From the Principal

Dear Parents, Caregivers, Staff and Students

This will be the final Newsletter for 2011. The Marryatville High School Annual Report is currently being prepared and will be available early next year. A range of reports capturing some of the significant achievements in 2011 were presented and accepted at the Annual General Meeting on Tuesday 22 November. If you would like a copy, please contact Ms Elaine Casey on 8304 8420. Included below is a copy of my report to the Annual General Meeting.

“I was very pleased to be appointed to Marryatville High School from January 2011 at what is arguably the most exciting time in our 35 year history. While acknowledging our proud history and traditions, we are well placed to embrace an exciting future which will ensure that we meet the needs of 21st Century learners. Our school continues to experience strong enrolment demand. Year 12 results are outstanding, our students have access to a wide range of rich opportunities and we are financially secure.

Again in 2011 students have enthusiastically embraced the many facets of school life, whether they have been in the classroom, on the sporting field, in an auditorium or on tour. This is the true essence of Marryatville High School, which is captured very effectively in our 2011 Year Book. As I work on the preparation of our Annual Report, I am privileged to be dealing with the challenge of adequately recording so many achievements and highlights.

In farewelling our graduating Year 12 students, I indicated that each graduate can move on to the next stage of their life knowing that they have played a significant part in contributing to the Marryatville High School’s outstanding reputation in the wider community.

Highlights and achievements this year include but are not limited to:

- Outstanding results by our 2010 Year 12 students.
- Strong NAPLAN results.
- Successful implementation of the SACE at Stage 2 level.
- Becoming one of the first sites in South Australia to be recognised as a “Mind Matters” school. The school met a range of criteria that demonstrated a comprehensive whole school approach to mental health and wellbeing.

- Use of the Mind Matters whole school surveys to inform strategic planning.
- Further development of the Student Life Program as a result of our whole school approach to wellbeing. The program has expanded to encapsulate more activities that support wellbeing, career planning, citizenship and the development of the SACE Personal Learning Plan.
- An invitation from the Education Minister, for six Year 9 students to participate in a Cyber Safety Summit. We were one of 12 Department for Education and Child Development schools invited to showcase student leadership on cyber safety attitudes, knowledge and understanding. Some of our students will provide ongoing student leadership to the Department for Education and Child Development beyond this year.
- Development of a new model of student government which will strengthen student voice in 2012.
- Approval of our participation in the Expanding State High School Project and planning for the building program.
- Preparation for our Council of International Schools Ten Year Re-accreditation.
- Endorsement of our Guiding Principles documentation following extensive consultation.
- A magnificent Town Hall Concert showcasing the ability and work of our students and staff.
- Big Band 1 winning first place in the Generations in Jazz competitions in Mt Gambier.
- Selection of nine senior Drama students to travel to Sydney to undertake acting workshops convened by Kevin Spacey during his world tour of Richard the Third.

With over 1200 students, 110 staff and the large number of families and community members who have worked tirelessly in support of the school, there are too many people to thank individually. There are however, some groups and individuals whose work I would like to acknowledge.

The Student Representative Council has made an invaluable contribution to decision making and our two School Captains, Thao Dang and Caillin Millar are to be congratulated on how effectively they have presented the opinions of their peers on a range of important issues and represented their fellow students with integrity.
From the Principal
continued from page 1

We are very fortunate in having a highly competent Governing Council which is committed to making Marryatville High School the best in education in South Australia. I would like to thank each member of the Council for the time and energy they have given to the School. In particular, I would like to thank the Chairperson of the Governing Council, Mr Markus Trezise for his leadership and dedication to our school community.

The Old Scholars, Parents & Friends Committee, the Eden Park Gardening Group, the Sports Council and Friends of Music have continued to work enthusiastically and we are very grateful for their support. There are, of course, many other people who work as volunteers in a range of areas to support the school. Please accept our thanks and appreciation of your work. This high level of enormous assistance plays a significant part in defining the culture of Marryatville High School.

I have particularly enjoyed the opportunity to speak with so many of our parents who have attended functions throughout the year and I would like to thank those families who will be leaving the school this year. I would also like to publicly acknowledge the staff who continue to work tirelessly to ensure that each of the students are provided with an enriched educational experience which prepares them so effectively for life after school.

Report to AGM

Welcome to Parents and Caregivers of New Year 8 Students

I was very pleased to see the large number of parents and caregivers at our Year 8 Parent Information Evening on Tuesday 22 November. We look forward to welcoming our new Year 8 students and their parents to our school community next year.

2011 Marryatville High School Yearbook

The 2011 Yearbook is nearing completion. It is a valuable record of 2011 at Marryatville High School and will be available for collection on Friday 16th December as indicated below:

- Year 8 from Quadrangle outside Canteen
- Year 9 from Home Group Room
- Year 10 from A26 between 10am – 11am
- Year 11 from A6 – 9.30am – 11am
- Year 12 from Finance Office

Arrangements for Friday 16 December

On the afternoon of Friday December 16th, students will be dismissed at 12.30pm and staff will be farewelling colleagues who will not be at Marryatville in 2012. Reports can be posted home if students have provided a stamped self-addressed envelope. They can also be collected from the front office between 9.00am and 3.00pm on Monday 19th December and Tuesday 20th December.

Mark Leahy
PRINCIPAL

A VERY IMPORTANT MESSAGE...

A large number of uniforms are lost by students each year. We do our best to reunite this lost property with its owner, however most lost property is not claimed.

Please be diligent in putting names in all of your student’s uniforms. A sew-on or iron-on tag with students surname, first name, is best. Jumpers and PE gear in particular, but also skirts, pants and tops.

Labels can be ordered through the Uniform Shop or they can advise on alternate methods of labelling.
ENGLISH AT MARRYATVILLE HIGH SCHOOL

English is a subject undertaken by all students in Years 8 – 11 who do not study the alternative subject of English as a Second Language (ESL).

