FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

Welcome back to Term 2 at Marryatville High School. In particular I would like to welcome students and families who are new to our school community. I hope everyone had an enjoyable and restful holiday.

Generations in Jazz Competition

75 students accompanied by 4 teachers from Marryatville High School and 2 DECD Instrumental Teachers, travelled to Mr Gambier on Friday 4th May for the Generations in Jazz Competition, which has been held annually for over 25 years.

I would like to congratulate Big Band I on winning first place in Division 1, and our Pops Vocal Group for getting second place in the Division 1 Vocal Section of this National Competition. I took the opportunity to drive down on Saturday and it was a great experience to be at performances by Big Band II and Big Band I.

Congratulations to all students and staff involved. A more detailed report is included in this Newsletter.

Open Garden - Eden Park, Saturday 5th May

I would like to thank members of the Eden Park Garden Group for organising a successful Open Garden on Saturday 5th May. With the support of the Parents and Friends and Governing Council, we have provided a valuable opportunity for over 130 members of our community to connect with the school. I would particularly like to thank Peter Turner, Sharon Ouwerkerk, Barb Harrison and Markus Tresise for their work leading up to the event and on the day.

Year 8 Parent Wine and Cheese Night

I would like to thank the Parents and Friends for their work in organising a successful Year 8 Parent Wine and Cheese night on Thursday 29th March. It provided a valuable opportunity for the parents of Year 8 students to meet informally.

Aquatics Camps

Year 9 students and a number of staff are participating in Aquatics camps at Murray Bridge in Term 2, Week 3 and Term 3, Week 9. Students will engage in a variety of activities, including water skiing, sail boarding, kayaking and knee boarding.

Yr 7-8 Transition

If you have a son or daughter in year 7 who currently attends a school other than a Department for Education and Child Development primary school and who wishes to enrol at Marryatville High School for 2013, you can either contact the Felixstow Regional Office to request an enrolment form (8366 8800) or Marryatville High School has a limited number of enrolment packages.

Parent Teacher Evening

It was pleasing to see so many parents taking the opportunity to meet with subject teachers at our Parent Teacher afternoon and evening on Wednesday 4th April. If you missed this opportunity please feel free to contact subject teachers to discuss any concerns you have.

Training and Development 23rd and 24th April

Monday 23rd April provided a valuable opportunity for teaching staff to work on future opportunities and challenges and planning following the 2012 Council of International School’s Visitors’ Report. Work on Tuesday 24th April focussed on preparing to deliver the Australian Curriculum from 2013 to Year 8 students.

Mark Leahy
PRINCIPAL
SCIENCE FACULTY 2012

New Science Laboratories – New Learning Centre

It’s an exciting time for the Science Faculty. We are working with the architects to deliver the new spaces which will cater for the new pedagogies proposed for the 21st Century.

Year 12 – Academic Success 2011

The performance of students completing Year 12 subjects in 2011 was again outstanding across all five Year 12 subject areas. These results are a testament to the solid Science program we offer in years 8-10 and the quality curriculum that is offered by the Science Faculty. In 2012 we are preparing for the introduction of the ‘Australian Curriculum’.

The Science Faculty comprises of:


Jenny Hunter, John Fletcher and Roger Shortland teach Psychology. Anna Palombaro also teaches Nutrition. We are supported by Tim Bryce, the senior laboratory assistant.

SCIENCE OPPORTUNITIES FOR MARRYATVILLE HIGH SCHOOL STUDENTS

Science students at Marryatville High School are given opportunities to further their Science experiences by participating in activities both within and outside the classroom.

‘Zoo Snooze’

‘Zoo Snooze’ in term 4 is an opportunity for year 8’s to experience the new Adelaide Zoo Education Centre where students camp on the first level of the Education Centre. Unfortunately we have only been allocated 150 places. Allocation of the available places will be on a ‘first in’ with their payments. Keep an eye on the ‘Zoo Snooze’ information that will come home later in term 2 via their Science teacher and through ‘Moodle’.

National Youth Science Forum 2013

Current year 11 students will be applying for the 2013 National Youth Science Forum. In 2012 we had four successful applicants. A high turn-out at a recent meeting indicated great interest in this program. Applications are due at the end of May, 2012. The Rotary Club of Burnside has assisted the costs of attending this career changing conference. The individual cost for a student to attend NYSF is $2,395.00. The Rotary Club of Burnside is prepared to support/sponsor successful students for 50% of the cost. We are indebted to the continued support of Rotary.

