Dear Parents, Caregivers, Staff and Students

I would like to welcome you to the 2011 school year at Marryatville High School. I extend a very warm welcome to Year 8 students and their families, together with all other people who have joined the school community for the first time this year. I look forward to working with you and your family to ensure that 2011 meets your expectations. Don’t hesitate to contact the school if you have any concerns or there are issues you would like to discuss.

I am very pleased to be re-appointed as Principal of Marryatville High School at what is arguably the most exciting time in our 35 year history. While acknowledging our proud history and traditions, we are well placed to embrace an exciting future which will ensure that we meet the needs of 21st Century Learners. Our school continues to experience strong enrolment demand, Year 12 results were outstanding, our students have access to a wide range of rich opportunities and we are financially secure. The leadership of Governing Council will be a critical component in navigating our way through a range of issues. The learning and wellbeing needs of current and future students provides the framework for our decisions.

Taking over any job half way through a year is always difficult. To take over as Principal during what became the most challenging period in the school’s recent history required extraordinary leadership skills. This school and its community are very fortunate to have a person of the calibre of Kerry Friedrichs to step into this role. I would like to thank Kerry for her leadership through this period.

Year 12 Results 2010

On behalf of the Marryatville High School community, I congratulate our 2010 Year 12 students on their outstanding results. There were 42 merits (20 out of 20) by 25 students across 22 different subjects. We are equally proud of the 94% of our 221 Year 12 students who achieved their SACE with 84% attaining an ATAR (Australian Tertiary Admission Rank). The students combined achieved 389 A grades (33.3% of all grades), with 21 students achieving 5 or more A grade subject results. There were 148 students who achieved at least one A grade.

Nine students were ranked in the top 1% of the State (ATAR 99+), 35 students in the top 5% (ATAR 95+) and 59 students in the top 10% (ATAR 90+). Special congratulations go to Kate Blue (2010 School Dux) who has been awarded an Adelaide University Undergraduate Scholarship for achieving the maximum ATAR score of 99.95.

Student Merits

Three Merits
- Elizabeth Alvaro Chemistry, Economics, Legal Studies
- Kate Blue Chemistry, Physics, Specialist Mathematics
- Ki Yoon Kim Chemistry, Physics, ESL [in 2009 also Mathematical Studies]
- Emilia Skuza English Communications, Mathematical Applications, Psychology

Two Merits
- Alicia Howie Nutrition, Psychology
- Young Nang Jung ESL Studies, Mathematical Applications
- Brenna Mackay Music in Context, Psychology
- Joshua Oates Music in Context, Musicianship
- Kathryn Price Early Childhood Studies, Psychology
- Jialun Qi Composing and Arranging, Musicianship
- Magdalena Walc Mathematical Studies, Polish

One Merit
- Mary Agius Vocational Studies
- Benjamin Alberton Studies of Societies
- Megan Bate Solo Performance
- Gemma Borrello Drama Studies
- Adrienne Gregory Early Childhood Studies
- Christopher Hadijnicolaou Biology
- Sian Hay Chemistry
- Chloe Higgins Music in Context
- Lok In Ho Psychology
- Alexandra Lekis English Communications
- Haochen Lu Mathematical Studies
- Molly McCormack Drama Studies
- Lucy Newman Vocational Studies
- Qinlemeige Qinlemeige ESL
- Madeline Rocco Vocational Studies
- Sebastian Stead English Communications

Assistant Professor

Department of Education and Children’s Services
T/A South Australian Government Schools
CRICOS Provider No: 00018A
Expanding State High Schools

The following information is provided to keep you informed of developments. At a Governing Council meeting on 9th December 2010, a motion was passed to accept the invitation to participate in the Expanding State High Schools project subject to further exploration and models to be presented by the Department of Education & Children’s Services architects.

Governing Council needs to resolve it’s preferred position by the end of Term 1, which effectively means at the meeting on April 12th.

In working towards this a Special Governing Council meeting will be held in the near future which will be followed by a Staff Meeting later this month or early next month. A Community Information Session will then be hosted by Governing Council at the school. At this open meeting representatives from the Department of Education & Children’s Services and the Architect will share information about the options. Governing Council will share information about its preferred position, clarifying questions will be taken and there will be an opportunity to provide written feedback.

It is important that we use this opportunity to achieve the best outcome for the current and future students.

Student Numbers and Staffing

We have commenced the year with 1238 students, 90 teaching staff and 18 ancillary staff.

Governing Council

Governing Council will meet on Tuesday 8th February and will meet on the second Tuesday each month during term time. Below is the list of meeting dates for 2011.

