From the Principal

Dear Parents, Caregivers, Staff and Students

This is the last newsletter for this term. Please take the time to read it as it contains important information for members of the school community, as well as acknowledging and celebrating the outstanding achievements of our students. The first newsletter for Term 3 will be emailed home on Thursday, 11th August 2011.

Information and Communication Technologies at Marryatville High School

We are in the process of finalising our ICT Plan which includes the following priorities:
- Curriculum and Pedagogy
- Professional Learning
- Technical & Devices
- Policy and Processes
- Budget – Funding
- Software and Imaging

While ICT’s includes equipment other than computers, we have a total of 946 computers for student use comprising:
- 292 Desktop PCs
- 39 Mac Desktops
- 371 Acer 13" 8 hour Battery Life Wireless Laptops housed in Trolleys
- 214 Dell 14" 2 hour Battery Life Wireless Laptops housed in Trolleys
- 30 Mac Laptops in Trolleys

765 computers have been provided by the Digital Education Revolution Project. There are 7 Desktop Computing Rooms and we have 121 computers for staff as well as 57 projectors installed across the school. There are 17 Interactive Boards

We are currently preparing a proposal, which if accepted, will ensure that each student has access to a computer in a way that is sustainable.

Term 2 Reports

Term 2 student reports will be distributed to students on Friday, 8th July. Please take the time to read your daughter’s/son’s report and discuss it with them.

Dismissal – Last Day of Term – Friday 8th July

We will continue with our usual practice of dismissing students at 2.30pm on the last day of Term 3.

First Day of Term 3

The first day of Term 3 will be Tuesday 26th July. Monday 25th July will be a Student Free Day for Staff Training and Development.

Town Hall Concert 35th Anniversary

Our major gala event of the year, the Town Hall Concert is on Thursday 25th August. Tickets are available from the Book Room for general admission on 8304 8461 or from the Music Centre on 8304 8431 for dress circle / gallery.

Eden Park Garden

I would like to thank the following people for their work in the gardens at Eden Park on Saturday 25th June, Ros Blue, Chris Cann, Sharon Ouwkerk and Jill Woodlands. The group will work on the following dates in Terms 3 and 4:
- Saturday 6th August
  9:00 am to 12 noon
- Saturday 3rd September
  9:00 am to 12 noon
- Saturday 5th November
  9:00 am to 12 noon

SOSE/Geography -

In Studies of Society and Environment there are new faces and we are revising and updating our courses constantly. Read the Geography Field Report - Investigation of Hanson Reserve, Heathpool.

Mark Leahy
PRINCIPAL
STUDIES OF SOCIETY AND ENVIRONMENT (SOSE)

This year our Faculty has welcomed some new faces. Ms Pauline Hansford has joined us and Mr Bill Matsouliadis has been filling in for Mr Rudi Spacek who has been on the sick list. Mr Matthew Hayward has also returned.

There has been a fair bit of coverage of the future of SOSE in the press of late. With the requirement for Year 12 now four subjects and with no compulsion to study a ‘language rich’ course our numbers at the senior end have reduced.

We are still offering Modern History, Studies of Culture and Legal Studies at Stage II and Ancient Studies, Tourism, Geography, History and Legal Studies at Stage I.

In the middle years, we are revising and updating our courses constantly. Whilst still being heavily committed to providing courses in the areas of Geography, History and the Social Sciences, we are looking at incorporating more Tourism and Legal Studies topics. We are hoping that our changes will ensure a bright future for our faculty.

The Digital Education Revolution has provided us with the opportunity to develop programmes that utilise information technology. We have a bank of laptops and teachers are implementing more activities using the latest technology.

Teachers within the Faculty are undergoing training within this area and we have purchased new software that will allow us to incorporate the new National Curriculum in our future planning.

In the first semester, Ms Fiona Bushnell and Ms Pauline Hansford attended the State Conference of SOSE Teachers and Mr Wally Pavan and Ms Sarah Angley attended the Annual Geography Teachers Conference. Their feedback from this training is invaluable in the scheme of our ongoing training and development.

