Dear Parents, Caregivers, Staff and Students

Student Leaders
I would like to congratulate the following student leaders on their election.

School Captain  Caillin Millar
School Captain  Thao Dang
Vice Captain  Lucia Van Sebille
Vice Captain  Kyron Weetra

Each week I will be meeting with Caillin and Thao to ensure that I am aware of the issues of concern to our students.

2011 Student Reports
The student reports for 2011 will convey information about the progress of each individual student. A report will be issued at the end of each term for all Year 8-11 students and Year 12 students will receive a report at the end of the first three terms.

Year 8-11 student reports will have written comments in Terms One and Three and Year 12 student reports will all have written comments. These reports will also contain a grade and attitude indicator.

In Terms Two and Four the Year 8-11 reports will contain brief information about each student’s progress highlighting their grade, attitude, ability to meet deadlines, study habits, productivity and cooperation.

Term One reports will be distributed Wednesday April 6th, with the parent teacher interview evening to be held Wednesday April 13th.

Governing Council
Governing Council had its first meeting for 2011 on Tuesday 8th February. The following officers were elected.

Chairperson  Markus Trezise
Assistant Chairperson Peter Handsworth
Secretary  still to be elected
Treasurer  Mathew Barley

Governing Council meets on the second Tuesday each month during term time. A full list of members is listed below:

Mathew Barley  Caillin Millar
Hazel Bashford  Ngaire Millar
Chris Cann  Andrew Neale
Tony Cheyne  Paul Paris
Kaaren Dahl  Angus Paton
Thao Dang  Robyn Prest
Kerry Friedrichs  Pam Telfer
Peter Handsworth  Markus Trezise
Jane Kettle  Mark Leahy
Casual vacancy to be filled.

Eden Park Garden
I would like to thank the following people for their work in the gardens at Eden Park on Saturday 5th March. Chris Cann, Beth Parkin, Mark Leahy, Therese Sparbier, Jill Woodlands, Ras Blue, Sharon Ouwerkerk, Peter Turner, Vanessa Timbrell and Markus Trezise. The next meeting is Saturday 2nd April at 9.00am and will include working on the NW corner beds and some new planting and some transplanting. There is a wide range of jobs including pruning, weeding, carting rubbish, digging etc. and volunteers on hand that can advise if needed. You don’t have to stay for the full 3 hours, even an hour is a help. If you can’t come a donation for purchasing new plants would help Eden Park.

2011 BigPond Adelaide Film Festival
The Festival, officially opened by the Premier of South Australia, the Hon. Mike Rann, commenced with the world premiere screening of Bob Connolly and Sophie Raymond’s highly anticipated documentary MRS CAREY’S CONCERT, followed by a surprise live performance by Emily Sun, the brilliant student featured in the film who was accompanied by the Marryatville High School Orchestra.

Mark Leahy
PRINCIPAL


Starts page 3
Expanding State High Schools

On February 25th I wrote to parents and caregivers to keep them informed of developments. A copy of that letter appears below:

Dear Parents and Caregivers

In February’s Newsletter I provided an update in relation to the Expanding State High Schools initiative. In order to keep you informed of developments, I would like to report on an Extraordinary Governing Council meeting which was held on 22 February 2011.

The purpose of this meeting was for Governing Council to access accurate information from the architects and DECS representatives about all the options for the proposed building program and to then attempt to identify a preferred position(s) with a view to making a final decision by the end of Term 1.

At the meeting the Architects outlined 8 possible options and answered clarifying questions. The following is a summary of the options.

Option 1:
A new 2 storey building adjacent to the existing gymnasium that incorporates science, clean technologies and replacement space for demolished buildings.

Option 2:
A new 2 storey building in front of the main building that incorporates science, clean technologies, replacement space for art and a new entrance and reception.

Option 3:
A new 3 storey building on the site of the existing technical studies building that incorporates science, clean technologies and replacement space for technical studies.

Option 4:
A new 2 or 3 storey building located between First Creek and the music building that incorporates science and clean technologies.

Option 5:
A new 2 storey building located on the Eden Park campus. The development would require the demolition and replacement of existing transportable buildings and the loss of car parking space currently leased adjacent to Loreto College.

Option 6:
A new 2 storey building located on one of the southern ovals (hockey pitch or cricket nets) that incorporates science and clean technologies.

Option 7:
A new 6 storey building above the car park outside the gym built on an E-W alignment.

Option 8:
Similar to Option 1, a 3 storey building above the existing car park, north of the tennis courts, built on a North-South alignment. If the gym car parking space were to be no longer required (requiring other spaces to be found on site) then the building could use the entire ground floor and the car park area north of the gym would be returned to a pedestrian space.

Following discussion and clarifying questions, Governing Council recognised that Options 3, 4, 5, 6 and 7 were impractical for a range of educational, financial and logistical reasons. It was recognised that Option 8 was a variation of Option 1.

The following motion was passed:
“Recognising that a straw poll of Governing Council was 8 vs 5 in favour of option 8 vs option 2, Governing Council resolves that both options are carried forward for further consideration and to seek further feedback from staff, community and students”.

The Meeting clarified that at this point it was only expressing a current point of view without cementing a position. The decision is to be made on April 12 after significant staff and community information sessions.

It was agreed that a Community Information Session will be conducted in late March. Details will be finalised at the Governing Council meeting on 8 March and then announced.

Yours sincerely

Mark Leahy
Principal - Marryatville High School
A three-year Memorandum of Understanding between International Education Services (IES), Department of Education and Children’s Services (DECS) South Australia and Hanoi Department of Education and Training (DoET), was signed on the 1 March 2010.

The terms of the Memorandum of Understanding allows for educational cooperation through the delivery of leader/teacher training programs and student and teacher exchange programs.

