FROM THE PRINCIPAL

Dear Parents, Caregivers, Staff and Students

Welcome back to Term 2 at Marryatville High School. In particular I would like to welcome students and families who are new to our school community. I hope everyone had an enjoyable and restful holiday.

Generations in Jazz

Marryatville High School’s Big Band 1 was awarded 1st place in Division One of the Generations in Jazz National Stage Band Award for an unprecedented 3rd year in a row. Big Band 2 won 3rd place in Division Two and the Pops Vocal Ensemble won 3rd place in the Division One of the Vocal Competition. I would like to congratulate all students and staff who participated in this prestigious National Competition. A detailed report appears later in this newsletter.

World Schools’ Tennis Championship 2013

Marryatville High School Boys Tennis Team travelled to Albury/Wodonga from 12th – 20th April as an Australian Representative Team to compete at the International Sports Federation World Schools’ Tennis Championship. This event was hosted by Australia for the first time. Eighteen countries participated, and it was an experience to play against other schools at this level. Our school team came 9th overall after facing the final winner, Italy.

Aquatics Camps

Year 9 students and a number of staff participated in Aquatics camps at Murray Bridge in Term 2, Weeks 2 & 4. Students were engaged in a variety of activities, including water skiing, sail boarding, kayaking and knee boarding.

Parent Teacher Evening

It was pleasing to see so many parents taking the opportunity to meet with subject teachers at our Parent Teacher afternoon and evening on Wednesday 10th April. If you missed this opportunity please feel free to contact subject teachers to discuss any concerns you have.

Building Program

Work on the new building is progressing on schedule, but there has been a delay with the Car Park and Gym storage. We are working on a schedule to ensure that we are ready to move into new facilities when work is completed.

Eden Park Garden

I would like to thank the following people for their work in the gardens at Eden Park on Saturday 4th May: Ros Blue, Di Banbury, Maeve O’Hara, Coral Campbell, Markus and Tina Trezise, and Peter Turner.

Parent Vacancy on Governing Council

There is a vacancy for a parent on the Marryatville High School Governing Council. If you are interested in this position or require further information, please contact the Chairperson, Mr Markus Trezise, using the following email address: Markus.Trezise@tpg.com.au

Annual Report

The Marryatville High School 2012 Annual Report will be on our Website from Monday 27 May.

Year 7-8 Transition

If you have a son or daughter in Year 7 who currently attends a school other than a Department for Education and Child Development primary school and who wishes to enrol at Marryatville High School for 2014, you can either request an enrolment from (8366 8800) or Marryatville High School has a limited number of enrolment packages.

Mark Leahy
PRINCIPAL

See page 2 for Science News – It’s an exciting time for the Science Faculty. The new spaces which will cater for the new pedagogies proposed for the 21st Century are taking shape. There are many Science opportunities for students at Marryatville High School.
SCIENCE FACULTY 2013

The Science Faculty comprises of:

Nitsa Karageorge, Kathryn Bereny, Diane Papadimitriou and Paul Gavini teach Chemistry.

Alana Rologas (on leave for the remainder of 2013), John Nitschske, Manuel Pontikinas, Anna Palombaro and Preeti Gupta teach Biology.

David Graham, Paul Gavini and Roger Shortland teach Physics.

Jenny Hunter and John Fletcher teach Psychology. We are supported by Tim Bryce, the Science Laboratory Assistant.

YEAR 12 – ACADEMIC SUCCESS - 2012

The performance of students completing Year 12 subjects in 2012 was again outstanding across all five Year 12 subject areas.

Year 12 Chemistry results were sensational with a special mention to the students and staff of 2012 in which they achieved a total of 13 merits of the 56 offered across the state.

These results are a testament to the solid Science program we offer in Years 8-10 and the quality curriculum that is offered by the Science Faculty.

AUSTRALIAN CURRICULUM 2013

The Science Faculty has prepared for the introduction of the ‘Australian Curriculum’ this year.

We have been the first Faculty to deliver this curriculum via e-book as our Year 8 cohort this year has purchased laptop computers. The text we have chosen is ‘Science Essentials’ distributed by Macmillan Publishers. Thank you to Paul Gavini in sorting out some of the ongoing technological problems.
SCIENCE OPPORTUNITIES FOR MARRYATVILLE HIGH SCHOOL STUDENTS

Science students at Marryatville High School are given opportunities to further their Science experiences by participating in activities both within and outside the classroom.

Physics

ICT in Physics

As part of my ongoing research into ICT’s in science, I stumbled upon some new software called “Tracker” from the Open Source Physics organisation. The software allows the user to construct calibrated measurements from video and still photographs during practical activities. Though the software is designed for the university student, we have been able to apply it within our Year 11 & 12 Physics students with great success.

Conceptual Application

The instantaneous data processing and the ability to visualise data and graphs as it is generated, which was not possible using traditional techniques, has dramatically improved the level of student’s understanding of motion and its associated concepts.

As far more data for analysis is able to be produced, to millimetre accuracy, student results during practicals have been to a high degree of accuracy never before achieved. With reduced levels of random and systematic errors, students are finding it easier to understand the links between theory and practice.

