FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

Town Hall Concert
I would like to congratulate Music students and staff on a magnificent Town Hall Concert on Tuesday 26th August. Not only did it showcase the ability and work of our students and staff, it was also a wonderful evening’s entertainment.

Year 12 Drama Production
I would like to congratulate all the students and staff involved in the Year 12 Drama Production “Dead Souls”. It was a wonderful showcase for the skills and talents of our students and staff.

Information and Communication Technology Upgrade
The cabling audit has been completed and upgrade work will occur during the Christmas holidays when the network can be shut down. A solution to improve internet access has been identified and will be implemented. We expect to receive a proposal in relation to the server upgrade within the next week.

Weight of School Bags
Thank you to all families who took the time to complete the Governing Council’s June On-Line Survey concerning the weight of student school bags. The participation rate for the survey was pleasing and we believe this supports the fact that there is a concern amongst the school community. An early analysis of the data has provided some useful indicators. A small team from the Governing Council is currently involved in more detailed analysis of the survey results with a view to developing a set of recommendations. These recommendations will aim to support parents, students and school staff in working together to reduce the load that students carry to and from school. Further information will be included with the next newsletter.

Career Awareness Week
Last week students had the opportunity to engage in a range of activities which included presentations, excursions and a Career Expo to obtain information to help with the decisions being made about future pathways. There was also a Parent Information Forum on Wednesday 19th August. I would like to thank Mrs Hudson and all other staff whose work made these events very valuable and successful.

NAPLAN – Year 9 Students
Parents should have received NAPLAN results by now. Please contact the school if this isn’t the case. I am very pleased to report that the 2015 mean score improved in each of the components.

Co-Curricular Program
Last Saturday was the final day of competition for most Term 2 Sports. I would like to thank Mr Byles, Mr Caire, coaches and parents for their work and support in making the program very successful. I would also like to thank our students for their commitment to the program and the pride they take in representing Marryatville High School.

Course Counselling Day – Thursday 10th September & Tuesday 15th September
Course Counselling for Year 11 students is on Thursday 10th September and Course Counselling for Year 10 students is on Tuesday 15th September.

Visit to Japan
Ms Francis and Mr Woodley will accompany 14 students on a 3 week visit to Japan leaving on Thursday 3rd September. Students will spend some time staying with host families and will visit our sister school, Soja Minami Senior High School and a number of culturally significant places.

Student Free Day – Thursday 3rd September
Thursday 3rd September is a Student Free Day. Teachers will be engaged in Staff Training & Development.

School Closure – Royal Adelaide Show – Friday 4th September
As previously advised the school will be closed on Friday 4th September.

Term 3 Reports
Student Reports will be issued to all students on Friday 25th September. Please take the time to talk about the Report with your child.

Last Day of Term 3
Students will be dismissed at 2.30pm on Friday 25th September.

Mark Leahy
Principal
On Saturday August 1st, 135 Year 10 students, 22 staff and volunteers began the epic journey to Mt Hotham, Victoria for the 2015 Marryatville High School Snow Tour.

The 14 hour overnight journey was full of excitement, which only intensified as the mountain drew closer, climaxing as the first flakes of snow blanketed the buses windshields. Upon arriving at the peak of the mountain, students moved their luggage into the Snowbird Inn, which was to be home for the next 6 days and the hustle and bustle of collecting skis, stocks, boards, helmets and boots began. Before long students had been transformed into Alpine inhabitants and were ready to hit the slopes, (well the flat training ground to be precise) where their first professional lesson ensued.

As with all first time activities, this initial experience was met with various level of success but with undoubted enthusiasm for a new and exciting challenge. Dinner that night was awash with hilarious stories of slips, falls, crashes and an acknowledgement of the new found respect for these new activities.