Recently, we had the benefit of student teachers undertaking their teaching practicum. Ms Catherine Hoffman and Ms Laura Jarvis worked within the SOSE Faculty and their enthusiasm and new ideas were greatly appreciated by staff and students alike.

Steve Heard
Coordinator SOSE

GEOGRAPHY FIELD REPORT
Investigation of Hanson Reserve, Heathpool

Hanson Reserve is a mixture of both natural and human environments that serves the public as a recreation area. The reserve has been altered throughout time to suit the changing human needs with this having an impact on the natural environment of the area.

The geography fieldwork we conducted was on the natural environment and how the human changes have had an impact on it. We then looked at how we would improve the area in order to reduce human impact and help the environment flourish. Another main aspect we looked at was the creek and how humans have had an impact on that, whether positive or negative.
Above is a bird’s eye view of Hanson Reserve.

The list shown below is of the natural and human features in Hanson Reserve.

### HANSON RESERVE FEATURES

<table>
<thead>
<tr>
<th>Natural</th>
<th>Human</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creek</td>
<td>Oval-planted grass</td>
</tr>
<tr>
<td>River Red gums</td>
<td>Planted shrubs around trees</td>
</tr>
<tr>
<td>Native trees around creek</td>
<td>Baby trees planted around creek</td>
</tr>
<tr>
<td>Ducks-2</td>
<td>Pollution, litter</td>
</tr>
<tr>
<td>Birds</td>
<td>Log tree benches</td>
</tr>
<tr>
<td>Added mulch, soil around planted native trees</td>
<td>Wall around creek driveway</td>
</tr>
<tr>
<td>Water trails, lead to creek</td>
<td>Fences to houses</td>
</tr>
<tr>
<td>Moss around creek</td>
<td>Sewer entrance</td>
</tr>
<tr>
<td>Ground cover around creek driveway</td>
<td>Wooden posts</td>
</tr>
<tr>
<td>Mushrooms</td>
<td>Pipe leading to creek</td>
</tr>
<tr>
<td>Ants, insects</td>
<td>Irrigation control valve – 3</td>
</tr>
<tr>
<td>Erosion</td>
<td>Signs</td>
</tr>
<tr>
<td></td>
<td>Olive trees – 11</td>
</tr>
</tbody>
</table>

### CREEK FEATURES

<table>
<thead>
<tr>
<th>Positive</th>
<th>Negative</th>
<th>Positive and Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creek banks reinforced</td>
<td>No water</td>
<td>Trash net</td>
</tr>
<tr>
<td>Pebbles in creek</td>
<td>Non native trees surrounding creek</td>
<td>Surrounding wall</td>
</tr>
<tr>
<td>Revegetation</td>
<td>Olive trees on creek banks</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Litter, pollution in creek</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Erosion</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Disease in surrounding trees</td>
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</tr>
</tbody>
</table>
The features that I consider to have a positive impact are; replanting native trees, planted grass in the oval, pipes leading to the creek and mulch being added to the gardens. The replanting of natives trees in the reserve is positive because they are native to the environment. The grass planted in the oval has a positive impact because it prevents weeds from growing and provides insects with a home. Another positive is the pipes leading to the creek because they provide the creek with water, which helps the creek to flow and continue its natural cycle. The final change I thought had a positive impact was the mulch added to the gardens as it provided the trees with nutrients they need to survive.

The changes I would make to the reserve, which are shown in my second map, include the addition of rubbish bins in the area and reducing the amount of nonnative trees in the area. I would also plant more native trees along the creek bed and empty the trash net a lot more often. I would add rubbish bins and empty the trash net more often so that it prevented the build up of litter and pollution in the creek and surrounding reserve. I would also get rid of the non-native trees to prevent the build up of nutrients which possess a threat of algae. In addition to these trees I would get rid of the olive trees as they suck the nutrients from the ground and starve other trees. To help the natural environment I would then add more native trees to the areas and mulch these areas a lot more often to help promote their growth.