At Years 9 and 10 there is an Extension English class in addition to general English classes, while at Stage 2 (Year 12) level most students study a general English course in Semester 1 before choosing either a Pre Studies or Pre Communication course in Semester 2. This year we have also introduced an English Pathways course for students who do not intend continuing with English, and who may struggle to meet some of the demands of the general English courses.

At Marryatville High School, a high proportion of students elect to continue their study of English into Stage 2 (Year 12), choosing either the more literature based English Studies course or English Communications, a course allowing students a broader range of response types and areas of study. Both Stage 2 courses have provided our students with strong success in the past, and, despite some changes in SACE requirements, have again proved to be popular subject choices with students this year.

What do students do in English?

English is more than a study and appreciation of literature, although this is of course a very important element of our classes. Critical literacy, or understanding how texts are constructed and manipulated to meet audience and purpose forms a large part of our studies, as does students’ construction of a variety of their own texts. Our programmes include both shared and independent studies of a wide variety of classical and contemporary texts drawn from both Australia and overseas, as well as everyday texts such as web pages and feature articles. We study written, film and oral texts, and texts that are based in technology. Students in Years 10 and 11 also study a Shakespearean play.

Students also create a variety of their own texts such as critical essays, poetry, web - pages, oral presentations, prose pieces and films. When preparing written responses we strongly encourage the use of the drafting process and careful attention to written accuracy.

A number of competition opportunities arise during the year and we encourage students to showcase their skills through participation competitions such as Young Writers and Spring Poetry.

English and Technology

Technology is a rapidly expanding and increasingly important tool for both teachers and students of English. As part of the ICT upgrade for the English area this year, laptop computer banks have been provided in two classrooms, while two other banks are available for students in other English rooms. English students can now also access three more powerful PCs, particularly useful in film making. This upgrade has benefited both teachers and students in technology access and curriculum delivery, and we are continuing to work on more ways to better use ICTs to deliver the curriculum, including whiteboards and the development of Moodle sites.

This increasing availability and use of digital technology is being reflected in the exciting range of ways students are now responding to texts to demonstrate their learning. They are manipulating forms and creating responses such as short films, magazine covers, and digital stories. They research, develop examples of ICT texts, word process assignments in more sophisticated ways, use software for filmmaking, and programmes such as Inspirations for ideas generation, and Powerpoint and Photostory for response presentations. These are just some of ways we access and use ICTs in the classroom, and we are currently working towards increased use of interactive whiteboards and online curriculum delivery. This year Mr Matthews’ Year 10 English class and Ms Dixon’s ISEC class ran a highly successful joint unit of work involving online Moodle access to materials, interviews and discussions. It was based on promoting cultural interchange and understanding, and we hope to develop such valuable interactions further in the future.

While most students use technology responsibly, there have been occasions when plagiarism has been an issue. It is important that students develop an understanding of acceptable practices and can provide verification of the originality of their work. The best ways to do this are by ongoing discussion with their teachers during response preparation and by using the drafting process.

Spring Poetry Competition

We have many very talented and creative writers. Each year we strongly encourage students to submit original poems to the annual Spring Poetry Festival, a state wide poetry competition run by SAETA (South Australian English Teachers Association). Marryatville High School English students were again successful this year. Particular congratulations go to two Year 8 students, Angelique Camilos and Alexandra Walls, and two Year 9 students, Damien Holoubek and Sasha Borholm, whose work has been published in the 2011 anthology.
Other Opportunities
As the opportunity arises, we arrange enrichment activities such as excursions and performances, and we are already planning an exciting range of opportunities for next year. Oral presentations are an important part of the English curriculum, yet developing confidence in this area can be difficult. Early in the year, as part of our Year 9 and 10 programmes, visiting guest speaker Marcelle Bernard will again provide an entertaining and informative insight into public speaking skills, while a programme of involvement in poetry as performance will involve students in Years 8, 10 and 11, and Year 12 English Studies students will attend a Day at the State Theatre production.

In Term 2, Year 11 student Riley Ingham ably put his speaking skills to use in the Probus speaking competition, and similar opportunities will be available again next year. Our bi-annual, joint writers’ festival with Loreto College, Across the Creek, will run next year as part of our Junior School programme. While very successful, this is an increasingly expensive exercise, and we would welcome any offers of assistance from writers in our community.

With the assistance of the Mrs Bury in the Resource Centre, many Junior School students also took the opportunity to integrate their independent reading programme with rewards through involvement in the Premier’s Reading Challenge. Congratulations to all, and especially the ten Year 8 students who have now achieved the ultimate Reader For Life award after eight years of continuous participation. It is encouraging to see that so many of our students continue to enjoy the tactile experience of ‘real’ book reading in our digital world.

English and the Building Programme.
As part of the school’s building and refurbishment programme, English will, for the first time, have a dedicated area in a space currently used by Science. The Faculty are looking forward to the possibilities this will offer, and we are now working with the architects to plan an exciting 21st century flexible learning space.

Robyn Prest
Coordinator, English

Short Story Excerpt
The Wanderer

Inhale, exhale. Left foot, right foot. Slowly, methodically, the man made his way across the rusted metal walkway. The unrelenting sun beat down upon him as he picked his way through the scrap yard, making him perspire behind his facemask. Reaching a vantage point atop a pile of rusted out cars, he took a moment to take in his surroundings. The scrap yard was like a graveyard for automobiles, their rotting corpses stacked up, left to decay until the end of time. In a way, he blamed them for the world’s fate. Industry bred competition, competition bred war, and war bred destruction. But there was no time for such thoughts. He carried on through the destroyed iron gate, crawling uncomfortably through a narrow gap in the debris. As he pushed himself upright on the far side, he observed the wasteland around him, stretching endlessly in all directions. It was hostile, desolate, disturbing, but it carried with it a certain beauty. A beauty which few could appreciate...