Daily routine for the next four days consisted of breakfast (in many cases far more than what would normally be consumed), a ski or board with their Marryatville leader, a professional lesson from 10.30am -12pm , lunch and then hitting the slopes again with their Marryatville group until the lifts shut at 5pm. Night times were filled with activities organised by Ms Brookes including high stakes UNO and quizzes that kept the lodge lively right into the evenings.

Ability levels varied throughout the week and with this groups changed. What was abundantly clear, was that the resilience, independence and energetic enthusiasm of the vast majority of students amazed staff as a whole.

One of the highlights was the opportunity to ski/board at night, so on the Wednesday evening all staff and students made their way to the floodlit Big-D for a few hours of fun and restricted free skiing. Students revelled in the freedom to ski with their friends from other teams and were obviously proud of their new found skills.

As with all good things they must come to an end and Friday saw a whole group of weary travellers sad to leave the snow covered hills behind. The trip home was a lot quieter and saw the buses arrive safely back at Marryatville around 6:30am on the morning of the 8th August tired but certainly not beaten and without question more wise and worldly than only one week before. Students can be really proud of the way in which they conducted themselves and did their school proud. Well done!

Special thank you to the volunteers who come along on the trip. Their skills, experience and patience are irreplaceable. 2015 Volunteers included Jimmy Lyon, Ryan Vivian, Patrick O’Daly, Tim Collin, Edwina Simpson, Fraser Collis, Matthew Bond, Matthew Morrissey, John Schmar.

A very special thank you to the teachers who contribute hours of behind the scenes work that ensure the Tour runs smoothly and who additionally take time away from their families and loved ones to come on the trip as leaders. 2015 teachers were Mr Cassidy, Mr Matthews, Ms Morgan, Mr Nitschke, Ms Lee, Ms Brookes, Ms Gerke, Ms Herczeg, Mr Byles, Mr Knipe, Mr McVicar and Ms Morrissey.

Janelle Morrissey
Health, Physical Education & Outdoor Programs Coordinator
Music News

Issue 8 September 2015

ABODA

Our ensembles have been busy not only preparing for the Town Hall Concert, but also for the ABODA (Australian Band and Orchestra Directors Association) Competitions.

The biggest surprise came when Big Band II was awarded Section winner against Big Band I. Congratulations to the students and staff involved.

Results:
- Baroque Ensemble – Gold award and Section winner
- Percussion Ensemble – Gold award
- Big Band I – Gold award
- Big Band II – Gold award and Section winner
- Big Band III – Gold award
- Junior Band – Merit

PIPE ORGAN

We are very excited about the new learning opportunities offered to our students. The Music Centre has been loaned a Johannes Two Manual and Pedal Organ until the end of the year.

A number of students have taken up the offer to begin lessons with our Artist in Residence Joshua van Konkelenberg. As the organist at St Peters Cathedral and a concert organist in his own right, Dr van Konkelenberg is not only an expert in his field but also a composer and highly valued educator. He has already been providing lessons in ‘classical’ improvisation to our students for over a year. The ability to broaden keyboard skills to instruments such as harpsichord and organ facilitates student access to a wider range of repertoire and performance styles. We are excited about the possibility of including organ music to our already rich concert output.

ABORIGINAL MUSICIAN AND STORYTELLER PHIL GEIA

The Year 9 Music students had the opportunity to hear and learn about the music and culture of Palm Island and its surrounds from visiting artist Phil Geia.

As part of the new Australian Curriculum, music students are currently involved in learning about Aboriginal Dreaming stories, culture and music. They are analysing and interpreting this rich cultural heritage and using it as a springboard into creating their own music, based on their own personal stories.

