FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

DECD Strategic Plan 2014 – 2017

Helping young South Australians to achieve their best and to be healthy and safe are the priorities of our department’s new strategic plan. The Department for Education and Child Development’s Strategic Plan 2014 – 2017 outlines how we will make our public education system even stronger over the next four years. The plan identifies six priority areas that seek to improve learning achievement, health and wellbeing, child safety, community engagement and timely access to services. Our Chief Executive Tony Harrison says: “Our immediate priority is to lift the standard of service provided within our organisation and to the community”. “We will strive for excellence, to earn trust, to build and strengthen relationships – especially with children and young people, their parents, carers and the community”. “We will involve communities in decisions that affect them. Above all, we will listen,” Mr Harrison says. Marryatville High School looks forward to working with you as we bring this new plan to life. For more information, visit www.decd.sa.gov.au/strategicplan.

Marryatville High School Site Learning Plan 2015 – 2017

Governing Council and staff are in the process of developing the next Site Learning Plan which will align with the DECD Strategic Plan 2014 – 2017 and incorporate the recommendations from the recent Council of International Schools Report.

2015 Curriculum

Parents and students will notice some changes to the curriculum offered at Marryatville High School in 2015. Our 2015 Curriculum Book containing comprehensive information about next year’s programs will soon be on our Website. Students in Years 8, 9 and 10 will study the Australian Curriculum and students in Years 11 and 12 will study the South Australian Certificate of Education. We expect that a number of students wishing to go to University will choose to study up to five subjects in Year 12 because the ATAR will now be calculated from a total of 90 credits of study rather than the previous 80. Students in Year 11 in 2015 will study 11 semesters with an additional study line in Semester 1 or 2.

2014 Course Counselling Process

The Course Counselling process at Marryatville High School supports students in making informed subject selections. The process involves the following:

• Year Level Student Information Sessions
• Parent Information Evenings
• Provision of materials including the online Curriculum Guide, Career Planning Information sheets and Planning Subject Selection Sheets
• Home group teacher support
• On line data entry of courses
• Interviews for SACE students

Please spend time supporting your student with this important process.

The major changes in the counselling process are:

• Year 10 students entering data online for the first time
• No whole school closure day for interviews.
• No planned interviews for Year 8 and Year 9 students.

continued on page 2

See page 3 for Home Economics News

New facilities surround the classrooms and we are looking forward to using the spaces in the near future. Food, health activities, simulator babies, and textiles all ensure that creative solutions are motivating students to learn.
For 2014 only students beginning their SACE or continuing with their SACE studies will be interviewed. Interviews will take place for current Year 10 students on Tuesday 9th September and for current Year 11 students on Thursday 11th September. Two sessions will be offered on each of these days from 8am-10am and 2pm-8pm. Students in their respective years will not be required at school for the day of their interview but all other classes will operate as normal. Students are required to wear full school uniform to appointments. As the interview days come closer passwords will be distributed to families to enable them to book online. Please respond promptly to secure an appointment time for the day.

There are a few key points about the Course Counselling process that should be noted:

The timetable is constructed each year in response to student subject selections. In 2015 there will be very limited capacity for students to make subject changes once classes have been formed. As a consequence subject change requests are unlikely to be accommodated. Students should therefore make choices based on thorough consideration of their interests and ability levels.

To support the selection process, subject teachers make recommendations in some subject areas. The purpose of these recommendations is to provide guidance with respect to a student’s capacity for success in a subject. We therefore discourage students from choosing against teacher recommendations.

Recommendations were provided to students in term two reports and should be used to make informed subject selections. Where a new subject has been chosen for Semester 2, students will be advised about whether or not it is suitable for them to continue in that area in 2015. On the interview days in September, counselling staff will check to ensure that selections are aligned with recommendations. In the event that a subject is selected against a recommendation parents and students will be required to sign a document acknowledging this decision.

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**Town Hall Concert**

The 2014 Town Hall Concert will be held in the Adelaide Town Hall Function Centre on Tuesday 26th August, 2014 at 7.30pm. I invite all members of our school community to join us for a wonderful night of entertainment highlighting the work of our Music students and staff at this gala event.

**Year 10 Snow Tour & Work Experience**

140 students are on the Snow Tour and 115 students are on Work Experience this week.