Tuesday 8th February Tuesday 14th June
Tuesday 8th March Tuesday 9th August
Tuesday 12th April Tuesday 13th September
Tuesday 10th May Tuesday 8th November

A list of Governing Council members and Office Bearers will be published in the next Newsletter.

Eden Park Garden Group

Eden Park Garden is part of the Year 12 Campus and provides a peaceful and a calm environment for all Year 12 students. The Heritage listed building is surrounded by a garden which has been restored by volunteers over a period of approximately 15 years.

Marryatville High School relies on the parent community to maintain the beautiful garden and on selected dates during term time, parents and volunteers get together to work in the garden doing weeding, pruning and general maintenance. The support of the whole school community is vital to ensure that the garden remains the lovely environment that it is today.

Included in this Newsletter is an invitation to assist with maintenance of the garden in Term 1.

Pupil Free Days for 2011

The following Pupil Free Days for 2011 are:

Monday 2nd May – Staff Training & Development
Monday 25th July – Staff Training & Development
Friday 2nd September – Staff and Student holiday (Royal Adelaide Show)

Uniform

While almost all students comply with the Uniform Policy a few push the boundaries by wearing inappropriate items of clothing. All students are required to fully comply with the Policy when at school or on a school related activity. We have had a few occasions where students have presented notes to staff indicating they have parental permission to be out of uniform. This should only occur when there is a genuine reason, like a foot injury requiring different footwear. I seek your support in relation to attendance and uniform.

Hot Weather Arrangements

In the event of hot weather Marryatville High School will operate the normal program of lessons and students should attend each day. Staff will supervise cool areas of the school at recess and lunch times and this information will be provided to students on a daily basis. It is important that lunches are kept cool to avoid food poisoning. Lunches brought to school in an insulated container with a freezer brick or frozen drink bottle will assist in addressing this issue. Students who are feeling unwell should report to a staff member who will provide assistance and support. If you have any queries please contact Elaine Casey on 8304 8420.

Mark Leahy
PRINCIPAL
Welcome back also to the teachers – Ms Wenxia Ma (Chinese), Ms Mary Le Seelleur (French/Japanese), Mr Chris Thorburn (French) and Mr Bryce Woodley (Japanese). Welcome also to our new teacher of French – Ms Corinne Clark – who has joined the team for the next ten years from Glenunga International High School. We also welcome Ms Perdita Formentelli, our French Assistante from Paris. She will also work at Marryatville Primary School and we share her services three days a week.

This year will be another busy year for the Languages Team as we prepare ourselves for various languages and language-specific events.

In time for the beginning of term, the Draft Australian Curriculum: Languages document was published. This document is in consultation form until April 7 and is available on the ACARA website if you would like to have a look at it. Its final version will frame how languages will be offered in schools in the future, so much of our faculty discussion time this term will centre on a response to the document in the Marryatville High School context. New SACE assessment plans have been developed to meet the new requirements of the curriculum statements and these have been submitted to the SACE Board for approval.

Teachers are already planning various excursions and special events and information will come home with your child in due course should they be involved in any of the upcoming events. Already the students of Chinese have celebrated Chinese New Year in class with Ms Ma. Mr Woodley is taking his Year 9 Japanese class to the Central Market and the French teachers are waiting for information about the French Film Festival to see what films will be appropriate for our students to see.
Chinese News

Chinese Spring Festival 2011
The first day of the first lunar month is the New Year (chun jie) in the Chinese lunar calendar. This is the most important and busy of the traditional Chinese festivals. There are many customs relating to the Spring Festival, and firecrackers and dumplings are the two most important. This year, the first day of Chinese New Year was Thursday, February 3.

Like in many countries around the world, Chinese New Year celebrations in Australia include the following events and activities: Street festivals featuring arts, entertainment and children’s activities.
• Chinese New Year markets showcasing arts, crafts and food stalls.
• Dancing, music and people wearing colorful costumes.
• Vibrant displays of Chinese lanterns, firecrackers and fireworks.

Many Chinese Australian families spend Chinese New Year by gathering together for a festive meal. Children often receive red envelopes with money (hong bao). The Chinese New Year celebrations can last for about 15 days. It is usually a busy time filled with festive programs across different communities in Australia.

Welcome to the Year of Rabbit [tu zi]


People born in the Year of the Rabbit are articulate, talented, and ambitious. They are virtuous, reserved, and have excellent taste. Rabbit people are admired, trusted, and are often financially lucky. They are fond of gossip but are tactful and generally kind. Rabbit people seldom lose their temper. They are clever at business and being conscientious, never back out of a contract. They would make good gamblers for they have the uncanny gift of choosing the right thing. However, they seldom gamble, as they are conservative and wise.
In April our long-term exchange student, Naho KANDA, arrives from our sister-school, Soja Minami Senior High School. We would like to thank in advance the families that have offered to host her during her twelve months here. Without the support of families willing to host students for short or long visits, our extra-curricular cultural/international programs would not be able to run. Your support is greatly appreciated.

