FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

This is the last newsletter for this term. Please take the time to read it as it contains important information for members of the school community, as well as acknowledging and celebrating the outstanding achievements of our students. The first newsletter for Term 3 will be emailed home on Thursday, 7th August 2014.

Council of International Schools (CIS) Accreditation

I shared information about our re-accreditation in the last Newsletter. Governing Council and staff will now incorporate the recommendations from the Report into our next Site Learning Plan.

New Building

Students and teachers have made a very successful transition into our New Building. It is an outstanding environment for student learning.

Building Program – Stage 2

We expect internal work in ‘E’ Block to be completed early next term resulting in the availability of 5 additional classrooms and an open learning area on the top floor. Reception, Administration, Student Services and Finance staff will temporarily move into the new Student Services area on the lower floor while work is carried out in ‘A’ Block.

Student Safety to and from Schools

Please ensure that your children are as safe as possible as they move between home and school and discuss strategies they can use if they find themselves in difficult or threatening circumstances.

Outlined below are some strategies students can use to minimise risk:

1. Wherever possible walk with others and wait for public transport with other people.
2. Be generally aware of their surroundings and areas that might provide a safe haven where there are people. Included are shops, service stations, Doctors’ and Dentists’ rooms and other places where there are likely to be numbers of people.

3. Have an emergency communications strategy so they know who to contact for a prompt response in an emergency.

If a student is approached and they feel uncomfortable they should move away quickly and make noise to attract attention. If there is ever an incident on Portrush Road in the vicinity of Loreto College students should go into the College and staff will provide emergency assistance.

Students who wish to discuss any issues associated with safety can speak with Mr Leech, Ms Hudson or Ms Hunter who are Student Counsellors, or their Home Group Teacher. Inquiries from parents and caregivers can be directed to Ms Ferguson.

I would appreciate your support in discussing this matter with your child.

Town Hall Concert

Our major gala event of the year, the Town Hall Concert is on Tuesday 26th August. Tickets are available from the Finance Office for general admission on 8304 8461, or from the Music Centre on 8304 8431 for the dress circle/gallery.

Term 2 Reports

Term 2 student reports will be distributed to students on Friday, 4th July. Please take the time to read your daughter’s/son’s report and discuss it with them.

Dismissal – Last Day of Term – Friday 4th July

We will continue with our usual practice of dismissing students at 2.30pm on the last day of Term 2.

First Day of Term 3

The first day of Term 3 will be on Monday 21st July.

Mark Leahy

PRINCIPAL

See page 3 for HASS News

The Humanities and Social Sciences faculty (formerly SOSE) is made up of a wide range of teaching staff who have experience both within the faculty’s subject areas and other disciplines.
SUMMARY OF GOVERNING COUNCIL BUSINESS
10 JUNE 2014

The school has implemented initial strategies to address the issue of weight of school bags. The Governing Council is continuing its review of this issue.

The Finance Sub-committee presented their report. This was accepted.

The Governing Council is thrilled that the school has achieved re-accreditation from the Council of International Schools. The visiting team commended the school on many aspects across the areas of teaching and learning, governance and leadership, access to teaching and learning, school culture and partnerships for learning, operating systems and the dedication and commitment of faculty and support staff. The Visiting Team also made recommendations for improvement that were referred by the Governing Council to the Strategic Planning Committee for consideration.

Angus Paton
Deputy Chairperson
Governing Council

MHS QUIZ NIGHT SUCCESS

The MHS Quiz Night was held on Saturday June 21 at the Forge. It was a fantastic night, with over 150 attendees, loads of prizes, lots of laughs – and a very successful fundraiser.

Thanks to sponsors, donors and attendees over $2500 was raised. Successful bidders in the Silent Auction and winners of raffle prizes left smiling as did the final bidder in the auction of the Kangaroo Island combined Accommodation at “Honey Eaters Hideaway” and Kangaroo Island Ocean Safari package.

The night was won by “Fishy Business”, a team of Year 8 parents who snuck up in the last round to claim the prize!

A big thank you to all who donated prizes and a special mention to Barb Harrison (P&F), Carol Young (Old Scholars) and Aldis Sils (Music Dept) for their combined organisational skills resulting in a fabulous event.