Students have also been developing their skills in the use of spreadsheets in better context, as data is imported from the Tracker software. Students are using the mentioned multimedia as supporting evidence of tasks undertaken whilst demonstrating safe work practices.

Physics Programme

In 2012 a decision was made to modify the Year 12 investigative design task to incorporate this new technology and the building of their projectile launchers. Students have shown greater engagement and simply enjoyed the major design investigation task worth 10%. As demonstration of the enthusiasm and commitment of our students, during the Term 1 holiday’s, they came back over 3 days to retest and process their data.

The reports that students have produced are of a higher standard than previous years and the data that has been produced for analysis in their reports will demonstrate to moderators a higher level of analysis and evaluation.

In conjunction with the modified Year 12 course, the Year 11 Physics students have also had the opportunity to develop the skills of this new method of data collection and analysis ready for its application as they progress to Year 12.

Thankyou

I wish to thank fellow teachers David Graham and Roger Shortland for being students themselves in learning this new technology and its application to their classes after significant investment of their time.

A special thankyou goes out to the members of the P&F Committee that funded the purchase of a second high speed camera. This has allowed better student access during lessons.

Paul Gavini
Science Teacher
‘Zoosnooze’

‘Zoosnooze’ in Term 4 is an opportunity for Year 8’s to experience the new Adelaide Zoo Education Centre where students camp on the first level of the Education Centre. Unfortunately we have only been allocated 140 places. Allocation of the available places will be on a ‘first in’ with their payments. Keep an eye on the ‘Zoosnooze’ information that will come home later in Term 2 via their Science teacher and through ‘Moodle’. The camps will run from Weeks 3-7 in Term 4 and will include an overnight stay.

Year 12 students – DNA Excursion

Get into Genes

In Term 1 Year 12 Biology students attended a Get Into Genes workshop at the University of Adelaide’s Waite Campus. The workshop enabled students to focus on the Macromolecules section of the SACE Stage 2 Biology course. They were able to explore inheriting traits using conventional breeding techniques in plant breeding. Model DNA replication and the techniques and equipment involved in studying and manipulating DNA. They worked with the science staff who are conducting research into transformation and genetic modification of plants. This gave them the opportunity to get an insight into working in a science research laboratory using latest technology and equipment. They enjoyed working with equipment doing hands on activities and seeing how theory and practice are correlated. They were also given practical and relevant examples of current research being undertaken in South Australia.

National Youth Science Forum – 2014

Current Year 11 students will be applying for the 2014 National Youth Science Forum. They learn how to make informed decisions about courses and careers in the sciences and gain a professional skill set to help them realise their potential. A high turnout at a recent meeting indicated great interest in this program. Applications are due at the end of May, 2013. The Rotary Club of Burnside has assisted the costs of attending this career changing conference. The individual cost for a student to attend NYSF is $2,395.00. The Rotary Club of Burnside is prepared to support/sponsor successful students for 50% of the cost. We are indebted to the continued support of Rotary. Stephen Samarzia was the successful applicant and attended the Perth, NYSF in January 2013 – please see his report in Newsletter 2, Term 1.

2014 Session Dates

- Session A Canberra
  6 – 18 January 2014
- Session B Perth
  6 – 18 January 2014
- Session C Canberra
  20 January – 1 February 2014

Other Opportunities

Rio Tinto Competition – BIG Science Competition (all year levels), Science and Engineering Challenge (Open to students in Years 9 & 10), RACI Chemistry Quiz (all year levels), The Science Experience 2014 - CHECK OUT THE WEBSITE - www.scienceexperience.com.au

Guest Speakers – Year 8 – Beneath the Southern Seas / Term 2 & Year 9 – Forensic Science Workshops, Term 4. Excursions include Monarto Zoo (Year 8), CSIRO Laboratories – Hindmarsh, Life Impact – Adelaide University, Flinders University – Engineering Opportunities for Girls and Murder Mystery – Year 10.

The remainder of the year promises to be exciting for our staff and students.

Manuel Pontikinas
Science Coordinator

NATIONAL CHEMISTRY QUIZ

On behalf of the Royal Australian Chemical Institute, I invite all students from Year 8-12 to participate in the Australian National Chemistry Quiz.

The Quiz is run in four divisions; Years 7-8, Years 9-10 and Years 11-12. The Quiz consists of 30 multiple choice questions. It runs approximately one hour and will be supervised within the school by Nitsa Karageorge.

Nitsa Karageorge
Chemistry Quiz Co-ordinator
MARRYATVILLE HIGH SCHOOL’S BIG BAND WINS AGAIN!

Marryatville High School’s Big Band 1 was awarded 1st place in Division One of the Generations in Jazz National Stage Band Award for an unprecedented 3rd year in a row. Big Band 2 won 3rd place in Division Two and the Pops Vocal Ensemble won 3rd place in the Division One of the Vocal Competition.

Marryatville High School entered three big bands and two jazz vocal ensembles into the competition: 75 students in total. All of our students performed at their best and achieved great results in their sections. The junior students, especially, learned the high standard of achievement possible with focussed hard work.