**International Visitors**

During July / August we will have:
- Student Travel Bureau (STB Pacific) agent visit (22/7/2014)
- Hokusai Girls High School visit (25/7/2014) – Mr Tanabe
- Warabi High School teacher visit (31/7/2014) – Ms Chiharu Akaite
- Hausch Partner GmbH agent visit (4/8/2014)
- Koishikawa Secondary Education School visiting from Japan - Monday 4th August to Friday 15th August
- Wei Yu Middle School (Shanghai) - teachers visiting - Wednesday 6th August to Friday 15th August (Mrs Hui Nan LI & Mrs Jie Ying Wang)
- Qingdao No 17 Middle School – teachers visiting – Monday 18th August (Mr Xiulin ZHU, Ms Wenli Li, Mrs Bing CAI & Mr Ning DU)

**Eden Park Garden**

I would like to thank the following volunteers for attending the Eden Park Gardening group on Saturday 26th July: Di Banbury, Peter Turner, Sharon & Dave Mackenzie and Jordan Ouwerkerk. Due to our volunteer efforts, the Year 12’s will be enjoying a flush of roses when they next bloom. We apologise if you missed this Garden Group get together, but we will be meeting at Eden Park again on Saturday 6th September from 9.00am. All are welcome and bring a friend.

**Electronic Noticeboard**

Unfortunately the electronic noticeboard won’t be used while construction work is underway in the Administration Building.

Mark Leahy
PRINCIPAL
New facilities surround the classrooms and we are looking forward to using the spaces in the near future. Food, health activities, simulator babies, and textiles all ensure that creative solutions are motivating students to learn.

**YEAR 8 FOOD TECHNOLOGIES AND HEALTH**

Year 8 students love the opportunity to be in the kitchen and learn some skills and routines.

This year there has been a transition to ‘Australian Curriculum Technologies’ and the laptops have been invaluable for researching nutrition information, recipes, managing photographs of practical tasks, using programs to calculate and create Production Plans for healthy and balanced menus. For some students learning the kitchen routines and sharing the cooking responsibilities has been a very new, valuable and exciting experience. Vietnamese Cold Rolls and Kangaroo Burgers have been popular additions to the menu.

“The group work is pretty cool.”
Emerson, Year 8

“I like working in groups.”
Charlie, Year 8

“I like using the laptops to research cyber safety.”
Hien, Year 8

**YEAR 9 HOME ECONOMICS**

“We all really enjoyed Year 9 Home Economics this term, especially Food Tech. We all specifically liked the Beef Teriyaki recipe and the Apple Tea Cake. This semester has definitely opened our eyes to make healthier food and lifestyle choices.”
Anita, Neve and Sophie

“Our favourite topic in Home Ec was Nutrition. This was because it motivated us to eat healthy, taught us a lot about our daily intake and on how to improve our diet.”
Zoe and Sarah

“The best thing about Home Ec in Year 9 is cooking food and eating it after.”
Jacob and Bryan

**YEAR 10 CHILD STUDIES**

Through caring for a baby simulator over a 48 hour period, the Year 10 Child Studies students experience some of the realities of being a young parent: such as lack of sleep and “funny stares” while out in public.

Despite this, the students find the experience very enjoyable and are often reluctant to return their ‘babies’! This year we added a pregnancy outfit to the course. This is a great opportunity for the students to experience some of the physical changes in pregnancy. The students were amazed by the weight of the water filled suit after wearing it for just one day. There were many conversations about what it means to be ready to be a parent.

**YEAR 10 TEXTILE TECHNOLOGIES**

Students who study textiles at Marryatville enjoy the excursion into the city to select their fabric.

By planning and making a skirt or pants plus a stretch knit top, garment construction and machining skills were developed and extended. This year a Design Brief was the guideline for making decisions and then a production plan was developed. Students enjoyed the decision-making, problem-solving and understanding of what it takes to create ‘Zippy Things’ with fabric and plastic.

Commercial patterns required students to interpret and apply specific instructional language to make garment. Students embraced digital learning by watching YouTube demonstrations, and photographed or filmed the stages and finished products. It is wonderful to hear students saying ‘I made it’, ‘I am going to wear this on the weekend’, ‘Technology is really changing fashion and clothing’.

continued on next page
YEAR 10 FOOD & HOSPITALITY AND COMMERCIAL COOKERY

Food and Hospitality students were given the practical experience of being trained by a professional barista.

The students found the training to be an invaluable experience in which many have said will help them improve their resume and seek employment in the near future. Students also prepared, served and delivered coffee to teachers and support staff as part of their assessment. This proved to be an enjoyable task for all involved. Students continue to strive for beautiful presentation of plates with fresh herbs, precision cuts of ingredients and artistic flair. The Dessert Bar was creative, beautiful, delicious and defiantly a fun way to learn.

