FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

Welcome back to Term 2 at Marryatville High School. In particular I would like to welcome students and families who are new to our school community. I hope everyone had an enjoyable and restful holiday.

Generations in Jazz

On Friday 1 May 74 students, 3 Marryatville High School teachers and 2 teachers from the Instrumental Music Service travelled to Mount Gambier to participate in the national Generations in Jazz Music Competition. Marryatville High School continued the tradition of success in this competition. Below is a summary of our results:

- 1st Place – Div 1 – Big Band 1
- 1st Place – Div 2 – Big Band 2
- 1st Place – Div 2 vocal – Swingtones
- 2nd Place – Div 1 vocal – Pops Vocal
- 6th Place – Div 3 – Big Band 3
- National Musical Director Award – Rob Chenoweth

Future Finalists:
- Jack Strempel, Harrison Smith
- Div 1 Superband: Bonnie Aué, Lewis Todd, Luka Poulain
- Div 2 Superband: Erin Cook, Arthur Craig

I would like to congratulate all students and staff on their achievements in Mount Gambier. The willingness of Marryatville High School and the Instrumental Music Service teachers to devote their weekend to supporting our students is acknowledged and appreciated.

Aquatics Camps

Year 9 students and a number of staff participated in Aquatics camps at Murray Bridge. Students were engaged in a variety of activities, including water skiing, sail boarding, kayaking and knee boarding.

Year 7-8 Transition

If your child is in Year 7 and is not currently attending a government school, you can obtain an application pack, including the Application for Enrolment in Year 8 form online at www.sa.gov.au. This website also provides links to high school zones to determine your zoned local school. All applications for Year 8 enrolment must provide proof of their primary place of residence with their application. Please refer to Proof of Residence section for further information. If you need assistance in determining your local school please email DECD.startingsecondaryschool@sa.gov.au. If you want your child to go to your local school, please select ‘Yes’ in Section 3 of the Application for Enrolment in Year 8 form.

Weight of School Bags

I am concerned about the weight of some students’ bags. We are attempting to address this in a number of ways. Governing Council have established a Working Group to collect and analyse data and have asked staff to be mindful of the need for students to be carrying home textbooks when setting work. I will keep you informed of developments through the Newsletter.

Information and Communication Technology Upgrade

We are working with officers from the Department for Education and Child Development on a plan to upgrade ICT at Marryatville High School. I will report our progress through the Newsletter.

Parent Teacher Evening

It was pleasing to see so many parents taking the opportunity to meet with subject teachers at our Parent Teacher afternoon and evening on Wednesday 13th May. If you missed this opportunity please feel free to contact subject teachers to discuss any concerns you have.

Pupil Free Days

The remaining Pupil Free Days for 2015 are:
- 5th June – Staff Training & Development
- 3rd September – Staff Training & Development
- 4th September – Staff & Student Holiday (Royal Adelaide Show)
- 27th November – Staff Training (Australian Curriculum)

Mark Leahy
Principal

See page 2 for Science News

Welcome to the Science Experience

Science students at Marryatville High School are given opportunities to further their Science experiences by participating in activities both within and outside the classroom.
SCIENCE FACULTY 2015

Year 12 - Academic Success - 2014

The performance of students completing Year 12 subjects in 2014 was again outstanding across all five Year 12 subject areas.

A total of 11 merits were awarded in Physics, Chemistry, Biology and Psychology. These results are a testament to the solid Science program we offer in years 8-10 and the quality curriculum that is offered by the Science Faculty.

New Science Laboratories - New Learning Centre

It’s been twelve months since we moved into our new spaces which will cater for 21st Century learning are taking shape. The eight laboratories now house all the science classes including Psychology and Nutrition.

We have run professional activities including the year 12 Biology Exam post-mortem, forensic science workshops for year 9, Science Week activities as well as many in-house professional development activities.

What has most impressed is the way that the ‘commons area’ has been used by our students for independent study.

The Science Faculty comprises of:

- Nitsa Karageorge, Kathryn Bereny, Roger Shortland, Diane Papadimitriou and Paul Gavini teach Chemistry.
- Jenny Hunter, John Fletcher and Paul Peilschmidt teach Psychology. James Hemphill and Patrick McEgan have assisted whilst staff have been on leave.