The Science Experience 2013

Three days of hands-on science in universities and tertiary institutions for Year 9 and 10 students in 2012. Each program is designed to provide students who have an interest in science with an opportunity to engage in a wide range of fascinating science activities under the guidance of scientists who love their work. Rotary provides financial support on application.

CHECK-OUT THE WEBSITE -

Royal Australian Chemical Institute (RACI)

RACI for our school community is important as it provides support for the Year 12 Titration Competitions in 2011 and has been a sponsor of the Chemistry ‘Merit Presentation Evening’ early in term 1, 2012.

Last year our Chemistry students achieved seven merits with one of our students. As mentioned in the last newsletter RACI hosted the evening and presented a medallion, awarded to students who achieved a merit for their Year 12 SACE Chemistry.

Manuel Pontikinas
Science Coordinator

STOP PRESS!

Science and Engineering Challenge
(week 9 of term 2)

Open to students in year 9 & 10. Students can organize their own groups of 4. Last year with very little preparation we came 3rd in the ‘Bridge Building Competition’.

Marryatville High School Newsletter | Issue 4 | May 2012
RiAus

RiAus brings science to people and people to science. It creates real and virtual spaces in which people can listen, talk and think about science in all its shapes and forms, and develop innovative and accessible ways of engaging the general community. It sets out to raise scientific awareness and the level of debate on critical issues around science and technology. RiAus strives to highlight the importance of science in everyday life.

Some recent events of interest supported by RiAus:
- The science of food featured prominently in this year’s Tasting Australia
- Transit of Venus (see article) - At the Science Exchange, Tuesday 29 May, 6-7:30pm

Please support RiAus as they provide support for our students. Located in the old Stock Exchange it is worth a visit.

http://riaus.org.au

THE TRANSIT OF VENUS

What do the Dixie Chicks and the discovery of the fabled unknown South Land (Australia) by Captain Cook in 1770 have to do with the obscure astronomical event known as the Transit of Venus? Every 100 years or so, an extraordinary astronomical event occurs, the planet Venus transits in front of the Sun as visible from Earth. This event first observed in 1639, has become almost as mesmerising as a total solar eclipse but much rarer. This event will not occur again in your lifetime (2117!) unless you live to be really old! The event CANNOT be observed directly otherwise you will certainly damage your eyes. Instead it can be observed indirectly with a simple pinhole camera or with a pair of binoculars that are reversed, with the large end pointing towards the sun, and used to project the image coming from the eyepiece onto a piece of paper.

In 1760 Charles Mason and Jeremiah Dixon were commissioned by the British Royal Society to observe the 1761 transit in Sumatra. 3 days after sailing from Portsmouth they were involved in a serious skirmish with a French warship that left 11 dead. They limped back to port and declared they could no longer be involved in such a dangerous mission. The Society promptly replied that if they did not go they would ‘bring and indelible scandal upon their character, and probably end in their utter ruin!’ Further more they were threatened with legal proceedings. Needless to say they feebly complied with the order and sailed the next day! Due to loss of time they decided to go to Cape Town, South Africa instead and returned to England early in 1762 after making many careful and very useful observations of the June transit of Venus. They did such a fine job in fact, that the Society commissioned them to map the disputed division between the states of Pennsylvania and Maryland in the United States (then still a British Colony). This Mason-Dixon Line, as it became known, later defined the division between the Northern and Southern States. This division between the free North and the slave-owning South, lead to the American Civil War. The slang term ‘Dixie’ became definitive of anything Southern and thus Dixieland Jazz… and the Dixie Chicks!

8 years after Mason and Dixon were sent on their journey, a young accomplished lieutenant by the name of James Cook was reluctantly selected as the only one suitable for the job (despite not being an officer) of leading the expedition to Tahiti for the June 1769 transit. In his possession was a secret envelope, to be opened immediately after completing the transit observations, which required Cook to sail south and attempt to locate Terra australis incognita. This he duly did and was the first to map the east coast of New South Wales. He returned to England a national hero.

It just goes to show that behind every great man and every great female rock-n-roll band is… an obscure astronomical event!

