From the Principal

Dear Parents, Caregivers, Staff and Students

Student Leaders
I would like to congratulate the following student leaders on their election.

School Captain  Sam King
School Captain  Brenna MacKay
Vice Captain    Amy Waters
Vice Captain    Jung-Hee Han

Each week I will be meeting with Sam and Brenna to ensure that I am aware of the issues of concern to our students.

2009 Year 12 Graduates
The Governing Council together with the staff of Marryatville High School would like to congratulate our Year 12 students on their excellent results. We would like to acknowledge the following students who achieved merits in one or more of their subjects.

<table>
<thead>
<tr>
<th>STUDENT</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew Goldfinch</td>
<td>Accounting, Chemistry, Physics</td>
</tr>
<tr>
<td>Chloe Bruer-Jones</td>
<td>Music Composing &amp; Arranging, Musicianship</td>
</tr>
<tr>
<td>Ewan Haydinger</td>
<td>Chemistry, Physics</td>
</tr>
<tr>
<td>James Lau</td>
<td>Chemistry, Physics</td>
</tr>
<tr>
<td>Jack Schiller</td>
<td>Music Solo Performance, Music Performance Special Study</td>
</tr>
<tr>
<td>Micaela Thomas</td>
<td>Music Ensemble Performance, Psychology</td>
</tr>
<tr>
<td>Lucy Timbrell</td>
<td>Music in Context, Visual Arts Studies</td>
</tr>
<tr>
<td>Felicity Boyd</td>
<td>Drama Studies</td>
</tr>
<tr>
<td>Rachel Bruer-Jones</td>
<td>Music Composing &amp; Arranging</td>
</tr>
<tr>
<td>Darcy Callus</td>
<td>Music Composing &amp; Arranging</td>
</tr>
<tr>
<td>Alexander Carletti</td>
<td>Art Practical</td>
</tr>
<tr>
<td>Oliver Durance</td>
<td>Mathematical Applications</td>
</tr>
<tr>
<td>Michael Giakoumis</td>
<td>Mathematical Methods</td>
</tr>
<tr>
<td>Monique Jones</td>
<td>Tourism</td>
</tr>
<tr>
<td>Ki Yoon Kim</td>
<td>Mathematical Studies</td>
</tr>
<tr>
<td>Matthew Krivitch</td>
<td>Vocational Studies</td>
</tr>
<tr>
<td>Cat Bao Nghe Le</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>Patrick Major</td>
<td>Legal Studies</td>
</tr>
<tr>
<td>Andreas Matsoulaidis</td>
<td>Legal Studies</td>
</tr>
<tr>
<td>Ashley Miller</td>
<td>Musicianship</td>
</tr>
<tr>
<td>Christopher Neale</td>
<td>Music Ensemble Performance</td>
</tr>
<tr>
<td>Anh Thi Tram Nguyen</td>
<td>Vietnamese</td>
</tr>
<tr>
<td>Charlie Parsons</td>
<td>Mathematical Applications</td>
</tr>
<tr>
<td>Corina Schröder</td>
<td>Psychology</td>
</tr>
<tr>
<td>Madeline Skinner</td>
<td>Early Child Studies</td>
</tr>
<tr>
<td>Lukas Wahyuputro</td>
<td>Indonesian</td>
</tr>
<tr>
<td>Michael Warrender</td>
<td>Legal Studies</td>
</tr>
</tbody>
</table>

Languages

During the course of the year each language organises excursions to extend the learning experiences students can enjoy as apart of their studies. These include visits to restaurants, cinemas, and cultural centres...
Governing Council

Governing Council had its first meeting for 2010 on Tuesday 9th February. The following officers were elected.

Chairperson: Markus Trezise
Assistant Chairperson: Andrew Neale
Secretary: Sue Richards
Treasurer: Mathew Barley

Governing Council meets on the second Tuesday each month during term time. A full list of members is listed below:

Paul Paris
Chika Anyanwu
Karena Dahl
Michelle Donnelly
Jane Kettle
Kirsty Nilsen
Ngaira Millar
Pam Telfer
Mario Minuzzo
Kerry Friedrichs
David Strempel
Hazel Bashford
Brenna Mackay
Sam King
Mark Leahy

2010 Student Reports

The student reports for 2010 have been modified with the aim of streamlining the reporting process whilst maximising the information conveyed about the progress of each individual student. A report will be issued at the end of each term for all Years 8-11 students and Year 12 students will receive a report at the end of the first three terms.