NEXT MEETING

Our next meeting will be held at the Kensington Hotel at 7pm on Monday 28 July.

We are always looking for new members so come along, meet other parents, and help support your school community! A friendly and informal group, if you join you can give as little or as much time as you wish – from volunteering for the occasional event to joining the committee and attending meetings and coordinating events.

YEAR 8 WINE & CHEESE NIGHT

Thanks to all the Year 8 parents who braved the cold and came along to our wine and cheese night.

An enthusiastic group of parents enjoyed a chat in the Forge foyer hosted by our wonderful P&F volunteers.

Petaluma and Croser wines generously donated two boxes of wine; and King Island cheeses donated three fabulous gigantic cheese wheels – so a very big thank you to them for their support.

Special thanks to Mark Leahy, Kerry Friedrichs and Janelle Morrissey for giving up their time to attend the event and chat with parents; and to Earle Kilvert for setting up the Forge for us.

Lastly, thanks to the P&F volunteers who helped to make it a fun and welcoming evening for new parents to the school.

MAILING LIST:

If you would like to be included in our mailing list, please send your details to our new email address: mhsparentsandfriends@outlook.com
HUMANITIES AND SOCIAL SCIENCES

The Humanities and Social Sciences faculty (formerly SOSE) is made up of a wide range of teaching staff who have experience both within the faculty’s subject areas and other disciplines.

This year it consists of Wally Pavan, Sue Dansie, Fiona Bushnell, Rudi Spacek (on leave term 2), Bill Matsouliadis, Neil Smith, Julie Ferguson, Peter Godden, Jude Hines, Pauline Hansford and Steve Heard.

The new National Curriculum (ACARA) has been a real focus this year and we have introduced History as a stand alone subject at Year 9 level. Topics covered have included the Industrial Revolution, Australia’s involvement in the First World War and Australia in Asia – the Birth of a Nation.

The Year 10 classes have trialled sections of the ACARA course in preparation for the introduction of History next year. Topics have included Australia’s involvement in the Second World War, Rights and Freedoms, and Migration – the Globalising World.

Students have created a wide range of materials including propaganda posters from different points of view, newspaper articles, research tasks, essays and multi-media presentations.

Geography will be trialled at Year 9 level in the second semester of this year in preparation for its introduction in 2015. At this stage, Geography will be a mandated subject only at Year 8 level but we aim to include it as a major section of our Humanities subject in Year 9 and will continue to offer it as a stand alone subject at Year 10 and Stage 1 (Year 11).

Wally Pavan, attended the recent Geography Annual Conference and came back with resources and ideas for the new courses. At senior level, we are offering Tourism and Economics in semester 2 at Stage 1 (Year 11) along with History and Legal Studies. Our Year 12 classes in Modern History, Studies of Culture and Legal Studies are well into their courses.

I’d like to take this opportunity to congratulate Ingmar Duldig who attained merits in both Modern History and Legal Studies last year and Sarah Vanstone who received one for Society and Culture.

Steve Heard
Humanities and Social Sciences Coordinator
WORLD WAR I
The spirit of the ANZACS at Gallipoli played a huge role in establishing the spirit of Australia.

Even though the ANZACS were constantly being fired at they still showed signs of humour and fun. In the summer when it got hot, the ANZACS wouldn’t even wear a shirt in the trenches and they even went for swims at the beach, while being shot at! The Australians even admitted that the ANZACS showed great courage and spirit.

So many ANZACS died during World War 1 but they kept coming back and trying as hard as they could for their country. World War 1 formed a national identity that other nations looked up to. The ANZACS showed that Australia was noble, courageous and humorous even in times when it seemed like there was nothing left. Every year on ANZAC day the Australians come together to remember family members and friends in a dawn service at Gallipoli and across Australian towns and cities. This shows that still after all this time Australia has a form of national identity that all Aussies should be proud of. Even when men were shot down at battle and were left for dead, the Australians went back into the dangerous no man’s land to save their mates.