Overall, the changes that have been made to the reserve have had both positive and negative impacts. The environment could benefit a lot more if simple changes were made such as the addition of rubbish bins and emptying the trash net more often to prevent litter and pollution. Also, if native trees such as River Red gums and Eucalyptus trees were planted in the reserve, to replace the non-native trees, then the environment would benefit a lot more. These trees would be a benefit as they are able to survive in the area through any conditions and without very much human input as they are used to these conditions.

Hanson Reserve has the potential to become a thriving area as long as the negative changes are reversed and more positive changes are made, such as the ones explained above. This could be a benefit to the surrounding area as it adds beauty and promotes the natural wildlife.
**JUILLIARD WINTER JAZZ SCHOOL**

David Goodwin (Pianist/Trumpeter) and Louis Cann (Double Bassist) have both been accepted into the Julliard Winter Jazz School in Melbourne.

The one week residential program is for high school musicians aged 14-17 who are dedicated, disciplined and passionate about jazz. Students will attend master classes, listening classes and perform in various ensembles. Carl Allen, the Artistic Director of the prestigious Julliard School in New York, is running this program at Trinity College in Melbourne. New York’s famed Julliard School represents the pinnacle of quality training in dance, drama, and music. We wish Louis and David all the best in their adventure.

**CHORAL EISTEDDFODS**

Last week 5 of our school’s extra-curricular choirs competed in the Adelaide Eisteddfod’s Choral division.

The Junior Choir, Pops Vocal Ensemble, Chamber Choir, and Boys Choir all placed 2nd in their respective divisions, while the Concert Choir won 1st place, with a score of 98%. The prize for the section was the Boyd Dawkins Memorial Shield and prize money of $200. On the last day of the Choral Eisteddfod it was also announced that the Concert Choir had been also awarded the Excellence Award for best overall choir. They will be presented with a medallion later in the year. In his comments, adjudicator Mr Chew proclaimed that the: “Concert choir is outstanding, and is at such a high standard, that it could grace any professional stage in the world.” We congratulate the students and staff involved.

**ORCHESTRAL CONCERT – THE SOUNDS OF WINTER**

This year’s Orchestral Concert was again a great success. The Baroque Ensemble began the concert with works by Vivaldi and Corelli.

Karina Brown directed from the harpsichord with the performers in an arc around her. The Junior Orchestra was conducted by Josie Hawkes. Their first work was a selection from Fiddler on the Roof with a guest appearance by Aldis Sils reciting the opening dialog of Tevye. This was followed by music from the film Harry Potter and The Goblet of Fire. The Junior Orchestra was followed by the Percussion Ensembles playing Recycled – a work for large paint cans.

Studio Strings, our junior string ensemble conducted by Katrina Brown, performed Barcarolle by Offenbach and a Suite from the musical Oklahoma. The Chamber Orchestra, directed by music tutor Anna Webb, performed the Overture to the Don Quixote Suite by Telemann and two pieces from the Suite for Strings by Rutter: O Waly Waly and Dashing Away.

After interval the Percussion Ensemble, directed by IMS teacher Peter Matzick performed Romantique and Ceremonium. The School Orchestra ended the evening with the first movement from Schubert’s Unfinished Symphony and Orchestral Highlights from the musical Wicked.

The evening was complimented by the food and beverages provided by the Friends of Music and Julie Johnson at interval and an informative commentary by Music Captain Angus Mason and other Year 12s.

Aldis Sils
Head Of Music
PERCUSSION WORKSHOP
On Wednesday, 15 June, IMS percussion teacher Peter Matzick organised a percussion workshop at MHS. Percussionist Amanda Grigg agreed to help with the workshop which resulted in excellent learning and performance outcomes for the students.