We are supported by Tim Bryce, the senior laboratory assistant.

SCIENCE OPPORTUNITIES FOR MARRYATVILLE HIGH SCHOOL STUDENTS

Welcome to the Science Experience

Science students at Marryatville High School are given opportunities to further their Science experiences by participating in activities both within and outside the classroom.

National Youth Science Forum - 2016

Current year 11 students will be applying for the 2016 National Youth Science Forum. A high turn-out at a recent meeting indicated great interest in this program. Applications are due at the end of May, 2015. The Rotary Club of Burnside has assisted the costs of attending this career changing conference. The Rotary Clubs of South Australia support/sponsor successful students for 50% of the cost. We are indebted to the continued support of Rotary.

Please visit www.nysf.com.au for further details.

Zoosnooze

‘Zoosnooze’ in term 4 is an opportunity for year 8’s to experience the new Adelaide Zoo Education Centre where students camp on the first level of the Education Centre. For 2015 there are going to be six camps (two per week) from weeks four to six of term 4. Unfortunately we have only been allocated 168 places. Allocation of the available places will be on a ‘first in’ with their payments. Keep an eye on the ‘Zoosnooze’ information that will come home later in term 2 via their Science teacher and through DayMap bulletins.

The camps are in term 4 and will include an overnight stay. Cost is $75.00.

We have been running this program for seven years and it features as a most memorable camp.
Other Opportunities

Rio Tinto Competition – BIG Science Competition (all Year levels), Science and Engineering Challenge (Open to students in year 9 & 10), RACI Chemistry Quiz (all Year levels), The ConocoPhillips Science Experience 2016 - http://www.scienceexperience.com.au/ Rotary on application will also assist with the costs. It provides science activities for 3-4 days in January 2016 for year 9 and 10 students (see article below)

Science Week in August 2015 includes many hands-on activities and includes an career excursion for all year 9’s to the Wayville Showgrounds.

Guest Speakers – Year 8 – Beneath the Southern Seas /term 2 & Year 9 – Forensic Science Workshops, Term 1, 2015.

Green Thumbs co-curricular Group was established by Nitsa Karageorge and Maeve O’Hara late in 2014. There are currently 20 plus students that have been active with this group. James Hemphill and Manuel Pontikinas joined the group in 2015.

Establishment of the indoor plants was the focus in 2014. Plans for 2015 include the cleanup of the First Creek, conducting a ‘sustainability audit’ and the propagation of plants for sale for ‘Big day in’.

If you can help in any way please contact the school.

Manuel Pontikinas
Science Coordinator

THE CONOCOPHILLIPS SCIENCE EXPERIENCE 2015

From January 20th to the 23rd Patrick and myself (James) were selected to go to a science program during our holidays.

The ConocoPhillips Science Experience was a way for students to have a look at what sciences are available to those who are thinking of doing science during their time at university it was also for fun. During the course of the three days there were a number of activities that ranged from “The Maths of juggling” to “Bacteria that lives in your Yoghurt”, the diversity of the activities was unmatched by any other science program I’ve been to before. During my time there I managed to mingle with plenty of people my age, as well as students at the university making many friends. Overall both Patrick and I thoroughly enjoyed our time there and had a real blast while at Adelaide University.

When I found out I had been elected to go to a Science experience with my friend Patrick, I was excited to say the least. Patrick and I had been in the same science class for 2 years in a row. From that we formed a pretty strong friendship. We both received the letter to go on this Experience saying that we had been chosen to go. The very next day it was all we could talk about. I give my thanks to Mrs. Karageorge for recommending us both and the school for letting us go.

After the introductory presentation Jobs that may appear in the future which focused we were allocated to groups. My first activity was looking at the bacteria that was in your everyday yoghurt. Good bacteria of course. After completing 1 activity we went out to the Barr- Smith Lawns to have recess. The food was fantastic as the event was completely catered. After having recess we would complete 2 more activities then have lunch, which was fantastic! Then after lunch we completed our last activity for the day then we were dismissed and free to return home. The same happened on the second day we were there, but the activities were obviously different.