YEAR 10 HEALTH

This year we have had strong numbers in Year 10 Health courses.

The students seem to enjoy the many discussions that occur in this class. Many topics are covered which students can relate to and having various guest speakers to support their learning is always beneficial.

ProjectABLE

On Wednesday 28th May the Year 10 Health class went on an inspirational, interactive disability awareness workshop at Paraquad SA. The workshop was delivered by expert trainers, staff and people with a disability. The workshop was an introduction for students to the many and varied career opportunities in the disability and community care sector. Students were engaged in a range of activities that simulated the everyday difficulties of a person with a disability.

“I thought the workshop was very inspiring. Hearing the views from the people who have a disability was very interesting and we learnt how hard it would be to have a disability.”

“The projectABLE excursion was very exciting because it taught our Year 10 Health class what it meant to be living with a disability, what career paths we could choose to go into with disability care, and how to treat someone with a disability.”

“The projectABLE workshop was really inspiring and got me motivated to be a volunteer with people with disabilities. I really enjoyed it because I learnt a lot of things and it gave me ideas on what I could do as a career.”

ISEC Students

The ISEC students and Ms Dixon have continued to enjoy an induction to the kitchen.

Following teacher demonstrations, the students have become accomplished at navigating the layout and rules of the kitchen. Students have prepared Cheese Omelette and beef Teriyaki, steamed rice and salad. These experiences have been invaluable for student confidence, safety and skill development. Sharing conversation and food is a lovely way to make new friends and feel more at ease at Marryatville. We hope that many will return to create delicious food for the ‘Big Day In’ later in the term and for further study in the future.

continued on next page
STAGE 1: FOOD & HOSPITALITY

Stage 1 Food & Hospitality Semester 1 2014

15 students worked individually and collaboratively to apply knowledge and practical skills relevant for the Food and Hospitality area of study. Although it was challenging at times due to language constraints, most students actively participated and made valuable contributions to the overall learning experience. One of the highlights was planning, preparing and serving a lunch to a number of guests. This allowed group members to take on a number of different roles, demonstrate excellent management procedures and appropriate customer relation skills. Student enjoyed the practical aspects as well as the collaborative nature of this course.

“My favourite thing was working with different people in the class for the practical activities. I found this course enjoyable because I was interested in the topics and I learnt about the different aspects and importance of nutrition in our daily lives.”

Stephanie Glezos, Year 11 Food, Hospitality and Nutrition.

STAGE 1 CHILD STUDIES

Students participate in a work placement in various local Child Care Centres as part of the VET Certificate 2 in Community Services. Students study 6 units of competency. This very practical experience enables the students to match the theory with practice and thus makes a significant contribution to developing their skills in caring for young children. This significantly enhances their knowledge and understanding of child development and associated age appropriate care practices. This VET course is a valuable opportunity for students to make a positive contribution and connection with the community.

STAGE 2 FOOD & HOSPITALITY

The class of 2014 represents a variety of nations and food cultures and this had enabled all to learn about a range of ingredients and techniques.

Students investigate the Food and Hospitality industry and showcase their management and cookery in the kitchen. While the preparation can be fun and challenging, it is the tasting that has been delicious and memorable. Takeaway meals that could be served at the Adelaide Oval was the theme of the Group Activity this year. Students demonstrated teamwork, communication, decision-making and problem-solving activities were all part of the dining experience.

At this stage all students are working on the Investigation, an externally assessed task. Before the end of the course, there will be training in coffee making, and more meals to plan, prepare and serve. Students have shown pride in their ability to prepare and serve high quality, healthy and attractive meals.

Catherine Correll
Child Studies, Home Economics Co-ordinator

EDEN PARK GARDEN GROUP

We would like to thank the following volunteers for attending the Eden Park Gardening group on Saturday 26th July.

Di Banbury, Peter Turner, Sharon, Dave, Mackenzie and Jordan Ouwerkerk. Due to our volunteer efforts, the Year 12s will be enjoying a flush of roses when they next bloom. We apologise if you missed this Garden Group get together, but we will be meeting at Eden Park again on Saturday, 6th September from 9.00am. All are welcome and bring a friend.
Music News

This month the Special Interest Music Centre is busy preparing for the annual Concert at the Adelaide Town Hall.