Tim Sutherland
Year 9

The Joys of Life

These things bring the joys of life to me—
A fluffy warm blanket on a cold winter’s night
Hidden from the raindrops, cold, bitter bight.
A crunchy crisp roast that’s cooked just right,
Or stars twinkling, brightening up the night.
The smell of crunchy bread, freshly baked,
Or parmesan cheese, delicately flaked.
The sight of a sunset, ending the day,
Or autumn leaves falling in May.
The sound of ocean waves, crashing on the shore,
Or freshly ironed clothes—warming to the core.
The taste of a curry, spicy and hot,
Or a hearty stew in a steaming clay pot.

Damien Holoubek
Year 9
Published in the Spring Poetry anthology 2011
**The Peaceful Path**

Swirling
twirling
twisting
twisting
turning,
perishing
gum leaves
float slowly,
slowly,
down a
calming
soothing
path
then rest
to die
peacefully
on the
dewy grass
like falling
snowflakes
disintegrating
ever
so
slowly.

**Gum trees**

Strong menacing gum trees
Stand tall amongst the grass
With power, might and poise,
Like soldiers ready for battle.

Families of multi-coloured leaves
Cling to the lofty branches
Fearing fall or flight,
Like men on the edge
holding tight.

And yet these dark, deep branches
Reach out welcoming arms,
Like a child greeting his mother
With warmth and love.

**Alexandra Walls**

*Year 8*

Published in the Spring Poetry anthology 2011
STEML NATALIS
In place of the Carols concert this year, the Music Centre, in conjunction with the Adelaide Philharmonia Chorus (APC), presented a large Choral Concert at St Peters Cathedral which included Marryatville Choirs, Baroque Ensemble, Orchestra, and the Australian Premier of English composer Karl Jenkins’ work Stella Natalis. Participants included about 70 MHS students and 80 APC choristers.

The concert began with the Overture from the Suite in E minor from Telemann’s Tafelmusik performed stylishly by the Baroque Ensemble under the direction of Katrina Brown. This was followed by the Chamber Choir singing A Babe is Born by Mathias. Conducted by Leonie Hempton, this work was accompanied on pipe organ by Andrew Georg. This was followed by Pops Vocal directed by Jason Hammond. They performed Stella Natt a Swedish arrangement by Jalkéus of Silent Night. This a cappella rendition rang beautifully in the expanse of the cathedral. This was followed by Christmas Lullaby by Jason Robert Brown, arr. Huff, with Jason Hammond on keyboard.

The Concert Choir then sang three songs starting with two Latvian winter festival song arrangements, Metenis and Sidrabina lietns lija [Silver rain is falling]. Director Aldis Sils then brought the Orchestra onto the stage for the choir’s third song. In Dulci Jubilo arranged by Karl Jenkins.

Stella Natalis is a work in twelve movements celebrating different aspects of Christmastide. Conveying the Christmas message of peace, goodwill, compassion and a new beginning, Stella Natalis (Star of Birth) draws on an expanded palette of inspiration, including the Old Testament, Zulu text and reference to Hindi gods. The scoring is for mixed chorus with second chorus, solo soprano, trumpets, organ, celesta, piano, percussion and string orchestra.

From “The Advertiser” 24th November 2011 by Peter Burdon

ADELAIDE Philharmonia Chorus Director Aldis Sils cannily combined his day job as Head of Music at Marryatville High to guarantee a huge audience for the Phil’s year-ender.

Four student groups including a Baroque Ensemble, Chamber Choir, Pops Choir and Concert Choir began the program. Christmassy pieces, mostly, with the traditional In dulci jubilo arranged by the popular British composer Karl Jenkins, complete with shouts of “Yipee-i-ray”. The same Karl Jenkins was represented in the major work, the Australian premiere of Stella Natalis (2009). Chorus, strings and percussion, soprano solo, trumpet, organ, you name it, the whole shooting match. This suite of 12 pieces uses every trick in the book, and very well. A big, rhythmically arresting chorus to start, a gentle lullaby, a lyrical solo, a shouted “Brrrrr!”, a fa-la-la refrain, a chant-like psalm, a Zulu text (cue drums). The soloists all delivered in spades. Soprano Emma Borgas, bright and tuneful. Trumpeter Geoff Bradley, a virtuosic display. Organist Andrew Georg gave the Cathedral organ a decent workout. The audience leapt to their feet at the end.

JUNIOR CONCERT
The Junior Music students, their parents and supporters gathered at Elder Hall on November 23rd for the second major school concert of the year. The Junior Concert celebrates Music by the Junior students in the Special Interest Music Program as well as the elective program.

The Concert began with a newly formed vocal ensemble, the Swing Tones. The 17 voiced ensemble, directed by Jasmin Bowden, performed Lean on Me and Operator. This was followed by the Year 8 Boys’ and the Girls’ class choirs. They performed Mamma Don’t ‘Low, The Ride of the Witch, and The Little Fish.

The Guitar Ensemble II directed by MHS SIMC graduate Alex Tsibulski performed Gavotte by Carlo Domeniconi and Flarumba. This was followed by the Year 9 Boys’ and the Girls’ class choirs. They performed Limbo Limbo, The Scientist with backing band, New York, New York, and Abba’s I Have a Dream and Mamma Mia.

The Junior Choir, conducted by Jasmine Lim, sang Now is the Month of Maying and Food, Glorious Food. Big Band II the performed Speak Low by Weil and Birdland by Zawinul. After interval the Junior Band, directed by Instrumental Music Teacher Kerry Hewitt, performed Festal Intrada, Tenjin Yama, and Wild and Woolly. This was followed by the presentation of Junior School awards for outstanding achievement and commitment in Ensembles. Awarded students each received a medallion and certificate. The last two ensembles of the evening were the Studio Strings which performed Ain’t Misbehaving, conducted by Katrina Brown and accompanied on drum kit by Josie Hawkes, and the Junior Orchestra which performed Two Russian Folksongs, Polka from Schwanda the Bagpiper, and a medley of tunes from Westerns. We are very grateful for the assistance provided by the Friends of Music who organised refreshments, Adam Lutley for Sound Engineering, and Mr Johnson for help in Front of House.
TWILIGHT CONCERT

2011 was going to be the year the Twilight Concert could utilise the newly refurbished amphitheatre and flat, but the weather conspired against that idea.