Years 8-11 student reports will have written comments in Terms one and three and Year 12 student reports will have written comments each term. The written comments will be formatted in dot points rather than continuous prose and four specific points about each student’s progress will be highlighted. These reports will also contain a grade and attitude indicator. In Terms 2 and 4 the Years 8-11 reports will contain brief information about each student’s progress highlighting their grade, ability to meet deadlines, study habits, productivity and cooperation.

One formal parent teacher interview evening will be held in Week 10 of Term 1. If there are any concerns about the progress of a student, then immediate contact between the individual teacher and parent is encouraged and can be arranged.

Preparation for new SACE Stage 2 in 2011.

With the introduction of the new SACE our current Year 11 students will be required to complete the research project and the equivalent of four Stage 2 subjects in 2011. The current SACE requires all of our Year 12 students to complete five full year subjects this year if they wish to attain a TER for university entrance. A consequence of this reduction in full year subjects may be a reduction in the number of Stage 2 subjects that are offered.

To begin planning for Stage 2 in 2011 all of our current Year 11 students will complete a survey later this term that indicates their possible subject selections for Stage 2 in 2011. Further information and details will be given later in the term but it is important to stress that no individual student’s results will be identified within the survey and students will select their Stage 2 subjects later in the year through the normal course counselling process.

Eden Park Garden

I would like to thank the following people for their work in the gardens at Eden Park on Saturday 6th February:

Claire Harris, Coral Campbell, Don Kimber, Jill Woodlands, Kathleen & Brian Peat, Margaret Goldfinch, Michelle Donnelly, Phil Phurling, Romala De Angelis, Ros Blue, Sharon Outwerferf, Stephen Clayton, Sue Shywolup, Therese Sparbier, Tim Joppich, Valery Linardis, Vanessa & Jamie Timbrell, Peter Turner, Reuben Woodlands and Angelica Harris Faull.

Gardeners will be working again this Saturday 6th March (9am – 12 noon). Morning Tea will be provided.

From the Principal continued...
The Languages Team remains mostly unchanged, with all but one staff member returning. Ms Magdalene Lam completed her tenure at the end of 2009 and is working at Adelaide High School in 2010. Ms Siew Ng is teaching Chinese again this year taking all of the classes. She is here until the end of Term 3 when the teacher she is replacing, Ms Wen Xia Ma, resumes work after parenting leave.

Mr Woodley is teaching most of the Japanese classes, but with the addition of his new role as Year 9 Manager, he has relinquished one class to Ms Le Seelleur. It will be a very busy year for Mr Woodley as he plans for both inbound and outbound Japanese trips. We congratulate him on his new role in the school.

French is taught this year by Ms Le Seelleur, Mr Pérez and Mr Thorburn. There have been a number of course changes with the senior school programs being revised for the new SACE. The French exchange program also continues this year with the arrival of 24 students from Orléans in July. A group is expecting to travel to France at the end of the year.

FRENCH EXCHANGE 2009-10

This tour is always a highlight of the school experience of learning French for those who are lucky enough to be able to participate. The 14 students who went last year were extremely fortunate as they were able to stay longer in Paris as the tour left three days earlier than normal. Excited at the prospect of spending 9 nights and ten days in the most-visited city in the world, imagine their delight when snow forced them to spend another night (and day) in the fair city!!!

Usually when the group arrives in Paris the pilot announces really cold temperatures – zero or below – and the thrill of having left hot Adelaide for freezing Paris kicks in. This year we arrived to a quite warm 8 degrees and the weather stayed reasonably pleasant for the first 6 days, but then it started to change. Overnight 10 centimetres of snow started to fall in places where snow was normally a figment of the imagination, and the French started to panic. Car accidents, travel disruptions, strikes became the norm and our plans were affected by the hysteria.