In accordance with this three-year plan, Marryatville High School has delivered two full day training programs for Hanoi Leaders, one in 2010 and the other in 2011. Senior Leaders at Marryatville delivered a comprehensive program including topics such as:

- International education and the impact on schools
- Preparing students as global citizens/internationalising the curriculum
- Managing performance of staff
- Financial management
- Assessment & reporting
- Behaviour management/changing and diverse nature of students

In accordance with the Memorandum of Understanding four teachers from Marryatville, Robyn Prest, David McVicar, David Goodwin and Doug Robertson, travelled to Hanoi during November last year for four weeks. Robyn Prest and Doug Robertson were based at Hanoi Amsterdam High School. David Goodwin and David McVicar were at Chu Van An High School. The above teachers delivered training and development for teachers as well as running workshops for leaders and officials. They also taught students using Australian teaching methodology.

The workshop was delivered to 70 participants and included the following topics:

- The Australia education system
- Challenges of global integration
- Teaching methodologies and teacher preparation
- Micro-teaching lesson - Mathematics
My name is At and I am an international student from Vietnam. I decided that I wanted to go to Australia because I wanted to learn about life and studying in Australia. Also I wanted to become a global citizen and increase my knowledge about Australian as well as other cultures.

I chose to study at Marryatville because it has a reputation of being a highly academic school. This meant that I could achieve my goal of becoming a successful business woman after I completed a degree at university. Also when I looked on the website the school looked beautiful and it is also close to the city. My parents felt that Adelaide is a safe city for me to live and study in.

When I came to Adelaide I lived with a host family. They were very kind to me but it was very difficult at first living with people who are not my parents. I also had to learn about eating new food and the way western families live. But I soon became used to living with my host family and felt more comfortable in their home.

Now that I am 18 and in year 12 I applied to live independently. I first lived with my mother who came to Adelaide this year to support me in my year 12 studies. She will return to Vietnam in April. I will miss her but I am excited about living independently and making my own decisions.

Studying at Marryatville has been an interesting experience. When I first arrived I was in the Intensive Secondary English class. In this class I improved both my written and oral English. I also learnt about the culture of Australia and how to study here. Study in Australia is different to Vietnam. In Australia there is a lot more group work, independent research and oral presentations. The ISEC class is quite small and the teachers are very experienced and understand our needs.

When I was ready I moved into mainstream classes. At first it was a shock because the classes were bigger and there is a lot more work to get through. Now I feel more confident and I manage to complete my work when it is due. I enjoy mixing with students who were born in Australia and students from other countries. What I like is that in Australia I am able to choose my subjects and there are many more subjects to choose from.

I heard about the SRC and liked the idea of being part of a student body that helps students. The SRC stands for Student Representative Council. The role of the SRC is to be the voice of students. There are representatives from each year level and we talk to the students and take their concerns to the teachers who are in charge of the SRC. The SRC also does such things as fund raisings and organises The Big Day In. I am one of the International SRC members. It is important for International Students to have representation on the SRC.

Being on the SRC has helped me improve my organisation and leadership skills. I have also made friendships with local students.

All in all I have achieved many of my goals by coming to study at Marryatville High. I have improved both my written and oral language. I have learnt important life skills such as developing good interpersonal, organisational and negotiating skills.

The majority of International students were extremely successful and many were offered places at Universities in Australia.

Congratulations to:
Ki Yoon KIM who achieved an ATAR of 99.9. He also achieved Merits in Chemistry, ESL and Physics.
Ki Yoon has won one of two “Outstanding International Student” Scholarships to study Electrical Engineering at the University of Adelaide.
Young Nang JUNG who achieved an ATAR of 99.65 She also achieved Merits in ESL Studies and Mathematics Application Young Nang is studying the Bachelor of Medical Radiation Science (Medical Imaging) at UniSA.
Haochen LU who achieved a Merit in Mathematical Studies. Haochen is studying Engineering/Commerce Double Degree at the University of Sydney.
QINLEMEIGE who achieved a Merit in ESL.
The International Education China Teaching visit was established by Marryatville High School in 2005 to provide opportunities for teachers at Marryatville High School to work in one of our sister schools in China. Last year two teachers, Manuel Pontikinas and Carl Matthews, visited and taught at Shanghai Wei Yu Middle School for four weeks at the end of the year.

To date 32 teachers from Marryatville have visited our Sister schools in China. As part of the program they teach English lessons as well as share information about Australian history and culture. These visits strengthen and extend the relationships which already exist between Marryatville High School and our sister schools. It also assists in the sharing of cultural and social perspectives between our schools.

On their return each of the teachers gave a presentation on their visit and their insights into teaching in Chinese schools.

As well 20 teachers from China have visited Marryatville to undertake training and development in our teaching methodology. Last year Miss Wang Yue Hua and Miss Jiao Wen Wei from Wei Yu Middle School in Shanghai visited and taught at Marryatville for two weeks. They spoke to classes about Chinese culture, history and the Chinese curriculum.

The sister school relationships have fostered the development of mutual understandings and the building of relationships through the sharing of resources and the exchange of information.

25 Principals from Shandong, China, visited Marryatville High School on Thursday November 25th for a half day training and development program. They were welcomed by Kerry Friedrichs and then toured the school. The half-day training programme consisted of talks by Senior Leaders on Assessment and Reporting, the School Life Program and Internationalising the school curriculum.

Four principals, Mr Sun Zhengjun, Mr Cui Jingyong, Mr Liu Jinshui and Mr Cui Renbo, from the above group were then involved in a work shadowing program at Marryatville from Monday 29th November – Thursday 2nd December.

They met with a variety of leaders, coordinators and teachers to gain an understanding of many topics, such as the Australian education system, SA educational reform, daily operations of our school and the issues and challenges schools have today.

After their visit they expressed their satisfaction in having gained such a good insight and understanding of the processes and policies at Marryatville High through meeting with a variety of school personnel.
International

Marryatville hosted two short study tours last year. One was from Koshikawa Secondary Education School and the other from Ritsumeikan Junior High School, both from Japan.

While at Marryatville, the Japanese students lived with Marryatville homestay families. This gave the Japanese students a wonderful opportunity to experience the culture and lifestyle of Australian families. We are extremely grateful to the families who so graciously opened their homes to the Japanese students.