The Year 11 Music Studies class had taken this event on as their concert management project. Under the guidance of teachers Emma Borgas and Jasmin Bowden the students had even come up with a plan for inclement weather. The Music Centre was transformed into a multi-roomed entertainment venue with two performance spaces, eatery and casual seating areas. The audience was entertained by the Senior Band, Big Band III, Boys’ Vocal Ensemble, soloist Kit Tonkin, Combo <<Scoop!>>, Junior Band, Chamber Orchestra, Year 8 Jazz Combo, Flute Ensemble, and the Swing Tone Groovers. The Friends of Music operated a sausage sizzle, Parents and Friends a cake stall, and the Old Scholars Association sold wine. Half way through the event the Art Exhibition had its official opening. The String Quartet entertained guests in the foyer of the Forge. The Year 11s did a fantastic job managing the event with support and direction from the music staff and SSO Julie Johnson.

XYLEM TRIO

The Xylem Trio is a trio of musicians from Latvia. They play Marimba/percussion, piano and saxophone.

They are all professional musicians in their own right and they also teach at specialist music schools and the Music Academy in Riga. Our students were treated to a concert of their music which is a fusion of classical, jazz and popular styles. The musicians also talked about their music and performance practise in general.

MHS INSTRUMENT STOCK TAKE

On Monday of Week Eight we request students bring all hired instruments for stock take and checking.

If no major servicing will be required, students will be able to pick up their instruments and new hire agreement at the end of Week Eight from Mrs. Johnson.

Students must take instruments home over the holiday break in order to continue their practice regime.
Marryatville High School Old Scholars

Association committee member Vince Scotland recently completed a WWI Battlefield Tour of France and Belgium.

He undertook a ‘pilgrimage’ to the Commonwealth War Graves Commission’s Hut Cemetery near Dickebusch. The cemetery which is 6km southwest of Ypres (pronounced ‘eeper’), Belgium is named after a row of huts that housed ambulances and was apparently near an ‘Aide station’. There he visited the grave of a relative, 1232 Gunner Walter Edward Caporn, 25 years, 14th Field Artillery Brigade, 5th Division AIF, who was killed in action in the Ypres Salient (ground surrounded on three sides by the enemy) on 30 Sep 1917. Walter, a ‘horse driver’ by trade, joined the Army in Perth in July 1915, and left for the War from South Australia in November 1915. He was initially posted to 32nd Battalion, which was made up of volunteers from South and Western Australia. Walter was injured in action several times during his service.

Vince researched the records and it seems that the first Australians to fight in this area were artillerymen. In mid-July 1917, approximately 3000 guns of the AIF were brought progressively into action to the north and south of the Menin Road in support of the massive opening bombardment of the ‘Flanders Offensive’ which commenced that month. Records indicate that on the date of Walter’s death in September the Germans were conducting ‘counter battery fire’ (German artillery units firing at Allied artillery units), and German aircraft were bombing supply lines and ammunition supply parties along Menin Road. Hellfire Corner (about 1km east of the Menin Gate where several roads meet) was continually targeted by German Artillery because of the traffic that passed through it.

“It was quite emotional going to his grave knowing he was killed almost 94 years ago to the day. His brother Percy (a ‘gardener’ before enlistment) was also killed in France on the 8th of August 1918 at 20 years of age, and their parents died early in the last century. I was probably the first relative to visit him.” Vince said.

At the time of the visit another Australian on the tour sang songs of the era in tribute, sitting at the foot of the cross of sacrifice in the middle of the cemetery.

Ypres is a southern Belgium town and was held onto by the allies for the entire war. It was virtually destroyed by German artillery. Many Australians fought and died in the salient. Over 54,000 allied soldiers who died in the area have no known graves. At 8.00pm every night hundreds attend to witness the Last Post ceremony at the Menin Gate, Ypres which has the names of the soldiers inscribed on it in remembrance. “It is like a ‘Remembrance Day’ service is held every day” Vince said.

Vince Scotland
Old Scholar
EDEN PARK GARDEN GROUP
The working bee held on Saturday 5th November 2011 was very successful. We had 19 volunteers attend and we managed to distribute 6 tonnes of mulch around the garden, fill the blue bin with weeds and prepare an area for the paving.

Many thanks to the following volunteers who attended ~ David and Charmaine Zvolak, Di Banbury, Cathy Wiesner, Beth Parkin, Simon Harding, Therese Sparbier, Chris Carr, Shane and Lee-Anne Duncan, Eugene and Declan Spoor, Melanie Booth, Tina and Markus Trezise, Sharon Ouwerkerk, Ros Blue and Peter Turner. A special thankyou to Ros and Sharon who provided the wonderful morning tea.

Our next working bee will be held on Saturday 3rd December 9.00am to 12noon. If you can assist with some time on the day or any donations to help purchase plants and materials it would be greatly appreciated. Preparation continues for the 2012 Open Garden Scheme.

Peter, Sharon and Ros
Eden Park Garden Group Coordinators

WHAT IS ECONOMICS? COMPETITION
In 2011 the Adelaide University School of Economics ran a competition open to High School students, asking them to creatively answer ‘What is Economics? The final decision of choosing a winner lay with the Head of the School of Economics - Associate Professor Mandar Oak.

Nicole Wedding, a Year 11 student at Marryatville High School, won first prize ($1000 cash) for her fantastic video entry.

Nicole talked about what she loves about Economics after winning this competition:

“Economics is fascinating! Until I began studying it at school, it seemed like incomprehensible finance jargon – but it’s actually really interesting. I like how it makes more sense of the world we live in and can help predict how people behave and react to events. When the opportunity to enter this competition came up I thought it would be a great way to learn more about economics and be productive in my spare time. I chose to create a video because I feel as if it’s the most effective way to get a message across – also, it was super fun to make!”
Over the October holidays, I was fortunate to be selected to go to the National Space Camp held at the Victorian Secondary Space Education Centre (VSSEC), Melbourne for Year 11s.