The students were looking forward to spending a day to the north of Paris in and around Amiens and Villers- Bretonneux touring some world war sites and cemeteries. The first major snowfall caused chaos on roads and railway lines and upon our arrival in Amiens, it was decided to shorten our itinerary and visit only Villers- Bretonneux, the Franco-Australian Museum, the Australian War Memorial and the Adelaide cemetery. We were worried that we might be snowed in 160 kilometres north of Paris with no change of clothes and kids already suffering from traipsing through snow in sneakers!!!

Our worst fears were realised when the train taking us back to Paris stopped in the middle of nowhere with snow-covered fields all around us and snow continuing to fall. When the announcement came over the loud-speaker that a train had broken down ahead of us at a station platform and that we would have to wait where we were until it was fixed, the kids opened up another bag of lollies and Ms Stouppas and I made contingency plans for the next couple of days.

We decided then and there it would be worth our while to stay an extra night in Paris if the snow was falling as solidly in the south as well. We contacted our hosts in Orléans and they advised us to stay in Paris as snow was still falling there, and worse, the train station staff had decided to go on strike! Even if we had left as predicted there was no guarantee that we would have arrived the same day!!
Despite all this, the kids had a ball. They took everything in their stride calm as anything and made us really proud. They didn’t rant and rave when we stayed an extra night in Paris they simply asked what things they could do to extend their knowledge of the city and its sights. Having already seen the Eiffel Tower, the Arch of Triumph, the Champs Elysées, Galeries Lafayette, Notre Dame Cathedral, the Louvre, the Sacré Coeur Basilica, the Moulin Rouge, Napoleon’s Tomb at the Museum of the Army, the Science Park at La Villette, the Stade de France, the Musée d’Orsay, the Palace of Versailles, Montmartre, not to mention shops, shops and more shops, they settled for some free time on the Champs Elysées and watching Avatar in their first French cinema visit.

We finally made it to Orléans albeit a day late and the kids went off to their host families. It was even colder by the time we arrived but everyone was excited to catch up with their host families and begin the second part of the adventure – Christmas and New Year in a French household.

Two weeks later we caught up with the kids back at school and heard their stories – of the things they had done and seen, the places they had visited, the presents they got for Christmas and their concerns that the trip was almost over and they weren’t ready to go home yet!! Even a week in a French school couldn’t dampen their enthusiasm for the trip and the experience of a lifetime.

School tends to a big part of the last week of the trip because it takes up so much time – the school day starts at 8 am and for some students it doesn’t finish until 6 pm some days. This is a new rhythm for our kids who are used to finishing at 3.20 most days. We were lucky enough to have some time away from the school as well as we were treated to a visit of a chocolate factory (Alex Olivier at Neuville) and a boulangerie where the baker demonstrated how bread was made and then offered us some tastings.

The weather turned nasty again towards the end of our visit with lots of snow and ice affecting travel and transport. I’m pleased we left France when we did because more snowstorms were expected the day after we left. The thirty-eight days we were away were filled with amazing experiences for all of us, some we will never forget.

Until next year!!!
Soja Minami Sister School Visits

Mr Woodley is about to begin work on these and documentation will be coming home with interested students.

Both trips occur in Term 3 with the Japanese visiting at the beginning of the term and our group leaving in September. These trips have been held over to 2010 because of the cancellations and postponements caused by Swine Flu last year.

If you are interested in getting more information, please ask your child in the first instance and then contact the school. It is always difficult to find enough host families for any of the school’s inbound tours so if you would like to become involved in hosting a student please contact the school for more information.

Chinese

It has always been our intention to send a group of students studying Chinese to China as part of the school’s International Touring program. We’re hopeful that a group will leave in April 2011 for two weeks. If your child is interested then s/he should talk to Ms Ng or Mr Thorburn to register their interest.

Excursions

During the course of the year each language organises excursions to extend the learning experiences students can enjoy as apart of their studies. These include visits to restaurants, cinemas, and cultural centres.

The French teachers are keen to take students to the French Film Festival in April and would like to invite parents to participate where possible. More information will be coming home shortly.

Homework

Parents often ask how they can help their children with homework when they have no knowledge of the language being learned. Remaining positive and encouraging your child to make an honest attempt at the work is the best advice we can provide. Homework in the Middle School is often work given to consolidate or practise the work done in class in preparation for future assessment tasks. If students are learning vocabulary for a test, they can be helped in the same ways that you might have helped when they were in primary school (if they’ll let you). If they are practising an oral presentation, be a supportive audience and watch them perform.