Students have been developing skills in ICT by using the audio manipulation program ‘Mixcraft’ along with gaining a greater understanding on compositional form, instrumental timbres, themes and structures.
### MUSIC PERFORMANCE CALENDAR - TERM 3

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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| **Thurs 27 Aug** | Concert Practice Lesson 1 & 2  
Year 9 Elective Music  
Concert Practice Lesson 4 & 5  
Year 8 Elective Music |
| **Fri 28 Aug** | Concert Practice Lesson 1 & 2  
Year 10 Elective Music |
| **Mon 7 Sep** | Australian String Quartet Open Rehearsal and Concert  
Selected Students |
| **Tue 8 Sep - Wed 9 Sep** | Year 12 Performance Prac Exams  
Year 12 |
| **Wed 9 Sep** | Percussion Showcase  
Brighton Secondary School  
7:00 – 9:00pm  
Percussion Ensemble |
| **Tue 8 Sep - Sat 18 Sep** | Festival of Music  
Festival Theatre  
Selected Ensembles (TBC)  
Tuesday 8th, 6pm  
Guitar Ensemble & Big Band II  
Thursday 10th, 6pm  
Swingtones  
Saturday 12th, 6pm  
Pops Vocal & Big Band II  
Wednesday 16th, 6pm  
Boys’ Choir  
Friday 18th, 6pm  
Flute Ensemble |
| **Wed 16 Sep** | Percussion Workshop with Fabian Hevia  
11:30am – 1:00pm  
Selected Percussionists |
| **Sun 20 Sep** | 5MBS Radiothon, River St, Hindmarsh  
Selected Combos |
| **Mon 21 Sep** | Adelaide Eisteddfod Winners Concert  
The Salvation Army, 55 George Street, Norwood  
Chamber Choir |
| **Tue 22 Sep** | Australian String Quartet – Workshop  
9:00 – 1:00pm  
School Orchestra Strings |
| **Tue 22 Sep** | Year 12 Concert – The Stables  
6:00 – 7:30pm  
Year 12 Performance students |
| **Thu 24 Sep** | Junior Choir at Marryatville PS  
1:30 – 2:30pm  
Junior Choir |
| **Fri 9 Oct** | Art Gallery Guides Dinner  
6:30 – 7:30pm  
Concert Choir |

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**Keep your kids smiling**

Dental care is FREE for most school children and ALL preschool children at the School Dental Service.

All children aged 0-17 are welcome.

To locate your local School Dental Clinic visit [www.sadental.sa.gov.au](http://www.sadental.sa.gov.au) or call us now on 8222 8222.
The Student Representative Council has been active of late as we move towards our major annual event, the ‘Big Day In’ on the final day of Term 3.

Lillian Jolliffe and Oliver Turner attended a conference with other school student leaders from our area where student leadership and representation was discussed at length.

A number of our students attended the World Vision conference at the Convention Centre. This not only serves as a launch for the 40 Hour Famine but also provides leadership training for young people. A number of our participants have signed up to our World Challenge expedition at the end of 2016 and the skills learnt on that day will stand them in good stead in Vietnam and Laos.

Currently 45 Year 9 and 10 students have registered for the expedition which is exciting and there will be plenty of fundraising and planning in the months ahead.

The World Challenge team from last year continue to support the orphanage they worked in at the end of last year. Nearly $1500 has been raised to help children who are in need of medical attention.

On Thursday August 13, the 40 Hour Famine committee ran a cake stall that raised over $300 and at the time of writing nearly 200 students had signed up, well over twice the regular number. The goal of $10,000 looks well in reach.

A number of fundraising activities have occurred including collecting $350 to go to a schools programme in Nepal. Ava Koh, a Youth Ambassador for the Cancer Council addressed the staff about her role and took over $200 from the ‘Biggest Morning Tea’. Trinity Gulliver and Sahra Rowani-Farid are also Ambassadors and we look forward to their input into Daffodil Day later in the year.

This term we have supported two causes in some depth. On Saturday August 8 combined with other schools to support the ‘Beyond Blue’ organisation. On that day teams involved in sport at Marryatville High School and other venues wore blue armbands in support of mental health issues. On August 13, we held a Casual Day and for a gold coin donation, students received wrist bands and other information.