Sophie Thorpe (Year 11) Exchange to Warabi Senior High School, Japan

I lived and studied in Japan from the 25th of September to the 25th of December. So I have been home for about 6 weeks now. Reflecting on my experience, I feel so lucky to have had the opportunity that I did. Obviously when I was there I spent a lot of time studying the language and learning. But I could have done that in Australia too. What made it so great was living with the language and being forced to speak Japanese because otherwise nobody would understand me. It was also amazing to experience the culture and the differences between school and home life, compared to Australia.

I ate a totally different diet and met a range of different people. I would love to return to Japan in the future. When I think about the many differences between Australia and Japan, I wish I could bring things from Japan to Australia, and take things from Australia to Japan. But if I could choose just one thing to swap, I would do this: From Australia to Japan, I would take the freedom.

In Australia, school finishes at 3.20 and that’s it. There is no extra schooling that is compulsory and we never go to school on weekends. But sometimes in Japan I had to go to school on weekends and I didn’t enjoy that because I wanted the weekends for sight-seeing and relaxing.

If I could bring something back from Japan to Australia, I would bring respect. I love the respect that everyone has for everybody and everything. The school I went to was perfect. The students respected all of the teachers and there was no graffiti or litter anywhere. I thought it was wonderful and I wish students in Australia had the same respect for teachers, other students and school property. In conclusion I am so glad I took the opportunity to experience Japan for three months because I love the culture and I feel the experience has given me so many ideas and inspirations.
Japanese News

Amy Waters (Yr. 12 2010) on Exchange to Soja Minami Senior High School Japan

Konichiwa! My name is Amy Waters and I’m currently half way through my six week cultural experience, where I live and go to school at Soja Minami High School, in Okayama, Japan. It’s so cold here and we get the occasional snow flurry, which is always entertaining in P.E. while playing soccer outside, but I’m having so much fun! My host sister, Naho Kanda, is having almost as much fun showing me all the awesome Japanese oddities and culture as I’m having seeing it all. Ever thought you’d like to eat melon bread? Neither had I, and now that, and many other attempts at recreating a Western dish with a Japanese twist, have become staple foods as my host mother discovers that I will eat anything she puts in front of me. It’s all so amazingly delicious!

The people I’ve met have all been really supportive and helped me with my slightly less than perfect Japanese… Joking, my Japanese is pretty rubbish, but at least they’ve been nice about it. It’s taken a while to get used to the single sex interaction which happens automatically in the classroom, but being something like a token exotic bird because I’m foreign, I’ve enjoyed talking to all the people in my classes and making many new friends. There are so many things that I’m going to miss when I come back to Australia, the country is actually insane and I love it for its insanity.

Eleanor Gerhardy
28th Australia-Japan Relations Essay Contest 2010

Congratulations to Eleanor Gerhardy for receiving a Highly Commended Award for her essay in last year’s competition. Eleanor competed in the Junior B Division (Years 9-10) and the essay question was “Currently there are 14 World Heritage sites located in Japan. Of these, 11 are cultural properties and 3 are natural properties. If you were a representative of Japan, what would you nominate as the next World Heritage site and why?” The essay was of 1100 to 1400 words.

Well done, Eleanor!
French News

At the end of 2010 we were informed of the identity of our French Assistante for 2011 and since we have welcomed Perdita Formentelli.

She is here for a whole year shared with Marryatville Primary School. Perdita is already impressed with the beauty of Adelaide, its eastern suburbs, its beaches and its friendly inhabitants. We have assured her that the likelihood of her being eaten by a shark or meeting a kangaroo on the streets of Adelaide is small, however … She looks forward to working with students from both schools and playing an important role in bringing the French programs at the two schools closer together. It is already planned for our Year 11 and 12 students to write some children’s stories to share with their younger counterparts. Perdita will also provide much needed conversation practice for the Senior students of French.

Tiffany Hocking, a former student of Marryatville, who has been donating her time for the last three years to provide free one-to-one conversation classes for our Year 12 students will continue to work with the Year 12 students this year. Tiffany was the first Year 9 student to travel to France on the annual exchange program and went on to spend a year at our sister-school in France, firstly as a student then as a volunteer. She is currently studying a number of languages at university and is available for tutoring.