The program consists of extensive English lessons, as well as integrated lessons in subjects such as Japanese and Physical Education. The students also attended Marryatville Primary School to demonstrate Japanese cultural activities. As well they visited the Central Museum, the Aboriginal Museum, the Botanic Gardens and Cleland Wildlife Park.

The visits culminated in a Sayonara farewell party attended by both the Japanese students and their homestay families.

International Education

This course is provided for International students who need to increase their English language proficiency before entering a high school program. The students will remain in this class for between 10-40 weeks depending on their English language skills. They are tested when they arrive and then on a regular basis to chart their progress.

The main aim in the ISEC Course is to improve student language so that they feel comfortable using English and will begin to take risks with language. The students also learn about Australian culture, study and organisational skills and different teaching methodologies.

When the students first arrive they participate in an Induction Programme. On this day they are involved in “getting to know you” activities, a talk by the police on strategies to keep safe in Adelaide and visits to the Central Market as well as International Education Services.

These students study the following seven subjects: English as a Second Language, Australian Studies, Mathematics, Science, Resource Based Learning, Health and Physical Education and an Online Course.

Study Abroad Program

One of the Programs offered at Marryatville High is the Study Abroad Program.

This program gives International students the opportunity to experience the life, language and culture of South Australia. The main emphasis of this program is for students to improve their English language skills. These students are not here to do SACE. The majority of students who come on this Program are from Brazil and Germany. Below are some comments made by our Brazilian and German students about their study at Marryatville:

“I came to Marryatville five weeks ago and I really enjoy it. One of the reasons I chose Marryatville is because of the TENNIS Program. When I read the description of the school on the website I was sure I would have an awesome time. I came to Australia to get to know different culture as we do not have many International students at my school. I also wanted to learn about the beautiful environment of Australia.” - Marieke Bayer Eynck

“I came to Australia because it is such an amazing cultural continent. I also like the accent. I chose Marryatville because I am quite interested in music and I really wanted to go to Adelaide.”

- Mona Schafer

“I came to Australia last year (2010) in July. I wanted to learn English, broaden my experiences and get to know another culture. I also think that Australia has an amazing environment! I chose to go to Marryatville High School, because it is a specialist music school and also offers a lot of sports and languages. Furthermore I like the location of MHS, the suburb is pleasant and it is close to the city.”

- Annika Jasmer

“I came to Australia, because my elder sister Lisa attended Marryatville 10 years ago. She told me about her time here where she had the time of her life. So I really wanted to come to Australia to have the same experience. What I love about Australia is the way of life, the open-minded people and the multi-cultural cities.”

- Leonie Brueckner

“Since I was a child, I thought that Australia was a fantastic country, so I decided to do an exchange here. This is a great opportunity and I’m learning things that will be very important in my life. I’m loving the school, it’s so much better than the Brazilian Schools and everyday I learn something new about Australian culture.”

- Renan De Lima Vilela

“I came to Australia to learn about the Australian culture and to improve my English. I’m enjoying this experience because every day I learn something new and I’m becoming more independent. I’m really happy to be at Marryatville, it is a great school.”

- Manuela Populo

“I came to Australia to improve my English, study at this great school and enjoy this amazing country. I’m enjoying the weather, the beaches the people and the school.”

- Henrique Marques-Naegele
Music News

Music News

On February 24th Adelaide was buzzing as hundreds of national and international filmmakers, film industry figures and talent filled the city for the opening night gala of the 2011 BigPond Adelaide Film Festival (BAFF). The Festival, officially opened by the Premier of South Australian, the Hon Mike Rann, commenced with the world premiere screening of Bob Connolly and Sophie Raymond’s highly anticipated documentary MRS CAREY’S CONCERT, followed by a surprise live performance by Emily Sun, the brilliant student featured in the film who was accompanied by the Marryatville High School Orchestra. Actor JUDY DAVIS was presented with the Don Dunstan Award, in recognition of her outstanding contribution to the Australian film industry; Fred Schepisi gave a testimonial to Judy Davis and WOODY ALLEN sent in a video tribute.

After the screening of Mrs Carey’s Concert soloist Emily Sun and the Marryatville High School orchestra appeared in the orchestra pit in front of the big screen. Emily and the orchestra performed the finale of Tchaikovsky’s violin concerto. This work is challenging for any soloist, but Emily’s performance demonstrated why her talents have even been recognised by the Royal Academy of Music in London for which she has been offered a full scholarship.

The orchestra, under the baton of the Head of Music Aldisils, had three weeks to learn and rehearse the music for this event. It is only one of a handful of school orchestras in Australia that would have been able to achieve this level of excellence within this short time frame, and without extra resources. This achievement is a testament to the high musical and educational outcomes achieved by Marryatville’s music centre, staff and students.

Marryatville High School continues to seek support from the wider community in order to continue to provide excellence in music education and high level performance opportunities for its students. It thanks BAFF and Katrina Sedgwick, former MHS Special Music student, for giving the orchestra the opportunity to participate in the festivities of the Gala opening night.

Youtube video:
http://www.youtube.com/watch?v=AYWVIEyqzw

As a parting gift, former music coordinator Sam Hordern donated a merit board for the Stables foyer. This board will list the names of the two Music Captains chosen each year from the year 12 music student cohort.

This year’s, and inaugural captains are Emily Ravenscroft and Angus Mason. Emily is studying: Solo Performance, Music Individual Study, Music in Context, and Musicanship and participates in the Concert Choir, and Chamber Choir.

Angus is studying: Solo Performance, Composition and Arranging, Music in Context, and Musicanship and participates in the Percussion Ensemble, and Big Band.

These students were selected by the SIMC staff because of their leadership potential, positive commitment to the music program, and academic success. Each year there will be one male and one female student chosen.

Their responsibilities will include active participation in music centre events, music student representation, student mentoring, and representing the SIMC at official functions.