TERM 3 MUSIC PERFORMANCES & EVENTS

July 27th (Wed) – W1
Big Band I Workshop
Concordia College (1:00 – 3:00)

July 30th (Sat) – W1
Burnside Uniting Church
Grand Opening
Concert Choir (12:45 – 1:30)

August 1st (Mon) – W2
Friends of Music Wine and Cheese
All Welcome

August 17th – 19th (Wed – Fri) – W4
Yamaha Band Festival
– Westminster School
Selected Bands

August 23rd – 24th (Tues - Wed) – W5
Year 12 Perf. moderations
Solo Performance, Performance Special Study, Ensemble Performance

Aug 25th (Thurs) – W5
TOWN HALL CONCERT
Adelaide Town Hall
Selected Senior Ensembles
7:00 – 10:00

Term 3 Concert Practice
August 29th (Mon) – 8I and 10I W6
Sept 1st (Thurs) – 9I W6

September 5th (Mon) – W7
Special Music (Music II) Senior round application
CLOSING DATE

September 5th (Mon) – W7
Eisteddfod Awards Concert
Pilgrim Church
Concert Choir

September 12th (Mon) – W8
Music Photos
The Stables

September 14th (Wed) – W8
Year 12 Concert
The Stables
7:00 – 9:30 (CHANGED DATE)
TERM 2 PRIMARY SCHOOLS CONCERTS “STRIKE UP THE BAND” AND “MEET THE ORCHESTRA” A SUCCESS.

Term 2 has been an exciting and busy term for Marryatville’s musicians with our Band and Orchestra concerts in week 5 and 9. These two primary school concerts “Strike Up the Band” and “Meet the Orchestra” at the forge at 11:30am were very well received by our audiences from three primary schools: Marryatville, Rose Park and Norwood.

The two concerts not only provided an opportunity for our students to perform to their younger peers but also aim to educate and introduce primary school students to the rich and varied sounds of different instrumental groups, musical genres and families of the orchestra.

For example, in the Band Concert, we featured two stylistically contrasting groups: The Senior Concert Band and Big Band III. And the Orchestra Concert showcased the Baroque Ensemble and Junior Orchestra. All these ensembles performed a varied repertoire of music in different styles. In addition to that, individual students from each ensemble also demonstrated short solos on their instruments.

Each year, Marryatville High School presents 3 primary school concerts to develop a deeper appreciation for music among our local primary schools but also promote Marryatville High School as a special music hub for young aspiring musicians. The success of the primary school concerts demonstrates a high regard for music education in our local area and the need for us in Marryatville High School to keep up with our strong music tradition.

Jasmine Lim
Primary Schools Music Liaison

MARRYATVILLE HIGH SCHOOL TOWN HALL CONCERT

Thursday 25th August 2011, 7:30pm
ADELAIDE TOWN HALL
Foyer Entertainment 7:00pm
Science News

YEAR 10 SCIENCE EXCURSION

On Wednesday, 25th of May, our Science class went on an excursion to the Waite Institute to do a ‘Get into Genes ‘ workshop at the Plant Genomics Centre, following our recent topic on Genetics. Personally I found it a really interesting and informative experience, and feel privileged to have been offered such an opportunity.

Ms Karageorge, our Science teacher organised the excursion and Mr Bond the Christian Pastoral Support Worker, came with us. We travelled by bus to the Institute and then were able to enjoy a combined recess and lunch at the Institute’s cafeteria, which was lovely and warm in contrast to the extreme cold outside.

At 12:30pm we walked to the Plant Genomics Centre and began our workshop. One of the PhD students, Aris, presented a PowerPoint that introduced us to Plant Genomics. We then proceeded to work in groups on the four work stations set up. The first was called Plant Breeding, which taught us why and how plants are bred to achieve the desired traits. This station involved making observations of wheat plants and predicting genetic crosses. The next station involved a hands on practical in which we extracted DNA from wheat germ. At the next station we learnt about restriction enzymes and found molecular markers to create a DNA fingerprint of the plants. At the last station we used our previously gained knowledge and used gel electrophoresis to separate DNA. At each station we answered questions in a booklet.