Indigo Warner 9-7
Year 9 History Student

MORGAN MORONEY OF YEAR 9 RESEARCHED WWI BATTLES IN WHICH HIS GREAT - GRANDFATHER FOUGHT

Location: The Suez Canal

Details: In April 1916, they were deployed to defend the Suez Canal from advancing Turkish Forces coming from the Sinai Desert. It is here that this story occurred:

Whilst in battle against the Turks, a Turkish soldier jumped into my Great Grandfather’s trench. The two men pointed their rifles at each other, but neither one fired. The story goes they were both exhausted and just stared at each other for a few minutes trying to communicate, and then my Great Grandfather offered the Turk a ‘rollie’ cigarette which he gratefully accepted. The two soldiers stayed low in the trench whilst the battle was raging around them, before the Turkish soldier returned to his trench.

Outcome: This battle was a success, the Turkish forces were driven back and the ANZACs advanced.

He was part of the successful storming and capturing of the Turkish strongholds of Maghdaba and Gaza in late 1916 and early 1917, as well as the capture of Jerusalem and the Es Salt raid, which tactically failed but led the Turks to believe that the next attack would be led across Jordan when in fact it was launched across the coast which was a huge success and captured Tiberius.

After the Turks surrendered, the 8th Light Horse Regiment was called back to Egypt to assist in the Egyptian revolt.

Morgan Moroney
Year 9 History Student
CONGRATULATIONS TO CO-CURRICULAR CHOIRS: STUDENTS AND DIRECTORS

At the recent Adelaide Choral Eisteddfod all Marryatville High School entries placed 1st or 2nd in their sections. This is the largest number of choirs entered by any school.

• Junior Choir 1st Place
• Girls’ Choir 2nd Place
• Chamber Choir 1st Place (Score 99%)
• Concert Choir 1st Place (Score of 100%)
• Pops Vocal Ensemble 1st Place (Score 99%)
• Swingtunes 2nd Place (same section as Pops)
• Boys’ Choir Place 1st Place

The Concert Choir has also been awarded the Choral Division Excellence Award for the third year in a row. The choir and other award winners will perform at the Special Awards Concert on Monday September 15th at the Salvation Army Citadel at Norwood.

The following ensembles have been chosen to perform as Festival of Music Assisting Artists

<table>
<thead>
<tr>
<th>Ensembles</th>
<th>Concert No.</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Band III</td>
<td>1, No. 6</td>
<td>Tuesday 9th September</td>
</tr>
<tr>
<td>Boys’ Choir</td>
<td>4, No. 4</td>
<td>Friday 12th September</td>
</tr>
<tr>
<td>Year 9 Combo</td>
<td>9, No. 5</td>
<td>Tuesday 16th September</td>
</tr>
<tr>
<td>Swing Tones</td>
<td>12, No. 6</td>
<td>Friday 19th September</td>
</tr>
</tbody>
</table>

TOWN HALL CONCERT

The School’s major performance event will happen on Tuesday 26th August at the Adelaide Town Hall.

Come and listen to our award winning Big Bands and Choir, as well as the School Orchestra, Concert Band, Baroque Ensemble and many more; with music spanning from the Baroque to the present day, from the icy reaches of Northern Norway to the tropics of Africa.

Aldis Sils
Head of Music

TERM 3 EVENTS

African Soul Performance
MHS Performance Area
Monday 11th August (W4)
– Lesson 1 and 2 (Year 8s)

Ferie Consort Concert
St Peters Cathedral
Thursday 14th August (W4)
– After Lunch (Concert Choir)

ABODA Band Festival Competitions
Westminster School
Big Band III, Big Band II, Percussion Ensembles I and II
Wed – Fri 20th – 22nd August (W5)

Concert practice (9I)
Thursday 28th August (W6)

Special Music September Round Auditions
Friday 29th August (Workshop)
Thursday 4th September (Interview)

Concert Practice (8I and 10I)
Monday 1st September (W7)

Year 12 Music Prac Exams
Tues – Wed 2nd – 3rd September (W7)

Adelaide Eisteddfod Special Awards Concert
Salvation Army Citadel at Norwood
Monday 15th September (W9) – Concert Choir

Primary Schools Music Festival
Year 9 Combo, Boys’ Choir, Singtunes, Big Band III
9th – 19th September (W9 – 10)
The Year 10 Information Processing and Publishing class has been working this semester on a ‘20% Project’ - which gives 20% of a student’s time in class to work on a project of their choice.