The students who participated have not only enjoyed a festival of great music, but have learned how to improve their own playing. The growing success of instrumental and vocal jazz at Marryatville High School, has been accomplished by the excellent music program and dedicated staff at the Special Interest Music Centre and the Instrumental Music Service. Despite many and varied changes in education in SA, our teachers continue to dedicate themselves to the musical education of the students which include many extra hours of work above their teaching loads.

Thanks to the music staff Jasmin Bowden, Emma Borgas and Jason Hammond and Rob Chenoweth and David Winnall from the Instrumental Music Service.

The weekend competition includes workshops and two big concerts of outstanding jazz talent including James Morrison, Gordon Goodwin, The Idea of North and the Big Phat Band from Los Angeles. Notable was the presence of MHS SIMC past students who themselves are now professional musicians: Naomi Crellin and Sally Cameron from the Idea of North, guitarist James Muller, not to mention those who now teach at the many schools represented.

A highlight of the weekend was the opportunity to listen to and learn from world renowned composer and musician Gordon Goodwin and the Big Phat Band. Their masterful performances and excellent music was supported by wise words of advice to students.

Notable on the weekend was Year 11 student David Goodwin who was chosen to be a finalist for the James Morrison Jazz Scholarship. David played extremely well, and although he did not win, he demonstrated a high level of musicianship in a National cohort of 20 year olds.
RESULTS AT GENERATIONS IN JAZZ NATIONAL CHAMPIONSHIPS IN MT GAMBIER

**Super-Band members:**
Division 1:
Joseph Steer – Trombone, Tom Fitridge – Saxophone

**Future finalist:**
Ben Finnis – Guitar

**James Morrison Jazz Scholarship:**
David Goodwin – Finalist

**Division 1 – Big Band**
MHS Big Band 1 – 1st place

**Division 2 – Big Band**
MHS Big Band 2 – 3rd place

**Division 1 – Vocal**
MHS Pops Vocal Ensemble – 3rd place
**CHORAL CONCERT**

This year’s Choral Concert was held at Pilgrim Church on April 8th. The event was well attended by parents and the wider community. Music Captains Louis Cann and Madeleine Stewart were announcers for the evening.

The Senior Choir includes students from Year 10 Special Music, Year 11 and 12 Musicianship. They sang the Geographical Fugue by Toch conducted by Leonie Hempton. This was followed by Totus Tuus by Gorecki conducted by Emma Borgas. This polyphonic work for double choir was very challenging, but effective.

The Junior Choir performed a very effective composition by Jasmine Lim called Pentatonic Alleluia. This was followed by Don’t Get Around Anymore arranged by Emerson.

The Chamber Choir under the direction of Leonie Hempton and accompanied by Jason Hammond performed Sure On This Shining Night by Barber and Animal Crackers by the popular contemporary choral composer Whitacre.

The Boys’ Choir took on the challenge of singing Australian composer Jarman’s Pemulwuy, which tells of the heroic Aboriginal freedom fighter of the same name. This work was accompanied by Tahlia de Corso.

The Girls’ Choir was conducted by Emma Borgas and they sang Lullaby of Birdland arranged by Strommen and Lennon’s Imagine. The choir was accompanied in turn by David Goodwin, Louis Cann, and new Maths teacher Joel Ang.

The Pops Vocal Ensemble and Swing Tones were both preparing for the imminent Generations in Jazz competition. Swing Tones is directed by Jasmin Bowden and Emma Borgas. They sang Whisper Not by Erikson and It’s You by SIMC old scholar and member of Idea of North Naomi Crellin.

Pops Vocal Ensemble performed So In Love by Cole Porter and arranged by Jason Hammond, and Keep My Supper Warm ‘Til I Get Back by Andrew Piper, also from the idea of North.

Jason Hammond continued conducting the Concert Choir. They performed Rutter’s Blow, Blow Thou Winter Wind, Bogoroditsye Dyevo by Rachmaninov, and Baba Yetu from Civilisation IV by Christopher Tin.

**JAZZ CABARET**

In order to help prepare students for the Generations in Jazz competition the Music Faculty presents a Jazz Cabaret. This year it was held on the last day of Term 1, Friday April 12th at the Latvian Hall.

The event was put on with the help of the Friends of Music committee and other parent and staff help. We especially thank Hillary Webber and Helen Coulson without whom the preparation for the event would be impossible.

The evening began with Big Band 3 conducted by Jasmin Bowden. They performed their competition charts Ain’t Misbehaving, Here’s that Rainy Day and Hit the Bricks. Combo Full Stop followed with a number of jazz standards. The evening highlighted three students who are preparing for their participation at the Adelaide Cabaret Festival. They each sang a solo accompanied by a combo of Jason Hammond and guests John Aué on bass and Tom von Einem on drum kit. The soloists were Sarah-Jo Bramfit, Naom Belet, and Amelie Peters.

The Swing Tones performed their competition repertoire Whisper Not, It’s You, followed by Royal Flush (David Goodwin’s professional Jazz Combo).