Angus Mason, Sam Hordern, Emily Ravenscroft

Music Faculty

In the Pit
Music News

Music News

The extra-curricular music ensembles are very busy rehearsing for upcoming events. There is still room in a number of ensembles for interested students if they would like to join. There are both junior/beginner ensembles and ensembles for advanced players available. Please talk to the directors of the ensembles or Ms Bowden / Mr Sils as soon as possible for further information if interested. Students not learning music are also encouraged to participate.

The extra-curricular ensembles are directed by MHS music staff, IMS staff, or SIMC music tutors.

A reminder goes out for students to remember to check their instrumental lesson times and to attend lessons prepared with instruments / music. Each student should have this term’s instrumental timetable stuck in their diary.

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| April 1st (Fri) - W9
Jazz Cabaret – Latvian Hall
Selected extra curricular choirs
Big Bands and combos
7:00 – 10:30 |

| April 11th (Mon) - W11
Primary Schools Concert (Choral) – The Forge
Selected extra curricular choirs
11:30 – 12:30 |

| May 4th (Wed) - W1
Special Music information evening – The Stables
Potential Special Music students and parents |

| May 6th - 8th (Fri - Sun) - W1
Generations in Jazz – Mt. Gambier
Big Bands I and II |

| May 15th (Sun) - W2
Open Day – MHS
Selected ensembles in open rehearsal or performance
10:00 – 2:00 |

| May 16th (Mon) - W3
Special Music (Music II) new student application
CLOSES G. DATE |
**Science News**

**The National Youth Science Forum**

The National Youth Science Forum—inspirational, motivational, amazing... All of these words are correct if someone were to describe this forum. But to me, such words cannot even begin to sum up the best two weeks of my life. To me, NYSF was a life-changing experience which allowed me to test-drive careers I had a fascination for, whilst connecting me with a group of like-minded, enthusiastic, passionate young individuals who are now my closest friends and possibly future colleagues.

If we discuss what the goal of the NYSF is, everyone would agree that it helps students going into year 12 to plan their futures with maximum effectiveness—and it most certainly did! NYSF exposed me to a wide range of careers which really sparked an interest for me. As I was in “Florey” the biomedicine group, I got to do DNA profiling at ANU, one of Australia’s top universities and research institutes! I also got to go to the CSIRO plant and molecular biology lab, The Australian Institute of Sport, The John Curtin School of Medical Research and the Pathology section of Canberra Hospital. All of these amazing “lab visits” were a real eye-opener as to what career I would be most interested in pursuing in the near future.

Furthermore, everyone on session got to attend a video conference at Questacon with CERN—the European Organization for Nuclear Research, and a laser seminar by Professor Hans Bachor. Although I’m not doing Physics this year, I learnt so many new concepts. I was also fascinated how so many people work in different ways to improve our future. These were only two of the many people I met who inspired me during my NYSF experience.

Apart from the obvious science aspects, NYSF also helped me to unravel the confusion of University enrolments and courses. The staffs clearly explained the entire application processes, through to scholarship and even international opportunities. I also appreciated how NYSF ran specifically designed workshops to sharpen my competitive skills through the mock job application and interview and many talks about public speaking and other leadership qualities.

Something else which I enjoyed participating in was the debates. As a group we got to discuss various topics from GM foods to biotechnology as well as countless other topical issues. I found that I was able to express my passion for opinions for science which in turn gave me a sense of freedom to speak what I actually thought. The “Participant’s Forum” was something else I particularly enjoyed. We had two topics to debate: “Should the world become vegetarian?” and “Are males becoming redundant?” As you can tell, there would’ve been a lot of arguing regarding the second social topic!

In addition to everything I learnt during the two weeks, especially about the sciences driving innovation, I gained lifelong friendships through numerous social events which the NYSF program held. I really enjoyed the disco where my floor group came as scientific fairies and of course, the bush dance—evacuating the dance floor NYSF style was a true highlight! Best of all, I met the most incredible, enthusiastic people who are a network for me to draw on at University and the rest of my life. This was truly the best part of NYSF.

I am still suffering from post NYSF depression, but in saying that, I have learnt and gained so much. Before coming to NYSF I wanted to study medicine. After I returned I still want to pursue this career, but I now understand that I am doing it for the right reasons. I also know that there are many pathways to get into medicine other than the undergraduate pathway. If all else fails, I can always do a general science degree and then complete post-graduate study. I know that if you’re passionate about something you can always find a way to achieve your dreams. I would also like to say a big thank you to the Rotary Club of Burnside—without your support I would have never been able to embark on this amazing journey, especially to Mr Wall, Sian Hay, Marryatville High School and my parents. So, now if anyone asks me how I found the NYSF experience, I would just simply say: “It changed my life.”
SACE Deadlines

The Marryatville High School deadline policy is consistent with the requirements placed on us by DECS and The SACE Board. The full details of these requirements can be found on the SACE Board Website. The general principle is that schools keep strictly to deadlines so that students do not get any unfair advantage by taking extra time when completing work (or disadvantage others who completed the task on time).

Summative assessment tasks are used to calculate the final SACE Grade. There are two main types of summative assessment. The first is where the work is spread out over a period of time, usually several weeks, and students work towards a definite deadline for work to be submitted. The second is usually in the form of tests or exams which have a definite date on which the task will be completed.

The SACE Board policy states that “schools be advised that assignments or work requirements not presented by final deadlines must be awarded a zero (0) or “not completed” for records of students’ summative achievements.”

A deadline is the latest, agreed time at which a piece of work can be submitted for assessment. The following extract is from the Marryatville High School Deadline Policy:

1. A score of zero (0) will be recorded if a deadline, or renegotiated deadline, is not met.
2. All tasks must be submitted by the stated deadline unless an extension has been negotiated with the teacher at least 24 hours beforehand. (see Granting An Extension below)
3. All work must be handed to the appropriate teacher.
4. The responsibility for seeking an extension to a deadline rests with the student. A student with repeated absences on dates when work is due may be refused an extension, or may be asked to provide a medical certificate for absences.
5. If a new deadline is negotiated it becomes the final deadline and no further extension will be allowed.
6. Absence at the time of a deadline does not result in an automatic extension. A score of zero will be recorded. Students who submit evidence for legitimate absence can negotiate for an alternative task.
7. Any dispute on the part of a student should be referred to the appropriate Subject Coordinator, Year Manager, or Assistant Principal.