The ‘20% Project’ was created by Google as a way to allow their workers to choose something they love/are interested in and do a Project on it. The same was done in the Year 10 IPP class where students learnt guitar, sewed outfits/cushions, wrote books, decorated cakes, designed houses, hairstyles and computer games.

While in the process of learning/doing something they had always wanted to, they blogged using Edublogs to give further inspiration as well as updates to others. Of course this class has done many other projects at the same time as the ‘20% Project’ which have further developed an understanding of technology and different design techniques; this knowledge can be used in other areas such as future jobs or other subjects. Some of these projects include: creating music clips, investigating problems/issues with technology and creating web pages.

Students in the class think that this subject has been very beneficial and have had many accomplishments that they are proud of. The ‘20% Project’ has also helped decide the future pathways for some of the students (and has helped ensure that some paths aren’t followed!); in this way this subject has also been a big learning curve. Ms Hyatt has made this subject very enjoyable and when choosing future subjects IPP should be considered by everyone.

Lana Gregory and Kenzie Corbett
Year 10 IPP Students
SCHOOL DENTAL SERVICE

The School Dental Service is the major provider of dental services for babies, children and young people under 18 years in South Australia. Around 130,000 children attend every year.

The Commonwealth Child Dental Benefits Schedule for 2 – 17 year olds started in 2014.

All children are very welcome to continue to access dental care at the School Dental Service. Dental care is FREE for most children and the School Dental Service will bulk bill Medicare.

Children who do not qualify for the Child Dental Benefits Schedule can also attend – a small fee will apply for each course of general dental care provided.

School Dental Clinics are located across Adelaide and regional SA. To locate your local School Dental Clinic, and for more information about the Child Dental Benefits Schedule, visit: www.sadental.sa.gov.au

STUDENT LIFE – YEAR 11 ROAD SAFETY PRESENTATION

SAPOL’s Road Safety Section recently attended Marryatville High School as part of the Student Life Program. It delivered a road safety presentation to Year 11 students entitled “The Fatal Five”, presented by a currently serving police officer.

This powerful and interactive program discussed road safety issues, including the causes of road crashes such as fatigue, alcohol and drugs, speed, risk-taking, peer pressure, driver attitudes, and ways in which to reduce the risk of becoming a crash statistic. This program incorporates using contemporary government road safety messaging through partnership with the Motor Accident Commission (MAC).

The Road Safety Section also publishes a free bi-monthly e-newsletter ‘Talkin Road Safety’ which includes articles on road safety for drivers and other road-users.

There is a number of web sites which may be of further value to both students and parents.

- raa.com.au
- mylicence.sa.gov.au
- sapolice.sa.gov.au
- howsafeisyourcar.com.au

For any further information on Road Safety please feel free to contact the Road Safety Section on 8207 6586 or by email: DLSAPOLRoadSafetySection@police.sa.gov.au

Julie Ferguson
Assistant Principal
OPEN BOYS AND GIRLS KNOCKOUT TENNIS 2014

Results for this event have finally been realized after initially being rained out in the first week of the term. Instead of returning to West Lakes Tennis Club, our opposing schools were prepared to come to MHS to complete the finals.

The girls’ team – represented by Olivia Ley, Isabella DeCorso, Masha Lobanova, Brooke Milner and Nikki Milner was extremely successful in both of its matches and thoroughly deserves to retain the State title for Open Girls SSSSA Knockout tennis. In the semi-final match against Aberfoyle Park results were 6 sets – 36 games to 0 sets – 3 games and in the final against Henley High the outcome was very similar: 6 sets – 36 games to 0 sets – 6 games. These results are fantastic and truly reflect the abilities of the girls currently playing for the school. Congratulations girls – this makes it the 11th consecutive win at Open level.

Unfortunately the boys had a much more difficult task. The team – represented by Oliver Taylor, Shun Takami, Yuki Inoue, Andrew Citti and Alex Martin easily defeated Heathfield High 6 sets – 36 games to 0 sets – 5 games in the semi final. However the final against Henley High was not as successful and we were defeated 5 sets – 33 games to 1 set – 17 games. Our only winner for this match was Oliver Taylor who won his singles set 6-3 playing at number one. Bad luck boys – next time!

