Snooze 5

Wednesday 18th November  
Year 8 Zoo Snooze 6

SCHOOL CONTACTS

Phone  8304 8420

Press  
1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines

Student Services  8304 8426  
Gymnasium  8304 8437  
Music Centre  8304 8431  
Student Counsellors:  
Christopher Leech  8304 8428  
Jenny Hunter  8304 8482

Contact Details 2015

Year 8 Manager  Rachel Lee  
Year 9 Manager  Bryce Woodley  
Year 10 Manager  Manuel Pontikinas  
Year 11 Manager  Maya Brookes  
Year 12 Manager  Geof Bailey  
International Education  Sarah Goldfain  
Career & Transition  Laura Hudson  
Co Curricular  Tony Byles

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals, students need to sign in at Student Services. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.