This year also sees the creation of two Advanced classes in French – the numbers have increased considerably since last year where 34 students undertook the course. There are 54 students who have qualified for entry into the course which requires at least five years of French studies at primary school (or equivalent). It is hoped that more students will continue into Year 9 and beyond in the future.

French Exchange Report

Thirteen students and three staff ventured to the freezing northern hemisphere to spend nine days in Paris and four weeks in Orleans where our sister school, the Cours St-Charles, is located. Many thanks go to Mr Tidd for volunteering the services of his wife as female chaperone. Ms Jennifer Jones is Coordinator, English at Urrbrae Agricultural High School and we thank the school for allowing Ms Jones some time off to accompany our students. Of course, most participants in the exchange this year had never been to France before, so everything was new and exciting. Mr Tidd and Ms Jones had not been since the late seventies/early eighties so they too experienced the wonder of seeing Paris through new eyes.

Our itinerary was similar to 2010 with some minor changes being incorporated to accommodate specific student requests. I didn’t even know there was a juggling shop in Paris, nor did I know that jugglers and clowns have their own vocabulary!! Good one, Matt!!! I am sure that our students contributed to getting the French economy back on track – a couple, more than others, I think!! No names there, girls!! Credit cards are a blessing – for kids, but maybe not for their parents! But as the kids said, “We’re in Paris! How often does that happen!!”

We were very lucky with the weather as it snowed generally before we arrived in places (or after we left!). So we were fortunate not to get snowed in this year. For the most part Paris was fairly uneventful – no-one got lost on the métro, no-one got really sick, no-one lost their passport nor got robbed. There were no crises – the worst thing that happened was the day a small group went to Roland Garros to take a tour of the tennis stadium. After spending what seemed like days trying to get there, asking for directions three times and not finding the place (bad directions!), we were still lost and none the wiser. When finally it appeared out of nowhere in front of us (oh sorry that was just the restaurant!!) and we announced to ourselves that we’d made it, a security guard came running up to us to apologise and kick us out because it was closed for tours that day!!! Just because we wanted to see it!!! At least the shop was open and we were able to buy some souvenirs to say that we had actually found the place!!!!

For the first time we took a bus to Orleans instead of the train, and it proved much simpler – not as much fun – but simpler! And of course we arrived early and nothing was ready - no reception, no host families and host brothers and sisters still in classes. Very quickly the news spread that we had arrived and finally all of the students had found their host brothers and sisters and were on their way to two glorious weeks of Christmas/New Year holidays.
French News

French Exchange Report
(continued)

The staff settled into their accommodations – around the corner from each other – and on came the cold and snow.

Christmas French-style is a wondrous event. Celebrations often start Christmas Eve with a five-course meal which goes well into the night and as usual I found myself ringing my family at 3 in the morning just as my wife was putting the finishing touches to the gravy for the turkey roast Christmas Day! A few hours later we were up getting ready for Christmas lunch with the family – and another five courses! Thankfully Christmas Day night the meal was very light!! Some of the students had a white Christmas which made it even more special for them. A week later and we celebrated New Year’s Eve in style at a family restaurant with kisses and hugs, and lots of best wishes at midnight. Wishing someone ‘Bonne Année’ in France can go on until the end of January, so when school started there were lots and lots of hugs and kisses and best wishes flying everywhere.

French school is quite different to the Australian experience and our students and staff found it rough-going. French teachers come to school, teach their classes and then go home. They do not spend all day at school, do not take relief lessons, home group or yard duty. They are even provided with free wine and cheese at lunchtime in the school canteen. They therefore don’t have office spaces, nor do they have committee responsibilities. Students learn their lessons or get left behind. There can be little interaction with students and major tests can be done on Saturday morning so that they don’t interfere with teaching time. Co-curricular activities at school level are limited, if they exist at all.

Our students were also responsible for spreading the word about Australia – the only Australian group entrusted with this duty. They go into English classes for 50 minutes at a time and talk about Australia (birds, geography, sport, songs, animals, food …) 7 or 8 times in the week they are at school and the French kids love it. “The Australians are coming! The Australians are coming!” And if their class is not being visited some of the little kids cry and are really sad.

This year our students even went to the middle school next door to talk to 10 and 11 year olds. Of course there are the customary visits to bakeries, chocolateries and restaurants. I even managed to see the latest Harry Potter film in French.

The last couple of days are the hardest as everyone suddenly realizes that the tour is almost over – the post-Christmas sales start and there is this mad panic to get even more stuff to fit into the suitcases that just won’t hold any more stuff and then there are the last minute presents from host parents to real parents – and you need another suitcase. Is there enough money left to pay for excess baggage? Can I squeeze another Euro out of that credit card? Some tried and tried!