On our third day at the Science Experience we had to travel all the way out to Roseworthy Campus which took about an hour. Once we arrived we were seated in a lecture room and greeted by another professor who had previously worked there for over 10 years. She went on to explain what sort of courses are available and what degrees you can obtain while at the Roseworthy Campus. Since it was so far out the main genres were farming and farm animals. There were many activities to complete. Although one was pretty gruesome. It was the activity that involved dissecting pigs…umm…parts.

Overall we enjoyed this experience and I thank the school and the teachers for letting Patrick and I on this fantastic experience. I would highly recommend this to any student who is into science who believes that they are good at science. I encourage you all to try this out even if you think it seems, “stupid” or “dumb”. I had this very attitude when going. But when I arrived, no sooner had I began my first activity it melted away. TRY IT! It is fantastic!

James Stalley-Gordon and Patrick Pike
Year 10 Students
FORENSIC WORKSHOP

On Thursday, 26 March 2015, students in year nine were given the opportunity to take part in a Forensic Science Workshop. Leon was the presenter and he was there to educate us in the operations of a forensic investigation.

When we first entered the room we were given a sheet with questions on it and met by a picture of a scene of a murder. Evidence and information about the murder case of Sally Kerr was set up around the room, ready for us to investigate.

Leon started the workshop by explaining Sally Kerr’s case to us. The scene was set in NSW, and after school on the 15th of October 2011; Sally was to meet with a university student, who went by the name of ‘Paul’. He claimed they had met at a party, but Sally had no recollection of this, still she decided it a good idea to meet this man. The meeting resulted in the murder of Sally Kerr and this was the case we were to solve.

We were then asked to investigate each station and find the answer to the questions we had been given. Some of the stations included; Crime Scene Evidence, DNA Profiling, Toxicology, Entomology And Autopsy, Digital Evidence, Fingerprints, Hair And Fibres and Shoe Impressions.

I was very interested in how this process was carried out as the procedure taken to collect all the evidence and information needed, was very tedious. So much evidence is needed to back up hypotheses and assumptions so they can be proven and the case solved.

In my opinion, this workshop gave me knowledge I never expected to gain and I found Forensic Science an extremely fascinating topic and I hope to learn more about it in the future. This riveting presentation allowed me to use my wits and questionimg skills to solve the problem and I believe this presentation should be enjoyed by students all across Australia.

Maddie Ryan
Home group 906

LEARNING FORENSICS

On the 26th of March 2015, Mrs Karageorge and Mr Shortland’s year 9 science classes went to see a presentation on Forensic science. There were about 40 of us in the room and we had to solve a murder case. We looked at all the different things that would be necessary in a real forensics investigation.

I already knew most of the things about autopsies and the medical side of things but the rest was so interesting to learn! We looked at shoe prints, toxicology, DNA, microscopic evidence, sexual assault proof and external evidence such as CTV and her mobile phone. The victim we ‘investigated’ was a girl called Sally Kerr, a 16 year old girl that was last seen by her friends on a Tuesday afternoon walking towards the beach, then four days later she was found in an old war bunker dead. The bodily examinations concluded that she had a trauma to the back of the neck made by a blunt object. She also had abrasions up one arm and over her right hip. The toxicology report showed that she had GHB in her system which is about 3 times stronger than alcohol – one teaspoon would equal a whole bottle of vodka.

I learned what to look at and how to interpret evidence, like not to make assumptions about things and always put evidence behind what you are saying. My hypothesis of the murder before we started was that she was hit with the glass bottle that was smashed on the ground in front of her and that she was drugged then kidnapped. Signs in the evidence showed that she was raped but woke up from her drugged state and tried to get away. She was wearing a ring that had her murderer’s blood on it. The way she was killed shows that she was not supposed to die when she was kidnapped and raped, but she fought against the suspect and was then killed in a state of panic. I’m guessing that the conviction given to the assailant would be a sex assault and murder of the first degree, which would put them in jail for 25 to 30 years.

I learnt about the methods used and enjoyed figuring out the cause of death. It has inspired me even further to study Forensics. It is so interesting and I am so excited to learn even more. When I’m older I want to be able to study pathology and forensic science to then be able to move onto helping solving murder cases.

Zosha Camac
Year 9 Science
“Music is Life”

NATIONAL CHAMPIONS!

The students and teachers who participated in this year’s Generations in Jazz national championships once again demonstrated the rewards of hard work and persistence.