Show an interest in their cultural and linguistic learning. When you ask them what they learnt today in class, they may say ‘not much’ but they have been exposed to a whole lot more.

Concerns

If you have any concerns about your child’s language learning, please contact your child’s teacher in the first instance or the Coordinator, Mr Thorburn.
2009 Exchange to Warabi Senior High School, Japan

I am writing about my time in Japan to stress what an impact it had on me and my future. It opened so many doors and created new ones when I spent three months in Tokyo, Japan on a student exchange. I have made many new friends and have truly discovered Japan “behind the scenes”. My host family helped over and above my expectations by taking me everywhere and teaching me as much as my brain could hold. My maturity and life skills have jumped after being an individual for three months in a country so different from Australia.

For someone who is thinking about continuing Japanese at school, this is your trip and will help immensely when it comes to exam time. Before I went to Japan, I was under the impression that Japan was an alien country and could not be navigated by any foreigner in the world but after my stint over there, I have quite the opposite views. However, travelling around Tokyo led by an outstanding host family is definitely the way to go. You will discover new things that can’t be described in English and eat some of the best food in your life. That is why I want to promote this trip to other young hopefuls. I put my hand up in class one day and I didn’t know what I was getting into but it sure paid off in such a positive way. I can’t write in English just how much this trip meant to me, so I’ll quote Nike; “Just do it”.

By Olly Queale (Year 11)

2009 Exchange to Soja Minami Senior High School, Japan

‘Unforgettable’ is the one word I would pick to describe my year-long exchange to Soja Minami Senior High school in Okayama, Japan. Although the final weeks before my return winter, flakes of it dancing towards the ground; running home through the rain with my best friends, our hair slashing through the air and at our faces; and all of my 4 host families at the train station waving goodbye to me. They know that I won’t forget them.

It's a strange feeling to be back in Australia. I am really happy to be back, to see my friends and family and to get to know my way around Adelaide again. At first I had trouble speaking ‘normal’ English. I often surprised myself by accidentally saying something in Japanese, or knowing the Japanese word for something, but not the English equivalent. Now that almost 2 months has passed since I came back, I am wishing that I was out there again. I miss my friends the most; I miss being challenged by the language every day, and always, always learning new things.

What I value most about this experience are the friends I made during my time away. I know it was very hard for them to step out of their comfort zone and make an effort to talk to me, and I really appreciate the fact that they did. I am also very appreciative of my 4 host families, who taught me about Japanese culture, showed me the sights and made a HUGE effort to make me feel at home.

Now that I’m back at school, I can’t wait to become a host family myself, so that I can be a part of giving someone the best experience of their life! I hope that future exchange students have as good a time as I did.

Gaia Wilson, E09.
Trade Schools for the Future (TSftF) enable secondary students from Year 10 onwards to undertake an Apprenticeship while continuing with secondary education. Students are able to achieve their South Australian Certificate of Education (SACE) while learning skills and working towards an industry accredited qualification.

Students engage in a Training Contract as an Australian School Based Apprentice (ASBA) which sets out their conditions of employment and training while involved in the TSftF program.

School Based Apprentices spend their weekdays involved in a combination of school, paid work and skills training. A School Based Apprenticeship gives students a head start towards their chosen career.

There are many various trades and vocations that can be undertaken this way.

The Trade Schools for the Future school to work Apprenticeship Broker for our school is Sam Ricci.

For further information and assistance with School Based Apprenticeships contact Sam on 0488 045 325 or sam.ricci@sa.gov.au

Tertiary Studies & Careers Expo Adelaide

Date: Sunday 30 & Monday 31 May, 2010
Venue: Adelaide Entertainment Centre
Times: Sunday 10am - 4pm & Monday 9:30am - 1pm
Website: www.careersevent.com
Cost: FREE ADMISSION!!

Students from Years 10, 11 and 12 are invited to meet one-on-one and discuss their study, career and employment options with representatives from an extensive range of exhibitors including:

- Universities from around Australia
- Private Education Providers
- Local & National Employers
- TAFE
- Defence Forces
- Government Agencies
- Post graduate course info
- Professional Associations
- Student Services and more!