I was one of 23 students, who had all attended the South Australian Space School last year. The program included two individual simulated missions to Mars and the Orbiting Space Laboratory and two public lectures given by Hans Schlegel, a European Space Agency astronaut. Hans also was the resident astronaut for the duration of the camp, giving very interesting insight into his experience as an astronaut.

The whole program was full on as we were assigned both astronaut and mission control roles for both missions. As an astronaut on the Mars mission, we wore large ‘space suits’, spherical helmets and an air purifying backpack. Our assigned tasks involved constructing weather stations, collecting rock samples and recording radioactivity with a Geiger counter within the Mars room while relaying back information to the other half of the group in mission control. The Mars room was quite large, containing many different types of rocks and a lot of red dust similar to the actual dust on Mars which seemed to stick to anything. But with 12 astronauts walking around the surface, as well as delayed voice activated communication headsets, the mission was quite hectic as well as being exciting. On the Orbiting Space Laboratory mission, the astronauts conducted individualised scientific activities such as electrolysis of water, controlling a robotic arm or monitoring and predicting weather patterns.

Mission control was a series of computers where each person had different roles such as monitoring weather patterns of Mars and the Sun, recording information from both of the different missions and controlling the flight paths of the Orbiting Space Laboratory to support the astronauts.

The camp was a very exciting experience as I was exposed to a large range of applications of science in space exploration as well as carrying out many different experiments and activities similar to what the astronauts and mission control personnel would carry out. I would highly recommend the program to any Year 9 student interested in science and space exploration.

More information on the program can be found out at www.yassa.com.au/SASS.html.

Oliver Grenfell
Year 11 Student
Tourism

The Year 11 Tourism class went on an excursion on Thursday 17th of November to Old Adelaide Goal, Central Market and Haigh’s Chocolate Factory. The reason for the excursion was that the students could put into practice their knowledge about tour guiding.

The class was divided into three groups and was responsible for part of the day. The first group organized a guided tour through Old Adelaide Goal which gave the class insights into what it was like to be a prisoner in the goal. At the Central Market we had a cheese tasting and then we looked around. The last group took the class to Haigh’s Chocolate Factory and a tour guide showed us how they make the chocolate and the many products that Haigh’s makes. As part of the tour we got to taste chocolate, and some of the students bought chocolate after the tour. It was a good day, and I think everyone liked it better than a normal school day.

Marte Andersen
Year 11 Student

Premier’s Reading Challenge

PREMIER’S READING CHALLENGE 2011

We are very proud of the 38 students who participated and gained either certificates or medals this year. Well done all!

Special congratulations to the 10 students who have been awarded the top level ‘Hall of Fame Reader for Life’ achievement. This means they have participated for eight years and read many many books in that time.

These students are Ben Allen 86, Corey Brackenridge 88, Lev Chen-Kostyszyn 82, Samuel Chu 82, Mikaela Duncan 85, Irene Lu 84, Lily Mountley 84, Jeremy Ng 82, Alistair Price 82 and Ciara Ferguson 82.

Five students achieved the next level down, Hall of Fame.

We encourage those who achieved this year to continue next year to their next level.

Again congratulations to all 38 students!

Mrs Marie Bury
Teacher Librarian
MINISTER’S CYBER SAFETY SUMMIT

The former Education Minister the Hon. Jay Weatherill invited six of our Year 9 students to participate in a recent Cyber Safety Summit. We are one of 12 DECD schools invited to showcase student leadership on cyber safety attitudes, knowledge and understanding.

Students who attended the Summit were Karli Seifert, Rebekah Ciui, Darcy Scott, Emilie Kobayashi, Jefferson Kim and Matthew Webber. The Summit featured outstanding presenters from the University of South Australia, Edith Cowan University, and The Australian Communications and Media Authority. Guest speakers are all currently working on cutting edge research and education programs in the field of cyber safety.

Students participated in workshop activities on cyber safety and developed school action plans to promote safe, online behavior in the school community. Some of our students will also have the opportunity to provide ongoing student leadership to DECD beyond this year.

In the lead up to the summit, MHS students in Years 8, 9 and 10 were also asked to complete an online survey about their use of digital technologies. Themes students were asked to provide feedback on included:

- Safety at school
- Bullying and cyber bullying
- Access to and use of digital technologies
- Benefits and risks of social networking
- Help seeking behaviours

The survey was completed and submitted by students online. The results will be provided to the school in the coming weeks and inform our ongoing planning for a cyber safe school environment. The students will continue their planning in the lead up to a National Day Of Action to promote Cyber Safety on March 16th next year. We look forward to providing more information early in 2012.

Julie Ferguson
Senior Leader – Wellbeing

PARENTS & FRIENDS

The end of the year is nearly upon us so it is time to thank all the amazing people who have helped support the P&F committee this year. We have been grateful for the effort no matter how big or small! We recently catered for the South Australian English Teachers Association spring poetry awards and raised money that will be put back into the school. Thanks to everyone who helped to make the day successful and a special thanks to BRUMBY’S at Erindale for donating bread for sandwiches.

If you are interested in being part of the P&F next year, please contact us via the email address below – we’d love to see you!

To attend our last meeting of the year, which is a very informal breakfast, please see the details below and RSVP via the email address by Wednesday December 7th.

Next Meeting
When: Saturday December 10th at 8.30am
Where: My Friend Louis
137 Magill Road, Stepney
P&F Email: parents.friends@marryatvillehs.sa.edu.au

PARENTS PLEASE NOTE - END OF YEAR LOCKER PROCEDURES

When students leave school at the end of the year they need to:

- Ensure their lockers are empty and clean of any rubbish. Any thing left at school will be permanently removed.
- Take their combination locks home with them – attaching them to their school bag is a good way to keep them safe. Storing their combination somewhere (maybe in their phone) so they will remember it for next year.
- They will need to reuse their locks next year. Any lost locks will have to be replaced – cost of $15.00 each

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Keeping kids safe in a cyber world

Social media sites have taken cyber bullying and harassment to a new level. Here's how to keep your kids safe when online.