Results

1st Place – Div 1 – Big Band 1
1st Place – Div 2 – Big Band 2
1st Place – Div 2 vocal – Swingtones
2nd Place – Div 1 vocal – Pops Vocal
6th Place – Div 3 – Big Band 3

National Musical Director Award – Rob Chenoweth
Future Finalists: Jack Strempel, Harrison Smith

Div 1 Superband: Bonnie Aué, Lewis Todd, Luka Poulain
Div 2 Superband: Erin Cook, Arthur Craig

The teachers need special mention in recognition in their hard work and devotion to the ensembles and the education of the students. Rob Chenoweth and Dave Winnall have both directed their ensembles at Marryatville for many years. The musicianship of these ensembles has increased over the years, and this has been demonstrated by an increase in the overall standard at the national championships. Rob Chenoweth is a worthy recipient of the Musical Director’s Award in recognition for his hard work, not only with our students, but for jazz education in our state. His vision and commitment has paid dividends.

A special mention goes to Music Coordinator Jasmin Feneley whose Big Band 3 won 6th place in a division of 22 bands. Some of these students had not even played jazz before this year, and in just 10 short weeks have been melded into a cohesive ensemble. Swingtones won 1st place in their division, again a great achievement for all involved. Not only did the ensemble demonstrate precision and nuance, their melded tone and unity of sound is what the adjudicators were looking for. Most gratifying was that Swingtones sang Jasmin’s own arrangement of Stormy weather, a truly effective piece of writing.

Jason Hammond’s Pops Vocal ensemble, placed 2nd, but got to wow the audience in Saturday night’s gala event with a fantastic rendition of “Acapella in Acapulco” as sung by the Real Group. The division 1 winners from the previous year perform at this event, along with visiting artists from Australia and around the world.

It is important to acknowledge the work and commitment, and passion of the students. Only a handful of these students specialize in jazz, and participation in these ensembles is just part of the high level and broad-ranging music education accessible at MHS SIMC. Many play their 2nd or 3rd instrument in these ensembles. At our school students learn to immerse themselves in, and perform in a number of styles, and often on a number of instruments. Performing in an ensemble develops skills in communication, cooperation, inter-personal and intra-personal skills, develops a greater sense of dedication, and builds resilience and camaraderie.

At MHS SIMC we don’t enter competitions in order to win, but because of the educational value of preparation and participation. It is a bonus to be recognised at its conclusion.
CHORALFEST

From Thursday to Sunday on the last weekend of Term 1, 42 members of the Concert Choir and 4 teachers travelled to Melbourne to participate in Choralfest, the Choral music symposium of the Australian National Choral Association. A year earlier we submitted an application to be considered for the event and were chosen to represent South Australia’s youth choirs. Our choir was the only School choir at the event, and so demonstrated the high level of musicianship achievable with a choir whose cohort changes annually.

On the first evening we performed at St Paul’s Cathedral in a concert called: Australia’s Youth Sings. The other choirs were: Gondwana Voices, Young Voices of Melbourne, Ruyton Mini Mads, Hunter Singers, Exaudi Youth Choir. Our choir performed: “The Ninth Hour” by Bruce Stuart; Latvian folksong arrangement “Es gulu gulu” by Škepasts and “Lamentations of Jeremiah” by Z Randall Stroope.

One of the audience members was so taken by the choir, that he wrote this description: “There were 50 choirs who auditioned to sing at this opening concert showcasing the very best in youth choral music in Australia and only 6, including MHS choir who were chosen. This was a very prestigious event and the choir from MHS acquitted themselves with great distinction…. I was particularly proud of MHS Choir’s outstanding singing and excellent…. No wonder MHS SIMC has such an enviable reputation as a centre for musical excellence and this group certainly ensured that this well deserved reputation is continued and enhanced.”

The choir then performed at a lunch-hour concert at the Chapel in Wesley College. This concert included Swingtones singing “Chatterbox”.

The third concert was held at the Latvian House in St Kilda. The choir performed for over an hour including songs by Swingtones, Pops Vocal, Chamber choir and instrumental solos by Lucinda Machin, Marco Callisto, and Philip Markov. The audience was extremely appreciative and very moved. From the 2nd song there were tears of delight from the patrons. When Concert choir got to the last 4 songs of the concert the audience was completely moved. These songs, which were in Latvian, are much loved, and the choir sang them with passion and nuance. After the concert the students got to taste traditional Latvian pastries “Piragi” and some of the girls were presented with floral garlands.