After canvassing feedback from the whole school via class meetings we have decided to dedicate a day later in the term to raising money for the Jane McGrath Foundation. This cause was overwhelmingly chosen by the students and again we will inform families via email of the day as it draws closer.

It is a busy term indeed but we have a great Executive in place and an active group of Class Captains who provide a strong link between the student body and school leaders.

Reuben Baron & Lillian Jolliffe
School Captains

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**LAP VOLUNTEERS NEEDED**

The Marryatville High School Learner Assistance Program (LAP) aims to assist students with specific learning needs. We currently have approximately 20 volunteers who provide 1:1 support to students.

These volunteers make a significant contribution to our school by giving their time and sharing their skills, talents and expertise with students. They add significantly to the resources available to us and make an enormous difference to the confidence and self-esteem of the students with whom they work.

We still have a number of students on a waiting list that would greatly benefit from LAP support. Volunteers require a Relevant History Clearance (which is arranged and funded by the school) however no other experience is necessary, just a positive approach and willingness to support a young person. LAP sessions usually focus on working on tasks set by subject teachers.

If you have any time available and are keen to connect positively with the MHS community we would be very grateful for your involvement in the LAP program. Please contact Julie Ferguson or Sue Logue on 8304 8420.

Julie Ferguson
Senior Leader, Student Wellbeing/Student Services
Hey everyone, it’s James, James Coates (Yes I’m still alive). Where to begin, that’s the question! I’ve had to think long and hard about what I’d include in the limited space I have to write in but I hope you all enjoy this.

Living in Japan has changed my perspective on things. A lot! On my first day in Japan way back in April we stayed with an old family friend for the night and it was then that I tried to properly use some Japanese. I felt quite proud of myself back then for being able to speak a couple of sentences of Japanese but looking back now it seems almost embarrassing. The other day I was talking to my first host mother at the school open day (I’m living with my second now) and they commented on how much my Japanese has improved since I first came to Japan just over three and a half months ago. I thanked them and sort of politely brushed it off in the usual Japanese way but on the train ride home I reflected a little. Indeed there had been change, that much couldn’t be denied, but just how much had I really improved? I remembered even a month in I sort of had to think sentences through first before I said them, when now I can say things on the fly. Don’t get me wrong, I’m not fluent, far from it in fact. But there’s been progress and I can comfortably talk to people conversationally and form relationships with people.

In Japan I’ve had many experiences and dealt with situations that I’ve never had to before, the good, the bad and the ugly. I’ll never forget the time my friend gave me a massive gift and told me it was a birthday present even though it was a month late and at the time of my birthday I barely even knew the person. Or the first time I rode the train home with my second host brother and a group of girls terrorized me with giggling and endless photos the whole way home. I’m happy to say that I haven’t had a repeat of that since.

When many people consider Japan these days, they tend to think of a crazy wonderland with robots, anime, revealing cosplay and countless other weird conceptions. Some others see it as a perfect paradise on Earth. I was never deluded into this kind of thinking and I’m glad I wasn’t, after all, Japan is just another country and the number of people that fit these stereotypes is few and far between. It’s a place with rude people and kind people, tolerant and not-so-tolerant people and culturally aware people. It’s a place where people have worries and problems as well as hopes and aspirations too. So the next time you hear about some crazy cosplay maid-cafe online, just remember this kind of story is often just as extreme for the Japanese as it is for you. The sole exception to this is television advertising. Japan is a country of real people, wonderful traditions as well as amazing beauty, just like Australia.

Although I’ve only been living here in Japan for a little over three and a half months now, it feels as though I’ve been here forever. The new friends and family I’ve made and unique experiences I’ve had will undoubtedly last me a lifetime, and I’m still only a month away from the halfway mark! I think my goals for the moment are surviving the hellish summer, one that rivals Adelaide’s in its own brutal way (but that’s a story for another day)!!

Thanks for reading
James
WHAT ARE THE ADVANTAGES OF A SCHOOL BASED APPRENTICESHIP?