Cyber bullying is one of the biggest, safety issues facing young people today. Bullying and harassment online is now commonplace. For instance, over a third of teenage girls have been sexually harassed via the Internet.

The emergence of social media sites has seen cyber bullying go to a new level. Messages and images can now spread like wild fire reaching a huge potential audience in the time it takes to upload an image or shoot off a text message.

Once the family home offered young people an escape from schoolyard bullies. Now the cyber world is so invasive that their bedrooms offer no guarantees of safety any more.

The cyber world is enticing. Young people have always wanted to escape from their parents’ world. In the past they hung out in shopping centres and pool halls. Parents tried their best to keep an eye on where their children were and what they were doing.

The online world is now the shopping mall of the 21st Century. Parents have the same responsibility to help kids stay safe in the online world as they do in the real world. ‘Stranger danger’ and accompanying safe behaviours are just as relevant in the online world as they are in the real world.

Parents should use the same offline preventative strategies to maximise their children’s online safety as they’ve always used. These strategies include: teaching children about the right way to behave online; don’t let them spend all night in the cyber world; and ask questions about what they are doing and where they go when they’re online.

Parents need to remind kids that things in the online world can spin out of control very quickly. A written message or an image can be circulated electronically so rapidly that the scope and scale of cyber bullying can be greater than any other form of bullying.

The following seven key messages form the basis of an online safety strategy for kids. They should be taught to kids so they become second nature, just as the messages about stranger danger were absorbed by an earlier generation.

1. Respect others. Make kids aware that what they send can offend. Discuss with kids the types of messages and images that can cause harm to others when sent. Teenagers often walk a fine line with what they do and say to each other offline, yet it’s relatively harmless. The same type of behaviour online however can be a different story.

2. Think before you send. Remind kids cyberspace is a very public and permanent forum. A text message or image sent to just one person can be passed to a potentially unlimited number. Once they are sent they’re almost impossible to erase and take back.

3. Treat online passwords like your house key. Teach kids to keep passwords guarded at all times. Young people can be incredibly trusting of each other, which is to be encouraged. However there are some things, such as online passwords that they don’t share, not even with their best friend.

4. Block bullies. Teach kids to block bullying messages. They can filter out messages and addresses online. Similarly, they can block text messages from bullies as well.

5. Don’t reply to harassment. Bullies can retain proof of your response, which can further be spread around. Besides responding to bullying behaviour often simply encourages the bully to continue.

6. Save the evidence. If kids are bullied they should keep the pictures and offending messages. These can be used as proof if the bullies are brought to justice.

7. Tell someone. The insidious part of bullying is that kids on the receiving end often don’t seek help, as they think there’s something wrong with them. Talk with kids about going to a trusted adult, when they feel their rights or safety have been violated. They should with your help report online bullying to the appropriate service provider.

Sticking the proverbial head in the sand regarding kids’ use of communications technology is no longer an option for parents. Savvy parents need to learn as much as they can about children’s and young people’s online lives so they can respond to situations appropriately.
YEAR 8/9 BOYS AND GIRLS JUNIOR KNOCKOUT TENNIS PREMIERS

Both teams, as defending champions, very successfully competed in the SAAA Knockout Tennis Championships in weeks 4 and 5 this term. They played a round robin format over two days against winning teams from both the city and regional areas.

Week 4: Boys team (Jim Zhou, Oliver Taylor, Mikhil Kanga, Jack Foord and Marcus Carlton) played at Henley South Tennis Club against the following schools:

- Adelaide High: 6-36 to 0-8
- Faith: 6-36 to 0-2
- Bordertown: 6-36 to 0-6
- Unley High: 5-32 to 1-12
- St Marks College: 4-31 to 2-15

Week 5: Girls team (Isabella De Corso, Olivia Ley, Masha Lobanova, Tiffani Donohoe and Sasha Borholm) played at West Lakes Tennis Club against the following schools:

- Brighton High: 5-33 to 1-12
- Faith: 6-36 to 0-1
- Mercedes College: 6-36 to 0-6
- Mt. Gambier: 6-36 to 0-3
- Henley High: 6-36 to 0-8

Well done to all competitors for achieving such excellent results and maintaining such a great record over the past years.

Sue Dansie
Coordinator Tennis Program

SNOW TOUR AND WORK EXPERIENCE DATES FOR 2012

Snow Tour dates for 2012 are Saturday 4th to Saturday 11th August.

The snow tour programme is an opportunity for Year 10 students to experience an Alpine environment and develop the skills of snow skiing or boarding for 8 days.

The work experience programme is the option available to Year 10 students not attending the Snow Tour during week four of term three (Monday 6th to Friday 10th August). Students selecting this programme will participate in a 35-hour work experience in a business, industry or voluntary work of their choice. Please note work experience is not for payment.

Mrs Hudson
Careers and Transitions Coordinator
### Co-Curricular Results

#### Girls Basketball
- **Senior** lost to Mary Mackillop 16 - 38 | Emma Kew (7), Ellen Williams (6), Kate Alley (3)
- **Senior A1 defeated Loreto** 6 - 5 | Mel Fuller (4), Nikki Burns (1), Kayla Rocco (1)
- **Senior B2 lost to St Michaels** 1 - 5 | Evie Dunstan (1)
- **Senior B3 defeated Mary Mackillop** 8 - 0 | Alana Giannini (4), Catherine Litchfield (2), Rebecca Ford (1), Taylor Conry-Hall (1)
- **Yr 9 A1 defeated St Dominics** 8 - 4 | Alana Zeni (2), Ally Ladas (2), Mel Orlow (2), Jay Silvestri (1), Abi Daly (1)
- **Yr 8 B2 defeated St Aloysius** 5 - 3 | Georgia Watson (3), Chandrika Davey (1), Sunny Tucker (1)
- **Yr 8 B3 lost to St Ignatius** 4 - 5 | Natalie Giorgio (2), Ella Murphy-O’Neil (1), Venetia Duckett (1)