Where can you find more info?
A dedicated website www.careersevent.com provides -

- Full exhibitor listing
- Student Worksheet
- Laptop prize and bursary details
- Seminar details & more.

Be part of the expo and find out all the latest information on tertiary studies, training, employment opportunities, scholarships and bursary info, financial support, career pathways and admission procedures. You cannot afford to miss the Tertiary Studies & Careers Expo Adelaide!

Proudly supported by -

Chance to win a laptop computer valued at $1000

What can you expect?
Scholarship, financial and bursary information available.
The chance to win a $2000 bursary
Information on study and career options
Exhibitor seminar sessions
The Year 9 Siemens Science Experience

In the summer holidays I went to The Siemens Science Experience. It was at the Adelaide University. The program was for 3 days and the 3rd day was at the Roseworthy Campus.

On the first day there were some fun science experiments run by the CSIRO. Some were fun to watch and to learn the science behind them, while others were just for fun and to trick volunteers.

Then we split into groups and did some activities like identifying the smell and smashing cells. At the end of the day there were some talks about courses at the university and career options focused on a particular topic.

The second day was similar to the first but the speech this time was very interesting, it is showing some forensic use of photos. We then looked at some real skeletons and an outline of our skeleton on a shirt. Later in the day we programmed some robots to go around a course. This was my favourite activity. On the last day we went on a bus ride to Roseworthy campus. There we looked at some types of soil, skulls, the reproductive system and loads of other things inside the body.

It was a fun experience with plenty of hands on experiences while learning a lot of new things about science and possible future career options.

Matthias Fresacher

Royal Australian Chemical Institute Medallion Presentation

Four Marryatville High School students from last year who achieved a merit in Year 12 Chemistry received a medallion from the Royal Australian Chemical Institute (RACI) last Friday evening.

The evening was attended by representatives from the RACI, students, parents and teachers. Only 57 students sitting for the SACE certificate achieved merits last year from over 3,500 students.

The photograph below shows the students Andrew Goldfinch, Zoe Teh, James Lau and Ewen Haydinger with their teachers Clive Nikkerud and Nitsa Karageorge.

All four will attend Adelaide University this year with Andrew and Zoe studying Medicine, James, a course in Astrophysics and Space Science and Evan a double degree in Mechanical Engineering and Science.
National Youth Science Forum

During the summer holidays it was my absolute pleasure to be on the National Youth Science Forum in Canberra with one hundred and fifty other Year Twelve students from all over Australia and overseas.

The National Youth Science Forum is an intensive twelve day residential program that gives the students the chance to test drive different scientific careers. Students are put into groups according to their scientific interest ranging from Chemistry to Bio-Medicine to Engineering and are able to participate in several exclusive laboratory visits with hands on activities including making fluorescent flubber and ice cream with liquid nitrogen! But it’s not just about science. In addition to all the amazing lab visits and debates about controversial topics such as climate change and nano technology there was plenty of time for social activities such as a bush dance, disco, two formal events and several picnics.

The program is open to any Year Eleven student heading into Year Twelve with an interest in Science and I would highly recommend it. Guaranteed to have an impact! The application process begins soon so if you’re interested go to www.nysf.edu.au for more information. Good luck!

Sian Hay

Late News – NYSF

Congratulations to Sian Hay on being selected to attend the National Youth Science Forum Leader’s Camp in April 2010.

Attention Year 11 Students

If you have an interest in the Sciences the National Youth Science Forum is a great opportunity to pursue these interests. Keep an eye in the bulletin/newsletter regarding application/selection to this prestigious event. Sian will also be addressing Year 11 students during the term.
Term 1

March 17th (Wed)  
- WEEK 8  
Grandparents’ Day  
Marryatville High School  
Selected students  

March 22nd (Mon)  
- WEEK 9  
Primary Schools Concert  
(Choral)  
The Forge  
Selected extra curricular choirs  
11:30 – 12:30  

May 21st – 22nd (Sat)  
- WEEK 5  
Special Music (Music II)  
Short Listing Workshop  
- MARRYATVILLE HIGH SCHOOL  
Year 7 students  
9:00 – 5:00  