Some of the students were lucky enough to stay on in Europe after the trip. Catrin went to Spain, Kit to Rome, Bea and Ellen to London, Matt still hasn’t left Orléans and returns to Australia on March 7. The rest hopped on the plane to Singapore and then home to Adelaide and their families and a couple of weeks of summer holidays before school started back in earnest, with the trip a fading memory, but one which will stay with them for a very long time.

On a personal note, I would like to add that this exchange program has been an amazing part of my life over the last 8 years. Over 160 French students have visited Adelaide since 2003 and I have taken over 100 Marryatville students to France and I feel honoured that the students and their families have trusted me enough to look after them on the other side of the world. While I might not have enjoyed seeing the Eiffel Tower every year for the last eight years (it doesn’t change from year to year) I do get a kick out of seeing a new batch of students experience seeing it for the first time. The look of wonder on their faces is truly a sight to behold. I am taking a break from travelling for a while and am staying home this year to spend time with my family [Shock! Horror!] and especially with my new grandson. I’m dreaming of a super hot Christmas with my own family for a change.

Many thanks.

Chris Thorburn
Coordinator, Languages

Ms Corinne Clark
French Teacher
Happy anniversary!

2011 is the 35th year of Marryatville High School's Special Interest Music Centre. This year we will remember and celebrate the many achievements of the staff and students who have been part of the Marryatville Music family.

This year will again be bursting with events and performing opportunities for our students. Below you can find the SIMCs major event calendar for 2011. Music students have also been given a copy to stick into their diaries.

The school orchestra is well on the way in its preparations for our tour to Canada/America in 2012. It began rehearsing in week 1 and has been busy preparing for a high profile event in February.

The Music Faculty is happy that Jasmin Bowden has taken on the mantle of Music Coordinator, after the retirement of Sam Hordern. We also welcome new teacher Emma Borgas into our fold, who is also a professional singer and performs regularly with the Adelaide Chamber Singers. We said goodbye to Frances Wood who also retired at the end of last year.

We congratulate students and teachers on their Stage 2 results. Once again a number of our students achieved merits (full marks). Most significant are the three merits achieved by students studying Music in Context, as these were the only merits in the state. Most importantly, nearly all of our students won positions in the tertiary courses of their choice. Congratulations go to 2009 graduates Chloe Bruer-Jones and Riley Sutton. Chloe is off to Melbourne to study musical theatre and Riley has been accepted into the prestigious Western Australian Academy of Performing Arts into their musical theatre course.

As music is not just a pastime or something to study, but a lifestyle for our students, it was not a surprise to hear that some found interesting ways to use their talents. Oboist Josh Oates writes about what some of our students were up to:

Music Theatre Camp

Some of our students and past students participated in Pelican Productions Music Theatre Camp ‘Believe’ in January. It is an intensive, two week camp that runs from 9-5 each week day. These two weeks consist of 3 full groups putting together a production of songs from 5 different musicals, including vocals and choreography. Each group then gives two performances each of the production over the second weekend. The seniors presented songs from Cirque du Soleil (Meg Bate singing Alegria), Adams Family (Chloe Bruer-Jones as Wednesday, Josh Oates as Lucas and Tegan Hay as Grandma), 25th Annual Putnam County Spelling Bee (Kate Price as Ms Peretti and Callum Warrender as William Barfee) and Memphis (Baylie Carson as Felicia, Josh Oates as Delray and Callum Warrende as Huey). In the Juniors, Alistair Price played the Herald from Cinderella and Fagin from Oliver. We are lucky enough to have tutors who are highly regarded in the professional music theatre community-Ross Burford, Rosanne Hosking, Peta Johnston, Patrick Lim, Aidan Munn, Libby O'Donovan and Bec Schembri.
National Schools Teams Tennis Challenge Report 2010

Early Saturday morning, November 13th a group of 10 students and 2 staff left Adelaide airport for Melbourne, and then on to Wagga Wagga NSW by mini bus, to attend the National Schools Teams Tennis Challenge conducted by School Sport Australia. This competition was held to determine which school teams would represent Australia in March, 2011, at the International Schools Federation Tennis Challenge.

The students involved were: Milos Jovic, Luke Sebastiani, Alen Baca, Hugh Skelly, Stefan Radivojevic, Nada Vujic, Elvira Karajkovic, Sophie Matthews, Kristy Gibbons and Katie Hutton.

The first day was very long with an early start, a long 5.5 hour bus trip from Melbourne through to Wagga Wagga, a short practice session at the courts, BBQ tea and settling in at the local caravan park.