Extensions may be sought if any of the following apply:

- Illness or injury supported by a note from parents or medical certificate
- Emotional impairment or family crisis supported by a note from staff or parents
- Schoolwork overload supported by evidence from staff, parents, or school counsellor (with forward planning by staff and students this should be a rare occurrence)
- Misadventure (an unforeseen, unavoidable disaster beyond the students’ control) prevents work from being completed by the deadline.

The following are guidelines for granting an extension:

- Where the student knows in advance that, for genuine reasons, the deadline cannot be met or the student will be absent on the day then they can approach the teacher to negotiate an extension.
- All extensions must be negotiated at least 24 hours in advance.
- Granting of an extension is not automatic.
- An absence during the period of time allowed for an assignment does not automatically entitle a student to an extension. This must be negotiated prior to the due date.
- Extensions will not be granted if requested on the actual due date itself. The length of an extension will depend upon individual circumstances.
- Absence at the time of the deadline for events of the student’s own choosing such as non-school activities, or family holiday will not receive an extension or alternative consideration.
- Students who miss deadlines set by SSABSA for externally assessed tasks (such as exams) may be able to apply to SSABSA for Special Provisions. They will need strong supporting evidence.

Unfortunately, some students ask parents to write notes on the day, explaining why the work cannot be handed up on time. This is not an acceptable practice and extensions will not be granted.

Please contact your Year Level Manager or Assistant Principal if you require further information or clarification.

Julie Ferguson
Assistant Principal
Wellbeing / Year 12
**Headlice Advice**

From time to time children get headlice. It is recommended that you do regular checks of all members of your family. Headlice are passed from person to person by direct contact or on shared objects such as towels, combs, hats. It has absolutely nothing to do with cleanliness. Anyone, adult or child, can get headlice.

**What to look for:**
- Small light or dark brown insects without wings
- Tiny white eggs (nits) on the hair shafts
- An intense itching on the head and neck

**What to do:**
- Check ALL members of the household at the same time and treat those who have headlice
- Please advise the school if you find headlice
- Use an effective headlice treatment. The pharmacy can advise you
- After the treatment, comb the hair with a fine-tooth comb to remove as many eggs as possible
- Extra precautions include washing all bed linen and towels with hot water, or tumble drying for 20 minutes on high. Items such as hats and helmets should also be thoroughly cleaned
- Soak combs, brushes etc in hot water for at least ten minutes
- Vacuuming carpets may help
- Check all household members daily, for 3 weeks, during an outbreak. Treat anyone found to have headlice. Repeat treatment 7 to 10 days after initial treatment.

Please remember: that just treating the hair will not eradicate the problem. Check the hair of all household members daily during an outbreak and once a week at other times. Remind children to avoid direct head-to-head contact.

**What not to do:**
- Do not use a 2 in 1 shampoo and conditioner in conjunction with the treatment
- Do not use conditioner or shampoos for 24 hours after using headlice treatments. Conditioning agents and harsher detergents can make the treatment less effective
- Do not blow dry hair

Thankyou for your cooperation. For further information please contact the school on 8304 8420 or alternatively Julie Ferguson, Assistant Principal – Wellbeing on the same number.

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**Parents & Friends**

The P&F committee can provide new and existing parents with an opportunity to meet other parents and to play an active role in the school community. If you would like to join, why not come along to our next meeting!

**When:** Tuesday March 22nd at 7.00

**Where:** Kensington Hotel

We would love to see you so if you’d like to come along, please RSVP to the email address below by Monday March 21st so we can book a table.

A big thankyou to everyone who helped out at the Year 8 BBQ the Grandparents morning tea, they were both successful because of the fantastic effort everyone put in.

Year 8 parents are invited to a cheese and wine night to be held on Wednesday 4th May in The Forge from 7.30pm – 9.30pm. This is an informal night for year 8 parents to meet each other. Keep an eye out for a notice that will come home with your child later in the term.

P&F Email: parents.friends@marryatvillehs.sa.edu.au
Wellbeing

As a result of parental requests we are repeating the information below. Unfortunately many teenagers tend to think that they have more knowledge than adults on cyber issues so you may need to impress the following information on them. Please note that sometimes social networking sites reset their privacy settings back to the standard setting [when they have an upgrade for example]. Therefore, you need to check regularly that your privacy settings are where you want them to be.

Social networking sites such as MySpace and Facebook have become an integral part of many people’s lives. It is relevant to discuss some of the dangers of these sites.

• You lose ownership of any material that you put on these sites as part of the conditions you agree to when you sign up for membership.
• User profiles are findable through the major search engines. Thus, they can be found by anyone with an internet connection. You need to edit your privacy settings to limit this.
• It is easy to create a profile online that does not match reality. Thieves and predators use this method to contact unsuspecting people.
• Some people have lost jobs or employment opportunities as a result of information that they have posted on these sites. There are people who make a living trawling the internet for personal information and selling it to third parties.

If you want to enjoy the social interaction provided by these sites here are some things you can do to make the experience safer.

1. Restrict access to your profile.
2. Keep private information private. NEVER post your full name, address, phone number, date of birth etc.
3. Do not post a photograph of yourself: facial recognition technology can be used to track you down or photographs can be used for purposes other than those you intended.
4. Choose a screen name that is different from your real name.
5. Don’t post other information that enables people to track you down e.g. sporting commitments, where you meet friends or your school or workplace.
6. Don’t agree to meet people you have met online unless it is in a public place and you have other people with you.
7. If you feel threatened or uncomfortable end the conversation.
8. Report offensive behaviour to website administrators.
9. Be suspicious of information from new online contacts.
10. Don’t talk on the Internet in ways you would not do in public situations.
11. Remember once you post something you have lost control of it and it becomes public information.