When we completed all the work stations, Maria, another PhD student presented another PowerPoint on genetically modified foods and plants. I found both presentations very interesting and the workshops very informative and I learnt lots from them. I enjoyed the fun hands on approach taken to help us learn and as a result was able to understand the theory presented. A highlight for me was a tour through the laboratories (a real privilege), seeing how scientists carry out their daily research work as well as the very expensive equipment they use. It seems to me that becoming a research scientist would be a very interesting and rewarding profession.

Overall I had a great time. Thank you to Ms Karageorge and Mr Bond!

Bronwen Jolliffe
NAHO KANDA
Sister School Exchange Student from Soja Minami Senior High School in Okayama, Japan.
Article by Sophie Thorpe, E04 and Eleanor Gerhardy, E10

Naho Kanda is a Year 10 exchange student from Soja Minami Senior High School in Japan. She is 16 years old and her birthday is on the 27th of September. She arrived in Australia on the 8th of May this year and will leave in the middle of March next year. Naho is currently studying Japanese, P.E, Maths, Science, Art and English as a Second Language. Her favourite subject is P.E and her least favourite subject is Science. Naho thinks being at Marryatville High School is fun, although the lessons are difficult, especially Science. She enjoys listening to music, going shopping, watching movies and reading a book however she doesn’t enjoy studying. In Naho’s family there are her parents, an older brother, a younger brother and a pet dog. Naho says Australia is amazing and fantastic. Her favourite thing to do in Adelaide is going shopping in Rundle Mall with her host sister.

Naho is being hosted in Term 2 by Year 8 student Ellie Wilhelms and will stay next term with another Year 8 student, Lillan Jolliffe. We say a very big thank you to these families as the program would not run without the support of the families of our school. If you are interested in becoming a host family for a student from our Sister School Relationship, please contact Bryce Woodley or Chris Thorburn here at school.

Bryce Woodley

KENSIE GIRLS REUNION:
A Reunion for the girls who attended school at Lostie Street Kensington Park, from 1963-1976.

The school was Kensington and Kensington Norwood Girls Technical High School so anyone who attended the school at Lostie Street during those year come and join us for another great reunion.

To be held at “The Stables” Marryatville High School on Sunday 11 September from 12.30pm.

Mario Minuzzo and the Old Scholars will be serving a gourmet barbeque and wine for $15.00 per person.

So contact all of your old school friends and come and join us for a great day.

For any further information please contact Carol Young on 0402 491 740 or email: ca.young1@optusnet.com.au

30 YEAR REUNION FOR THE CLASS OF ‘81:
This is the first class to graduate as Marryatville High School and it’s 30 years since they all graduated.

A Special Reunion is to be held on Saturday 12 November at 12.30pm to be held at Eden House Gardens.

Mario Minuzzo and the Old Scholars Committee will be serving a gourmet barbecue and wine.

So get out the old school uniform and memorabilia and contact all of your old school mates and join up for a great 30 year reunion.

For further information please contact Andrew Kneebone by email: andy_kneebone@hotmail.com
Eden Park is the Senior Campus of Marryatville High School where Year 12 students have lessons and can study. The Heritage listed building is surrounded by a garden which has been restored by volunteers over a period of approximately 15 years.

Marryatville High School relies on the parent community to maintain the beautiful garden and on selected dates during term time, parents and volunteers get together to work in the garden doing weeding, pruning and general maintenance.

The support of the whole school community is vital to ensure that the garden remains the lovely environment that it is today. We also have lots of fun and a nice morning tea.

There is a wide range of jobs from pruning, weeding, planting, carting rubbish, digging etc and volunteers are always needed. You don’t have to stay for the full 3 hours, even an hour is a help. If you can’t come a donation for purchasing new plants would help Eden Park.