- You are likely to be the only person competing for the apprenticeship/traineeship position instead of the whole state of SA at the end of Year 12.
- You will have head start in your employment of choice.
- You are starting to work off your contract term (i.e. 1st year of apprenticeship).
- You have another option of how to achieve your SACE even to a degree pathway.

You will still need to ‘win’ the position.

Most employers will ask you to provide ‘evidence’ of how committed and interested you are.

- Work experience (while at school) in the field you are applying for. This helps with being aware of tasks of the job, the environment and job satisfaction. It is a crucial part of evidence.
- VET courses that relate to the position you seek.
- Tech studies like woodwork, metalwork, engineering etc.
- Home Ec for those seeking hospitality: Chef, Bakery, Butchery, Cake Decorating etc.
- Community Services and Allied Health if seeking employment in aged, child, disability care and nursing.

From Year 11 you will need to maintain an updated resume with all of that relevant evidence listed.

- Added advantage for trades is to include listings of tools and equipment you have used as job related.
- Obtain Driver’s Licence – it will be essential.
- Photos of items made, certificates of achievements, course certificates.
- Written References (work experience reports are ideal).
- No more than 3 years history.

Focus now on getting enough knowledge and experience to win the job. Make sure you have all of your ‘evidence’.

Once you have gained your ‘evidence’ and would like to discuss school based apprenticeship opportunities, contact Laura Hudon (the VET Coordinator) who will arrange appointments with me, Vicki Bryant, as your Apprenticeship Broker.

Laura Hudson
VET Coordinator

PARENTS & FRIENDS NEWS

P&F Movie Night - Friday November 6 - The Dressmaker - Regal Theatre

Pop the date in your diary for what should be a fun night.

Rosalie Ham’s acclaimed Australian novel is coming to the big screen! Filmed on location in Western Victoria the film has a stellar cast including Kate Winslet and Liam Hemsworth.

A great opportunity to get a group together for a night out. Everyone is welcome.

Details for ticket purchase will be in the next newsletter.

MHS P&F Bookclub

The Bookclub is going strong with a good number of parents now reading lots of books!

The Bookclub meet in the evening at the Robin Hood Hotel. There is space for more members so if you are keen and want some more information please email the club at: mhsbookclubbers@gmail.com.

New Members and Mailing List:

New members are always welcome to join the P& F. We meet informally on Monday evenings, about twice a term, at the Kensington Hotel.

If you would like some more info or wish to be added to our mailing list please send your details to our email address: mhsparentsandfriends@outlook.com.
### CO-CURRICULAR RESULTS 1/8

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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</thead>
<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior A Boys defeated Blackfriars</td>
<td>55 32</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior B Boys defeated Blackfriars</td>
<td>20 19</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior C Boys lost to Blackfriars</td>
<td>24 37</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
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<tr>
<td>Senior B Girls defeated Mary Mackillop</td>
<td>2 1</td>
<td>Sandra Eckhoff (2)</td>
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<tr>
<td>Junior B Girls defeated St Ignatius</td>
<td>6 0</td>
<td>Millie Scott (4), Grace Lukac (1), Angelina Burrage-Foreman (1)</td>
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<tr>
<td><strong>NETBALL</strong></td>
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<tr>
<td>Year 8 B2 (MHS 2) defeated Cabra</td>
<td>20 3</td>
<td>All played well</td>
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<tr>
<td>Year 8 B2 (MHS 3) defeated St Ignatius</td>
<td>25 12</td>
<td>All played well</td>
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### CO-CURRICULAR RESULTS 8/8