After the Opening ceremony on the first day of play, teams had to battle very wet weather during the start of their round robin format challenge and, around lunchtime, matches had to be postponed. Over the next two days matches were shortened to allow a catch up back to the main timetabled draw. This meant starting matches at 8.00am and finishing around 6.30pm.

Two evening meals were prepared and cooked by Mr. Tidd at the caravan park – hamburgers and pasta, one meal was eaten at the local hotel and the final night we visited La Porchetta for a pizza and/or pasta tea.

Apart from the tennis, two visits were made to the local aquatic centre to help ease some tired muscles and to conquer “climbing to the top of the ball.”

All team members played well against some very strong competition and, for some, there were some pleasing individual results as well.

Final results:
Girls and boys teams both placed 5th in their respective competitions.

My thanks to the students for their contributions, both on and off the tennis courts during the week, and to Rob Tidd for managing the boys team throughout the week, bus driving, shopping and cooking meals. It was a positive experience and certainly highlighted the standards to be attained to be successful in this particular school competition.

Sue Dansie
Special Interest Tennis Manager
In response to inappropriate classroom behaviour, staff will follow a process of progressive intervention. The following outlines the responsibilities associated with each step in our behaviour management process:

1. **Informal Warning**
   - An informal warning is an initial indication that a particular behavior requires attention or change. Can include verbal reminders, changed seating position, extra classroom duties, teacher discussion etc.

2. **Communication / Duty Referral**
   - A Formal Communication or Duty is used to address ongoing low level behaviour concerns. This strategy provides information to parents and students via the behavior referral form.

   **Teacher Responsibilities:**
   - Discuss behavior concerns with student
   - Complete formal referral form and issue to student

   **Student Responsibilities:**
   - Complete the duty and/or take action to resolve issue
   - Return referral form signed by parent to the issuing teacher

3. **Detention**
   - A Formal Detention is used to address ongoing moderate behaviour concerns.

   **Teacher Responsibilities:**
   - Discuss behavior concerns with student and plan for behavior change
   - Complete referral form and issue to student
   - Negotiate a suitable time with student to complete the detention and book student into detention.

   **Student Responsibilities:**
   - Return referral form signed by parent to the issuing teacher
   - Attend 30 minute detention in the Focus Room at lunchtime on the designated day

4. **Classroom Withdrawal**
   - A Formal Time Out referral is used to address serious behaviour concerns or safety issues in the classroom.

   **Teacher Responsibilities:**
   - Complete referral form and issue to student
   - Ensure that a time and date for reentry meeting are noted on the form
   - Engage in reentry discussion with student prior to return to class

   **Student Responsibilities:**
   - Go immediately to Student Services to book into the Focus Room
   - Attend 30 minute detention in the Focus Room at lunchtime on the designated day

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**Student Behaviour Management**

**BEHAVIOUR CODE**

At Marryatville High School our approach to student behavior is based on the fundamental principle that all students and teachers have the right to a safe, caring and supportive learning environment. Through our behavior code we model and teach positive behavior and relationship skills. The following values underpin our behavior code:

- **Tolerance** - Acceptance and awareness of difference.
- **Respect** - Treating others with consideration and regard.
- **Honesty** - Being truthful, requiring truth from others, and ensuring consistency between words and actions.
- **Care** - Caring for self and showing interest and concern for others.
- **Excellence** - Setting high personal standards, seeking to accomplish and perform at one's best.
- **Social Justice** - Being committed to fair treatment of all.
- **Trust** - actively creating a climate of mutual confidence.
- **Responsibility** - Being accountable and responsible for one's own actions including:
  - exercising of self discipline
  - resolving differences in a constructive, non-violent manner
  - maintenance and preservation of the school environment.
- **Freedom** - Enjoying all rights and privileges, understanding and accepting all responsibilities.
- **Ethics** - Acting in accordance with generally agreed rules and/or standards for acceptable conduct or practice.

**YARD BEHAVIOUR**

School rules are made in order to maintain a safe environment that protects all members of our school community. In order to protect the safety and welfare of self and others in the yard, staff will:

- Support students to solve problems in the yard
- Ask student/s to stop inappropriate behavior
- Remove students from general play if required

**CLASSROOM BEHAVIOUR**

The primary focus at Marryatville High School is successful learning and the building of positive relationships. At the beginning of the year, as part of our Student Life Program, students and staff work together to establish positive class expectations and discuss logical consequences for inappropriate behaviour.

**POSITIVE BEHAVIOUR**

At Marryatville High School we acknowledge and encourage appropriate and positive behaviour. Teaching staff use formal and informal methods to acknowledge positive student behaviour and achievement.