Those of you with some mathematical skills will note that the last transit occurred in 2004 and 2004 + 8 = 2012. Yes, you would be right; there is a transit of Venus occurring on the Wednesday 6th of June 2012 (starting at 7:46am and ending at 2:15pm) in Adelaide. This event will not occur again in your lifetime (2117!) unless you live to be really old! The event CANNOT be observed directly otherwise you will certainly damage your eyes. Instead it can be observed indirectly with a simple pinhole camera or with a pair of binoculars that are reversed, with the large end pointing towards the sun, and used to project the image coming from the eyepiece onto a piece of paper.

Let’s hope it’s not cloudy!

David Graham

(Information for this article was gained from a beautiful book: Transit of Venus 1631 to the present, written by Nick Lomb)
ZOO SNOOZE 2011

On the 30th of November Mrs Karageorge’s year 8 class set off on an exciting overnight stay at the Adelaide Zoo.

At 11:15, our group met at the front oval tables, had a quick recess, and took public transport to the zoo.

When we arrived, we sat down for a relaxing lunch at the kiosk at the botanic gardens.

Then we headed for the zoo, waited for Mr Pontikinas to come with all the bags, then waited some more (and some more) for the zoo staff to come and open the gate to let us into the zoo.

When the zoo keeper finally came, she led us to the education centre, where we would be staying. We sat down and were told a lot about the zoo by another zoo keeper. Then we went upstairs, onto the roof to find our tents, unpack our sleeping bags, get changed into casual clothes, and then we went down stairs again.

Our next task was to fill out our endangered species booklet. We walked around the zoo in groups to visit all the animals in the booklet, and answer the questions. Along the way, we got to visit every other animal, and have a look at them. I found this part really fun, because we were trusted to walk around the zoo on our own.

When we went back to the education centre, we played a true or false game about the animals at the zoo. Caroline asked a question, and we had to answer true or false. If you got it wrong, you had to sit down. It was a really fun game!

Then we had dinner, which was prepared by a few of the other students. We ate barbeque, salad and pasta. It was a very nice meal.

Then we all went into one of the rooms in the education centre to watch a movie. We got half way through ‘Over the Hedge’ when we had to go out for night orienteering.

Night orienteering was, by far, my favourite activity. We had to navigate the zoo to answer questions, at night, in the dark. It was so much fun running around the zoo in the dark, though it was a little scary.

Afterwards, at 9:45, we went back to the education centre for supper and to finish the movie.

Then we headed upstairs and got ready for bed.

The next morning we woke up to the sound of teachers yelling ‘TIME TO GET UP’. Then we packed up all our things and had breakfast, followed by and walk around to zoo to watch all the animals wake up. It was very interesting.

Later, we walked around the zoo to finish our endangered animals booklet.

After lunch, we went to see the pandas. There weren’t actually that interesting, as all they did was sit down and chew bamboo. So we had a quick look then moved on.

We wandered around the zoo for the rest of the day. We also went to have a look at the envirodome, which was really cool, but a lot of the machines where out of order, so there wasn’t that much to do.

Finally, it was time to leave the zoo. Everyone then went outside and sat in Botanic Park, where the teachers presented the awards.

At 2:30, our parents came to pick us up.

We really liked the Siamangs, especially when they made a lot of noise or showed off. It was actually quite amazing. Also, one of the gibbons had a baby monkey, which was so cute.

Overall, Zoo Snooze was so much fun. We loved walking around the zoo and being with our friends. We would love to do it again sometime!

Sophie Hatwell and Kimberley Baldwin
NATIONAL YOUTH SCIENCE FORUM

The National Youth Science Forum (NYSF) is a 12-day event that takes place in one of three ‘sessions’ either in Perth or Canberra at the beginning of every year. 150 year 11 students from across Australia take part in this camp that encourages students to explore all areas of science and engineering.

With sponsors such as ExxonMobil, Rio Tinto, and a variety of universities from every city in Australia, to attend this event is a true privilege and a great experience. However, to be accepted into the program is no easy task. Thousands of students apply, but only 450 students are selected.

The first step in applying for the forum is to sign up online. Visit [www.nysf.edu.au](http://www.nysf.edu.au) Act quick, as closing is soon approaching. The next step is to find out the names of local rotary clubs, and write a letter (of about one page) explaining why the NYSF is the place to be in the new year. The rotary will then contact applicant to interview them. Usually the rotary has 3 or 4 applicants, of which they choose 1 or 2 to move on to the next round of selection. The final task in the selection process is to attend a half hour interview to a panel comprised of a mixture of Rotarians and scientists, where a speech must be delivered and interview questions are asked. Following the interview, applicants work together in a group task to show off their teamwork skills. Successful applicants are then notified by email and letter, and before they know it they’re in Perth or Canberra enjoying what would have to be any self respecting science nerd’s heaven on earth.