If you follow these simple suggestions you will be safer and will be able to enjoy the benefits of social networking sites with more confidence.

Rob Tidd
Student Counsellor
For the Wellbeing Team

Expressions of Interest are being sought for a vacancy that has arisen for a Parent representative on the Governing Council for the rest of 2011. Please email any Expressions of Interest to the Chair Markus Trezise E: Markus.Trezise@adaptrisk.com.au by 31st March 2011.

William Yeomans has been chosen to represent South Australia at the Australasian Under 17 Badminton Championships. This event is being held in Wellington, New Zealand from 20 April to 4 May 2011. Last month he won the Under 17 State Championships in singles and doubles and is looking forward to representing South Australia and promoting the sport of badminton.
The tennis group will be selling bulbs again this term as part of their fundraising efforts for two teams to go to the nationals schools teams challenge at the end of the year.

Bulb selling has been very successful in the past and even people who are self-confessed non-gardeners have commented on the success of their bulb plantings. This will now be our major fundraising drive as chocolate selling has become an activity of the past with the new healthy eating directions applied to schools.

Please check out the Bulb Express pamphlet which your son/daughter should bring home to you via their HG teacher and imagine what your own garden could look like this coming Spring season.

If you would like to place an order please complete the order form at the back of the pamphlet and return this sheet with the money to the bookroom via your student. Please feel free to show the brochure to your family and friends as well, and encourage them to be adventurous as you. In actual fact, bulbs are quite easy to grow and really do look after themselves with just a little basic care and sound soil preparation.

We will need to ensure all orders are placed by Wednesday March 23rd so that the bulbs can be delivered back to the school well before the school holidays.

Thank you for considering this fundraising effort.

Meanwhile … its time to start preparing the soil…

Sue Dansie
Tennis Co-ordinator

The work experience programme is the option available to year 10 students not attending the ski trip during week three of term three (Monday 8th to Friday 12th August). Students selecting this programme will participate in a 35-hour work experience in a business, industry or voluntary work of choice. Please note work experience is not for payment.

There will be an opportunity for students to evaluate and reflect on their personal development in a work context and its subsequent impact on their Personal Learning Plan. Task 3: Work and Employment Skills Evaluation.

In agreeing to be part of the programme students will be required to:

• Find their own placement. The school is able to assist but does not have placements which are allocated to students

• Complete and return a Work Agreement form prior to placement. The form is a legally binding agreement between the student and the employer and it is essential that all information is read and understood with signatures entered where appropriate.

• Attend an induction program at school.

• Understand and evaluate the purpose of workplace policies and procedures.


• Complete Passport to Safety - an on line OHSW test. http://passporttosafety.com/australia

• Complete a work experience journal, which reflects their experience and demonstrates an understanding of work.

• Contact the supervisor just prior to work experience and be aware of employer expectation and requirements.

All year 10 students participating in the programme have received a take home letter, parents and caregivers are asked to agree to their child being a part of the programme by completing and returning the reply slip. For further enquiries please contact Laura Hudson during school hours on 8304 8420.

Laura Hudson
Career and Transition Services Coordinator
On Wednesday 23rd February, a group of Marryatville High students competed in the SSSSA Triathlon State Championships at West Lakes.

The championships were run in ideal conditions and with a group size of 47 students. With the numerous parents who helped out we had one of the largest contingents of competitors at the event. Triathlon is a sport consisting of Swimming, Cycling and Running with transitions in between each stage of the race. As a student we could choose to do an Individual State Triathlon, an Individual Come ‘N’ Try Triathlon or a team Triathlon where a group of 3 would do one leg of the race each. Most students chose to do the team event however some did the Individual Triathlon for fitness or to possibly gain a spot on the state team. Everybody had lots of fun cheering and participating which is what it is all about.

Congratulations to Damian Canala for finishing 6th in the State Under 15 event and Nic Hillbery for finishing 2nd in the Come ‘N’ Try Under 20 event. Our standout teams were Grace Lane, Katie Dahl and Courtney Waterman who finished 4th in the Under 17 Girls Team event and Alex Donald, Jeremy Hayman and Anthony Giannini who finished 5th in the Under 20 Boys Team event.

On behalf of the students I would like to thank Andrew Hannaford and Matt Caire for organising for all of us to attend this event, Ms Ramsey and Ms Bushnell for helping out with official’s duties and to all the parents who watched us compete and helped out with transport on the day.

Daniel Canala 9.7

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On Wednesday February 23rd a group of 47 students, 4 staff members and 15 parents attended the 2011 State Triathlon championships at West Lakes. It was a fantastic experience and all students ran, rode and swam very well.

Students were able to enter as individuals or as a team of 3. For the under 15 age group they ran 2km, swam 200m and rode 8.5 km. The Under 17 and Under 20 age groups ran 4.5 km, swam 400m and rode 17km.

There were some terrific results for Marryatville, especially Nic Hillbery finishing second in the Under 20 Come ‘N’Try Individual event. Congratulations to Damian Canala for being selected for the State triathlon team to represent South Australia later in the year.

Thank you to all of the staff members and parents who were able to help transport students and bikes to and from the triathlon and well done to everybody for doing such a great job!

Courtney Waterman 9.2
YOUTH FM 93.7 FM INFORMATION SESSION 2011

Have you ever wanted to be a famous radio star and get valuable hands on experience in radio production, then this two day radio training is for you!

YouthFM On-Air Presenter Training is being offered in the April School Holidays.

This FREE, highly popular 2 day radio training enables participants to become regular presenters on the YouthFM radio show where they can further develop their radio skills.

Young people aged 15 - 25 who live, work, study or play in the participating council areas are invited to apply.

The two day FREE On-Air Presenter Training will be held on Thursday 28 April and Friday 29 April 9am – 5pm at Three D Radio.