Future meeting dates:
Saturday 6 August
9.00am to 12.00noon

Saturday 3 September
9.00am to 12.00noon

Saturday 5 November
9.00am to 12.00noon

If you would like to be involved in the Eden Park gardening group please email:
edenparkgrp@yahoo.com.au
WORLD VISION LEADERSHIP CONFERENCE

On the 6th of June, Callum Warrender (E06), Eleanor Gerhardy (E10) and Parisa Rowhani-Farid (E01) attended the World Vision Leadership Convention.

The aim of the day was to provide young people with an insight into the problems in developing countries and explore how we might have an impact as young leaders.

During the convention, just before lunch, the host told us that we would be receiving a packet of food from East Timor – the contents was the equivalent of one of their main meals. We were all handed a little box – something which looked the size of a chocolate bar. Inside there was what looked like a block of wood. This wood represented a typical meal which is commonly made up of the ground bark of the Sago tree. This made me really reflect on how lucky we actually are in Australia. As I opened my lunchbox I reflected on how different the contents were compared to a meal in East Timor… and how grateful I am for the life that I am lucky enough to lead.

I believe that one of the main things that we learnt on the day was not only the effects of poverty but also an awareness of how we might be able to help.

One way is to participate in the 40 Hour Famine. The 40 Hour Famine is an event in which participants give up something important to them for 40 hours. They raise funds by seeking sponsorship or donations. The money is then sent to a developing country.

What I propose to the readers of this article (if you’re still with me) is one of two things:

1 - Do the 40 Hour Famine.

2 – Donate to the 40 Hour Famine.

Be willing to help. Be aware. Be grateful.

Students who are interested can see any of the above mentioned students or Mr Bond, during Home Group time, to collect information booklets.

Parisa Rowhani-Farid
YEAR 10 WORK EXPERIENCE

Year 10 students not attending the snow tour will be undertaking a 35-hour work experience placement during week three of term three (Monday 8th to Friday 12th August).

The details of this placement have been forwarded to parents on the Workplace Learning Agreement Form.

Prior to the work experience placement students are required to:

- Contact the supervisor just prior to work experience and be aware of employer expectations and requirements.
- Dress appropriately to industry standards and the workplace.
- Be prepared to start the work experience on time each day and take only the allocated time for breaks.
- Contact the work site early if they are unable to attend and contact the school and leave a message at student services.
- Make appointments after work.
- Complete a work experience journal, which reflects their experience and demonstrates an understanding of work.

Parents and caregivers are responsible for ensuring the safe conduct of the work placement student and for any necessary travel arrangements. If there is an accident please report the incident to the school immediately so an accident form can be completed. Parents are required to pay for any medical expenses and then make a claim through DECS.

A staff member will make contact with the student during the work experience placement. Please discuss any concerns you may have with the work experience provider with me. For further enquiries please contact Laura Hudson during school hours on 8304 8420.

JOINING THE AUSTRALIAN DEFENCE FORCE INFORMATION SESSION

An information session for students who are interested in joining the Australian Defence Force is being held on Tuesday 2 August 9 – 10am in the school Library. Students must give their name to Mrs Hudson.

CAREERS @SCIENCE ALIVE EXPO

An excursion to Careers @Science Alive Expo at the Adelaide Showgrounds Wayville has been planned for all Year 10 students on Friday 5 August. The exhibition includes a large range of study and career information, over 50 booths with an emphasis on advanced technologies and sustainability and hands on activities. A letter has gone home; parents are asked to sign and return the consent form by 28 July.

THANK YOU

The P&F have had a busy term and would like to thank everyone who donated food or helped out at the MHS Open Day and the Year 8 Parent Get Together.

In particular a big thank you must go to:

- Bakers Delight – Marryatville for donating bread for Open Day
- Ross Estate Wines for donating wines for the Year 8 Parent Get Together
- Coobara Wines for donating wines for the Year 8 Parent Get Together
- Madeleine Stewart who played the piano at the Year 8 Parent Get Together.