Following the two weeks in either Canberra or Perth, in which students experience a myriad of social and scientific adventures, they are given the opportunity to apply for an International Program. Staged throughout the world from Canada to South Africa, additional applications are required for selection. One of the students who went on the Forum this year, Matthew Nguyen, was fortunate enough to be selected and this year, will be 1 of 6 Australians travelling to Dublin, Ireland to attend the EuroScience Open Forum.

The Big Science Competition is an international, one hour, multiple-choice paper suitable for students of all abilities from years 7 to 12. There are three levels of papers - Junior (Years 7&8), Intermediate (Years 9&10), and Senior (Years 11&12). It challenges students to think critically and solve scientific problems using everyday examples. The paper is not designed so much around scientific knowledge as around scientific problem solving. Test questions are aligned with the Australian Curriculum – Science in particular focusing on inquiry skills, science as a human endeavour and understanding, and are written by the Australian Council for Education Research, Australia’s leading organisation for educational research.

Benefits for students

The Big Science Competition is great practice for exams and helps students identify their strengths and limitations. All students are given a certificate to recognise their achievement as well as report detailing their performance. Top scoring students are given special recognition with senior students encouraged to challenge themselves further by entering the Australian Science Olympiad Exams for the Science Olympiads. iPods, iTunes and movie vouchers can be won just for taking part.

The cost is $7.00 per student and will be conducted on Wednesday 23rd May.

Please see Mr Graham if you are interested.
GENERATIONS IN JAZZ

I am writing this article hot on the heels of returning from a fantastic musical event: the Generations in Jazz National Stage Band and Vocal competitions.

The students who participated have not only enjoyed a festival of great music, but have been motivated, and have learned how to improve their own playing. The success of Big Band I and Pops Vocal is attributable to the dedication and hard work of the students and especially the directors Rob Chenoweth and Jason Hammond.

The growing success of instrumental and vocal jazz, however, has been accomplished by the excellent music program and dedicated staff at Marryatville’s SIMC. Despite many and varied changes in education in SA, our teachers continue to dedicate themselves to the musical education of the students which include many extra hours of work above their teaching loads.

Marryatville entered three big bands (Big Band I, II and III) and two jazz vocal ensembles (Pops Vocal and Swing Tones) into the competition: 75 students in total, the most from any school. All of our students performed at their best and achieved great results in their sections. The junior students, especially, learned the high standard of achievement possible with focussed hard work.

A highlight of the weekend was the opportunity to listen to and learn from world renowned composer and musician Gordon Goodwin. Between listening to his masterful playing and excellent music, we had the opportunity to learn from his wise words of wisdom. They included the following advice to students:

• Keep your future options open.
• You probably do not know what you want (or could want to do in the future), your brain synapses have not finished developing, and so you yourself still haven’t reached your potential nor understand what else there is in the world to do.
• Every time you have a negative thought – Shut it down!
• Don’t let negative thoughts stop you from trying and achieving.

Thanks to the music staff Jasmin Bowden, Emma Borgas and, Jason Hammond for their leadership and Rob Chenoweth and David Winnal from the Instrumental Music Service who direct Big Bands I and II.

Results at Generations in Jazz National Championships in Mt Gambier

SUPER-BAND WINNERS

Division 3: Jack Strempel – piano
Division 2: Sidney Millar – trombone, Madeleine Stewart – piano
Division 1: Tom von Einem – percussion, Hayden King – trumpet, Matthias Fresacher – bass trombone, Tom Fitridge – saxophone

Future finalists: Ben Finnis – guitar, David Goodwin – piano

DIVISION 1 – BIG BAND
1st MHS Big Band 1

DIVISION 1 – VOCAL
2nd Pops Vocal
[1st place Princes Hill School directed by MHS alumni, and former Pops Vocal participant, Miriam Crellin]

Aldis Sils
Head of Music

James Morrison and Ben Finnis

Big Band 3

Pops Vocal
**ADELAIDE CROWS COMMERCIAL**

The Concert Choir had a fantastic opportunity to experience the professional world of advertising.