Congratulations and well done to all players for representing their school at this level. I would also like to make a special thanks to those Year 12 players – Oliver, Shun, Yuki, Olivia, Isabella and Masha – for making themselves available to play during their very busy year of studies. This type of leadership and commitment is a positive reflection of what it means to be a team player! Thank you and well done!

Thanks also to those teachers who came out to support while matches were happening – I know that the students really appreciate seeing you out there.

Sue Dansie
Special Interest Tennis Manager

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**CO CURRICULAR RESULTS 14/6**

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open A Boys lost to Immanuel</td>
<td>36</td>
<td>40 All played well</td>
</tr>
<tr>
<td>Open B Boys defeated Immanuel</td>
<td>39</td>
<td>16 All played well</td>
</tr>
<tr>
<td>Open C Boys lost to Immanuel</td>
<td>21</td>
<td>42 All played well</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Girls defeated Pedare</td>
<td>5</td>
<td>3 Emma Freimayer (2), Sasha Borholm (1), Amanda Wensko (1), Lily Cheyne (1)</td>
</tr>
<tr>
<td>Year 8/9 Girls defeated St Dominics</td>
<td>4</td>
<td>0 All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior B1 (MHS 2) defeated St Ignatius</td>
<td>25</td>
<td>21 All played well</td>
</tr>
</tbody>
</table>

**CO CURRICULAR RESULTS 21/6**

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A Boys defeated Trinity</td>
<td>3</td>
<td>1 All played well</td>
</tr>
<tr>
<td>Year 10 Boys Team 1 defeated CBC</td>
<td>8</td>
<td>0 All played well</td>
</tr>
<tr>
<td>Year 10 Boys Team 2 drew with Trinity</td>
<td>3</td>
<td>3 All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior B1 (MHS 2) lost to Loreto</td>
<td>23</td>
<td>39 All played well</td>
</tr>
<tr>
<td>Senior B2 (MHS 3) defeated St Ignatius</td>
<td>31</td>
<td>10 All played well</td>
</tr>
</tbody>
</table>
Great News for Students
2014 Youth Volunteer Scholarship Awards APPLICATIONS NOW OPEN!

Applications close Friday 25 July 2014

The Youth Volunteer Scholarship Awards provide a great opportunity to reward young people, aged 25 years and under who donate their time and energy volunteering in the community anywhere in South Australia.

If you are a young volunteer, here’s an opportunity to receive financial assistance towards further education in the field of your choice.

Scholarships of up to $3,000 are awarded to young volunteers who:

- Are currently involved in volunteering
- Have a history of community participation
- Have good personal motivation
- Have demonstrated interest in the community and volunteering
- Show the benefit of the scholarship to the individual.

Scholarship Information
Young volunteers to be rewarded. Successful applicants will receive up to $3,000 to pursue tertiary or vocational study at university, TAFE SA or a vocational college. Scholarships can also contribute to the cost of textbooks.

Eligibility
Youth Volunteer Scholarship Awards are available to young South Australians who are:

- aged 25 years and under
- volunteer in their community
- are permanent residents of South Australia


For more information phone 1300 014 712.

Applications close 5pm, Friday 25 July 2014.
DIARY DATES

Saturday 5 July  
Year 12 Formal Convention Centre

Arrive Friday 4 July – Saturday 2 August  
French Inbound Tour

Friday 25 July – Friday 8 August  
Soja Minami Japanese Sister School

Saturday 2 August – Saturday 9 August  
Snow Tour

Monday 4 August – Friday 15 August  
Kaishikawa High School

SCHOOL CONTACTS

Phone 8304 8420

Press
1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines

Student Services 8304 8426
Gymnasium 8304 8437
Music Centre 8304 8431
The Forge 8304 8414
Student Counsellors:
Christopher Leech 8304 8428
Jenny Hunter 8304 8482

Contact Details 2014

Year 8 Manager Janelle Morrissey
Year 9 Manager Manuel Pontikinas
Year 10 Manager Kathryn Bereny
Year 11 Manager Maya Brookes
Year 12 Manager Geof Bailey
International Education Sarah Goldfain
Career & Transition Laura Hudson
Co Curricular Tony Byles

ABSENTEE, LATE ARRIVALS, EARLY LEAVERS

For all absences please call Student Services on 8304 8426.

For late arrivals, students need to sign in at Student Services. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.