- "On a positive note"... stickers
- Positive Post Cards
- Diary Notes
- Merit Certificates
- Positive Endeavour Certificates

**INAPPROPRIATE BEHAVIOUR**

In response to inappropriate classroom behaviour, staff will follow a process of progressive intervention. The following outlines the responsibilities associated with each step in our behaviour management process:

**1. Informal Warning**

- An informal warning is an initial indication that a particular behavior requires attention or change. Can include verbal reminders, changed seating position, extra classroom duties, teacher discussion etc.

**2. Communication / Duty Referral**

- A Formal Communication or Duty is used to address ongoing low level behaviour concerns. This strategy provides information to parents and students via the behavior referral form.

**3. Detention**

- A Formal Detention is used to address ongoing moderate behaviour concerns.

**4. Classroom Withdrawal**

- A Formal Time Out referral is used to address serious behaviour concerns or safety issues in the classroom.

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**Julie Ferguson**

Assistant Principal - Wellbeing
9th December 2010

Dear Parents / Caregivers

Materials and Services Charges - 2011

The Marryatville High School Governing Council conducted a poll of the School Community, excluding International students during Weeks 6, 7, & 8 of Term 4 regarding setting and collecting the ‘prescribed sum’ of $640.00 plus any applicable subject charges for the 2011 Materials and Services Charge.

The Department of Education and Children Services allows the Governing Council to set a single Materials and Services Charge (The Prescribed Sum) and pursue payment of this charge provided the majority of the School Community polled is in favour.

Information regarding the poll was sent by post to 896 families. Of the families polled we received 260 replies, which accounted for 319 votes. Of the 319 Votes, 255 voted “Yes” to establishing the prescribed fee and 64 voted against.

In accordance with procedures, the Principal has ensured the poll was conducted within the requirements. The Principal has approved the prescribed sum of $640 plus any applicable subject charges for a specific student to be the legally recoverable amount for 2011.

The Marryatville High School Governing Council and Principal thank the school community for their support.

Markus Trezise
Chairperson
Marryatville High School Governing Council
Eden Park is the Senior Campus of Marryatville High School where Year 12 and 13 students have lessons and can study.

The Heritage listed building is surrounded by a garden which has been restored by volunteers over a period of approximately 15 years.

Marryatville High School relies on the parent community to maintain the beautiful garden and on selected dates during term time, parents and volunteers get together to work in the garden doing weeding, pruning and general maintenance.

The support of the whole school community is vital to ensure that the garden remains the lovely environment that it is today. We also have lots of fun and a nice morning tea.

We ask that all parents help in the garden at least once per year for 2 – 3 hours.

The dates for Term 1 are:
Saturday 5th March
9.00am to 12.00noon

Saturday 2nd April
9.00am to 12.00noon

If you can help on any of these dates please email the school hazel.bashford@marryatvillehs.sa.edu.au with your details (see below), alternatively we welcome donations to help with the purchasing of plants.

Name..................................................

Email..................................................

My Child’s name..................................

Class................................................

You will be sent an email to remind you of your chosen time. Please bring gardening gloves and small tools to weed/prune.

Thank you for your support.
## Major Event Calendar 2011

### Term 1

**March 4th** (Fri) – WEEK 5
**Grandparents Day**
- MHS Jazzit

**March 7th and 9th**
- (Mon and Wed) – 8I WEEK 6

**March 17th** (Thurs) – 9I WEEK 7

**April 1st** (Fri)
- WEEK 9
**Jazz Cabaret**
- Latvian Hall
  - Selected extra curricular choirs Big Bands and combos
  - 7:00–10:30

**April 11th** (Mon)
- WEEK 11
**Primary Schools Concert (Choral)**
- The Forge
  - Selected extra curricular choirs
  - 11:30–12:30

**April 11th** (Mon)
- WEEK 11
**Choral Concert**
- Pilgrim church
  - 7:00–9:30pm
- All extra curricular choirs
- Year 10 Choir, Senior choir

### Term 2

**May 6th**
- 8th (Fri – Sun)
- WEEK 1
**Gen. in Jazz**
- Mt Gambier Big Bands I and II

**May 15th** (Sun)
- WEEK 2
**Open Day**
- MHS Selected ensembles in open rehearsal or performance
  - 10:00–2:00

**May 16th** (Mon)
- WEEK 3
**Special Music (Music II) application**

**May 21st** (Sat)
- WEEK 3
**Special Music (Music II) Short List-ing Workshop**
- MHS and BSS
  - 9:00–5:00

**May 30th** (Mon)
- WEEK 5
**Primary Schools Concert (Band)**
- The Forge
  - Senior Band, Junior Band
  - 11:30–12:30 (L4–5)