May 27th and 28th (Thur – Fri)  
- WEEK 6  
Special Music (Music II)  
Auditions  
MARRYATVILLE HIGH SCHOOL  
Year 7 students  
9:00 – 4:00  

May 31st (Mon)  
- WEEK 7  
Primary Schools Concert  
(Band)  
The Forge  
Senior Band, Junior Band  
11:30 – 12:30  

June 15th – 18th (Tues – Fri)  
- WEEK 2  
Moving Opera  
Odeon Theatre  
Opera/Singing/Stagecraft  
workshop for selected students  

June 16th (Wed)  
- WEEK 9  
Primary Schools Concert  
(Orchestrals)  
The Forge  
Junior Orchestra, Chamber  
Orchestra, Baroque Ensemble  
11:30 – 12:30  

June 16th (Wed)  
- WEEK 9  
Orchestral Concert  
The Forge  
Senior Orchestra, Studio Strings, Chamber Orchestra, School Orchestra, Percussion Ensemble  
7:00 – 10:00  

July 5th - 9th (Mon – Fri)  
- Holidays  
State Music Camp  
St Peters College  

July 9th (Fri)  
- Holidays  
National Youth Choir Concert  

July 14th (Fri)  
- Week 3  
Yamaha Band Festival  
Westminster School  
Selected Bands  

Aug 11th (Wed)  
- Week 4  
Double Bass Concerts  
Local Primary Schools  
Double Bass Ensemble  

Aug 18th (Wed)  
- Week 5  
Town Hall Concert  
Adelaide Town Hall  
Senior Ensembles  
7:00 – 10:00  

September Mon 6th (Mon)  
- Week 8  
Music Photos  
The Stables  
All extra curricular ensembles in Performance Uniform.  

September 21st (Tues)  
- Week 10  
Year 12 Concert  
The Stables  
6:00 – 9:00  

Term 2

April 21st (Wed)  
- Week 1  
Music Information Evening  
(Special Music)  
Performance Area 7pm  
Year 7s and Parents  

April 29th (Thur)  
- Week 2  
Primary Schools Music Festival Auditions  
Band Room  
Selected students and ensembles  

May 2nd (Sun)  
- Week 2  
Open Day  
MARRYATVILLE HIGH SCHOOL  
Selected ensembles in open rehearsal or performance  
10:00 – 2:00  

May 7th (Fri)  
- Week 3  
Jazz Cabaret  
Big Bands and Combos  
7:00 – 10:30  

May 14th (Fri)  
- Week 4  
Special Music (Music III)  
New Student Application Closing Date.  

Term 3

August 4th – 6th (Wed – Fri)  
- Week 3  
Yamaha Band Festival  
Westminster School  
Selected Bands  

Aug 11th (Wed)  
- Week 4  
Double Bass Concerts  
Local Primary Schools  
Double Bass Ensemble  

Aug 18th (Wed)  
- Week 5  
Town Hall Concert  
Adelaide Town Hall  
Senior Ensembles  
7:00 – 10:00  

September Mon 6th (Mon)  
- Week 8  
Music Photos  
The Stables  
All extra curricular ensembles in Performance Uniform.  

September 21st (Tues)  
- Week 10  
Year 12 Concert  
The Stables  
6:00 – 9:00  

Term 4

October 25th (Mon)  
- Week 3  
Year 12 Presentation Evening  
Adelaide Town Hall  
Selected students  

November 11th (Wed)  
- Week 5  
New Music Concert  
The Stables  
Selected students performing their own new work  
6:00 – 9:00  

November 19th (Fri)  
- Week 6  
Twilight Concert  
The Flat  
Junior Orchestra, Junior Band, Studio Strings, Senior Band, Chamber Orchestra, Percussion Ensemble  
5:30 – 9:30  

December 1st (Wed)  
- Week 8  
Christmas Choral Concert  
The Forge  
Extra curricular vocal ensembles  
7:00 – 9:30  

December 5th (Sun)  
- Week 8  
Burnside Carols  
Hazelwood Park  
Junior Choir, Concert Choir  
6:30 – 9:30  

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### CO CURRICULAR RESULTS 6/2

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
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<tr>
<td>Drive defeated Mercedes</td>
<td>9 - 54</td>
<td>0 - 16</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Alen Baca and Hugh Skelly</td>
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### CO CURRICULAR RESULTS 13/2