NEXT MEETING

When: Tuesday August 2nd at 7.00pm
Where: Kensington Hotel

If you’d like to come along, please RSVP to the email address below by Monday 1 August so we can book a table. We look forward to seeing you there.

P&F Email: parents.friends@marryatvillehs.sa.edu.au
## CO CURRICULAR RESULTS 4/6

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open A Boys defeated Gleeson</td>
<td>71</td>
<td>56 All played well</td>
</tr>
<tr>
<td>Open B Boys defeated Gleeson</td>
<td>72</td>
<td>16 All played well</td>
</tr>
<tr>
<td>Open C Boys lost to Gleeson</td>
<td>26</td>
<td>35 All played well</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A Girls lost to St Ignatius</td>
<td>1</td>
<td>4 All played well</td>
</tr>
<tr>
<td>Senior B Girls defeated Norwood</td>
<td>2</td>
<td>1 Ally Cockrell (2)</td>
</tr>
<tr>
<td>Year 8 Girls defeated Mercedes</td>
<td>2</td>
<td>1 Natalie Giorgio (1), Indi Starr-Brooks (1)</td>
</tr>
<tr>
<td><strong>HOCKEY</strong></td>
<td></td>
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<tr>
<td>Open Boys drew with Concordia</td>
<td>3</td>
<td>3 All played well</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 9 B2 defeated Loreto</td>
<td>24</td>
<td>8 All played well</td>
</tr>
<tr>
<td>Year 8 B3 defeated MHS 2</td>
<td>27</td>
<td>6 All played well</td>
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</table>

## CO CURRICULAR RESULTS 18/6

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
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<tr>
<td>Year 12 Boys defeated CBC</td>
<td>6</td>
<td>0 All played well</td>
</tr>
<tr>
<td>Year 11 Boys defeated Unley</td>
<td>4</td>
<td>3 All played well</td>
</tr>
<tr>
<td>Senior A Girls drew with Kildare</td>
<td>0</td>
<td>0 All played well</td>
</tr>
<tr>
<td>Year 9 Girls lost to St Ignatius</td>
<td>0</td>
<td>4 All played well</td>
</tr>
<tr>
<td>Year 8 Girls</td>
<td></td>
<td></td>
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<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A2 defeated St Dominics</td>
<td>26</td>
<td>12 All played well</td>
</tr>
<tr>
<td>Year 10 B defeated St Ignatius</td>
<td>26</td>
<td>16 All played well</td>
</tr>
<tr>
<td>Year 9 B1 defeated O.L.S.H</td>
<td>16</td>
<td>15 All played well</td>
</tr>
<tr>
<td>Year 9 B2 lost to Mary Mackillop</td>
<td>10</td>
<td>14 All played well</td>
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<tr>
<td>Year 9 C lost to Mary Mackillop</td>
<td>11</td>
<td>22 All played well</td>
</tr>
<tr>
<td>Year 8 B2 defeated St Michaels</td>
<td>22</td>
<td>20 All played well</td>
</tr>
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## CONGRATULATIONS

Congratulations to **Nick Ewers** (S04) who has been selected to represent South Australia in the National School Boys Soccer Championships which are being held at Burton Park in Adelaide from the 14th to the 19th of August. Good luck Nick.

Tony Byles
Co Curricular Coordinator
## Co-Curricular Results

<table>
<thead>
<tr>
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<td><strong>BOYS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open A Boys lost to St Pauls</td>
<td>28</td>
<td>41</td>
</tr>
<tr>
<td>Open B Boys defeated St Pauls</td>
<td>44</td>
<td>18</td>
</tr>
<tr>
<td>Open C Boys lost to St Pauls</td>
<td>18</td>
<td>24</td>
</tr>
<tr>
<td><strong>SOCCER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 12 Boys lost to Pedare</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Year 9 Boys Div 1 defeated Rostrevor</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Senior A Girls defeated Mary MacKillop</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Senior B Girls lost to St Ignatius</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Year 9 Girls defeated Mary MacKillop</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td><strong>HOCKEY</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open Boys lost to PAC</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td><strong>NETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior B2 defeated O.L.S.H</td>
<td>27</td>
<td>11</td>
</tr>
<tr>
<td>Year 9 B2 defeated St Aloysius</td>
<td>23</td>
<td>16</td>
</tr>
<tr>
<td>Year 8 B3 defeated Mercedes</td>
<td>21</td>
<td>12</td>
</tr>
</tbody>
</table>