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior A Boys defeated St Pauls</td>
<td>55 26</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior B Boys defeated St Pauls</td>
<td>69 11</td>
<td>All played well</td>
</tr>
<tr>
<td>Junior C Boys defeated St Pauls</td>
<td>35 21</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
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<tr>
<td>Senior B2 Boys defeated Scotch</td>
<td>4 2</td>
<td>Kelsey Zafridis (1), Jack Miller (1), Atticus Van Reesema (1), Tobias Hutten (1)</td>
</tr>
<tr>
<td>Year 8 Boys Div 1 defeated Nazareth</td>
<td>11 3</td>
<td>All played well</td>
</tr>
<tr>
<td>Senior B Girls defeated Norwood</td>
<td>3 0</td>
<td>Liliya Butonova (1), Sandra Eckhoff (1), Teea Velea (1)</td>
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<tr>
<td>Senior C Girls lost to St Ignatius</td>
<td>0 2</td>
<td>All played well</td>
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<tr>
<td><strong>NETBALL</strong></td>
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<tr>
<td>Year 8 B2 (MHS 2) defeated St Ignatius</td>
<td>29 15</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B2 (MHS 3) defeated Mary Mackillop</td>
<td>23 9</td>
<td>All played well</td>
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### CO-CURRICULAR RESULTS 15/8

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<th>Teams</th>
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<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
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<tr>
<td>Open A Boys defeated Nazareth</td>
<td>40 28</td>
<td>All played well</td>
</tr>
<tr>
<td>Open B Boys lost to Nazareth</td>
<td>19 31</td>
<td>All played well</td>
</tr>
<tr>
<td>Open C Boys lost to Nazareth</td>
<td>18 38</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>FOOTBALL</strong></td>
<td></td>
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<tr>
<td>Year 9/10 lost to Trinity</td>
<td>48 103</td>
<td>Matt Martin (3), Hugo Corrie (1), Ed Dawes (1), Finn Hillbery (1), Kody Kautsky (1), Cameron Fatchen, Tom Morgan, Lewis Evans, Sammy McCormack, Sam Gentgall</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 8 B2 (MHS 2) defeated Mary Mackillop</td>
<td>24 14</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B2 (MHS 3) lost to Nazareth</td>
<td>19 24</td>
<td>All played well</td>
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DIARY DATES

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 3rd September</td>
<td>STUDENT FREE DAY</td>
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<tr>
<td>Friday 4th September</td>
<td>SHOW DAY - SCHOOL CLOSURE</td>
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<tr>
<td>Thursday 10th September</td>
<td>Year 11 Course Counselling</td>
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<tr>
<td>Tuesday 15th September</td>
<td>Year 10 Course Counselling</td>
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SCHOOL CONTACTS

<table>
<thead>
<tr>
<th>Phone</th>
<th>8304 8420</th>
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<tbody>
<tr>
<td>Press</td>
<td>1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager</td>
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</tbody>
</table>

Direct Lines

<table>
<thead>
<tr>
<th>Direct Lines</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
</tr>
<tr>
<td>Music Centre</td>
<td>8304 8431</td>
</tr>
<tr>
<td>Student Counsellors: Christopher Leech</td>
<td>8304 8428</td>
</tr>
<tr>
<td>Jenny Hunter</td>
<td>8304 8482</td>
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Contact Details 2015

<table>
<thead>
<tr>
<th>Year 8 Manager</th>
<th>Rachel Lee</th>
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<tbody>
<tr>
<td>Year 9 Manager</td>
<td>Bryce Woodley</td>
</tr>
<tr>
<td>Year 10 Manager</td>
<td>Manuel Pontikinas</td>
</tr>
<tr>
<td>Year 11 Manager</td>
<td>Maya Brookes</td>
</tr>
<tr>
<td>Year 12 Manager</td>
<td>Geof Bailey</td>
</tr>
<tr>
<td>International Education</td>
<td>Sarah Goldfain</td>
</tr>
<tr>
<td>Career &amp; Transition</td>
<td>Laura Hudson</td>
</tr>
<tr>
<td>Co Curricular</td>
<td>Tony Byles</td>
</tr>
</tbody>
</table>

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals, students need to sign in at Student Services. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early. (Now located in E Block)