<table>
<thead>
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<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
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<tr>
<td>Yr 11 defeated Cabra</td>
<td>22</td>
<td>17</td>
</tr>
<tr>
<td>Yr 10 defeated St Dominics</td>
<td>22</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
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<th>Teams</th>
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<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
<td></td>
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<tr>
<td>Yr 10 defeated St Dominics</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Yr 9 A defeated St Ignatius</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Yr 9 B lost to St Dominics</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Yr 8 lost to St Ignatius</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nikki Burns (1), Marie Glezos (1), Ella Murison (1), Mikayla Silvestri (1)</td>
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<tr>
<td></td>
<td></td>
<td>Alana Giannini (3), Madison Bradcot (2)</td>
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<tr>
<td></td>
<td></td>
<td>All played well</td>
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<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated Pembroke</td>
<td>7 - 50</td>
<td>2 - 34</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Matt Burns, Milos Jovic, Hugh Skelly</td>
</tr>
<tr>
<td>Girls Senior A2 lost to Sacred Heart</td>
<td>0 - 4</td>
<td>6 - 36</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior B defeated O.L.S.H</td>
<td>5 - 34</td>
<td>1 - 12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Junior A lost to O.L.S.H</td>
<td>2 - 14</td>
<td>4 - 29</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Junior B defeated Norwood</td>
<td>5 - 28</td>
<td>1 - 9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Teams</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>VOLLEYBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Girls lost to O.L.S.H</td>
<td>2 - 76</td>
<td>2 - 63</td>
</tr>
<tr>
<td>Yr 8/9 A Girls defeated St Ignatius</td>
<td>4 - 92</td>
<td>0 - 35</td>
</tr>
<tr>
<td>Yr 8/9 B Girls defeated Cabra</td>
<td>Forfeit</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
</tbody>
</table>

### CO CURRICULAR RESULTS 20/2

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior defeated Kildare</td>
<td>39</td>
<td>35</td>
</tr>
<tr>
<td>Yr 11 lost to St Dominics</td>
<td>10</td>
<td>21</td>
</tr>
<tr>
<td>Yr 10 defeated Cabra</td>
<td>44</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mary Jane Agius (14), Denae Joaquim (11), Adrienne Gregory (6), Georgina Wignall (6), Alyssa Lloyd-Jones (2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr 11/12 defeated St Ignatius</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Yr 9 A defeated Pembroke</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>Yr 9 B defeated MHS Yr 8</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Yr 8 lost to MHS Yr 9</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Molly McCormack (4), Steph Ladas (2), Bianca Biasi (1)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mel Fuller (3), Maddie Watson (2), Catherine Litchfield (1), Bec Ford (1), Lauren Graziano</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Scarlett Groom-Ransom (4), Victoria Lloyd-Jones (2), Evie Dunstan (1), Lucy Zola, Courtney Hamden, Molly Willson, Jo Kettle, Breana Leviton</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
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</thead>
<tbody>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated St Michaels</td>
<td>5 - 49</td>
<td>4 - 45</td>
</tr>
<tr>
<td>Boys Senior A 2 defeated PAC</td>
<td>7 - 58</td>
<td>5 - 50</td>
</tr>
<tr>
<td>Girls Senior A2 defeated St Ignatius</td>
<td>3 - 27</td>
<td>3 - 21</td>
</tr>
<tr>
<td>Girls Senior B lost to Loreto</td>
<td>0 - 3</td>
<td>6 - 36</td>
</tr>
<tr>
<td>Girls Junior A/B defeated St Ignatius</td>
<td>4 - 31</td>
<td>2 - 17</td>
</tr>
<tr>
<td>Girls Junior B lost to O.L.S.H</td>
<td>1 - 7</td>
<td>5 - 22</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Declan Laginestra, Luke Sebastiani, Alen Baca</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
</tbody>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>VOLLEYBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yr 8/9 Girls A defeated Mercedes</td>
<td>4 - 84</td>
<td>0 - 52</td>
</tr>
<tr>
<td>Yr 8/9 Girls B lost to O.L.S.H</td>
<td>0 - 55</td>
<td>4 - 90</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All played well</td>
</tr>
</tbody>
</table>
Wellbeing Team