Big Band 2, directed by Dave Winnall performed the competition pieces The Nearness of You Arr. John Clayton, Bistro Latino by Jeff Jarvis, and Hell’s Kitchen by Erwin. Pops Vocal then performed their competition pieces to a hushed audience. The spectators were very impressed by Jason Hammond’s arrangement of Cole Porter’s So In Love.

The evening was rounded off by Big Band who wowed the audience with The Clam, Ellington’s Sounds of Love, and Adelaide Tom Pullford’s Push the Button.

A special thanks to all who helped make the evening a great success, especially on the last evening of the term and to IMS teachers Rob Chenoweth and Dave Winnall for their continued support of our students and the Jazz program.
COMING EVENTS

May 18th (Sat) W3
Special Music (Music II) Short Listing Workshop
Year 7 students, 9am – 3pm

May 26th (Sun) W4
Young Adelaide Sings
Elder Hall – Afternoon
Junior Choir

May 27th and May 30th W5
Special Music (Music II) Auditions – MHS
Year 7 students, 9am – 4pm

May 28th (Tues) W5
St Peters Rotary Scholarship Dinner
Ciara Fergusson, Ben Finnis

Music I Concert Practice
June 3rd (Mon) 8I and 10I W6
June 6th (Thurs) 9I W6

June 4th (Tues) W7
Primary School Music Festival Auditions
The Stables, all day
Selected Ensembles

June 6th (Thurs) W6
Baroque Ensemble Workshop
The Stables, 10:30-12:30
Baroque Ensemble, String and other selected students

June 12th (Wed) W7
Chamber Music Concert
The Stables, 7pm – 9pm
Selected Ensembles

June 14th (Fri) W7
Paul Holley Choral Workshop
The Stables, 7pm – 9pm
Concert Choir

June 17th (Mon) W8
Choral Eisteddfod
Junior Choir, Girls’ Choir, Swing Tones, Boys’ Choir

June 18th (Tues) W8
Stage 1 Music Performance Exams
Stage 1 Musicianship – Choir room - All day

June 18th (Tues) W8
Choral Eisteddfod
Concert Choir, Pops Vocal Ensemble, Chamber Choir

June 19th (Wed) W8
Australian Chamber Orchestra Workshop
Selected Students – Performance Area - All day

June 24th (Mon) W9
African Soul Performance
Year 8s
Lessons 1-2

June 30th (Sun) W9
5MBS Live Broadcast
Big Band II, Full Stop, Selected students
5MBS River St, HINDMARSH
12:00 – 5:00

July 1st (Mon) W10
Primary Schools Concert
Selected Ensembles
11:30 – 12:30

July 1st (Mon) W10
Forge Concert
The Forge, 7pm – 10pm
Selected Ensembles
Cycling News

IT’S NOT ABOUT THE BIKE, IT’S ABOUT THE BIKER!

After weeks of hard training, the Marryatville High School Road Cycling Team (The Rouleurs) headed to McLaren Vale to take part in the highly anticipated SSSSA Cycling Tour. With its nine exceptional members, Marryatville was the third best represented school at the tour.

The two day, four stage event culminated on Friday May 10th with high spirits and phenomenal weather. Thomas Beddome won second place in the final tally count for the A grade while James Fuller came 4th in the C grade. William Madden’s first attempt at competitive cycling landed him a tied for 5th position in the D grade. Congratulations to Thomas Beddome for also winning the most aggressive rider award which netted him a priceless jersey signed by Gerraint Thomas of Team Sky. It was a fantastic first effort for Marryatville High School. We hope to win the schools classification next year and invite girls of all ages and abilities to join us for training for next year’s tour.

Congratulations to Thomas Beddome, James Fuller, Johnathan Gillard, Ashley Kobayashi, Sam Kovacic, Zach Lane, William Madden, Lewis Mau and Jason Yuen for a great effort. Let’s do it again next year! Thank you to the parents who helped transport students and bikes on the day, the day would not have worked as seamlessly without them.

Maya Brookes and Andrew Hannaford
Teachers

EDEN PARK GARDENING GROUP

We had beautiful weather for our working bee and planted a dozen punnets of winter flowering annuals around the base of 13 trees to provide colour in the garden over the winter period and planted a Magnolia tree.

We then enjoyed a sumptuous morning tea. We would like to thank the following parents, staff and students for attending. The Ouwerkerks, Sharon and Mackenzie, Markus Trezise, Di Banbury, Coral Campbell, and Peter Turner.

Early this year the Garden Group had the pleasure of donating $1,000 to the Music faculty piano fund, this money came from the plant stall and gate takings from the Open Garden scheme held in May 12 last year. This is a great result thanks to the help of members of our garden group.

The next working bee will be held on Saturday 1st June from 9.00am.

There is no obligation to stay the full three hours as any help will be appreciated, we also have a variety of jobs that you can choose. Enjoy being part of maintaining these wonderful gardens.

Thankyou from the coordinators.

Sharon, Ros, Markus and Peter
AQUATICS CAMP # 1- 2013

In week two of this term the boys in year nine had the opportunity to go on an aquatics camp outside of Murray Bridge.

Everyone was divided into two groups, a camp a. and a camp b. which were going at separate times, the first from Monday to Wednesday lunch and the second from Wednesday till Friday. The year nine girls are going in week four.