#### Girls Touch Football
- **Senior A1 defeated Loreto** 6 - 5 | Mel Fuller (4), Nikki Burns (1), Kayla Rocco (1)
- **Senior B2 lost to St Michaels** 1 - 5 | Evie Dunstan (1)
- **Senior B3 defeated Mary Mackillop** 8 - 0 | Alana Giannini (4), Catherine Litchfield (2), Rebecca Ford (1), Taylor Conry-Hall (1)
- **Yr 9 A1 defeated St Dominics** 8 - 4 | Alana Zeni (2), Ally Ladas (2), Mel Orlow (2), Jay Silvestri (1), Abi Daly (1)
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- **Yr 8 B3 lost to St Ignatius** 4 - 5 | Natalie Giorgio (2), Ella Murphy-O’Neil (1), Venetia Duckett (1)

#### Tennis
- **Drive defeated Immanuel** 8 - 53 - 1 | 22 - All played well
- **Boys Senior A2 (12) defeated PAC** 15 - 101 - 3 | 45 - All played well
- **Boys Junior A (8) lost to Pulteney** 3 - 50 - 1 | 2 - 82 - All played well
- **Boys Junior B (12) lost to Pulteney** 4 - 44 - 1 | 4 - 96 - All played well
- **Girls Senior A2 defeated MHS** 3 - 29 - 3 | 24 - All played well
- **Girls Junior B lost to Loreto** 2 - 22 - 4 | 34 - All played well

#### Water Polo
- **Senior Girls defeated Loreto** 7 - 3 | All played well
## Co-Curricular Results 5/11

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior C defeated O.L.S.H</td>
<td>63-11</td>
<td>Kate Alley (12), Dejana Graziano (12), Ciara Fanning-Walsh (10), Valerie Flatten (6), Emma Kew (6), Renee Sluniski (6), Ellen Williams (5), Meg Rumbelow (4), Bella Terreri (2)</td>
</tr>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior A1 defeated St Dominics</td>
<td>7-1</td>
<td>Lauren Kildare (2), Nikki Burns (2), Marie Glezos (1), Bonnie Thwaites (1), Paige Mewett (1)</td>
</tr>
<tr>
<td>Senior B2 lost to Pembroke</td>
<td>6-8</td>
<td>Danika Hunt (2), Emily Lafrance (2), Courtney Hamden (1), Inara Goodridge (1)</td>
</tr>
<tr>
<td>Senior B3 defeated St Michaels</td>
<td>12-1</td>
<td>Alana Giannini (4), Catherine Litchfield (2), Maddie Watson (1), Lauren Graziano (1), Zoe Krivitch (1), Rebecca Ford (1), Gab Dimasi (1), Belinda Monaghan (1)</td>
</tr>
<tr>
<td>Yr 9 A1 defeated St Ignatius</td>
<td>10-1</td>
<td>Mel Orlow (5), Ally Ladas (2), Erin La Barbera (1), Eva Wnroroski (1), Alana Zeni (1)</td>
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<tr>
<td>Yr 8 B2 defeated MHS 3</td>
<td>4-0</td>
<td>Sunny Tucker (2), Georgia Watson (1), Chandrika Davey (1)</td>
</tr>
<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drive defeated St Michaels</td>
<td>6-45</td>
<td>3-37, All played well</td>
</tr>
<tr>
<td>Boys Junior A (8) defeated Nazareth</td>
<td>10-66</td>
<td>2-24, All played well</td>
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<tr>
<td>Boys Junior B (12) defeated Sacred Heart</td>
<td>11-77</td>
<td>7-67, All played well</td>
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<tr>
<td>Girls Senior A2 defeated St Ignatius</td>
<td>5-34</td>
<td>1-22, All played well</td>
</tr>
<tr>
<td>Girls Junior B lost to St Ignatius</td>
<td>1-11</td>
<td>5-35, All played well</td>
</tr>
</tbody>
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Co-Curricular Results
### Co-Curricular Results 12/11

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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</thead>
<tbody>
<tr>
<td><strong>GIRLS BASKETBALL</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior lost to St Dominics</td>
<td>12 - 16</td>
<td>Kate Alley (4), Ellen Williams (4), Valerie Flattan (2), Renee Slunjiski (2)</td>
</tr>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
<td></td>
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<tr>
<td>Senior A1 lost to Pembroke</td>
<td>1 - 6</td>
<td>Ella Murison (1)</td>
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<tr>
<td>Senior B2 drew with St Ignatius</td>
<td>3 - 3</td>
<td>Danika Hunt (2), Evie Dunstan (1)</td>
</tr>
<tr>
<td>Senior B3 defeated Pembroke</td>
<td>17 - 0</td>
<td>Rebecca Ford (4), Kaylene Glezos (3), Alana Giannini (3), Taylor Conny-Hall (3), Gab Dimasi (2), Catherine Litchfield (1), Lauren Graziano (1)</td>
</tr>
<tr>
<td>Yr 9 A1 defeated Mary Mackillop</td>
<td>6 - 4</td>
<td>Ally Ladas (2), Mel Orlow (2), Eva Wnoroski (1), Erin La Barbera (1)</td>
</tr>
<tr>
<td>Yr 8 B2 defeated St Ignatius</td>
<td>10 - 3</td>
<td>Georgia Watson (4), Eleesa Scerri (3), Chandrika Davey (3)</td>
</tr>
<tr>
<td>Yr 8 B3 lost to Marymount</td>
<td>2 - 3</td>
<td>Natalie Giorgio (2)</td>
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<tr>
<td><strong>TENNIS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys Senior A1 (12) defeated PAC</td>
<td>16 - 102</td>
<td>All played well</td>
</tr>
<tr>
<td>Boys Senior A2 (12) defeated Immanuel</td>
<td>10 - 62</td>
<td>All played well</td>
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<tr>
<td>Girls Senior A1 drew with St Ignatius</td>
<td>3 - 27</td>
<td>All played well</td>
</tr>
<tr>
<td>Girls Senior A2 lost to Loreto</td>
<td>1 - 23</td>
<td>All played well</td>
</tr>
</tbody>
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### Co-Curricular Results 19/11