You are invited to be part of the Marryatville High School Wellbeing Team. The group consists of interested staff, students, parents and community members. During 2010 the focus will be on a range of Wellbeing initiatives including:

- Student Wellbeing
- Bullying & Harassment
- Cyber Safety
- Learner Wellbeing Inquiry
- Student Life Program
- Staff Wellbeing

The Wellbeing Team Meetings will be held on

**Wednesdays in E8 at 3.45pm:**

**Term 1** – Week 5 & 9  
**Term 2** – Week 3, 5 & 7  
**Term 3** – Week 3, 5 & 7  
**Term 4** – Week 3, 5 & 7

We would welcome any new members. No experience or expertise is necessary.

If you are interested please phone 8304 8420 or email julie.ferguson@marryatvillehs.sa.edu.au

Your support would be greatly appreciated.

*Julie Ferguson*  
Assistant Principal – Wellbeing & Student Services
**Happenings**

**Pancake Day**

On Tuesday February 16, with the help of the SRC and volunteers from local churches, we sold over 300 pancakes during lunchtime and raised $200 for Uniting Care. This money will be used in the Adelaide area to help people in our community who are struggling to make ends meet. I would like to thank everyone who helped by eating pancakes and making a donation.


**Great Sportsmanship**

Year 8B opening batsman Ben Broadbent was playing well on 16 when he popped one up forward of point.

The Blackfriars fast bowler, Teeboy, sprinted toward the lofted ball, never looking like he would quite make the distance, when he dove and cleanly took the ball in outstretched hands whilst parallel to the ground.

While the opposition team were celebrating, Ben strode over to the elated bowler, who was still getting to his feet, and offered a high five in congratulations of a great catch, a gesture which was eagerly accepted.

Well Done Ben,
RE: DIGITAL EDUCATION REVOLUTION - NETWORK UPGRADE

Dear Parent,

You may have seen the recent media report regarding the implementation of wireless networks in DECS secondary schools (Adelaide Advertiser, 28/12/2009). The article referred to “a massive investment to dramatically overhaul the provision of computer and internet technology in our state’s high schools”. I’m pleased to advise you that your school will benefit from this significant investment supported by a joint initiative of the Australian and State Governments.

This $37.8m investment will contribute to the costs of moving schools to the target 1:1 ratio of students to computers in Years 9 – 12 by 31 December 2011.

DECS recognises that ICT enables better and more personalised learning for all students by providing powerful and effective learning tools across all areas of the curriculum. It is within this context that an upgrade of the computer network and access to the Internet will place at your child’s school.

Your child’s school will benefit from this significant upgrade which includes wireless access for mobile computing devices and improved internet bandwidth options, with a target completion for upgrades in all DECS secondary schools by 30 June 2011.

Should you require any clarification about these matters, please contact your Principal.

Yours sincerely,

[Signature]

Chris Robinson
CHIEF EXECUTIVE

15 February 2010
Diary Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/3</td>
<td>Adelaide Cup Day</td>
</tr>
<tr>
<td>10/3</td>
<td>Sports Day</td>
</tr>
<tr>
<td>15/3</td>
<td>Year 10 Aquatics, Pt Noarlunga</td>
</tr>
<tr>
<td>17/3</td>
<td>Grandparents Day</td>
</tr>
<tr>
<td>19/3</td>
<td>Year 9 Speak Easy</td>
</tr>
<tr>
<td>22–26/3</td>
<td>Year 8 Monarto Zoo Excursion</td>
</tr>
<tr>
<td>25/3</td>
<td>Report Issued</td>
</tr>
<tr>
<td>31/3</td>
<td>Parent Interviews</td>
</tr>
<tr>
<td>2/4</td>
<td>Good Friday</td>
</tr>
</tbody>
</table>

Absentees, Late Arrivals, Early Leavers
For absentees call Student Services on 8304 8426.
For late arrivals from 8.30am, students need to sign in at the Focus Room, Student Services or the Library. They are expected to have a note for their home group teacher the next day. Students who need to leave early need to sign out through Student Services.

Student Reports
Reports will only be posted if you supply the school with a stamped self-addressed envelope.