A local advertising company offered the choir the opportunity to record the backing music and song for their upcoming "Calling the 19th Man" radio commercial. This commercial has been playing on local radio since March. In the background there is the sound of a single young voice humming and then it gradually builds to a rousing chorus at the end. At the recording session the choir experienced the technical difficulty of performing repeatedly on cue, with specific character and precision. They did a great job!

**5MBS RADIOTHON**

On the last Sunday of the school holidays our students were the star performers of the 5MBS Jazz in the Courtyard event.

"Scoop!" and newly formed ensemble "Royal Flush" both performed two half hour brackets to an appreciative live audience and many radio listeners around Adelaide. The event was live to air, and parts of the broadcast’s recording has already been aired on the station since. This performance opportunity highlighted both combos’ versatility to provide a wide range of repertoire, suiting a variety of jazz tastes.

We shall be excited to continue our collaboration with 5MBS in the future.

**JAZZ CABARET**

The Jazz Cabaret was held on the first Friday after the holidays at the Latvian Hall. The event is an opportunity for the ensembles competing at Generations in Jazz to perform their repertoire in front of an audience.

The directors use this opportunity to then highlight to the students the areas in which they may improve. Along with the three Big Bands, Pops Vocal ensemble, and Swing Tones, the following combos also performed: Full Stop, Jazzit, Jam Packed, Scoop!, and Royal Flush.

The high level of performance by all students was testament to the work they, and their directors, have put in at rehearsals. The night was enjoyed by a record crowd. We especially thank Kim Wendell, Hilary Webber, and Helen Coulson for leading a group of parent and student volunteers who helped decorate and set up the venue, and run the refreshment bar. We thank year 12 student Matthias Frescher for his help along with his initiative and commitment, and thanks also to the Music Captains who demonstrated excellent leadership and were announcers for the evening.

A special thanks to the friends, parents and members of our extended community for donated gifts, time and for their continued support of the work the music teacher do for their students and the music program.
WORLD CLASS COMPOSITION AND PERFORMANCE WORKSHOPS

In the last few weeks our students have had the fantastic opportunity to listen to and learn from successful professional musicians, who just happen to also be SIMC alumnae.

Composer and songwriter Paul Dougherty is back in Adelaide from his time at the Berkley School of Music, one of the prestigious tertiary music schools in the USA. Paul and his partner, singer-songwriter Danielle Deckard, talked to the students about what it means to be professional song-writers, and the commitment and study involved. They also talked about their experiences as students and young performers just starting out in the industry. Paul highlighted the importance of networking, communication, promotion, and being a professional performer. Paul described how in today’s world musicians are communicating and working with each other through digital mediums as well as together in a studio. He described how musicians could lay down tracks for recordings from various parts of the world and how it could then be mixed at one central location.

Paul and Danielle’s inspirational message will continue in a few more song-writing sessions being planned for students in the near future.

Percussionist Ben Todd is back in Adelaide for a short time between his commitments at the internationally acclaimed Cirque du Soleil. Ben came and spoke to the students about his journey from student to professional circus musician. In recent years he has performed in various countries in Asia and in Russia. Ben has also recorded various albums of his compositions and is working on some study materials for drummers.

Ben led students though a short analysis of one of his recordings showing them how the sections fit together. He also talked about his compositional process and rehearsal procedures. Ben also highlighted the importance of networking, self-promotion, and of course persistence and resilience. Ben explained the process of many audition recordings and try-outs he had to go through before being a member of Cirque du Soleil.

THE SIMC GOVERNOR’S AWARD

This year saw the celebration and presentation of the inaugural Governor’s award for best year 12 student at each of the four SIMCs in South Australia.

The Governor, The Honourable Kevin Scarce presented Amelia Jutilane-Maynard the award for Marryatville High School. Music Captain Emily Hatwell received it on Amelia’s behalf. Amelia is currently studying jazz at the Generations in Jazz Academy in Mt Gambier.

Head of Music at Woodville High School Leanda Herring spoke about the Governor’s patronage of the SIMCs and the purpose of this award. Each award recipient performed a short piece, and during refreshment and mingling four other representatives from the schools performed background music. MHS was represented by David Goodwin on piano.