After arriving at the campsite we unloaded our gear and without further ado were promptly thrown headfirst into the first of the activities for that day. Everybody had been put into groups of six and now these groups went out with their assigned instructor do either catamaran sailing, knee boarding or kayaking. It is safe to say that after spending the rest of the day on the river there was no one who wasn’t feeling cramped, sore or completely frozen.

When a relative state of dryness had once again settled over the camp the tents were set up. The time between those who got their tent up first and those who got theirs up last was slightly over an hour. For those who finished quickly there was a period of time for resting until dinner was served.

And what a dinner it was! All of our camp food was prepared and cooked by the wonderful Isabelle. Apart from being very good there was also more than enough to go around (even for 24 teenagers) which is something of a rarity amongst camp food. Our meal time was sadly interrupted when an entire table leapt out of their seats yelling and screaming because they had seen a moth. I mean for goodness sake IT’S JUST A MOTH! Bunch of sissies the lot of them, I mean, what is the world coming to?

After dinner there were a range of activities set up. Scrabble with the teachers, watching a movie, sitting around the campfire toasting marshmallows and roasting chestnuts or trying to become a member of the polar bear society (a dice puzzle in which the player must work out the rules for finding ice holes and polar bears) were all options. This continued until it was time to try and sleep, something which many boys substituted for talking until the early hours.

As the sun rose above the motor way across the river those who were still in bed (pretty much everyone except for me and the teachers) were woken by the horrendous noise of Mr Tidd spectacularly failing to play the bugle. Soon after there was breakfast and then the activities now with small boat handling, water skiing and canoeing thrown into the mix. This day was full of grumpy teenagers complaining about their lack of sleep, something which they believed the world was to blame for and not themselves, even though they were the ones who had stayed up until three talking about whatever it is boys talk about at three in the morning. It was also full of spectacular crashes and splashes as we all tried to learn how to water-ski, and many a curse when those canoes just wouldn’t turn in the right direction.

Several hours later a bunch of weary, cramped and cold guys trudged up out of the river only to realise that there were limited showers to go around. A mad dash ensued after this where despite the fact that they were all full, most of the boys rushed to the showers in the hope that there was magically one which was going to be free. There wasn’t.

Then dinner and activities as the night before. Bedtime (or rather the lack of it) and before you could say ‘Allons-y Alonso’ Mr Tidd was playing his bugle again much to the distress of some of the boys.

We had one final free choice activity after breakfast (nearly everyone did knee boarding and water skiing) and then we packed up the tents (the time in-between those who packed up first and those who finished last was a whopping two and a half hours), had lunch and bade farewell to the campground. Most people enjoyed the camp (with exception to the bugle playing) and the experiences that people had will stay with them for a long time. It was overall a success.

Adam Thorstensson
Year 9 Student
As the second term gets under way, the SRC is planning a range of activities. We intend to continue the lunchtime music and barbecue events as these provide students with an opportunity to gather in a positive social situation.

We are looking at holding a non-uniform day in Week 4 to raise funds for Heart Children. We have already collected over $150 through our cake stall at Sports Day for Animals Australia.

The issue of non-uniform days has raised some discussion of late. There is a concern from some students that these days can become ‘fashion days’ where there can be a sense of competition and judgement. The SRC are conducting some research into this and will consider theme days as a possible alternative.

Fill The Boxes

Last year we ran a successful project to fill the boxes that are used to deliver the Year 12 tops with second hand clothes and donate them to the Salvation Army. This will happen again this year, so look for more details later in the term.

Butterfly Project

We will be supporting this venture again this year. Last year we sent hundreds of pairs of ‘pre-loved’ shoes to Africa. We will be pleading to all those ‘Imeldas’ out there later in the term!!

Amnesty Group

One of our ex-students, Georgina Wignall has invited us to be part of a growing Amnesty group amongst schools in the region. A conference will be held on May 16 and we are aiming to send a group along.

Feeling of Worth

The SRC Executive is currently undergoing training in the delivery of the ‘Feeling of Worth’ programme to the Year 8 Home Groups over the next few weeks.

Steve Heard
SRC Manager

DUKE OF EDINBURGH

Congratulations to Year 10 student Georgina Domeika on successful completion of the Duke of Edinburgh’s Award, Bronze Award. Georgina undertook her award through the Blue Light Rangers - Holden Hill.

YEAR 10 SNOW TOUR 2013

A Parent Information Evening will be held on Wednesday May 29th, in The Forge from 6.30pm – 7.30pm.

We would ask that a parent and their child attend, for this is an important meeting when final information will be given, requirements outlined and questions answered.

Information packages will be distributed from 6pm so please give yourselves time to become familiar with the package prior to the meeting at 6.30pm.

Thank you.

Margaret Vivian
Snow Tour Manager
Marryatville High School Student Life Program

Research suggests that adolescents in secondary schooling are:

- Experiencing emotional, physical and sexual changes
- Learning to form, articulate and manage relationships with parents, teachers and peers
- Keen to develop greater interdependence with peers and independence in their lives
- Becoming aware that they can make changes for themselves and influence others
- Questioning schooling and their engagement with schooling
- Reflecting on who they are, where they belong, what they value and where they are going
- Developing their own voice, often challenging the voices of their parents, teachers and society at large
- Aiming for a stronger sense of belonging through participation in wider adolescent cultures
- At risk of accessing and experimenting with more adult activities that can include drugs, alcohol, cars etc.