<table>
<thead>
<tr>
<th>Teams</th>
<th>Scores</th>
<th>Best &amp; lead scoring players</th>
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<tbody>
<tr>
<td><strong>GIRLS TOUCH FOOTBALL</strong></td>
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</tr>
<tr>
<td>Senior B2 lost to MHS</td>
<td>1 - 9</td>
<td>Breana Leviton (1)</td>
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<tr>
<td>Senior B3 defeated MHS</td>
<td>9 - 1</td>
<td>Kaylene Glezos (2), Alana Giannini (2), Taylor Conny-Hall (2), Maddie Watson (1), Catherine Litchfield (1), Rebecca Ford (1)</td>
</tr>
<tr>
<td>Yr 9 A1 defeated Loreto</td>
<td>12 - 1</td>
<td>Mel Orlow (4), Eva Wnoroski (3), Ally Ladas (2), Erin La Barbera (2), Jay Silvestri (1)</td>
</tr>
<tr>
<td>Yr 8 B2 lost to St Ignatius</td>
<td>2 - 3</td>
<td>Chandrika Davey (1), Sunny Tucker (1)</td>
</tr>
<tr>
<td><strong>VOLLEYBALL</strong></td>
<td></td>
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<tr>
<td>Yr 8/9 Boys lost to Adelaide</td>
<td>0 - 40</td>
<td>All played well</td>
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</table>
To Write Love On Her Arms - Mental Health Awareness Day

We have recently established a student group called OUTLOOK. The group is all about mental health, prevention of mental illness, peer support and student wellbeing in daily life.

With the stress and pressures that come with teenage life it is important to have a support system that students control. Through this group we are hoping to achieve an inclusive school community that’s supportive of mental health and student voice. To launch the OUTLOOK group we will be having a Mental Health Awareness Day. On this day students can wear a coloured accessory for mental health awareness and / or write love on arms.

To Write Love On Her Arms (TWOLHA) is an organisation which was established for the promotion of positive mental health. The idea is simply to write “love” on someone’s arm to show that you care for them. TWOLHA has had an enormous amount of support from musicians and bands all over the world. On the day students have permission to wear a coloured accessory, one that represents happiness to them, and to write love on their own or someone else’s arm. We will also be giving away wristbands from Beyond Blue, an organisation that supports mental health.

The TWOLHA day will be Thursday the 8th of December. We ask that students respect this notion participate with respect and good spirit. If students are interested in joining the OUTLOOK group they can see Rachael Ingleton, Inara Goodridge, Lauren Kildare, Ms Ferguson or Ms Bushnell.

Rachel Ingleton & Julie Ferguson (on behalf of The OUTLOOK group)
## DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Saturday 3 December</td>
<td>Eden Park Gardening Group 9.00am – 12.00noon</td>
</tr>
<tr>
<td>Sunday 4 December</td>
<td>Concert Choir – Burnside Carols – Hazelwood Park</td>
</tr>
<tr>
<td>Monday 5 December to</td>
<td>Big Band 1 tour to Port Lincoln</td>
</tr>
<tr>
<td>Thursday 8 December</td>
<td>National Tennis Challenge</td>
</tr>
<tr>
<td>Monday 12 December to</td>
<td>School dismissal and report distribution 2.30pm</td>
</tr>
<tr>
<td>Friday 16 December</td>
<td></td>
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## SCHOOL CONTACTS

<table>
<thead>
<tr>
<th>Phone</th>
<th>8304 8420</th>
</tr>
</thead>
<tbody>
<tr>
<td>Press</td>
<td>1 for Reception, 2 for Student Services, 3 for Finance, 4 for Music, 5 for Business Manager</td>
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</tbody>
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### Direct Lines

<table>
<thead>
<tr>
<th>Direct Lines</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Student Services</td>
<td>8304 8426</td>
</tr>
<tr>
<td>Gymnasium</td>
<td>8304 8437</td>
</tr>
<tr>
<td>Music Centre</td>
<td>8304 8431</td>
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<tr>
<td>The Forge</td>
<td>8304 8414</td>
</tr>
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</table>

### Student Counsellors:

<table>
<thead>
<tr>
<th>Student Counsellor</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jenny Hunter</td>
<td>8304 8428</td>
</tr>
<tr>
<td>Robert Tidd</td>
<td>8304 8482</td>
</tr>
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### Contact Details

<table>
<thead>
<tr>
<th>Year 8 Manager</th>
<th>Manuel Pontikinas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 9 Manager</td>
<td>Bryce Woodley</td>
</tr>
<tr>
<td>Year 10 Manager</td>
<td>Alana Madden</td>
</tr>
<tr>
<td>Year 11 Manager</td>
<td>Steve Heard</td>
</tr>
<tr>
<td>Year 12 Manager</td>
<td>Geoff Bailey</td>
</tr>
<tr>
<td>International Education</td>
<td>Sarah Goldfain</td>
</tr>
<tr>
<td>Career &amp; Transition</td>
<td>Laura Hudson</td>
</tr>
<tr>
<td>Co Curricular</td>
<td>Tony Byles</td>
</tr>
</tbody>
</table>

### General Information

### ABSENTEES, LATE ARRIVALS, EARLY LEAVERS

For all absentees please call Student Services on 8304 8426.

For late arrivals from 8:30am, students need to sign in at either Student Services or the Library. Year 12 students can sign in at the Eden Park campus. They are expected to have a note for their home group teacher the next day.

Students who need to leave early need to sign out through Student Services.

Please contact Penny at Student Services if you have messages about students arriving late or needing to leave early.