This year’s even promises to be a fantastic evening of quality music featuring music from the senior music ensembles of the school. This year’s award winning Choirs, Vocal Ensembles and Big Bands will be among the highly respected ensembles performing. The program includes works by Adelaide composer Graeme Koehne, Baroque masterpieces, Jazz favourites, Disney surprises, African moods, and even a hint of Scandinavian Yoiks.

Please ring the Music Centre for more information and tickets.

CONGRATULATIONS LEWIS TODD

Lewis Todd was presented with an award for service and commitment to the Music Centre with special commendation for being a positive role model for junior students.

This award was generously sponsored by Bill Hague, a former parent of the school. Lewis received a cheque for $650.

DUO TRYSTERO – NIGHT SONGS

Former Marryatville SIMC students Alex Tsiboulski and Robert Macfarlane will be performing together at a concert at Carclew House.

WHAT:
Now in their fifth year of collaboration and living on different continents, the duo reunite for a one-off performance featuring an Australian premiere of a song cycle by composer Alec Roth and author Vikram Seth, a retrospective of works especially composed for the duo by Anne Cawrse, Luke Altmann and David Kotlowy, as well as some old favourites. Entry $25, school age kids free.

VENUE:
Carclew House
11 Jeffcott St
North Adelaide, SA 5006

CONTACT DETAILS:
Aleksandr Tsiboulski 0415 357 609
tsiboulski@gmail.com

TERM 3 EVENTS

African Soul Performance
MHS Performance Area
Monday 11th August (W4)
– Lesson 1 and 2 (Year 8s)

Fierie Consort Concert
St Peters Cathedral
Thursday 14th August (W4)
– After Lunch (Concert Choir)

ABODA Band Festival Competitions
Westminster School
Big Band III, Big Band II, Percussion Ensembles I and II
Wed – Fri 20th – 22nd August (W5)

Concert practice (9I)
Thursday 28th August (W6)

Special Music September Round Auditions
Friday 29th August (Workshop)
Thursday 4th September (Interview)

Concert Practice (8I and 10I)
Monday 1st September (W7)

Year 12 Music Prac Exams
Tues – Wed 2nd – 3rd September (W7)

Adelaide Eisteddfod Special Awards Concert
Salvation Army Citadel at Norwood
Monday 15th September (W9) – Concert Choir

Primary Schools Music Festival
Year 9 Combo, Boys’ Choir, Singtones, Big Band III
9th – 19th September (W9 – 10)
Marryatville High School Newsletter  I  Issue 7  I  August 2014

Music News

Marryatville In Concert

Tuesday 26th August, 2014
7.00 for a 7.30pm start
Adelaide Town Hall, 128 King William St, Adelaide

General admission tickets available from:
Finance Office 8304 8461
Family ticket $35/Adult $15/Concession $10

Limited Dress Circle tickets available
Please contact Natalie Ordynski
8304 8431 or dl.0817.music@schools.sa.edu.au
Adult $20/Concession $15
Drama News

A workshop piece drawing on Peter Brook’s approach to theatre, it is an interactive and collaborative operation which aims to explore how memory reconstructs reality rather than re-enacts it.

The narrator Rose (Williams) is a fantasy of Laura’s (Glass Menagerie) of what she could have been like had circumstances allowed.

Drawing on materials from Picnic at Hanging Rock, The Romeo and Juliet of Sarajevo and The Glass Menagerie.

Adults: $12
Student/Concession: $8
Special family deals

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Counselling

SLEEP AND YOUR TEENAGER

One of the frequent issues raised by parents is that concerning sleep patterns of their children. Parenting SA is providing free seminars on this topic. Dr Sarah Blunden, sleep researcher, will talk on this topic exploring how technology effects sleep, sleep needs of adolescents, the impact of sleep on physical and mental well being etc.

The seminars are on Tuesday 9th September and Tuesday 16th September from 7.15 – 9.00pm. Seminar 1 is in the Basil Hetzel Building Lecture Theatre, Uni SA City East Campus, Frome Road while Seminar 2 on the 16th is at the Catherine Community Centre, Nazareth Catholic Community 176 Crittenden Road, Findon.

PARENTS AND FRIENDS NEWS

The P&F are a friendly and informal group of parents who meet twice a term, help out at various events e.g. Grandparents Morning Tea, Quiz Night and Movie Night, raise funds and support the school in a number of ways. Our Governing Council rep keeps us well informed and gives us an communication channel to the leadership of the school.

We welcome new members so come along, meet other parents, and help support your school community! If you join you can give as little or as much time as you wish – from volunteering for the occasional event to joining the committee and attending meetings and coordinating events.