The fourth concert was the closing concert of Choralfest. Our choir sang in a combined choir including The Hunter singers, Gondwana voices, and Young Voices of Melbourne, repertoire they learned during the festival.

The choir attended as many other concerts as the program allowed, and listened to a variety of adult choirs sing some amazing repertoire. The highlight, however were the Adelaide Chamber Singers who are an amazing ensemble. It was excellent to see that a fifth of the choir consisted of former Marryatville students, and former members of our very own Concert Choir.

Aldis Sils
Head of Music

Jazz Cabaret
YEAR 12 PRODUCTION “CIRCUS OLYMPUS”

The Greek Geeks would like to present a reimagining of Ancient Greek Mythology!

Come, marvel and delight at this ensemble of circus performers who are taking on the roles of Greek Gods, heroes and monsters who tell the audience tales of bravado, metamorphosis and how the seasons came into being. Who says history is boring when our performers bend, juggle weevils and transform the theatrical space into magical lands.

Just like the ancient Greeks, these performers use spectacle to explore the human condition. Circus Olympus is a play that uses intertextuality and the physicality of the performer to explore human nature. Our circus will aim to create something complex out of the simplest materials. The audience will experience/read a myriad of signifiers in the play to create their own meaning, to find their own messages about what the human condition is. The performance is to hold a mirror up to the ensemble (through rehearsal and performance) and to the audience to see a drama that “establishes subconsciously held assumptions that shape social mores and the behaviour patterns, implicit standards and roles of society” Esslin, p.158

This is a play within a play (think “Hamlet” or “A Midsummers’ Night Dream”) and our performers “are but mere players who strut and fret their hour upon the stage” to bring the audience a new kind of story telling of old concepts. The performers will transport you to the Underworld, have you standing in front of Cerberus and face off with Medusa. The spectacle brings humour, humanity and life to 2500 year old stories. So follow Hermes and Perseus on their quest and recognise a little of yourself in our circus performers and Greek gods.

Wednesday 20th May 7.30pm - Forge Theatre
Thursday 21st May 7.30pm - Forge Theatre
Friday 22nd May 7.30pm - Forge Theatre

SINGAPORE DRAMA TRIP

Parent Information Night
Forge Theatre, 5pm
Wednesday 6th May

Parents were given information on the exciting trip selected students will be undertaking on the 25th of June. A group of students and 3 staff will be travelling to Anderson Secondary College in Singapore to present their devised performance piece. It’s a tale that asks, given a second chance would you make your life better? Whilst the protagonist asks, “Who knew being good would be so hard?”

Any parents who did not get the information on the night or have further questions please do not hesitate to get in contact with Sarah MacCulloch Tour Leader, at school or via email sarah.macculloch815@schools.sa.edu.au

HOMESTAYS NEEDED

Marryatville High School will host a short study tour from Koishikawa Education Secondary School in Japan from 3rd to 14th August. Homestay families (3 girls) are urgently needed to host these students.

The study tours are an excellent opportunity for our students and their families to share Australian culture as well as learn about Japanese culture. There is a weekly homestay payment of approximately $200.00 per week which covers full board. Bus tickets and taxis are provided if needed. Your support would be greatly appreciated.

Please contact Chris Thorburn or Phyllis Dimou on 83048420 or email phyllis.dimou361@schools.sa.edu.au if you would be willing to host a student.
YEAR 10 WORK PLACEMENT AGREEMENT FORMS

Has your son/daughter organised their work experience placement? Year 10 students not attending the snow tour will be undertaking a 35-hour work experience placement during week three of term three (Monday 3rd to Friday 7th August 2015).

The Workplace Agreement form must be completed and returned to Laura Hudson by Friday 12th June. If students need another form or help finding a placement they must see me as soon as possible.