The Student Life Program at Marryatville High School aims to assist students to develop skills (specific to each year level) that will assist them to cope effectively with the above mentioned dynamics. The program aims to:

- Improve students’ sense of wellbeing and connectedness
- Engage students in creating a learning community of positive relationships
- Promote high expectations for positive behaviours and meaningful involvement
- Provide opportunities for students to learn essential skills for a safe, healthy and productive life
- Increase student knowledge about themselves and their learning goals
- Optimise student pathways and support transitions
- Support students in the preparation and completion of their Personal Learning Plan (part of their SACE)
- Engage students in the practice of good citizenship through cooperation and service to others
- Strengthen strategic connections with other organisations in our community
- Increase student engagement, achievement, attendance and retention

The Term 2 Student Life Program is outlined on the following page.
# Whole School Overview - Student Life Term 2 2013

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<th>Week</th>
<th>Date</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
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<td>First Aid Practical All day - Group 1</td>
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<td>CLASS MEETING HEA/CLASS CAPTAINS</td>
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<td>My Career Match HU / GP</td>
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<td>Peer Support Bullying IEE / PS LEADERS</td>
<td>First Aid Practical 91/92 Internet Safety</td>
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<td>ChR HG</td>
<td>CR</td>
<td>Who’s Calling Shots FER / GP</td>
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<td>Mon 3rd June</td>
<td>My Plan Assembly HU</td>
<td>95/96 Internet Safety SAPOL / E Modules</td>
<td>ChR</td>
<td>ChR HG</td>
<td>CR</td>
<td>Subject Exam Info LEARNING AREA COORDS</td>
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<td>Thurs 6th June</td>
<td>My Plan HU</td>
<td>97/98 Internet Safety SAPOL / E Modules</td>
<td>ChR</td>
<td>ChR HG</td>
<td>CR</td>
<td>Flinders Uni HU / GP</td>
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<td>7</td>
<td>Mon 10th June</td>
<td>QUEENS BIRTHDAY</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>8</td>
<td>Mon 17th June</td>
<td>WHOLE SCHOOL ASSEMBLY</td>
<td></td>
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<td></td>
<td>Thurs 20th June</td>
<td>Career Testing HU</td>
<td>Sense of Belonging HUN</td>
<td>F</td>
<td>Sense / Work Ex HU / WW</td>
<td>G / MP</td>
<td>Exams out</td>
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<td>9</td>
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<td>Career Investigation HU</td>
<td>Sense of Belonging HUN / SRC</td>
<td>HG</td>
<td>PIP Task 2 Due HU / HG</td>
<td>CR</td>
<td>CLASS MEETING HEA / CLASS CAPTAINS</td>
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<td></td>
<td>Thurs 27th June</td>
<td>My Plan Due HU / HU</td>
<td>Sense of Belonging HUN / SRC</td>
<td>HG</td>
<td>Snow Tour /Work Ex HU / WW</td>
<td>G / MP</td>
<td>Speakers In Schools #2 FER / YLM</td>
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<td>10</td>
<td>Mon 1st July</td>
<td>CLASS MEETING HEA / CLASS CAPTAINS</td>
<td>CLASS MEETING HEA / CLASS CAPTAINS</td>
<td>HG</td>
<td>CLASS MEETING HEA / CLASS CAPTAINS</td>
<td>HG</td>
<td>CLASS MEETING HEA / CLASS CAPTAINS</td>
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<tr>
<td></td>
<td>Thurs 4th July</td>
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</tbody>
</table>

Note: The table above provides the overview of student life for Term 2, 2013, covering various activities and events.
Parents & Friends

Message For New Parents
Parents and Friends would like to extend a big welcome to all the new parents at Marryatville High School and invite you to join us at our next meeting.

We enjoy meeting every couple of months, organising events to support the school and raise funds to assist with classroom equipment. In the past we have contributed money towards buying electronic scoreboards, framing for artwork and science equipment. Our next meeting is scheduled for Tuesday 25th June at 7.00pm at the Kensington Hotel, 23 Regent Street, Kensington. All welcome.

Upcoming Events
Movie afternoon: we’re planning a movie afternoon with drinks and nibbles for some time in June – details to be announced soon.

Year 8 Wine and Cheese Night
An excellent opportunity for Year 8 parents to meet. Date and time to be announced soon.

Home Game Sausage Sizzle
We are currently planning this fundraiser for winter games held at the school oval.

2013 Parents And Friends Meeting Dates For Your Diary
Tuesday 25 June
Tuesday 20 August
Tuesday 1 October
Tuesday 6 December

Mailing List
If you would like to be included in our mailing list please send your details to: dl.0817_P&F@schools.sa.edu.au

NEW SCIENCE LABORATORIES – NEW LEARNING CENTRE
It’s an exciting time for the Science Faculty. The new spaces which will cater for the new pedagogies proposed for the 21st Century are taking shape.
YEAR 9 STUDENT LIFE PROGRAM – RED CROSS BELS FIRST AID ACCREDITATION

As part of our Year 9 Student Life Program, our entire Year 9 cohort is completing the Red Cross BELS First Aid Course.