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**SACE INFORMATION EVENING FOR PARENTS / CAREGIVERS OF YEAR 11 STUDENTS (INTO YEAR 12 IN 2012)**

Year 11 parents and caregivers are invited to attend a SACE and Course Counselling Information Evening in The Forge at Marryatville High School on **Tuesday 9 August 2011** from 6.00 to 7.00pm.

The purpose of the evening will be to provide information to students and parents about SACE and the 2011 to 2012 Course Counselling process. Topics will include SACE, Career and Course Planning, Vocational Pathways and University Entry Requirements.

We strongly encourage families to attend this evening. Information provided will assist students in planning successful future pathways.

Should you require further information please contact either Danny Blue, Jenny Hunter or Laura Hudson on **8304 8420**.
DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday 9 July</td>
<td>Year 12 Formal</td>
</tr>
<tr>
<td></td>
<td>– Adelaide Convention Centre</td>
</tr>
<tr>
<td>Monday 25 July</td>
<td>Pupil Free Day</td>
</tr>
<tr>
<td>Thursday 4 August</td>
<td>Westpac Maths Competition</td>
</tr>
<tr>
<td>Saturday 6 August - Saturday 13 August</td>
<td>Snow Tour</td>
</tr>
<tr>
<td>Tuesday 9 August</td>
<td>Year 11 SACE Parent Information Evening – The Forge</td>
</tr>
</tbody>
</table>

ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8:30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Penny at Student Services if you have messages about students arriving late or needing to leave early.

COUNSELLING CORNER

There are a number of courses that are held from time to time for parents during the term.

In Term 3 Positive Parenting will be conducting some workshops at the Effective Living Centre in Wayville.

If you would like further information you can contact Jenny Hunter via the school or the Effective Living Centre on 8271 0329.

SCHOOL CONTACTS

<table>
<thead>
<tr>
<th>Phone</th>
<th>8304 8420</th>
</tr>
</thead>
<tbody>
<tr>
<td>Press</td>
<td>1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager</td>
</tr>
<tr>
<td>Direct Lines</td>
<td></td>
</tr>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
</tr>
<tr>
<td>Music Centre</td>
<td>8304 8431</td>
</tr>
<tr>
<td>The Forge</td>
<td>8304 8414</td>
</tr>
<tr>
<td>Student Counsellors:</td>
<td></td>
</tr>
<tr>
<td>Jenny Hunter</td>
<td>8304 8428</td>
</tr>
<tr>
<td>Robert Tidd</td>
<td>8304 8482</td>
</tr>
<tr>
<td>Contact Details</td>
<td></td>
</tr>
<tr>
<td>Year 8 Manager</td>
<td>Manuel Pontikinas</td>
</tr>
<tr>
<td>Year 9 Manager</td>
<td>Bryce Woodley</td>
</tr>
<tr>
<td>Year 10 Manager</td>
<td>Alana Madden</td>
</tr>
<tr>
<td>Year 11 Manager</td>
<td>Steve Heard</td>
</tr>
<tr>
<td>Year 12 Manager</td>
<td>Geof Bailey</td>
</tr>
<tr>
<td>International Education</td>
<td>Sarah Goldfain</td>
</tr>
<tr>
<td>Career &amp; Transition</td>
<td>Laura Hudson</td>
</tr>
<tr>
<td>Co Curricular</td>
<td>Tony Byles</td>
</tr>
</tbody>
</table>