Laura Hudson
Coordinator Counselor - Pathways

YEAR 10 WORK EXPERIENCE 2015 TIMELINE (3rd – 7th August)

<table>
<thead>
<tr>
<th>Date</th>
<th>Induction Program</th>
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</thead>
<tbody>
<tr>
<td>March 2015</td>
<td>Letters to parents/caregivers circulated.</td>
</tr>
<tr>
<td></td>
<td>Returns to the letter due to home group teachers.</td>
</tr>
<tr>
<td></td>
<td>A list of participants compiled.</td>
</tr>
<tr>
<td>17th March</td>
<td>Information session.</td>
</tr>
<tr>
<td></td>
<td>Work Experience Agreement form</td>
</tr>
<tr>
<td>17th March until 12th June Term 2 Friday Week 7</td>
<td>Work Experience placements arranged by student.</td>
</tr>
<tr>
<td></td>
<td>A completed and signed work agreement form is returned to home group teachers by 12th June at the latest.</td>
</tr>
<tr>
<td></td>
<td>Home group teachers forward forms to Laura Hudson</td>
</tr>
<tr>
<td>Friday Week 7</td>
<td>Work agreement forms are processed – and copies sent to parent and employer.</td>
</tr>
<tr>
<td></td>
<td>Contact with employer by MHS.</td>
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</table>

TERM 2

<table>
<thead>
<tr>
<th>Date</th>
<th>Induction Program</th>
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</thead>
<tbody>
<tr>
<td>Thursday 18th June</td>
<td>Mandatory training in:</td>
</tr>
<tr>
<td>Thursday 26th June</td>
<td>• Work Health and Safety legislation</td>
</tr>
<tr>
<td></td>
<td>• Child Protection Act</td>
</tr>
<tr>
<td></td>
<td>• Workplace policies and procedures</td>
</tr>
<tr>
<td></td>
<td>• Workplace expectations.</td>
</tr>
<tr>
<td></td>
<td>Non-attendance means the work experience cannot be undertaken</td>
</tr>
<tr>
<td></td>
<td>(DECS Workplace Guidelines, 2012)</td>
</tr>
<tr>
<td>20th July</td>
<td>Students to make contact with work supervisor.</td>
</tr>
<tr>
<td>27th July</td>
<td>Final briefing before work experience week.</td>
</tr>
<tr>
<td>3rd – 7th August</td>
<td>Work Experience week.</td>
</tr>
<tr>
<td></td>
<td>Journal writing to reflect on work experience.</td>
</tr>
<tr>
<td></td>
<td>A teacher will make contact with you during the week.</td>
</tr>
<tr>
<td>Term 3</td>
<td>Journal to be handed up as part of PIP Task 3.</td>
</tr>
</tbody>
</table>
UPCOMING EVENTS

QUIZ NIGHT – SATURDAY JUNE 27 – TICKETS NOW ON SALE!!!!

Tickets are now on sale for the combined P&F/Old Scholars quiz night. The cost is $10 per person and you can either join a table of ten or create your own team.

The theme is “SWING” so come along in your best 1920’s – 40’s attire and join in the fun. There will be live music, raffles, prizes and a silent auction. Oh, and of course ten rounds of quiz questions!!!

Last year’s event was a great success, so don’t miss out – contact the FINANCE OFFICE FOR TICKETS.

CALL FOR PRIZE DONATIONS – to make the night a success we need exciting prizes!!! All funds raised go back into the School, so we would appreciate donations – big and small… so if you have a product or service to donate, or simply wish to donate something personal contact us at: mhsparentsandfriends@outlook.com

MOVIE NIGHT

Watch this space… our next movie night is in the planning… details in next month’s newsletter…

SCHOOL DENTAL SERVICE

All babies, children and young people under 18 years are welcome to attend the School Dental Service. Dental care is FREE for most school-aged children and ALL preschool children.

SA Dental Service participates in the Child Dental Benefits Schedule. A small fee may apply for children who are not eligible for the Child Dental Benefits Schedule.

To locate your local School Dental Clinic, or for more information about the Child Dental Benefits Schedule, please phone 8222 8222 or visit www.sadental.sa.gov.au

MHS P&F BOOKCLUB

The Bookclub is up and running!!!

A good number of parents have joined and the first book has been read, discussed and critiqued!!! The Bookclub meet in the evening at the Robin Hood Hotel. There is space for more members so if you are keen and want some more information please email the club at: msbookclubbers@gmail.com

NEXT MEETING

Our next meeting will be held at the Kensington Hotel at 7pm on Monday 1st June.