This comprises of two parts – an online study component and a 4-hour practical session with a Red Cross trainer. On Thursday May 2, half of the Year 9 students (120 students) successfully completed the practical session. They developed skills such as CPR, use of a defibrillator, the treatment of bites and stings and the treatment of different kinds of burns. The students now have the BELS qualification which will certainly come in handy! The second half of the Year 9 group will complete the practical session on Monday in Week 5.

Bryce Woodley
Year 9 Manager
**CO CURRICULAR RESULTS 11/5**

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open A Boys lost to Pembroke</td>
<td>20</td>
<td>32 All played well</td>
</tr>
<tr>
<td>Open B Boys lost to Pembroke</td>
<td>38</td>
<td>41 All played well</td>
</tr>
<tr>
<td>Open C Boys lost to Pembroke</td>
<td>14</td>
<td>36 All played well</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A Boys defeated Blackfriars</td>
<td></td>
<td>Forfeit</td>
</tr>
<tr>
<td>Year 10 Boys Div 1 defeated Pembroke</td>
<td>5</td>
<td>0 All played well</td>
</tr>
<tr>
<td>Year 9 Boys Div 2 lost to Unley</td>
<td>0</td>
<td>5 All played well</td>
</tr>
<tr>
<td>Year 8 Boys Div 2 defeated Pembroke</td>
<td>3</td>
<td>1 All played well</td>
</tr>
<tr>
<td>Senior Girls defeated O.L.S.H</td>
<td></td>
<td>Forfeit</td>
</tr>
<tr>
<td>Year 8/9 Girls lost to St Michaels</td>
<td>1</td>
<td>4 All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior B1 defeated Sacred Heart</td>
<td>12</td>
<td>7 All played well</td>
</tr>
<tr>
<td>Senior B2 defeated Mary Mackillop</td>
<td>36</td>
<td>0 All played well</td>
</tr>
<tr>
<td>Senior C5 drew with St Michaels</td>
<td>13</td>
<td>13 All played well</td>
</tr>
<tr>
<td>Year 10 B1 defeated Sacred Heart</td>
<td>34</td>
<td>4 All played well</td>
</tr>
<tr>
<td>Year 10 B2 defeated O.L.S.H</td>
<td></td>
<td>Forfeit</td>
</tr>
<tr>
<td>Year 9 B1 lost to Nazareth</td>
<td>6</td>
<td>19 All played well</td>
</tr>
<tr>
<td>Year 9 B2 lost to St Michaels</td>
<td>11</td>
<td>29 All played well</td>
</tr>
<tr>
<td>Year 8 B1 defeated Gleeson</td>
<td>25</td>
<td>16 All played well</td>
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<tr>
<td>Year 8 B2 lost to Gleeson</td>
<td>5</td>
<td>31 All played well</td>
</tr>
<tr>
<td>Year 8 C3 lost to Kildare</td>
<td>10</td>
<td>35 All played well</td>
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</table>

**CO CURRICULAR RESULTS 18/5**

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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</thead>
<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior A Boys lost to CBC</td>
<td>28</td>
<td>41 All played well</td>
</tr>
<tr>
<td>Junior B Boys lost to CBC</td>
<td>16</td>
<td>45 All played well</td>
</tr>
<tr>
<td>Junior C Boys lost to CBC</td>
<td>10</td>
<td>36 All played well</td>
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<tr>
<td><strong>FOOTBALL</strong></td>
<td></td>
<td></td>
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<tr>
<td>Year 8/9 lost to St Pauls</td>
<td>24</td>
<td>58 Stefan Jankewicz, Cameron Fatchen, Matt Thomson, Ed Dawes, Nic Dawes, Kody Kautsky</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A Boys drew with Nazareth</td>
<td>3</td>
<td>3 All played well</td>
</tr>
<tr>
<td>Year 10 Boys Div 1 defeated Sacred Heart</td>
<td>3</td>
<td>0 Gianni Celani (1), Harry Duldig (1), Jean Paul Decorsa (1), Henry Wiesner, Matt Amberg</td>
</tr>
<tr>
<td>Year 9 Boys Div 2 lost to St Pauls</td>
<td>0</td>
<td>6 All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated Pembroke</td>
<td>9 - 54</td>
<td>0 - 10 All played well</td>
</tr>
<tr>
<td>Senior B1 lost to Loreto</td>
<td>13</td>
<td>17 All played well</td>
</tr>
<tr>
<td>Senior C5 defeated MHS 4</td>
<td>21</td>
<td>20 All played well</td>
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<tr>
<td>Year 10 B1 defeated Unley</td>
<td>30</td>
<td>11 All played well</td>
</tr>
<tr>
<td>Year 10 B2 defeated Kildare</td>
<td>19</td>
<td>13 All played well</td>
</tr>
</tbody>
</table>
Resiliency Robbers

All parents have the best of intentions when raising kids. Wanting what is best for kids can cause parents to make decisions that are not always in their (children’s) long-term best interests.