COMING EVENTS

May 19th (Sat) – W4
Special Music (Music II) Short Listing Workshop – MHS and BSS – Year 7 students – 9:00 – 5:00

May 27th (Sun) – W5
Young Adelaide Sings – MHS
Junior Choir – 9:00 – 4:00

May 28th and 29th (Mon – Tues) – W6
Special Music (Music II) Auditions – MHS
Year 7 students – 9:00 – 4:00

May 29th (Tues) – W6
Primary Schools Music Festival
AUDITIONS – MHS band room

Term 2 Music I Concert Practice W6
May 28th (Mon) – 8I and 10I
May 31st (Thurs) – 9I

June 13 – 14th (Wed – Thurs) – W8
Adelaide Choral Eisteddfod

June 18th (Mon) – W9
Primary Schools Concert (Orchestral) – The Forge
Senior Band 11:30 – 12:30

June 18th (Mon) – W9
The Forge Concert – The Forge
Selected Ensembles – 7:00 - 10:00
TERM ONE PRIMARY SCHOOLS CHORAL CONCERT A SUCCESS

In week 9 of Term One, our first primary school choral concert at The Forge kicked off successfully with a performance by MHS music students and received an enthusiastic response from our audiences from Marryatville and Norwood Primary Schools.

The Pops Vocal Ensemble, Boys Choir, Swing Tones and Junior Choir all gave stunning performances at the concert. The primary school students were particularly thrilled to see former students from their schools on stage performing. Both teachers and parents expressed their admiration of how well the singers introduced the pieces and interacted with their peers. Towards the end of the concert, the Junior Choir led a sing-a-long session with the audience. The audience had a lot of fun singing and participating enthusiastically performing actions to songs.

Each year, Marryatville High School Special Interest Centre presents concerts to primary schools to develop a deeper appreciation for music and also promote MHS as a hub for aspiring musicians.

Concerts for primary school students are an integral part of our outreach program and aim to strengthen links with the local community.

Jasmine Lim
Primary Schools Music Liaison
You may have seen me around or on excursion. I am Sally D’Assumpcao, the current Christian Pastoral Support Worker.

My role is to help provide care to students and staff while linking in with the broader community. I am busy helping with issues such as mental, spiritual and social health, illness, bereavement, critical incidents, student transitioning and study support. I am also involved with linking the school to government or church initiatives, such as peer support, lunchtime activities, excursions, awareness initiatives, social justice programs and their events, such as World Vision.

For more information and to share your thoughts, you can find me (or fill out an appointment slip) at the Counselling Centre, near the stables.
COUNCIL OF INTERNATIONAL SCHOOLS (CIS) ACCREDITATION

During Term 1, Marryatville High School was granted Candidate Status for CIS Re-Accreditation. The Visitors acknowledged the many positive school features that supported the recommendation for re-accreditation candidacy. The next stage on this process is the Self Study.

This is the most important stage of the whole process because we (the school community) have the knowledge to identify strong and less strong features and the power to continue to strengthen the former and improve the latter.

This process will take us through the rest of 2012 and 2013. The Self-Study report needs to be finalized and sent to the Visiting Team members by late January 2014. The Team Visit will occur from 8th March through to 14th March 2014.

As we, as a school community, move through this process we must keep in mind the three main areas of focus of the accreditation process:

• Student learning and well-being
• The important role of the school’s Guiding Principles.
• Fostering in students desirable traits related to internationalism and interculturalism.

The School has formed a Steering Committee to have oversight of this process and identified the significant tasks that need to be accomplished each term. The first task is to conduct a survey that has been especially constructed for use with the CIS accreditation. This survey is mandated and must be offered to all members of the school community. This includes:

• Students
• Faculty and Support Staff
• Parents
• Members of Governing Council
• Former students

All staff and students will be allocated time during the school day to complete this during weeks 6, 7, 8. We seek the support of all parents to participate in this survey which can be completed online and takes approximately 20 minutes.

More information about the survey will be forthcoming.
CO CURRICULAR RESULTS 31/3