Everyone is welcome to attend. The P&F are an informal group full of parents keen to support the school and the students in any way we can… We have a Governing Council Rep who keeps us well informed!

MAILING LIST:

If you would like to be included in our mailing list, please send your details to our new email address: mhsparentsandfriends@outlook.com
CO-CURRICULAR RESULTS 9/5

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open A Boys lost to St Ignatius</td>
<td>24   55</td>
<td>All played well</td>
</tr>
<tr>
<td>Open B Boys defeated St Ignatius</td>
<td>63   8</td>
<td>All played well</td>
</tr>
<tr>
<td>Open C Boys defeated St Ignatius</td>
<td>33   28</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>FOOTBALL</strong></td>
<td></td>
<td></td>
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<tr>
<td>Year 9/10 defeated Sacred Heart</td>
<td>106 32</td>
<td>Matt Martin, Kody Kautsky, Cameron Fatchen, Stefan Jankewicz, Lewis Evans</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A2 Boys lost to Scotch</td>
<td>1     3</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 10 Boys Team 1 lost to St Johns</td>
<td>1    4</td>
<td>All played well</td>
</tr>
<tr>
<td>Senior C Girls defeated Loreto</td>
<td>4     1</td>
<td>All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior B1 (MHS 1) drew with Mercedes</td>
<td>18   18</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B1 defeated Nazareth</td>
<td>55   11</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B2 (MHS 2) lost to St Ignatius</td>
<td>10   11</td>
<td>All played well</td>
</tr>
<tr>
<td>Year 8 B2 (MHS 3) defeated Mary Mackillop</td>
<td>22   3</td>
<td>All played well</td>
</tr>
</tbody>
</table>

LAP VOLUNTEERS URGENTLY NEEDED

The Marryatville High School Learner Assistance Program (LAP) aims to assist students with specific learning needs. We currently have approximately 20 volunteers who provide 1:1 support to students.

These volunteers make a significant contribution to our school by giving their time and sharing their skills, talents and expertise with students. They add significantly to the resources available to us and make an enormous difference to the confidence and self-esteem of the students with whom they work.

We still have a number of students on a waiting list that would greatly benefit from LAP support. Volunteers require a Police Clearance (which is arranged and funded by the school) however no other experience is necessary, just a positive approach and willingness to support a young person. LAP sessions usually focus on working on tasks set by subject teachers.

Our waiting list currently has students in need of assistance on Tuesday morning, Friday morning and Thursday afternoons. If you have any time available and are keen to connect positively with the Marryatville High School community we would be very grateful for your involvement in the LAP program. Please contact Julie Ferguson or Sue Logue on 8304 8420.

Julie Ferguson
Senior Leader – Student Services & Wellbeing
DIARY DATES

Wednesday 20th – Friday 22nd May
Year 12 Drama Production

Friday 5th June
STUDENT FREE DAY

Monday 8th June
Queen’s Birthday

Thursday 25th June – Wednesday 8th July
Singapore Drama Tour

Saturday 4th July
Year 12 Formal

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals, students need to sign in at Student Services. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.
(Note now located in E Block)

HOMEStay FAMILIES

Are you interested in sharing your family home and lifestyle with an International visitor for a few weeks? Then I am looking for you?

20 students from France will visit Marryatville from July 04 to July 31 and we need more families to host some French boys aged 14-16. Please help us find a home for their short time here.

If you are able to help, please contact Chris Thorburn in the Languages Office.

I am looking forward to hearing from you.

Chris Thorburn
Homestay Coordinator

SCHOOL CONTACTS

Phone 8304 8420

Press
1 for Reception, 2 for Student Services,
3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines

Student Services 8304 8426
Gymnasium 8304 8437
Music Centre 8304 8431

Student Counsellors:
Christopher Leech 8304 8428
Jenny Hunter 8304 8482

Contact Details 2015

Year 8 Manager Rachel Lee
Year 9 Manager Bryce Woodley
Year 10 Manager Manuel Pontikinas
Year 11 Manager Maya Brookes
Year 12 Manager Geof Bailey
International Education Sarah Goldfain
Career & Transition Laura Hudson
Co Curricular Tony Byles