If you buy the line that the promotion of resilience is in the best interests of kids then check out the following common parenting mistakes that reduce children’s resilience.

Robber # 1: Fight all their battles for them
Nothing wrong with going into bat when kids struggle or meet with difficulty inside or outside school but make sure this is the last resort, not the first option.

Resilience notion # 1: Give kids the opportunity to develop their own resourcefulness.

Robber # 2: Make their problem, your problem
Sometimes parents can take too much responsibility for issues that are really up to children to work out or decide. Here’s a clue if you are wondering what I am talking about: a jumper is something a mother pulls on her son when she is cold!

Resilience notion # 2: Make their problem, their problem.

Robber # 3: Give kids too much voice
In this era of giving children a voice it is easy to go overboard and allow them too much of a say in what happens to them. Kids often take the easy option to avoid hard or unpleasant situations.

Resilience notion # 3: Make decisions for kids and expect them to adjust and cope.

Robber # 4: Put unrealistic or relentless pressure on kids to perform
Expectations about success and achievement are important. Too low and kids will meet them. Too high and kids can give up. Too much and kids can experience anxiety.

Resilience notion # 4: Keep expectations in line with children’s abilities and don’t put excessive pressure on them.

Robber # 5: Let kids give in too easily
Resilient learners link success with effort. They don’t give up because they don’t like a teacher or when confronted with multi-step or more complex activities. Similarly they don’t bail out of a sporting term half way through the season because the team is not winning or they are not enjoying it.

Resilience notion # 5: Encourage kids to complete what they have started even if the results aren’t perfect.

Robber # 6: Neglect to develop independence
Don’t wait until they are teenagers to develop the skills of independent living. Start early and promote a broad skill set so that they can look after themselves if you are not around.

Resilience notion # 6: Don’t routinely do for kids what they can do for themselves.

Robber # 7: Rescue kids from challenging or stretch situations
There are many times kids are put in situations that are outside their comfort zones for a time. For instance, giving a talk, singing at the school concert or going on school camp may be challenges for some kids. They are all situations that kids usually cope with so show your confidence in them and skill them up rather than opt for avoidance.

Resilience notion # 7: Overcoming challenges enables kids to grow and improve.

Sometimes the manageable hardships that children experience such as a friend moving away, not being invited to a party or completing a difficult school project are fabulous learning opportunities.

They help kids to stretch and grow. Dealing with them effectively also teaches kids that they are capable of coping when they meet some of life’s curve balls.

And that is a huge lesson to learn at any age.

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For more ideas, support and advice for all your parenting challenges visit: www.parentingideas.com.au
While you are there subscribe to Happy Kids, Michael’s hugely popular email newsletter.
DIARY DATES

<table>
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<tr>
<th>Date(s)</th>
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<tr>
<td>Monday 27 May and Thursday 30 May</td>
<td>SMC Auditions</td>
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<tr>
<td>Tuesday 4 June</td>
<td>Primary Schools Music Festival Auditions – Band Room</td>
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<tr>
<td>Wednesday 5 June</td>
<td>Year 9 Speak Easy</td>
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<tr>
<td>Friday 7 June</td>
<td>STUDENT FREE DAY – AUSTRALIAN CURRICULUM</td>
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<td>Monday 10 June</td>
<td>QUEEN’S BIRTHDAY</td>
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SCHOOL CONTACTS

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<tr>
<th>Phone</th>
<th>8304 8420</th>
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<tr>
<td>Press</td>
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Direct Lines

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<tr>
<th>Line</th>
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<tr>
<td>Student Services</td>
<td>8304 8426</td>
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<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
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<tr>
<td>Music Centre</td>
<td>8304 8431</td>
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<td>The Forge</td>
<td>8304 8414</td>
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<td>Student Counsellors:</td>
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<tr>
<td>Christopher Leech</td>
<td>8304 8428</td>
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<tr>
<td>Jenny Hunter</td>
<td>8304 8482</td>
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Contact Details

<table>
<thead>
<tr>
<th>Year 8 Manager</th>
<th>Janelle Morrissey</th>
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<tbody>
<tr>
<td>Year 9 Manager</td>
<td>Bryce Woodley</td>
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<tr>
<td>Year 10 Manager</td>
<td>Kathryn Bereny</td>
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<tr>
<td>Year 11 Manager</td>
<td>Pauline Hansford</td>
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<td>Year 12 Manager</td>
<td>Geoff Bailey</td>
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<tr>
<td>International Education</td>
<td>Sarah Goldfain</td>
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<tr>
<td>Career &amp; Transition</td>
<td>Laura Hudson</td>
</tr>
<tr>
<td>Co Curricular</td>
<td>Tony Byles</td>
</tr>
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</table>

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8.30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Student Services if you have messages about students arriving late or needing to leave early.

CONGRATULATIONS

Congratulations to Zack Lane who has won the State Wakeboard Championships this year. Zack competed during the second week of the holidays and won the event in this competitive and highly specialised sport. Well done Zack.