MAILING LIST:

If you would like to be included in our mailing list, please send your details to our new email address: mhsparentsandfriends@outlook.com

CO-CURRICULAR RESULTS 28/6

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<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tr>
<td>BOYS BASKETBALL</td>
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<td>Junior A Boys defeated St Ignatius</td>
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<tr>
<td>Junior B Boys defeated St Ignatius</td>
<td>76</td>
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<td>Junior C Boys defeated St Ignatius</td>
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<td>NETBALL</td>
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<td>Senior B2 (MHS 3) defeated MHS 1</td>
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<tr>
<td>Year 9 B1 lost to Mary Mackillop</td>
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CO-CURRICULAR RESULTS 26/7

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<td>Open A Boys defeated Pulteney</td>
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<td>Open C Boys defeated Pulteney</td>
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<td>Senior A Boys defeated Sacred Heart</td>
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<td>Year 10 Boys Team 1 defeated Pedare</td>
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<td>Year 10 Boys Team 2 lost to Cabra</td>
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<td>Year 9 Boys Div 2 defeated Westminster</td>
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## Term 3 Calendar - Week 1 - 4

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<td>France Inbound</td>
<td>Faculty Meeting</td>
<td>Research Project Meeting</td>
<td>Aust. Curric. Ref Group 3.30 to 4.30pm</td>
<td>Soja Minami</td>
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<td>Yr 12’s Tech Week FORGE</td>
<td>Newsletter Deadline</td>
<td>Assembly</td>
<td>Soja Minami</td>
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<td>Yr 12’s Production FORGE Rehearsal</td>
<td>Australian Maths Competition L1-3</td>
<td>Yr 9 Career Expo at Wayville Showgrounds</td>
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<td>Koishikawa High</td>
<td>School Short Study Tour</td>
<td>ICT Meeting</td>
<td>Ferie Consort St Peters Cathedral</td>
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### Term 3 Calendar - Week 5 - 10

#### Week 5

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- **Science in Schools Week 16-24 August**
- **Newsletter Deadline**
- **Faculty Meeting**
- **Writers Festival**
- **Yr 8 & 9’s**

#### Week 6

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- **Metro Fire Service Yr 11 Presentation**
- **TOWN HALL CONCERT**
- **Assembly**
- **Deadline for selection changes**

#### Week 7

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- **Year 12 Prac Exams**
- **STUDENT FREE DAY**
- **Aust. Curric. Ref Group 3.30 to 4.30pm**

#### Week 8

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- **Yr 12 Exams**
- **Assessment Closes**

#### Week 9

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- **Newsletter Deadline**
- **SSO Meeting**
- **Forensic Science Yr 9**

#### Week 10

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- **Operation Flinders**
- **Assessment put onto server 9am**
- **Reports go Home**

- **Yr 8/9 Boys vaccination**
- **Faculty Meeting**
- **Aust. Curric. Ref Group 3.30 to 4.30pm**

- **Leaders Meeting**
- **Aust. Curr. Meeting**
DIARY DATES

Wednesday 13 August  
Year 10 Parent Information  
   Evening 6.30 – 7.30pm Forge

Friday 15 August  
Ferie Consort –  
   St Peters Cathedral

Saturday 16 August –  
   Sunday 24 August  
Science in Schools Week

Tuesday 19 August  
Year 11 Parent Information  
   Evening 6.30 – 7.30pm Forge

Wednesday 20 August  
   – Friday 22 August  
ABODA Band Festival

Tuesday 26 August  
Town Hall Concert

SCHOOL CONTACTS

Phone  8304 8420

Press  
1 for Reception, 2 for Student Services,  
3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines

Student Services  8304 8426
Gymnasium  8304 8437
Music Centre  8304 8431
The Forge  8304 8414
Student Counsellors:  
Christopher Leech  8304 8428
Jenny Hunter  8304 8482

Contact Details 2014

Year 8 Manager  Janelle Morrissey
Year 9 Manager  Manuel Pontikinas
Year 10 Manager  Kathryn Bereny
Year 11 Manager  Maya Brookes
Year 12 Manager  Geof Bailey
International Education  Sarah Goldflain
Career & Transition  Laura Hudson
Co Curricular  Tony Byles

ABSENTEES, LATE ARRIVALS,  
EARLY LEAVERS

For all absentees please call Student Services  
on 8304 8426.

For late arrivals, students need to sign in at Student Services. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.