To be eligible for the April Training you must attend the YouthFM Information Session:

Thursday 14 April
6:00pm – 7:30pm
Three D Radio, 48 Nelson Street Stepney

RSVP your attendance by contacting the relevant Youth Development Officer at the appropriate Council and fill out an application form by Thursday March 31, 2011

City of Burnside: 8366 4109 City of Campbelltown: 8366 9213
City of Prospect: 8342 8041 City of Unley: 8372 5114
City of Norwood Payneham & St Peters: 8366 4600

For more information please visit www.i-site.net.au to download/ fill out an application form.

Thank you for your time, we will be in touch soon!
Eden Park is the Senior Campus of Marryatville High School where Year 12 and 13 students have lessons and can study.

The Heritage listed building is surrounded by a garden which has been restored by volunteers over a period of approximately 15 years.

Marryatville High School relies on the parent community to maintain the beautiful garden and on selected dates during term time, parents and volunteers get together to work in the garden doing weeding, pruning and general maintenance.

The support of the whole school community is vital to ensure that the garden remains the lovely environment that it is today. We also have lots of fun and a nice morning tea.

There is a wide range of jobs from pruning, weeding, planting, carting rubbish, digging etc and volunteers on hand that can advise if needed. You don’t have to stay for the full 3 hours, even an hour is a help. If you can’t come a donation for purchasing new plants would help Eden Park.

The final working bee for term 1 is:
Saturday 2nd April
9.00am to 12.00noon

If you can help on any of these dates please email the school hazel.bashford@marryatvillehs.sa.edu.au with your details (see below), alternatively we welcome donations to help with the purchasing of plants.

Name..................................................

Email..................................................

My Child’s name....................................

Class.................................................

Please bring gardening gloves and small tools to weed/prune.

Thank you for your support.
## Co-Curricular Results

### Co-Curricular Results 12/2

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drive defeated Pembroke</td>
<td>9 - 55</td>
<td>0 - 26</td>
</tr>
</tbody>
</table>

### Co-Curricular Results 19/2

#### Girls Touch Football

- **Yr 11 A defeated St Ignatius**
  - Score: 13 - 1
  - Best & Lead Scoring Players: Bonnie Thwaites (3), Lauren Kildare (2), Marie Glezos (2), Ella Murison (2), Nikki Burns (1), Chelsea Parsons (1), Paige Mewett (1), Joanne Easson (1)

- **Yr 10 B3 lost to Mary Mackillop**
  - Score: 0 - 6
  - Best & Lead Scoring Players: All played well

- **Yr 9 A lost to St Ignatius**
  - Score: 2 - 8
  - Best & Lead Scoring Players: Claudia Camilos (1), Mel Orlow (1)

- **Yr 8 B3 defeated St Ignatius**
  - Score: 6 - 3
  - Best & Lead Scoring Players: Mel Orlow (4), Claudia Camilos (1), Erin La Barbera (1)

#### Badminton

- **Yr 8/9 defeated PAC**
  - Score: 17 - 480 - 9 - 372
  - Best & Lead Scoring Players: All played well

#### Tennis

- **Drive defeated St Peters**
  - Score: 8 - 52 - 1 - 22

- **Boys Junior B12 lost to St Johns**
  - Score: 8 - 79 - 10 - 81
  - Best & Lead Scoring Players: All played well

- **Girls Senior A defeated Nazareth**
  - Score: 6 - 36 - 0 - 2
  - Best & Lead Scoring Players: Tania Lobanova, Sarah Hnarakis, Courtney Waterman, Marieke Bayer, Laura Male

### Co-Curricular Results 26/2

#### Girls Basketball

- **Senior C lost to St Dominics**
  - Score: 14 - 18
  - Best & Lead Scoring Players: Ciara Fanning-Walsh (4), Emma Kew (4), Marissa Koronis (4), Bella Terreri (2)

#### Girls Touch Football

- **Yr 11 A drew with Pembroke**
  - Score: 2 - 2
  - Best & Lead Scoring Players: Lauren Kildare (2)

- **Yr 10 B1 defeated St Ignatius**
  - Score: 12 - 1
  - Best & Lead Scoring Players: Mel Fuller (4), Alana Giannini (3), Maddie Watson (2), Lauren Graziano (1), Taylor Conry-Hall (1), Belinda Monaghan (1)

- **Yr 10 B2 drew with Pembroke**
  - Score: 5 - 5
  - Best & Lead Scoring Players: Danika Hunt (2), Breana Leviton (1), Lucy Zola (1), Scarlett Groom-Ransom (1)

- **Yr 9 A defeated Loreto**
  - Score: 9 - 3
  - Best & Lead Scoring Players: Claudia Camilos (3), Mel Orlow (3), Ally Ladas (2), Erin La Barbera (1)

- **Yr 8 B lost to Pembroke**
  - Score: 3 - 5
  - Best & Lead Scoring Players: Georgia Watson (2), Sunny Tucker (1)

###CO CURRICULAR RESULTS 26/2

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior C lost to St Dominics</td>
<td>14 - 18</td>
<td>Ciara Fanning-Walsh (4), Emma Kew (4), Marissa Koronis (4), Bella Terreri (2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr 11 A drew with Pembroke</td>
<td>2 - 2</td>
<td>Lauren Kildare (2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr 10 B1 defeated St Ignatius</td>
<td>12 - 1</td>
<td>Mel Fuller (4), Alana Giannini (3), Maddie Watson (2), Lauren Graziano (1), Taylor Conry-Hall (1), Belinda Monaghan (1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
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<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr 10 B2 drew with Pembroke</td>
<td>5 - 5</td>
<td>Danika Hunt (2), Breana Leviton (1), Lucy Zola (1), Scarlett Groom-Ransom (1)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr 9 A defeated Loreto</td>
<td>9 - 3</td>
<td>Claudia Camilos (3), Mel Orlow (3), Ally Ladas (2), Erin La Barbera (1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Yr 8 B lost to Pembroke</td>
<td>3 - 5</td>
<td>Georgia Watson (2), Sunny Tucker (1)</td>
</tr>
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</table>