**June 1st & 3rd**
- (Wed and Fri)
- WEEK 5
**Special Music (Music II) Auditions**
- MHS band room

### Term 3

**June 6th** (Mon)
- 8I and 10I WEEK 6

**June 9th** (Thurs)
- 9I WEEK 6

**June 14th** (Tues)
- WEEK 7
**Stage 1 Performance Exams**
- MHS

**June 21st** (Tues)
- WEEK 8
**Stage 2 Performance Exams**
- MHS

**June 27th** (Mon)
- WEEK 9
**Primary Schools Concert (Orchestral)**
- The Forge
  - Junior Orchestra, Chamber Orchestra, Baroque Ensemble
  - 11:30–12:30

**July 11th-16th**
- (Mon – Fri)
  - Holidays State Music Camp
  - St Peter’s College

### Term 4

**October 24th** (Mon)
- WEEK 2
**Year 12 Presentation Evening**
- Adelaide Town Hall

**November 2nd** (Wed)
- WEEK 3
**New Music Concert**
- The Stables
  - 7:00–8:30
- Selected students

**November 23rd** (Wed)
- WEEK 6
**Junior Concert**
- Elder Hall Year 8 and 9 Class choirs, Junior Band, Studio Strings, Junior Orchestra, Junior Guitar Ensemble
  - 7:00–9:30

**December 5th** (Mon)
- WEEK 8
**Christmas Choral Concert (Rehearsal day)**
- The Forge (Flat)
  - Extra curricular vocal ensembles

**December 6th** (Tues)
- WEEK 8
**Christmas Choral Concert**
- The Forge Extra curricular ensembles
  - 7:00–9:30
An Invitation to join our Marryatville High School Wellbeing Team

As part of a whole school approach to Student Wellbeing a team of interested people meet on two or three Wednesdays each term to address issues of concern across the school and to build and promote Student Wellbeing. We meet at 3.45pm in the Resource Centre. The group is comprised of teachers, counsellors, students, student family members, parents and community support agencies. New members are very welcome. The team works in conjunction with other working groups within the school.

The 2010 Wellbeing Team had a broad focus on projects/programs addressing staff and student wellbeing including Positive Post Cards and Photos – positive postcards to send home and large photos for display around the school, our Student Life Programs – feedback and ideas, Staff Wellbeing Activity Programs and a Parent Information Forum on “Coping with School and Adolescence”. We are planning to run more parent forums this year.

Please contact me if you would like to join our team.

Jennifer Hunter
(Student Counsellor) on behalf of the Wellbeing Team
Ph: 83048428 Email: jennifer.hunter@marryatvillehs.sa.edu.au

Payment of School Fees

Please note full payment of school fees is required by 2nd May 2011 unless an instalment plan has been completed and returned to the school.

School Card Grant

School Card assistance is available to those parents who meet the financial limits as required by the Grant. School Card forms and information was included in the invoice pack which was posted out to you early in January this year. As the school card grant approval process can take considerable time, we urge parents/caregivers to complete the application forms and return them as soon as possible.

Janelle Fereday
Finance Manager
Ph: 8304 8409

Reminder
Year 8 Parents

We have a planned Grandparents Day on Friday March 4th. Your student should have bought home some information about this. However, if you would like further information please contact Mrs Friedrichs, Assistant Principal for Year 8 on 83048420.
## General Information

### Event Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>2/3/11</td>
<td>Year 8 Splash Carnivaly</td>
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<tr>
<td>4/3/11</td>
<td>Grandparents Day</td>
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<tr>
<td>7/3/11</td>
<td>Year 8 Immunisation</td>
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<tr>
<td>7/3/11</td>
<td>Interschool Swimming 6.30pm - 9.30pm</td>
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<td>8/3/11</td>
<td>Governing Council</td>
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<td>14/3/11</td>
<td>Adelaide Cup Holiday</td>
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<td>16/3/11</td>
<td>Sports Day</td>
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</tbody>
</table>

### Contact Details

- **Student Services**: 8304 8426
- **Gymnasium**: 8304 8437
- **Music Centre**: 8304 8431
- **The Forge**: 8304 8414
- **Direct Lines**:
  - Student Services: 8304 8426
  - Gymnasium: 8304 8437
  - Music Centre: 8304 8431
  - The Forge: 8304 8414

### Message

- **For all absentees please call Student Services on 8304 8426.**
- **For late arrivals from 8:30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.**
- **Students who need to leave early need to sign out through Student Services.**
- **Please contact Penny at Student Services if you have messages about students arriving late or needing to leave early.**