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<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td>GIRLS BASKETBALL</td>
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<tr>
<td>Senior A defeated St Ignatius</td>
<td>58 35</td>
<td>Danika Hunt (11), Nikki Burns (11), Sarah Glidden (9), Isabelle Parkin (7), Sophie Thorpe (7), Rebecca Ford (4), Kaylene Glezos (4), Jess Zeni (3), Zoe Krivitch (2)</td>
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<tr>
<td>GIRLS TOUCH FOOTBALL</td>
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<td>Senior A lost to St Ignatius</td>
<td>1 3</td>
<td>Libby Russell-Taylor (1)</td>
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<tr>
<td>Yr 9 A lost to Unley</td>
<td>1 3</td>
<td>Nat Giorgio (1)</td>
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<tr>
<td>Yr 9 B lost to MHS (Grand Final)</td>
<td>1 7</td>
<td>Andrea Rademeyer (1)</td>
</tr>
<tr>
<td>Yr 8 B defeated MHS (Grand Final)</td>
<td>7 1</td>
<td>Lily Horner (2), Zoe Butcher (1), Sarah Easson (1), Nora Peal (1), Maya Brunner (1), Rose Layther-Dixon (1)</td>
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<td>TENNIS</td>
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<td>Boys Senior A White lost to Immanuel</td>
<td>2 - 21</td>
<td>7 - 47, All played well</td>
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<tr>
<td>Girls Junior B defeated Marymount</td>
<td>4 - 33</td>
<td>2 - 20, All played well</td>
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<tr>
<td>VOLLEYBALL</td>
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<td>Girls Senior B2 lost to O.L.S.H (Grand Final)</td>
<td>1 - 67</td>
<td>4 - 100, All played well</td>
</tr>
<tr>
<td>Girls Year 8/9 B1 lost to Cabra (Grand Final)</td>
<td>2 - 76</td>
<td>3 - 78, All played well</td>
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2012 SCHOOL BASED IMMUNISATION PROGRAM

Year 8 – School Based Immunisation Program
Marryatville High School
2nd Visit for Year 8 girls
- Human Papillomavirus Vaccine (HPV)
- Varicella Zoster Vaccine

The Eastern Health Authority (EHA) – ([www.eha.sa.gov.au](http://www.eha.sa.gov.au)) will be visiting Marryatville High School on Wednesday 30th May 2012 to administer the 2nd Human Papillomavirus (HPV) and Varicella immunisations for those Year 8 students where consent has been provided.

If for some reason you did not receive a consent form and you wish your child to be vaccinated, please ask for one at the school office, if unavailable contact EHA on 8132 3600.

If any information you gave on the original consent form has changed, please inform the Authority’s immunisation staff before the date of vaccination on 8132 3600.

Please notify us if:
- Your child has already had the 2nd HPV vaccine with another provider.
- Your child has already had the Varicella Zoster vaccine with another provider.
- You wish to withdraw your consent.
- Your child’s medical condition has changed.

Please note: If your child requires Varicella immunisation and is 14 years of age or older, a second dose of Varicella vaccine is required 1-2 months after the 1st dose. There will be a cost for the 2nd dose, which can be administered at your council immunisation clinic or at your doctors.

Remember: It is your responsibility to advise the vaccinator on the day of immunisation of any change in the information on the consent form, in particular, your child’s medical condition. A signed and dated note presented to the vaccinator on the day of immunisation, from a parent or guardian in your child’s diary is acceptable.
DIARY DATES

**Sunday 13 - Sunday 20 May**
Canberra Tour

**Tuesday 15 - Thursday 17 May**
NAPLAN Testing

**Saturday 19 May**
Music Auditions Round 1

**Monday 21 May**
Year 11 Drama Production – The Forge

**Monday 28 - Tuesday 29 May**
Music Auditions Round 2

**Monday 28 May**
Snow Tour Parent Information Evening 6.30pm ‘The Forge’

**Wednesday 30 May**
Year 8 injections

SCHOOL CONTACTS

**Phone**
8304 8420

**Press**
1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager

**Direct Lines**

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
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<tr>
<td>Music Centre</td>
<td>8304 8431</td>
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<tr>
<td>The Forge</td>
<td>8304 8414</td>
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<tr>
<td>Student Counsellors:</td>
<td></td>
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<tr>
<td>Jenny Hunter</td>
<td>8304 8428</td>
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<tr>
<td>Daryl Stevenson</td>
<td>8304 8482</td>
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</tbody>
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**Contact Details**

| Year 8 Manager         | Manuel Pontikinas |
| Year 9 Manager         | Kieran Cassidy    |
| Year 10 Manager        | Alana Rologas     |
| Year 11 Manager        | Pauline Hansford  |
| Year 12 Manager        | Geoff Bailey      |
| International Education| Sarah Goldfain    |
| Career & Transition    | Laura Hudson      |
| Co Curricular          | Tony Byles        |

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8:30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.

HOMESTAY FAMILIES NEEDED FOR FRENCH EXCHANGE

July 06 – August 04

If you can help please contact Chris Thorburn in the Languages Office.