**continued next page**
### CO CURRICULAR RESULTS 26/2

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated Westminster</td>
<td>9 - 54</td>
<td>0 - 15</td>
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<tr>
<td>Boys Senior A White defeated St Ignatius</td>
<td>16 - 103</td>
<td>2 - 34</td>
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<tr>
<td>Boys Senior B8 lost to Pulteney</td>
<td>6 - 57</td>
<td>6 - 63</td>
</tr>
<tr>
<td>Boys Junior B12 defeated Concordia</td>
<td>11 - 86</td>
<td>6 - 66</td>
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<tr>
<td>Boys Junior B8 defeated St Peters</td>
<td>9 - 62</td>
<td>3 - 33</td>
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<tr>
<td>Girls Senior A lost to Loreto</td>
<td>1 - 18</td>
<td>5 - 31</td>
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<tr>
<td><strong>WATER POLO</strong></td>
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<tr>
<td>Senior Girls lost to Loreto</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sarah Candler (2), Jess Rocco (1)</td>
</tr>
<tr>
<td><strong>VOLLEYBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Senior A defeated Mercedes</td>
<td>3 - 63</td>
<td>0 - 38</td>
</tr>
<tr>
<td>Girls Senior B defeated St Ignatius</td>
<td>2 - 61</td>
<td>1 - 53</td>
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### CO CURRICULAR RESULTS 5/3

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior C defeated Norwood</td>
<td>37</td>
<td>17</td>
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<tr>
<td></td>
<td></td>
<td>Gina Somfleth (19), Ellen Williams (6), Dejana Graziano (4), Kate Alley (2), Ciara Fanning-Walsh (2), Emma Kew (2), Bella Terrei (2)</td>
</tr>
<tr>
<td>Yr 8 C lost to Mary Mackillop</td>
<td>8</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr 11 A defeated St Dominics</td>
<td>11</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>Chelsea Parsons (3), Lauren Kildare (3), Ella Murison (2), Nikki Burns (1), Marie Glezos (1), Bonnie Thwaites (1)</td>
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<tr>
<td>Yr 10 B1 defeated MHS 2</td>
<td>13</td>
<td>2</td>
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<tr>
<td></td>
<td></td>
<td>Maddie Watson (4), Taylor Cary-Hall (3), Lauren Graziano (2), Lydia Windley (1), Rebecca Ford (1), Mel Fuller (1), Gab Dimasi (1)</td>
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<tr>
<td>Yr 10 B2 lost to MHS 1</td>
<td>2</td>
<td>13</td>
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<td></td>
<td></td>
<td>Scarlett Groom-Ransom (2)</td>
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<tr>
<td>Yr 9 A drew with Loreto</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mel Orlow (2), Claudia Camilos (2)</td>
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<tr>
<td>Yr 8 B lost to St Ignatius</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sunny Tucker (2)</td>
</tr>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated Trinity</td>
<td>8 - 51</td>
<td>1 - 13</td>
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<tr>
<td>Drive defeated Unley [2/3/11]</td>
<td>8 - 50</td>
<td>1 - 14</td>
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<tr>
<td>Boys Senior A Blue defeated St Ignatius</td>
<td>18 - 108</td>
<td>0 - 36</td>
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<tr>
<td>Boys Junior B12 defeated Blackfriars</td>
<td>10 - 66</td>
<td>2 - 36</td>
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<tr>
<td>Boys Junior B8 lost to CBC</td>
<td>2 - 35</td>
<td>10 - 72</td>
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<tr>
<td><strong>VOLLEYBALL</strong></td>
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<tr>
<td>Girls Senior A lost to Loreto</td>
<td>1 - 52</td>
<td>2 - 49</td>
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<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior B defeated St Ignatius</td>
<td>3 - 63</td>
<td>0 - 33</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
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</table>
March 21
Year 10 PE Aquatics (Group 1)

April 1
Jazz Cabaret – Latvian Club, Wayville

April 3
MHS Old Scholars Reunion

April 4
Year 8 excursions to Monarto Zoo

April 11
Choral Concert – Pilgrim Church, Adelaide

April 12
Year 10 PE Aquatics (Group 2)

April 12
Governing Council meeting

April 13
Parent/Teacher interviews

April 15
Last day – Term 1 dismissal 2:30pm

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8:30am, students need to sign
in at either Student Services or the Library. Year 12
students can sign in at the Eden Park campus. They
are expected to have a note for their home group
teacher the next day.

Students who need to leave early need to sign out
through Student Services.

Please contact Penny at Student Services if you
have messages about students arriving late or
needing to leave early.

Phone

1 for Reception, 2 for Student Services,
3 for Finance, 4 for Music, 5 for Business Manager

Direct Lines

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
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<tr>
<td>Music Centre</td>
<td>8304 8431</td>
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<tr>
<td>The Forge</td>
<td>8304 8414</td>
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<tr>
<td>Student Counsellors</td>
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<tr>
<td>Jenny Hunter</td>
<td>8304 8428</td>
</tr>
<tr>
<td>Robert Tidd</td>
<td>8304 8482</td>
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Contact Details

<table>
<thead>
<tr>
<th>Manager</th>
<th>Contact Details</th>
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<tbody>
<tr>
<td>Year 8 Manager</td>
<td>Manuel Pontikinas</td>
</tr>
<tr>
<td>Year 9 Manager</td>
<td>Bryce Woodley</td>
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<tr>
<td>Year 10 Manager</td>
<td>Alana Madden</td>
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<tr>
<td>Year 11 Manager</td>
<td>Steve Heard</td>
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<tr>
<td>Year 12 Manager</td>
<td>Geoff Bailey</td>
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<tr>
<td>International Education</td>
<td>Sarah Goldfain</td>
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<tr>
<td>Career &amp; Transition</td>
<td>Laura Hudson</td>
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<tr>
<td>Co Curricular</td>
<td>Tony Byles</td>
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